

YEAR END EVALUATION - 2018

GRADE - 02

INTERNATIONAL LANGUAGE - (ENGLISH)

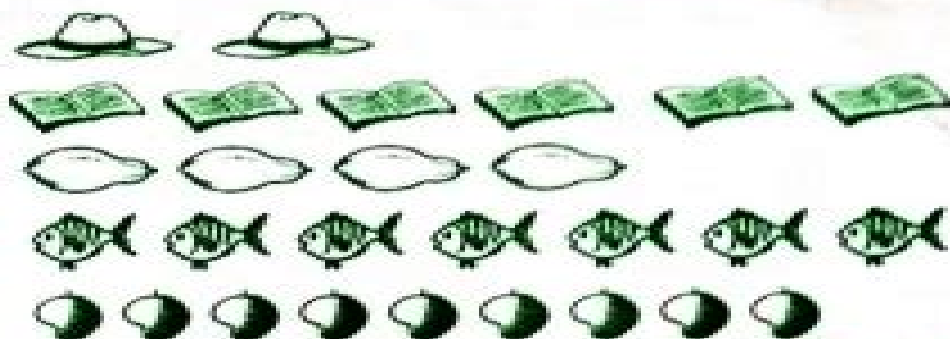
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Index No :- _____ Time :- 45 minutes

ANSWER ALL THE QUESTIONS ON THIS PAPER ITSELF.

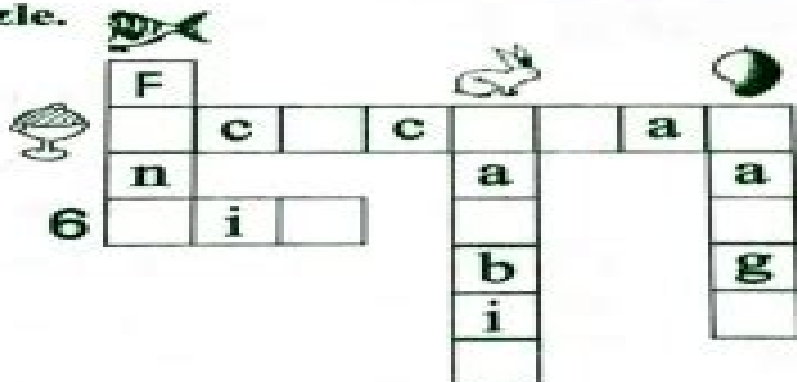
(01) Count and Match

- (1) nine
- (2) seven
- (3) six
- (4) four
- (5) two



(2 x 5 = 10 Marks)

(02) Do the puzzle.



(2 x 5 = 10 Marks)

(03) Draw pictures



kite

bat

car

train

fish

(2 x 5 = 10 Marks)

English Papers For Grade

Victor M. Corman



English Papers For Grade :

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English. Junior High School, Grades Seven, Eight, and Nine Denver Public Schools,1925 **Co-ordination of English in the Schools of Arizona, Grades I to XII** Arizona. Committee of the Arizona Council of Teachers in English,1923 *Elementary English Review* ,1924 SCC library has 1949 cur **Summary of Examinations in English Affecting Schools** English Association,1909 Transactions of the English Ceramic Society Embracing Papers & Discussions for ... ,1914 *English/English Literature AQA* Steven Croft,2006-07 This GCSE revision guide for English and English literature contains updated content in line with the latest curriculum changes It has in depth course coverage with

tips key points and progress check panels Sample questions with model answers are included **Bulletin** ,1960

Research in School and College Personnel Services Paul Macminn,United States. Office of Education,Carroll Hiram Miller, Frank E. Wellman,1960 Teaching English in the Junior High School Edward Harlan Webster,Dora Valentine Smith,1927 Language Planning in Primary Schools in Asia Richard Baldauf,Robert Kaplan,Knonko Kamwangamalu,Pauline Bryant,2013-09-13 In foreign language education decisions must be taken on what languages to teach who will teach them in which schools i e all only urban only rural in which grades the number of hours a week and the cost involved This book explores the answers to these questions across a number of Asian polities It illustrates why some of the efforts undertaken are successful and why some are not why despite significant investments of time and resources some students do not seem to acquire the languages being taught and why some teachers responsible for instruction in the designated foreign languages have problems achieving fluency in the designated language or have other language teaching difficulties It suggests some strategies various polities might attempt to achieve their stated language learning objectives This book was originally published as a special issue of Current Issues in Language Planning Language Choice in Postcolonial Law Richard Powell,2020-02-24 This book discusses multilingual postcolonial common law focusing on Malaysia s efforts to shift the language of law from English to Malay and weighing the pros and cons of planned language shift as a solution to language based disadvantage before the law in jurisdictions where the majority of citizens lack proficiency in the traditional legal medium Through analysis of legislation and policy documents interviews with lawyers law students and law lecturers and observations of court proceedings and law lectures the book reflects on what is entailed in changing the language of the law It reviews the implications of societal bilingualism for postcolonial justice systems and raises an important question for language planners to consider if the language of the law is changed what else about the law changes

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