

SECTION B

(Suggested time: 40 minutes)

Answer ALL the questions in this section.

2. Read the following poem carefully and then answer all the questions that follow.

Carion Crows

Yes, I have seen them perched on paling posts—
Brooding with evil eyes upon the road,
Their black wings hooded – and they left these roosts
When I have hissed at them. Away they strode
5 Clapping their wings in a man's stride, away
Over the fields. And I have seen them feast
On swollen carion in the broad eye of day,
Pestered by flies, and yet they never ceased.

But I have seen them emperors of the sky,
10 Balancing gracefully in the wind's drive
With their broad sails just shifting, or again
Throwing huge shadows from the sun's eye
To brush so swiftly over the field's plain,
And winnowing the air like beauty come alive.

*A. J. Seymour, Extracted from: West Indian Poetry,
Edited by Kenneth Ramchand and Cecil Gray, 1971, p. 7.*

- (a) To whom or what does the pronoun "them" in line 1 refer? (1 mark)
- (b) Identify TWO words or phrases in the first stanza that the poet uses to create an image of the birds. (2 marks)
- (c) Which TWO words in lines 4 and 5 does the poet use to give human qualities to the crows? (2 marks)
- (d) Explain the effect which the poet achieves in his description of the scene in lines 6 to 8. (2 marks)
- (e) What do lines 7 and 8 show about the crows' attitude? (2 marks)
- (f) Why does the poet use the word "But" in line 9? (2 marks)
- (g) What different attitudes does the poet show to the carion crows in lines 1–8 and lines 9–14? (2 marks)
- (h) Quote ONE example of alliteration from the poem. (1 mark)
- (i) Quote ONE example of metaphor from the poem. (1 mark)

Total 15 marks

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JS Bruner



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Caribbean Children's Literature, Volume 1 Betsy Nies, Melissa García Vega, 2023-05-18 Contributions by Mar a V Acevedo Aquino Consuella Bennett Florencia V Cornet Stacy Ann Creech Zeila Frade Melissa Garc a Vega Ann Gonz lez Louise Hardwick Barbara Lalla Megan Jeanette Myers Betsy Nies Karen Sanderson Cole Karen Sands O Connor Geraldine Elizabeth Skeete and Aisha T Spencer The world of Caribbean children s literature finds its roots in folktales and storytelling As countries distanced themselves from former colonial powers post 1950s the field has taken a new turn that emerges not just from writers within the region but also from those of its diaspora Rich in language diversity and history contemporary Caribbean children s literature offers a window into the ongoing representations of not only local realities but also the fantasies that structure the genre itself Young adult literature entered the region in the 1970s offering much needed representations of teenage voices and concerns With the growth of local competitions and publishing awards the genre has gained momentum providing a new field of scholarly analyses Similarly the field of picture books has also deepened Caribbean Children s Literature Volume 1 History Pedagogy and Publishing includes general coverage of children s literary history in the regions where the four major colonial powers have left their imprint addresses intersections between pedagogy and children s literature in the Anglophone Caribbean explores the challenges of producing and publishing picture books and engages with local authors familiar with the terrain Local writers come together to discuss writerly concerns and publishing challenges In new interviews conducted for this volume international authors Edwidge Danticat Junot Diaz and Olive Senior discuss their transition from writing for adults to creating picture books for children **Leveled Reading, Leveled Lives** Timothy Shanahan, 2025-07-28 An engaging and evidence based examination of how reading instruction has been misinterpreted and misapplied for decades and how to right the course to improve reading skills for all students In *Leveled Reading Leveled Lives* leading literacy expert Timothy Shanahan curates a lively tour of the history of reading instruction in the United States arguing that the most popular reading instruction method is failing students and suppressing their literacy achievement He breaks down the reasons why teachers and researchers alike have favored this accepted wisdom known as instructional level theory in US schools over the past five decades and presents a compelling case for a new way forward that will bolster students reading skills Today it s not uncommon to find students in a fourth grade classroom reading books suitable for third second or even first graders Teachers suggest books to students at their deemed instructional levels but how these instructional levels are determined is suspect With a comprehensive critical analysis of instructional level pedagogy Shanahan exposes its shaky foundations and shows how faulty research findings have become so entrenched He gathers an extensive body of research studies that overwhelmingly contradict the instructional level theory and offers an evidence based consideration of how educators must instead use grade level reading to bring about maximum learning gains This seminal book concludes with practical advice for implementing grade level reading instruction including detailed

descriptions of the types of instruction and scaffolding needed to increase students reading achievement from teaching decoding and challenging texts to scaffolding reading to maintaining motivation Shanahan asserts that a better approach can ensure that all students have an opportunity to leave high school with reading abilities commensurate with their personal social civic and economic goals

November 2019 Monthly Current Affairs with MCQs for Competitive Exams Disha Experts,2019-10-21

Effectiveness of teachers' guides in the Global South Benjamin Piper,Yasmin Sitabkhan,Jessica Mejia,Kellie Betts,2018-05-10 This report presents the results of RTI International Education s study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide

Taylor's 7th Teaching and Learning Conference 2014 Proceedings Siew Fun Tang,Loshinikarasi Logonnathan,2015-06-01 These conference proceedings showcase a rich and practical exchange of approaches and vital evidence based practices taking place around the world They clarify the complex challenges involved in bringing about a holistic educational environment in schools and institutes of higher learning that fosters greater understanding and offer valuable insights on how to avoid the pitfalls that come with rolling out holistic approaches to education To do so the proceedings focus on the subthemes Support and Development Mobility and Diversity and Networking and Collaboration in Holistic Education

Exploring Digital Communication Caroline Tagg,2015-04-10 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of

intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Exploring Digital Communication aims to discuss real world issues pertaining to digital communication and to explore how linguistic research addresses these challenges The text is divided into three sections Problems and practices Interventions and Theory each of which is further divided into two subsections which reflect linguistic issues relating to digital communication The author seeks to demystify any perceived divide between online and offline communication arguing that issues raised in relation to digital communication throw light on language use and practices in general and thus linguistic interventions in this area have implications not only for users of digital communication but for linguists general understanding of language and society Including relevant research examples tasks and a glossary this textbook is an invaluable resource for postgraduate and upper undergraduate students taking New Media or Communication Studies modules within Applied Linguistics and English Language courses

English & Grammar Workbook, Grade 3 Brighter Child, Carson-Dellosa Publishing, 2015-03-02 Brighter Child English Grammar for Grade 3 helps students master language arts skills Practice is included for nouns verbs adjectives adverbs punctuation and more School success starts here Workbooks in the popular Brighter Child series are packed with plenty of fun activities that teach a variety of essential school skills Students will find help for math English and grammar handwriting and other important subject areas Each book contains full color practice pages easy to follow instructions and an answer key

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

The Normal Accident Theory of Education Andrew K. Milton, 2014-04-01 Much of the current debate about education too often resembles the blind men

describing an elephant apprehending only a particular part of the situation or the process many analysts tell an evocative but incomplete story The so called reform discussion proceeds with a lack of depth about the nuances and realistic limitations in the institutional order of school This book argues that as regulation of schools moves further up the bureaucratic hierarchy first to state departments of education then to the national department of education the legal and institutional requirements get more intensive but less concretely useful in class rooms This bureaucratization serves to tighten the organizational environment thereby increasing the risk of normal accidents The increasing governmental management in other words makes it more likely that schools will fail to meet their goals Analyses of education are too often developed for public consumption in a fast moving political world This book examines some of the deeper organizational reasons why things don't work so well in school as well as a look at some of things that do work Most importantly the book will explain how the social and cultural expectations of what schools can do may create unrealistic hopes We as a society and schools as institutions embrace these unreasonably high hopes at our collective peril Check out Andrew's latest interview with Seattle Radio <http://kiroradio.com/listen/9972862> *The Math Teacher's Toolbox* Bobson Wong, Larisa Bukalov, 2020-04-09 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher's Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators [The Routledge Handbook of Teaching English to Young](#)

Learners Sue Garton, Fiona Copland, 2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers and researchers With extensive guidance on further reading throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area

English Language Education Policy in Asia Robert Kirkpatrick, 2015-11-27 This volume offers comprehensive state of the art overviews of educational policies concerning the teaching of English in a large number of Asian countries Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends Starting with a description of the English education policies in the respective countries the contributors then delve into the nuts and bolts of the English education policies and how they play out in practice in the education system in schools in the curriculum and in teaching Topics covered include the balance between the acquisition of English and the national language political cultural economic and technical factors that strengthen or weaken the learning of English **Close**

Reading in Elementary School Diana Sisson, Betsy Sisson, 2024-03-06 Many literacy experts believe close reading has the power to create strong independent readers but what does that really mean and how does it work in the classroom This book is your must have guide to getting started It provides step by step strategies and scaffolds for teaching close reading and improving students comprehension of complex texts You will learn how to teach close reading based on text type how to accelerate learning through increasingly challenging texts in both print and digital media how to use close reading as a springboard for close talks and close writes and how to support your students to move forward confidently with a repertoire of tools to employ as they navigate complex text in their daily lives Special Features A clear explanation of what text complexity really means and how it varies by student An easy to use framework for creating a close reading lesson that builds student reading stamina Scaffolds to help students at all ability levels to do a close reading Close reading strategies for a variety of literary and informational genres Ideas for strengthening reading through targeting comprehension skills including analyzing text structure and evaluating arguments Suggestions for helping students read with increasing levels of rigor Techniques for how to lessen student technology distractions and dig deeper into digital text Guidelines and procedures for close talks purposeful focused discussions about text Procedures for close writes that vary based on genre and student ability level Recommendations to ensure students have the close reading skills to be effective readers in and out of the classroom In

addition each chapter includes study guide questions to help you apply the ideas in the book to your own classroom With this practical book you will have all the tools you need to make close reading a reality

Minerals Yearbook Geological Survey,Interior Department,Mines Bureau,2019-01-31 This volume covering metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary

English-Medium Instruction in European Higher Education Slobodanka Dimova,Anna Kristina Hultgren,Christian Jensen,2015-07-24 This volume provides a focused account of English Medium Instruction EMI in European higher education considering issues of ideologies policies and practices This is an essential book for academics students policy makers and educators directly or indirectly implicated in the internationalization of European higher education

Minerals Yearbook ,2009

Teacher Agency and Policy Response in English Language Teaching Patrick C. L. Ng,Esther F. Boucher-Yip,2016-08-05 The role of English in the global arena has prompted official language in education policy makers to adopt language education policies to enable its citizens to be proficient in English and to access knowledge Local educational contexts in different countries have implemented English education in their own ways with different pedagogical goals motivations features and pedagogies While much of the research cited in English language planning policy has focused on macro level language policy and planning there is an increasing interest in micro planning in particular teacher agency in policy response Individual teacher agency is a multifaceted amalgam not only of teachers individual histories professional training personal values and instructional beliefs but also of how these interact with local interpretations and appropriations of policy Teacher Agency and Policy Response in English Language Teaching examines the agency of the teacher in negotiating educational reforms and policy changes at the local and national levels Chapters in the book include English language teaching in China teacher agency in response to curricular innovations Incorporating academic skills into EFL curriculum teacher agency in response to global mobility challenge Teacher agency the native nonnative dichotomy and English Classes in English in Japanese high Schools Teacher designed high stakes English language testing washback and impact This book will appeal to researcher across all sectors of education in particular key stakeholders in curriculum and language planning Those interested in the latest development of English language teaching will also find this book a valuable resource

Research Handbook on Student Engagement in Higher Education Cathy Stone,Sarah O'Shea,2024-09-06 This cutting edge Research Handbook presents a comprehensive overview of key developments in the field of student engagement with particular reference to equity and diversity issues Promoting a more holistic and inclusive understanding of engagement it highlights key empirical findings alongside practical case studies presenting valuable recommendations for the field This title contains one or more Open Access chapters

[Practical Predictive Analytics and Decisioning Systems for Medicine](#) Gary D. Miner,Linda A. Miner,Mitchell Goldstein,Robert Nisbet,Nephi Walton,Pat Bolding,Joseph Hilbe,Thomas Hill,2014-09-27 With the advent of

electronic medical records years ago and the increasing capabilities of computers our healthcare systems are sitting on growing mountains of data Not only does the data grow from patient volume but the type of data we store is also growing exponentially Practical Predictive Analytics and Decisioning Systems for Medicine provides research tools to analyze these large amounts of data and addresses some of the most pressing issues and challenges where data integrity is compromised patient safety patient communication and patient information Through the use of predictive analytic models and applications this book is an invaluable resource to predict more accurate outcomes to help improve quality care in the healthcare and medical industries in the most cost efficient manner Practical Predictive Analytics and Decisioning Systems for Medicine provides the basics of predictive analytics for those new to the area and focuses on general philosophy and activities in the healthcare and medical system It explains why predictive models are important and how they can be applied to the predictive analysis process in order to solve real industry problems Researchers need this valuable resource to improve data analysis skills and make more accurate and cost effective decisions Includes models and applications of predictive analytics why they are important and how they can be used in healthcare and medical research Provides real world step by step tutorials to help beginners understand how the predictive analytic processes works and to successfully do the computations Demonstrates methods to help sort through data to make better observations and allow you to make better predictions **Editor & Publisher** ,1927 The fourth estate

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