

1.5	What were the people's beliefs at the time with regards to destiny? They believed that the stars ✓ controlled people's destinies. ✓ [Any relevant answer]	(2)
1.6	Refer to ACT 1: SCENE 1 Who were Sampson and Gregory? They were the two servants ✓ of the Capulet family. ✓	(2)
1.7	Describe the setting in which the scene takes place. The scene takes place in the streets of Verona. ✓	(1)
1.8	Critically explain Sampson's emotions evident in the extract. Sampson vents his hatred to the house of Montague. ✓ He wants to physically conquer the Montague men ✓ and sexually conquer the Montague women. ✓ [Any relevant explanation]	(3)
	<b>AND</b>	<b>[18]</b>
<b>QUESTION 2:</b>		
Read the EXTRACTS from the play below and answer the following questions.		
<b>EXTRACT B</b>		
<p><b>ROMEO</b> Good morrow, Father.</p> <p><b>FRIAR LAWRENCE</b> Benedicite. What early tongue so sweet saluteth me? Young son, it argues a distempered head So soon to bid good morrow to thy bed. Care keeps his watch in every old man's eye, And where care lodges, sleep will never lie. But where unbruised youth with unstuffed brain Doth couch his limbs, there golden sleep doth reign. Therefore thy earliness doth me assure Thou art uproused by some distemperature. Or if not so, then here I hit it right: Our Romeo hath not been in bed tonight.</p> <p><b>ROMEO</b> That last is true. The sweeter rest was mine</p> <p><b>FRIAR LAWRENCE</b> God pardon sin! Wast thou with Rosaline?</p> <p><b>ROMEO</b> With Rosaline, my ghostly Father? No. I have forgot that name and that name's woe.</p>		

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November 2009

**Graeme J. White**



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**Speech-Language Pathology** Traci Schraeder,Courtney Seidel,2020-04-22 A Guide to School Services in Speech Language Pathology Fourth Edition serves as a comprehensive textbook for school based speech language pathology SLP courses and college students who are ready to embark on their student teaching experiences With its summaries of cutting edge research evidence based clinical approaches workload solutions and strategies for professionalism the book is also a useful resource for practicing school based SLPs The text begins by providing a brief history of school based SLP services It highlights the legal mandates set forth in the Individuals with Disabilities Education Improvement Act provides a review of the No Child Left Behind Act offers new information about the Every Student Succeeds Act and the Americans with Disabilities Act and summarizes court cases that have influenced and shaped school services Then the text delves into a description of service delivery models provides valuable information about a workload analysis approach to caseload standards in schools offers examples of how to write IEPs that reflect workload solutions shares examples of implementation strategies and offers concrete real life workload success stories In addition this text provides practical strategies for using evidence based practice proactive behavior management conflict resolution professional collaboration conferencing and counseling skills

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Handbook of Early Literacy Research Susan B. Neuman, David K. Dickinson, 2011-10-10 The field of early literacy has seen significant recent advances in theory research and practice These volumes bring together leading authorities to report on current findings integrate insights from different disciplinary perspectives and explore ways to provide children with the strongest possible literacy foundations in the first 6 years of life The Handbook first addresses broad questions about the nature of emergent literacy summarizing current knowledge on cognitive pathways biological underpinnings and the importance of cultural contexts Chapters in subsequent sections examine various strands of knowledge and skills that emerge as children become literate as well as the role played by experiences with peers and families Particular attention is devoted to the challenges involved in making schools work for all children including members of linguistic and ethnic minority groups and children living in poverty Finally approaches to instruction assessment and early intervention are described and up to date research on their effectiveness is presented

**Studying Diversity in Teacher Education** Arnetha F. Ball, Cynthia A. Tyson, 2011-01-16 Studying Diversity in Teacher Education is a collaborative effort by experts seeking to elucidate one of the most important issues facing education today First the volume examines historically persistent yet unresolved issues in teacher education and presents research that is currently being done to address these issues Second it centers on research on diverse populations bringing together both research on diversity and research on

diversity in teacher education The contributors present frameworks perspectives and paradigms that have implications for reframing research on complex issues that are often ignored or treated too simplistically in teacher education literature Concluding the volume with an agenda for future research and a guide for preparing teachers for diversity education in a global context the contributors provide a solid foundation for all educators Studying Diversity in Teacher Education is a vital resource for all those interested in diversity and education research Secondary School English Education in Asia Bernard Spolsky, Kiwan Sung, 2015-03-27 Continuing on from the previously published Primary School English Language Education in Asia From Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those teaching in Asia *College Admissions Data Sourcebook Northeast Edition Looseleaf 2010-11* ,2010-09 *Close Reading in Elementary School* Diana Sisson, Betsy Sisson, 2024-03-06 Many literacy experts believe close reading has the power to create strong independent readers but what does that really mean and how does it work in the classroom This book is your must have guide to getting started It provides step by step strategies and scaffolds for teaching close reading and improving students comprehension of complex texts You will learn how to teach close reading based on text type how to accelerate learning through increasingly challenging texts in both print and digital media how to use close reading as a springboard for close talks and close writes and how to support your students to move forward confidently with a repertoire of tools to employ as they navigate complex text in their daily lives Special Features A clear explanation of what text complexity really means and how it varies by student An easy to use framework for creating a close reading lesson that builds student reading stamina Scaffolds to help students at all ability levels to do a close reading Close reading strategies for a variety of literary and informational genres Ideas for strengthening reading through targeting comprehension skills including analyzing text structure and evaluating arguments Suggestions for helping students read with

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The Normal Accident Theory of Education Andrew K. Milton, 2014-04-01 Much of the current debate about education too often resembles the blind men describing an elephant apprehending only a particular part of the situation or the process many analysts tell an evocative but incomplete story The so called reform discussion proceeds with a lack of depth about the nuances and realistic limitations in the institutional order of school This book argues that as regulation of schools moves further up the bureaucratic hierarchy first to state departments of education then to the national department of education the legal and institutional requirements get more intensive but less concretely useful in class rooms This bureaucratization serves to tighten the organizational environment thereby increasing the risk of normal accidents The increasing governmental management in other words makes it more likely that schools will fail to meet their goals Analyses of education are too often developed for public consumption in a fast moving political world This book examines some of the deeper organizational reasons why things don t work so well in school as well as a look at some of things that do work Most importantly the book will explain how the social and cultural expectations of what schools can do may create unrealistic hopes We as a society and schools as institutions embrace these unreasonably high hopes at our collective peril Check out Andrew s latest interview with Seattle Radio <http://kiroradio.com> listen 9972862

**Language Education Today** Georgeta Rață, 2009-12-14 Language Education Today Between Theory and Practice is a collection of essays that appeal to teachers of modern languages almost exclusively English regardless of the level of instruction The essays deal with three main aspects of the opposition Linguistic Identity vs Multilingualism language education mother tongue Turkish Kurdish and Serbian contact linguistics the impact of Slavic and of German on modern Romanian the opposition L1 vs L2 Arabic Farsi Urdu and Serbian vs English and contrastive studies German and Macedonian English language teaching and learning English as a Foreign or Second Language taught to Serbian and Ruthenian students English for Specific Purposes Business English Information Technology English the English of hotel terminology and the English of business media taught to Romanian students English language teaching and assessing methods to Thai Italian Malaysian and Croatian students and the profile of the language teacher in the universities of the F Y R of Macedonia and of Romania and linguistic issues with focus on some English word histories and on some English modal verbs on French spelling and on some French verbs of animal communication and on the Latin Plesiosauria Nomenclature

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**Handbook of Research on Reading Comprehension, Second Edition** Susan E. Israel,2017-01-02 This edition provides a transformative snapshot of reading comprehension as a field of study at a seminal moment It maintains the same high level of standards with respect to 1 historical perspectives useful for laying the foundation of study on reading comprehension 2 theoretical perspectives that allow the reader to consider different views on how specific areas have evolved since the first edition 3 excellent chapters on various elements of reading comprehension including major research studies in assessment cultural impacts of reading comprehension issues affecting English language learners and consideration of international populations and 4 identification of future research needs to help raise important questions and stimulate possible hypotheses for future research

*On Chester* On Graeme J. White,2015-05-19 Although there has been a University of Chester only since 2005 its predecessor Chester College dates back further than most UK universities to 1839 This book celebrates the 175th anniversary of the foundation in 2014 The story is a remarkable one of survival and success The early College was a pioneering venture with a unique approach to learning and the University still houses the first buildings in England specifically designed for the training of teachers Three times in the 1860s the 1930s and the 1970s Chester College came near to closure only repeatedly to emerge intact and to become stronger than before In the early twenty first century the University has a growing reputation within the higher education sector and can claim some of the highest rates of student satisfaction in the country The book s title is taken from the College motto of the late Victorian and Edwardian period as appropriate today as when it was coined

*The Reflective Educator's Guide to Classroom Research* Nancy Fichtman Dana,Diane Yendol-Hoppey,2019-07-31 Harness the power of data to transform classrooms through inquiry and analysis with this updated best selling resource When teachers examine the simple but complex act of teaching the power yielded can be transformative For three editions teacher preparation and professional development providers have turned to this bestselling how to guide for an authentic clear description of teacher inquiry and how to harness it for greatest effect In this 4th edition readers will journey toward understanding the link between teacher inquiry and the creation of data driven classrooms by walking through some of today s most relevant scenarios as well as timeless and enduring examples Featuring helpful exercises and step by step instructions this edition includes A head on discussion of

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*The Best of the Independent Rhetoric and Composition Journals 2011* Steve Parks,Brenda Glascott,2013-03-06 The Best of the Independent Rhetoric and Composition Journals 2011 represents the result of a nationwide conversation beginning with journal editors but expanding to teachers scholars and workers across the discipline of Rhetoric and Composition to select essays that showcase the innovative and transformative work now being published in the field's independent journals

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