

Include:

- 5 paragraph typed essay
- bibliography (at least 3 resources)
- rough draft
- outline

Five Paragraph Essay Rubric

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Introduction (Organization) 6-8 sentences	The introduction is inviting, states the main topic and previews the structure of the paper.	The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction states the main topic, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader.	There is no clear introduction of the main topic or structure of the paper.
Body Paragraphs (Organization) 6-8 sentences; 3 paragraphs	Paragraphs and details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	Paragraphs and details are placed in a logical order, but the way in which they are presented/ introduced sometimes makes the writing less interesting.	Either some paragraphs or details are not in a logical or expected order; this distracts the reader.	Paragraphs are not in order. Many details are not in a logical or expected order. There is little sense that the writing is organized.
Conclusion (Organization)	The conclusion is strong and leaves the reader with a feeling that they understand what the writer is "getting at."	The conclusion is recognizable and ties up almost all the loose ends.	The conclusion is recognizable, but does not tie up several loose ends.	There is no clear conclusion, the paper just ends.
Sentence Structure Use transitions between ideas	All sentences are well-constructed with varied structure.	Most sentences are well-constructed with varied structure.	Most sentences are well-constructed but have a similar structure.	Sentences lack structure and appear incomplete or rambling.
Support for Topic (Content) Include at least one citation per body paragraph	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported.	Supporting details and information are typically unclear or not related to the topic.
Bibliography 3+ resources <1 print source (book, news, etc)	Writer includes 3 resources properly formatted to MLA with author for all resources.	3 resources are mostly formatted to MLA with an author for all resources.	At least 2 resources are formatted to MLA. Student may not have an author for all resources.	Sources are not properly formatted and/or do not include an author.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes 5+ errors in grammar or spelling that distract the reader from the content.

TOTAL = _____ + _____ + _____ + _____ + _____ + _____ + _____ =

Five Paragraph Essay Rubric Persuasive

Andrea J. Lapey



Five Paragraph Essay Rubric Persuasive:

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **How to Reach and Teach Children and Teens with ADD/ADHD** Sandra F. Rief, 2016-07-26 The most up to date and comprehensive vital resource for educators seeking ADD ADHD supportive methods How to Reach and Teach Children and Teens with ADD ADHD Third Edition is an essential guide for school personnel Approximately 10 percent of school aged children have ADD ADHD that is at least two students in every classroom Without support and appropriate intervention many of these students will suffer academically and socially leaving them at risk for a variety of negative outcomes This book serves as a comprehensive guide to understand and manage ADHD utilizing educational methods techniques and accommodations to help children and teens sidestep their weaknesses and showcase their numerous strengths This new 2016 edition has been completely updated with the latest information about ADHD research validated treatments educational laws executive function and subject specific strategies It also includes powerful case studies intervention plans valuable resources and a variety of management tools to improve the academic and behavioral performance of students from kindergarten through high school From learning and behavioral techniques to whole group and individualized interventions this indispensable guide is a must have resource for every classroom providing expert tips and strategies on reaching kids with ADHD getting through and bringing out their best Prevent behavioral problems in the classroom and other school settings Increase students on task behavior work production and academic performance Effectively manage challenging behaviors related to ADHD Improve executive function related skills organization memory time management Apply specific research based supports and interventions to enable school success Communicate and collaborate effectively with parents physicians and agencies RTI Meets Writer's Workshop Lisa Morris, 2013-03-27 Tiered instruction for our neediest writers There s no shortage of books on how to set up and run a writing workshop But where s the book on teaching our students who struggle most or just aren t engaged And where does

RTI fit in Lisa Morris provides the answers in this practical resource on implementing tiered writing instruction in Grades 2-6. With strategies for each RTI tier this how to guide will help you easily incorporate RTI within the writer's workshop framework. Nurture confident writers with well-crafted differentiated lessons. Plan daily, weekly, and year-long lessons with low-stress diagnostic, formative, and summative assessments. Save time with engaging and effective curriculum-based measurement (CBM) techniques and tools. Encourage student self-monitoring through action plans and self-assessments. Tap students' interests in targeted whole-group, small-group, and individual instruction. Meet the needs of all students while transforming struggling writers into confident communicators. Add to that rich classroom examples, student samples, reproducible charts, and in-depth instructional guidance making this your ultimate RTI writing guide. Lisa Morris is an elementary school teacher and teacher trainer for the Okaloosa County School District in Fort Walton Beach, FL. While researching for this book, Lisa kept four goals in mind: 1. focus on research-based differentiated instruction and strategies; 2. look closely at formative and summative assessments as well as curriculum-based measurements; 3. show how student assessment drives instruction; and 4. hold true to the foundations of the writer's workshop. RTI Meets Writer's Workshop is the kind of book every elementary teacher should have. And don't worry, it will not sit on your shelf. You will use it daily to help guide you through the landmines of RTI and the writer's workshop. Nancy Foote, Teacher, San Tan Elementary School, Gilbert, AZ. Amongst all the theory-driven texts on RTI, this book provides a practical, hands-on approach to improving students' writing skills through RTI tier intervention. The author's approach is tried and true in the classroom and is easily adapted to other classrooms using the writer's workshop. Gary L. Willhite, Professor of Teacher Education, University of Wisconsin-La Crosse.

Challenging Common Core Language Arts Lessons Clg Of William And Mary/Ctr Gift Ed, 2021-09-03. This book from the Center for Gifted Education at William Mary provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini-units. Each mini-unit is packed with activities that enrich and extend grade-level ELA content for grade 7. Included texts have messages and characters that are developmentally suitable for students. Through higher-order reasoning questions, resulting discussions, and student-created products associated with these texts, gifted and advanced students' needs are met while still maintaining messages and characters to which students can relate. Students will be exposed to themes such as conflict, tragic flaws, civil rights, and tolerance. Each theme was chosen with advanced seventh-grade students in mind and their emerging need to learn more about themselves, their world, and how to work through adversity to accomplish their goals. Grade 7. **IEPs for ELs** John J. Hoover, James R. Patton, 2017-03-22. Develop and monitor high-quality IEPs for diverse learners. High-quality IEPs are fundamental for guiding the educational process of and developing goals for students who require special education services. English learners, ELs, and other students with learning, emotional, or behavioral disabilities present unique challenges to educators responsible for referring, assessing, and placing them. IEPs for ELs provides educators with numerous research

based strategies and examples of how to write effective IEPs for these K 12 learners John J Hoover and James Patton leading professionals in the areas of special education and linguistic diversity share their research and how they have supported ELs who have or are suspected of having learning and intellectual disabilities Readers will find Practical guidance for developing and monitoring culturally and linguistically responsive IEPs Checklists guides and other reproducibles that support IEP development Case studies and vignettes highlighting examples of appropriate IEPs for diverse learners Filled with expert practical advice that covers the IEP process and walks the reader through the procedure for creating high quality IEPs that take individual differences into account this guide is essential for special educators and bilingual EL specialists A major strength for this book is its unique tie to English learners while providing a dual focus on IEP writing This is a great tool to use when training new special education teachers and IEP facilitators There are direct connections to writing legally defensible plans with a user friendly focus on IEP writing I see this book as a tool to support teachers and students in ensuring that language and cultural considerations are included when developing and updating individual plans Renee Bernhardt Supervisor Special Education Cherokee County School District GA

Parallel Curriculum Units for Social Studies, Grades 6-12 Jeanne H. Purcell, Jann H. Leppien, 2009-10-29 There is a freshness to Purcell and Leppien's approach transforming the curriculum into a platform for active investigation of our rapidly changing world Your learners become 21st century social scientists as they engage in probing timely issues and problems Heidi Hayes Jacobs Curriculum Expert and Author President Curriculum Designers Inc Design Parallel Curriculum units for in depth learning in social studies The Parallel Curriculum Model PCM as described in the best selling book The Parallel Curriculum is a framework for developing a dynamic curriculum that helps students acquire expertise in specific subject areas This resource deepens teachers understanding of how to use the PCM to provide rigorous learning opportunities for students in social studies In Parallel Curriculum Units for Social Studies Grades 6 12 experienced teachers contribute sample social studies units that demonstrate what high quality curriculum looks like within a PCM framework Covering history geography sociology and interdisciplinary studies these field tested units each contain Teacher explanations of the unit design Connections to concepts skills and standards Step by step directions for delivering the lessons and units Modification strategies and methods for assessment Use these examples to design your own units and enhance your ability to provide challenging curriculum tailored to the abilities interests and learning preferences of each learner

Liminal Spaces of Writing in Adolescent and Adult Education Jin Kyeong Jung, Mellinee Lesley, Rene Saldana, Julie Smit, 2022-03-03 Liminal Spaces of Writing in Adolescent and Adult Education addresses the persistent gap in writing reform at the middle secondary and post secondary level Through an examination of useful and liminal writing the book explores the intellectual and creative space where structured expectations verge with individual imagination in writing The premise of the book is built around a multiplicity of ways to invite adolescent and adult students to enter into states of liminality where they are encouraged to experiment with

style form genre and voice Through research featuring the perspectives of adolescents classroom teachers teacher educators graduate students and literacy researchers the book offers numerous insights into fostering a liminal and useful approach to writing instruction Each author takes the reader through a journey of finding the liminal as teachers writers and researchers Taken together this tapestry of perspectives puts forth the argument that liminal moments are necessary caveats to explore in order to cultivate fully actualized writing where students are in control of structures and traditional writing expectations but also free to imagine new ways of breaking with conventions and being as writers Thus the book argues liminal writing is critical in bringing about sustained writing reform

How to Write an Essay Gr. 5-8 Brenda Rollins, 2009-09-01 Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our resource breaks down the writing process while exploring the four different kinds of essays Start off by learning what is an essay before using graphic organizers to help during the prewriting process Continue this understanding with drafting by completing an informal outline Then go into great detail when describing something with descriptive essays Learn how to tell a story with narrative essays Explain a difficult subject more easily with informative or expository essays Find out how to change someone's mind with persuasive essays Finish up the unit with revising proofreading and editing practice Aligned to your State Standards and written to Bloom's Taxonomy reproducible writing tasks crossword word search comprehension quiz and answer key are also included

OGT Writing Andrea J. Lapey, 2005 Measuring Writing: Recent Insights into Theory, Methodology and Practice Elke van Steendam, Marion Tillema, Gert Rijlaarsdam, Huub van den Bergh, 2012-11-20 This volume provides a state of the art overview of theory methodology and practices in the assessment of writing The focus throughout the book is on the construct of writing and its assessment what constitutes writing ability and how can it be defined in various contexts This question cannot be answered without looking into the methodological question of how to validate and measure the construct of writing ability Throughout the book therefore discussions integrate theoretical and methodological issues A number of chapters discusses whether varying definitions and varying operationalizations of writing ability are needed in various contexts such as formative assessments versus summative assessments large scale assessments versus individual assessments different tasks different genres and different languages but also different age groups A range of rating methods is investigated and discussed in this book The ongoing debate on holistic versus analytic ratings and the different underlying conceptions of writing proficiency is a pertinent matter on which a number of chapters in this volume shed new light The matter is discussed and analyzed from various angles such as generalizability of judgements and usability in formative contexts Another fundamental debate concerns computer scoring of written products A nuanced discussion of its validity is presented in this volume

The Middle School Writing Toolkit Tim Clifford, 2013 The Middle School Writing Toolkit addresses the 5 major writing genres that middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation

tasks to start English teachers well on their way to creating a successful writing program in the classroom *Putting Writing Research into Practice* Gary A. Troia, Rebecca K. Shankland, Anne Heintz, 2010-04-29 What are the most effective methods for teaching writing across grade levels and student populations What kind of training do teachers need to put research validated methods into practice This unique volume combines the latest writing research with clear cut recommendations for designing high quality professional development efforts Prominent authorities describe ways to help teachers succeed by using peer coaching cross disciplinary collaboration lesson study and other professional development models All aspects of instruction and assessment are addressed including high stakes writing assessments applications of technology motivational issues writing in different genres and subject areas and teaching struggling writers *Curriculum Design for Writing Instruction* Kathy Tuchman Glass, 2004-12-09 Replete with strategies examples and reproducibles this guide is invaluable for any teacher who wants to boost student achievement in writing for any subject or grade level

Stronger Writing Skills for Teens Gregory Berry, 2018-08-16 Stronger Writing Skills for Teens offers middle and high school teachers strategies techniques and materials for teaching adolescent writing in a variety of modes A practical and useful resource for classroom teachers the book focuses on quality writing instruction within the modes of writing as defined by Common Core State Standards Examples of student work are included to illustrate effectively designed assignments and strategies for writing and revising It includes methods for teaching vocabulary and academic language to help students improve word choice and use of language in their writing Tools for assessing and grading student writing are also included as well as suggestions and resources for effectively using writing rubrics and scoring guides Narrative expository explanatory argument and research writing are discussed with specific strategies suggested materials and ways to approach the modes Teachers will also find suggestions for helping students learn to incorporate multimodal text into their writing and successfully write in digital contexts as well as methods for helping students master timed and on demand writing *How to Reach and Teach All Children Through Balanced Literacy* Sandra F. Rief, Julie A. Heimburge, 2007-08-17 How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3 8 The balanced literacy method combines the best practices of phonics and other skill based language instruction with the holistic literature based approach in order to help you teach reading writing and speaking in a clear and approachable format This dynamic resource offers an easily accessible research based approach to balanced literacy that is grounded in the innovative ideas developed by authors Sandra F Rief and Julie A Heimburge The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost The book can be used across content areas and is filled with reproducible worksheets activities and other handy classroom tools Some topics covered include Shared book experiences Reading aloud Oral language and vocabulary development Guided reading for comprehension Modeled writing Reading and writing conferences Book clubs Content area

reading and writing Ongoing assessments Enhancing literacy through technology **Middle Grades Research Journal** Frances R. Spielhagen,2015-12-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year *Writing to Persuade* Karen Caine,2008 And with *Writing to Persuade* you ll introduce students to real world genres such as letters editorials and advertisements Caine even gives teachers advice and specific lessons on persuasive writing for standardized tests Better yet she saves you hours of prep time by including examples of high quality persuasive writing from students as well as real life examples culled from national sources that are ready to hand out during your lessons **BOOK JACKET Teaching As Leadership** Teach For America,Steven Farr,2010-02-02 A road map for teachers who strive to be highly effective leaders in our nation s classrooms Teach For America has fought the daunting battle of educational equity for the last twenty years Based on evidence from classrooms across the country they ve discovered much about effective teaching practice and distilled these findings into the six principles presented in this book The Teaching As Leadership framework inspires teachers to Set Big Goals Invest Students and Their Families Plan Purposefully Execute Effectively Continuously Increase Effectiveness Work Relentlessly The results are better educational outcomes for our nation s children particularly those who live in low income communities Inspires educators to be leaders in their classrooms and schools Demystifies what it means to be an effective teacher describes key elements of practice and provides a clear vision of success Addresses the challenges every teacher in every classroom faces on a daily basis An accompanying website includes a wealth of tools videos sample lessons discussion boards and case studies *SAT Critical Reading and Writing Prep Course* Jeff Kolby,2021-01-15 Comprehensive Prep for SAT Critical Reading and Writing Every year students pay 1 000 and more to test prep companies to prepare for the Critical Reading and Writing sections of the SAT Now you can get the same preparation in a book Although the SAT Reading and Writing sections are difficult they are very learnable SAT Critical Reading and Writing Prep Course presents a thorough analysis of SAT reading and writing and introduces numerous analytic techniques that will help you immensely not only on the SAT but in college as well Features Reading Develop the ability to spot places from which questions are likely to be drawn as you read a passage pivotal words counter premises etc Writing Comprehensive analysis of the essay including writing techniques punctuation grammar rhetoric and style Vocabulary Learn the essential 4000 SAT words and the 400 high frequency words Also learn how to conjure the meaning of words that you barely recognize Performance If your target is a 700 score this is the book *The Wiley Handbook of Diversity in Special Education* Marie Tejero Hughes,Elizabeth Talbott,2017-01-03 The Wiley Handbook of Diversity in Special Education is a state of the art reference showcasing cutting edge special education research with a focus on children and youth with disabilities from diverse cultural ethnic linguistic and economic backgrounds Cutting edge special education research focusing on children

and youth with disabilities from diverse cultural ethnic linguistic and economic backgrounds An authoritative contribution to the field this work charts a new path to effective interventions and sets an agenda for future research Addresses disabilities from an international perspective

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Skill Practice 1 Classify the following as chemical changes (C) or physical changes (P). ... Given your answers to question 1 and the fact that this reaction takes place at 25oC ... Skill Practice 23 2004 by Jason Neil. All rights reserved. Skill Practice 23. Name: Date: Hour: _____. Draw Lewis structures for each of the following. 1. NO₃. 1-. 2. CH₄. Skill Practice 26 Skill Practice 26. Name: Date: Hour: _____. 1. What does it mean to say that a bond is polar? One of the atoms ... Skill Practice 16 - Atomic Size Skill Practice 16. Atomic Size. Practice. Name: KEY. Date: Hour: 1. What force of attraction does the second energy level of a phosphorus atom "feel" from the ... Skill Practice 13 Obtain permission for classroom use at www.ChemistryInquiry.com. Skill Practice 13. Name: Date: Hour: _____. 1 ... Sample Guided Inquiry Chemistry Lessons Please evaluate all of the materials for the unit. You will find ChemQuests, Skill Practice assignments, review sheets, video explanations, and labs. To ... Skill Practice 9 Skill Practice 9. Practice Problems. Name: Average Atomic Mass. Date: Period: _____. A certain element exists as ... Skill Practice 14 (ANSWER KEY) Skill Practice 14 (ANSWER KEY). Lewis Practice. Name: Date: Hour: _____. How many valence electrons does each of ... Skill Practice 30-33 answers.doc View Homework Help - Skill Practice 30-33 answers.doc from CHEM 202 at Simon Fraser University. Skill Practice 30 Name: _ Date: _ Hour: _ 1. 2001 LEGACY SERVICE MANUAL QUICK REFERENCE ... This service manual has been prepared to provide. SUBARU service personnel with the necessary infor- mation and data for the correct maintenance and. Outback Service Manual Jan 10, 2011 — I am looking for a good service manual for a 2001 Outback, I found a great PDF file online for my 1998 Outback, genuine Subaru manual with ... User manual Subaru Outback (2001) (English - 453 pages) Manual. View the manual for the Subaru Outback (2001) here, for free. This manual comes under the category cars and has been rated by 1 people with an ... Anyone have a link to download the Service Manual for the H6 ... Aug 24, 2018 — Anyone have a link to download the Service Manual for the H6 3.0 engine in a 2001 Outback? ... Impreza, Outback, Forester, Baja, WRX&WrxSTI, SVX. 2001 LEGACY SERVICE MANUAL QUICK ... - Docar This manual includes the procedures for maintenance, disassembling, reassembling, inspection and adjust- ment of components and diagnostics for guidance of. Service & Repair Manuals for Subaru Outback Get the best deals on Service & Repair Manuals for Subaru Outback when you shop the largest online selection at eBay.com. Free shipping on many items ... Vehicle Resources Your hub for information on your Subaru. Watch videos on in-vehicle technology, download manuals and warranties or view guides to indicator and warning ... Subaru Outback Repair Manual Subaru Legacy (00-09) & Forester (00-08) Haynes Repair Manual (USA) (Paperback). by Robert Maddox. Part of: Haynes Repair Manual (16 books). Subaru Factory Service Manuals (FSM) - Every Model Apr 6, 2014 — Welcome SLi members to

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