

ENGLISH III SYLLABUS

COURSE OBJECTIVE:

You will continue to increase and refine your reading and communication skills. You will read a broad range of American literature and write frequently in a variety of forms. We will focus on developing critical-thinking, writing, and reading skills necessary for success in an upper level English class. We will also build vocabulary and learn elements of grammar, usage and style.

REQUIRED TEXTS

Textbooks: Holt McDougal Literature – American Literature
SpringBoard English Textual Power – Level 5

Summer Reading: *Nickel and Dimed* by Barbara Ehrenreich
OR
A Raisin in the Sun by Lorraine Hansberry

Additional Novels: Students may be asked to purchase additional novels throughout the school year. However, both students and parents will receive adequate advanced notice of any required books titles.

CLASS SUPPLIES:

Successful members of our learning community bring the following items to class **every day**:

- A one-inch, three-ring binder for use in English III
- Loose-leaf notebook paper
- A pocket folder or other organizational tool for use in English III
- Blue or black ink pens
- Highlighters

GUIDELINES AND EXPECTATIONS FOR STUDENT BEHAVIOR:

1. You may engage in any behavior that does not jeopardize the safety or learning of yourself or others. Unkind words and actions will not be tolerated.
2. I teach when there are no distractions or other problems.
3. I listen to one person at a time.
4. I allow students to remain in my classroom as long as they respect the learning community.
5. If someone causes a problem, I will address it. What I will do depends on what happened and what the person is willing to do to resolve the issue.

Students who choose not to adhere to any of the aforementioned guidelines and expectations for behavior will be served with an appropriate consequence which **may** include:

- A non-verbal or verbal warning such as eye contact, seat movement, a verbal reminder, a statement of the appropriate behavior, or a request to stop the undesired behavior.
- A formal or informal student-teacher conference after class or school to discuss the infraction.
- A direct consequence, such as an afternoon detention or office referral.
- A parent-teacher conference or parental notification.

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Patrick Vollmar



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