

English Paper	
Name: _____	Grade: _____
Marks: _____	Examiners: _____

Grammar Section – (Marks 20)

Q 1: Choose the correct verb to fill in the blank. / 1

Mom _____ the potatoes for dinner.

- i. made
- ii. makes
- iii. mashing

Q 2: Identify the proper noun in the following sentence. / 1

Jack is a lifeguard at the pool during the summer.

- i. Jack
- ii. lifeguard
- iii. pool
- iv. summer

Q 3: Identify the common noun in the following sentence. / 1

I played tennis at Cross Gates on Saturday.

- i. I
- ii. tennis
- iii. Cross Gates
- iv. Saturday

Q 4: Choose the correct sentence. /1

- i. She joins the school.
- ii. She will joins the school.
- iii. She join the school.
- iv. She will join the school.

Q 5: What is the punctuation mark in the word school's? / 1

- i. comma
- ii. semi-colon
- iii. hyphen
- iv. apostrophe

Q 6: Write the past forms of the words written in the brackets. (2)

Example: Sami helped her mother. (help)

English Grammar Test Papers For Grade 4

Marianne Nikolov



English Grammar Test Papers For Grade 4:

Assessing Young Learners of English: Global and Local Perspectives Marianne Nikolov, 2015-10-29 This volume documents international national and small scale testing and assessment projects of English language education for young learners across a range of educational contexts It covers three main areas age appropriate can do statements and task types for teaching and testing learners between the ages of 6 to 13 innovative approaches to self assessment diagnostic testing self perception and computer based testing and findings on how young learners perform on vocabulary listening speaking pronunciation and reading comprehension tests in European and Asian contexts Early language learning has become a major trend in English language education around the globe As a result of the spread of teaching English to a growing number of young children assessment of and for learning have emerged as key issues In line with this development there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development This volume informs stakeholders about the realistic goals of early language learning their efficiency and how much progress children make over time

Resources in Education ,2001
Forum ,1982 **Educational Times** ,1887 **Maryland School Bulletin** ,1927 **Athenaeum and Literary Chronicle** ,1884 *Publishers' circular and booksellers' record* ,1885 *"The" Athenaeum* ,1894 **Canadian Books in Print. Author and Title Index** ,1975 *The School newspaper Vol. [2 issues of vols. 31 and 32].* ,1876 **Publishers' Circular and Booksellers' Record of British and Foreign Literature** ,1884 **University English for Academic Purposes in China** Xiaofei Rao, 2018-07-07 This book uses an in depth phenomenological interview approach to explain the generational characteristics of today s Chinese university youths and the critical dispositions they believe indispensable in acquiring English as an academic language in and outside school settings By presenting the authentic voices of the recruited participants the book clarifies how English for academic purposes EAP as an emerging global phenomenon and a research informed practice enables and empowers them for conscious self transformation and critical awareness development through language study The book also explores issues arising in the fields of general English language teaching as well as traditional and critical EAP and discusses university English language learners learning needs and rights The book further promotes a dynamic and transformative University EAP pedagogy of particularity practicality and possibility moving from the oppression of language education to its liberation and the increasing critical consciousness among the present and future university youths in a time of great social changes *Education Outlook* ,1894 **Annual Report** Maryland. State Board of Education, 1926 *Research in Education* ,1974 *Athenaeum and Literary Chronicle* James Silk Buckingham, John Sterling, Frederick Denison Maurice, Henry Stebbing, Charles Wentworth Dilke, Thomas Kibble Hervey, William Hepworth Dixon, Norman Maccoll, Vernon Horace Rendall, John Middleton Murry, 1884 *The Academy and Literature* ,1884 **The English Catalogue of Books for ..** ,1886 *The English Catalogue of Books* ,1886 Oswaal CTET (Central Teachers

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