



Gauteng West
Programme of Assessment
English Home Language/ First Additional Language
Grade 4

Term 1	Activities per term	Date	Total	Weighting
Task 1	Orals: Reading aloud (Start with this task in term 1 and conclude in term 2 when the mark will be recorded)	31 Jan - 29 Apr	20	
Task 2	Essay: Narrative / Descriptive (3 paragraphs Done during the term)	14 Feb - 25 Feb	20	
Task 3 Week: 7-8	RESPONSE TO TEXTS: Question 1 Literary or non-literary Question 2 Visual text Question 3 Language structures and conventions Activities for this task do not have to be written in one session	1 Mar - 9 Mar	15 10 15	
Term 2				
Task 1 continue	Orals: Reading aloud Process started during Term 1 to ensure that all learners are assessed by the end of Term 2)	11 Apr. - 29 Apr	20	
Task 4 Week: 6	Transactional writing: Written before the controlled test	9 May - 20 May	10	
Task 5	Controlled test: Response to text Question 1: Literary / non-literary text Question 2: Visual text Question 3: Summary Question 4: Language structures and Conventions	30 May - 3 June	15 10 5 10	
Term 3				
Task 6 Week: 3-4	CREATIVE WRITING PROJECT Stage 1: Research (Learners do research on their project)	1 Aug	10	
Task 6 Continued Week: 5-6	CREATIVE WRITING PROJECT Stage 2: Writing (Learners engage in the write-up of their project)	12 Aug 15 Aug - 26 Aug	30	
Task 7	CREATIVE WRITING PROJECT Stage 3: Oral presentation (Learners do the Oral presentation of their project) Commence with the oral task in term 3 and conclude in term 4	12 Sep	20	

First Additional Language Lesson Plans Grade 11 Gauteng Province

Brahm Fleisch



First Additional Language Lesson Plans Grade 11 Gauteng Province:

African Drum ,2005 **The Education Triple Cocktail** Brahm Fleisch,2018-08-15 The Education Triple Cocktail brings together rigorous quantitative and qualitative research on a new approach to improving foundational teaching and learning for schoolchildren living in working class poor and remote rural communities in resource constrained systems like South Africa At the core of this book is the theory and evidence for a powerful new interlocking and mutually reinforcing change model Inspired by the AIDS treatment story the three pronged approach of structured daily lesson plans appropriate and high quality educational materials and one on one instructional coaching to help teachers transform their instructional practices in early grade classrooms shows that it will improve learning outcomes For education systems defined by low levels of early grade learning and profoundly unequal outcomes The Education Triple Cocktail offers a theoretically informed evidence based way forward This book will be of immense use to teachers students of Education policymakers and parents

Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East Cynthia S Sunal,Oluseyi Matthew Odebisi,Kagendo Mutua,2022-06-01 As the demand for education at all levels has increased so have the models of meeting these increased demands for education As in many other parts of the world public education has expanded to serve large populations across the regions of Africa the Caribbean and the Middle East Many nations in these regions have instituted mandates policies and frameworks intended to simultaneously increase access to public education opportunities as well as improve the quality of education provided and to address a wide populace Because the increase in educational demand has occurred at all levels these efforts often address various levels of education from early childhood through primary schooling junior secondary and secondary schooling and into tertiary education Efforts also have been made to increase participation in education by marginalized and or special populations The range of efforts is large with some focusing on involving migrants immigrants refugees in primary education while others aim at opening up choices at the university level Recently nations in the region have recognized the possibilities of digital learning online learning as cell phones and other widely used portable wireless devices have made it possible to sell the idea that one can learn from anywhere at any time This widespread access to technology has made it possible for governments as well as private entities to expand learning opportunities even to populations previously unreachable or to address difficult to reach sectors of the population At the same time the population itself has not only increased in numbers but in diversity Maintaining quality through digital and other means of quick expansion of educational opportunities continues to be challenging if not problematic Effects of Government Mandates and Policies on Public Education in Africa the Caribbean and the Middle East is Book IX of the series Research on Education in Africa the Caribbean and the Middle East Chapters document describe and or raise critical issues and or questions resulting from government policies mandates and frameworks intended to make available public education to an ever growing populace while at the same time being mindful of improving quality of

education being availed to an increasingly diverse populace *Twenty Years of Education Transformation in Gauteng 1994 to 2014* Felix Maringe, Martin Prew, 2015-05-05 *Twenty Years of Education Transformation in Gauteng 1994 to 2014* An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the books chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Educations present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years Drum, 2006

STEM and Social Justice: Teaching and Learning in Diverse Settings Cheryl B. Leggon, Michael S. Gaines, 2017-06-06 This volume focuses on selected innovative programs designed to augment the science engineering engineering and mathematics STEM workforce through increasing and enhancing the participation of under represented groups The programs span the STEM career pathway primary secondary and tertiary education and professional development and socialization in the United States South Africa and New Zealand Similarities as well as differences between and among programs across nations will be systematically analyzed for lessons learned The conceptualization for this volume developed over the past several years during various international conferences starting in Havana Cuba in 2006 and continuing at meetings in Japan 2014 South Africa 2013 and 2015 and New Zealand 2015

Decoding **First Additional Language Lesson Plans Grade 11 Gauteng Province**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**First Additional Language Lesson Plans Grade 11 Gauteng Province**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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