



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NOVEMBER P.1

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MATHEMATICAL

LITERACY P.1

QUESTION 4

11

People use digital devices more frequently each

TABLE 1 below shows the average daily use of smart appliances for 2015 and the previous year from 2010.

TABLE 1: TOP 10 COUNTRIES AND 1

COUNTRY	Average daily use	
	2015	2014
United Kingdom	4.1	3.8
Germany	3.9	3.6
France	3.7	3.4
Italy	3.5	3.2
Spain	3.3	3.0
Sweden	3.1	2.8
Canada	2.9	2.6
Japan	2.7	2.4
Australia	2.5	2.2
South Africa	2.3	2.0

RESEARCHERS' PREDICTIONS FOR THE FUTURE AND
RESEARCHERS' PREDICTIONS FOR THE FUTURE



For the supermarket, the researchers predicted that the number of items purchased in a supermarket will increase over time. They compared the in-store and online prices of two supermarkets for items needed to prepare meals for the first time.

TABLE 2 below shows the in-store and the online prices of P&P store and W&W store for some items.

TABLE 2: PRICE (IN RAND) OF TWO STORES
IN-STORE VS ONLINE PRICES

ITEMS	P&P STORE		W&W STORE	
	In-store price R	Online price R	In-store price R	Online price R
Apples	15.50	16.50	14.50	15.50
Bread	6.50	6.50	11.50	11.50
Colnago	15.50	15.50	11.50	11.50
Coke Cola	11.50	11.50	11.50	11.50
Eggs	11.50	11.50	11.50	11.50
Cake flour	11.50	11.50	11.50	11.50
Mashed meat	17.50	17.50	14.50	14.50
Margarine	17.50	17.50	11.50	11.50
Milk	21.50	21.50	21.50	21.50
Rice	18.50	18.50	21.50	21.50
Sugar	21.50	21.50	21.50	21.50
Tin	14.50	14.50	11.50	11.50
Delivery		5.00		5.00
Total	208.50	211.50	210.50	211.50

Adapted from www.statistic.com

Maths Literacy Memo 2014 Final

L Reisser



Maths Literacy Memo 2014 Final:

A European Politics of Education Romuald Normand, Jean-Louis Derouet, 2016-06-10 A European Politics of Education proposes a sociology of education establishing connections between empirical data coming from European scale comparative surveys normative assumptions structuring actors representations and interpretative judgements and a specific focus on Lifelong Learning policy areas It invites readers to think about the place of standards expertise and calculations in the European space from a common perspective supported by a tradition of critical sociology and European political studies The book Addresses an important agenda how the policies and politics of supranational Europe are making a European educational space Contains a response to the emergence of new epistemic governance and instruments at European level Contains contributions from the EU and the UK which give a comprehensive selection of perspectives and analysis of the field as it concerns Europe The complexity of the contemporary European education policy space is addressed here with new lines of inquiry as well as a reflexive outlook on standardization policy making and actor engagement Students and researchers of European policy studies education policy analysts and theorists will all be particularly interested readers **The Report: Saudi Arabia 2014** Oxford Business Group, 2014-08-18 Home to an estimated 15 9% of the world's proven oil reserves Saudi Arabia is the single largest economy in the Middle East and North Africa According to the Ministry of Finance real GDP grew by 3 8% to 746bn in 2013 While oil income is expected to continue to account for the majority of government revenues for the foreseeable future the non oil sector has expanded significantly in recent decades growing 9 3% in 2013 Indeed while some Western countries may be seeing a return to cautious optimism and leading emerging economies are weighing the potential impact on capital flows of tapering in the US Federal Reserve's quantitative easing programme Saudi Arabia is seeing sustained growth buoyed by high global oil prices and internal investment in its own infrastructure Some 15 years after Saudi Arabia attended the inaugural meeting of G20 countries its key economic indicators make it the envy of many other member states Given the size of Saudi economy within the regional and indeed global market OBG looks in depth at bilateral trade between ASEAN nations and the GCC *PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving* OECD, 2017-08-31 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills **PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic and Financial Literacy** OECD, 2016-04-19 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills **The Budget of the United States Government** United States. Office of Management and Budget, 2013 **Digital Samaritans** Jim Ridolfo, 2015-09-16 Digital Samaritans explores rhetorical delivery and cultural sovereignty in the digital humanities The

exigence for the book is rooted in a practical digital humanities project based on the digitization of manuscripts in diaspora for the Samaritan community the smallest religious ethnic group of 770 Samaritans split between Mount Gerizim in the Palestinian Authority and in Holon Israel Based on interviews with members of the Samaritan community and archival research Digital Samaritans explores what some Samaritans want from their diaspora of manuscripts and how their rhetorical goals and objectives relate to the contemporary existential and rhetorical situation of the Samaritans as a living breathing people How does the circulation of Samaritan manuscripts especially in digital environments relate to their rhetorical circumstances and future goals and objectives to communicate their unique cultural history and religious identity to their neighbors and the world Digital Samaritans takes up these questions and more as it presents a case for collaboration and engaged scholarship situated at the intersection of rhetorical studies and the digital humanities

Literacy Policies and Practices in Conflict Nancy Rankie Shelton, Bess Altwerger, 2014-12-05 Current U S school reform efforts link school success student achievement and teacher performance to standardized tests and narrowly prescribed curricula How do test driven mandated curricula in urban school systems overtly and subtly impact teachers efforts to provide technologically advanced challenging classroom environments that foster literacy development for all students How do these federal policies affect instruction at the classroom level The premise of this book is that in order for teachers to confront and or counteract the pressures placed on them from these policies it is necessary to first understand them This book takes a close look at the tensions that exist between federal mandates and contemporary literacy needs and how those tensions impact classroom practices Providing a clear sociopolitical overview and analysis it combines theoretical explanations with examples from current ethnographic research Readers are challenged to re consider whether meeting test performance benchmarks should be the hallmark of school success when the goal of test performance supersedes the goal of producing highly literate productive citizens of the future

Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

Crockford's Clerical Directory ,1868 BIOGRAPHICAL AND STATISTICAL BOOK OF REFERENCE FOR FACTS RELATING TO THE CLERGY AND THE CHURGE ,1868

The Principal as Instructional Leader Sally J. Zepeda, 2014-01-09 First Published in 2013 Routledge is an imprint of Taylor Francis an informa company

Gender Gaps and the Social Inclusion Movement in ICT Williams, Idongesit, Millward, Olga, Layton, Roslyn, 2018-12-14 Despite advancements in technological and engineering fields there is still a digital gender

divide in the adoption use and development of information communication technology ICT services This divide is also evident in educational environments and careers specifically in the STEM fields In order to mitigate this divide policy approaches must be addressed and improved in order to encourage the inclusion of women in ICT disciplines Gender Gaps and the Social Inclusion Movement in ICT provides emerging research exploring the theoretical and practical aspects of gender and policy from developed and developing country perspectives and its applications within ICT through various forms of research including case studies Featuring coverage on a broad range of topics such as digital identity human rights and social inclusion this book is ideally designed for policymakers academicians researchers students and technology developers seeking current research on gender inequality in ICT environments Teaching the Content Areas to English Language

Learners in Secondary Schools Luciana C. de Oliveira, Kathryn M. Obenchain, Rachael H. Kenney, Alandeom W. Oliveira, 2019-01-17 This practitioner based book provides different approaches for reaching an increasing population in today s schools English language learners ELLs The recent development and adoption of the Common Core State Standards for English Language Arts and Literacy in History Social Studies Science and Technical Subjects CCSS ELA Literacy the Common Core State Standards for Mathematics the C3 Framework and the Next Generation Science Standards NGSS highlight the role that teachers have in developing discipline specific competencies This requires new and innovative approaches for teaching the content areas to all students The book begins with an introduction that contextualizes the chapters in which the editors highlight transdisciplinary theories and approaches that cut across content areas In addition the editors include a table that provides a matrix of how strategies and theories map across the chapters The four sections of the book represent the following content areas English language arts mathematics science and social studies This book offers practical guidance that is grounded in relevant theory and research and offers teachers suggestions on how to use the approaches described **The Routledge Handbook of the Philosophy of Economics** Conrad Heilmann, Julian

Reiss, 2021-11-29 The most fundamental questions of economics are often philosophical in nature and philosophers have since the very beginning of Western philosophy asked many questions that current observers would identify as economic The Routledge Handbook of Philosophy of Economics is an outstanding reference source for the key topics problems and debates at the intersection of philosophical and economic inquiry It captures this field of countless exciting interconnections affinities and opportunities for cross fertilization Comprising 35 chapters by a diverse team of contributors from all over the globe the Handbook is divided into eight sections I Rationality II Cooperation and Interaction III Methodology IV Values V Causality and Explanation VI Experimentation and Simulation VII Evidence VIII Policy The volume is essential reading for students and researchers in economics and philosophy who are interested in exploring the interconnections between the two disciplines It is also a valuable resource for those in related fields like political science sociology and the humanities **TPACK:**

Breakthroughs in Research and Practice Management Association, Information Resources, 2019-02-01 Educational

technologies are becoming commonplace entities in classrooms as they provide more options and support for teachers and students. However, many teachers are finding these technologies difficult to use due to a lack of training and instruction on how to effectively apply them to the classroom. TPACK Breakthroughs in Research and Practice is an authoritative reference source for the latest research on the integration of technological knowledge, pedagogical knowledge, and content knowledge in the contexts of K-12 education. Highlighting a range of pertinent topics such as pedagogical strategies, blended learning, and technology integration, this publication is an ideal resource for educators, instructional designers, administrators, academicians, and teacher education programs seeking current findings on the implementation of technology in instructional design.

Teach Janice Koch, 2023-02-06 The fifth edition of the best-selling Teach by Janice Koch aims to help students answer the question "Is teaching the right career for me?" Via a concise but wide-ranging exploration of the American public education system, Teach asks readers to imagine themselves in the classroom and develop their own ideas of what it means to be a teacher. Real-life classroom stories from teachers themselves help readers see themselves as teachers. Chapters feature the latest edTPA and InTasc Standards to structure learning as well as learning outcomes and journal prompts to give readers clear goals and ways to build their teaching skills. This new edition features major emerging issues in education, including developments in technology in the classroom with both positive and negative implications, more on the STEM, STEAM, and maker movements, school choice and homeschooling, sexual orientation and gender identity diversity, equity, and inclusion, and the importance of personal wellness in teacher success. Throughout the text, the author references and contextualizes the effects of the COVID-19 pandemic where appropriate to reflect the ways students, teachers, and classrooms have been altered by this historic event. Combining historical and contemporary perspectives, this text helps future teachers examine the ways in which society and culture shape schools and the ways in which schools shape society and culture.

Statistics for Political Analysis Theresa Marchant-Shapiro, 2014-01-15 Statistics are just as vital to understanding political science as the study of institutions, but getting students to understand them when teaching a methods course can be a big challenge. In Statistics for Political Analysis, author Theresa Marchant Shapiro makes understanding the numbers easy. The only introduction to statistics book written specifically for political science undergraduates, this book explains each statistical concept in plain language, from basic univariate statistics and the basic measures of association to bivariate and multivariate regression, and uses real-world political examples. Students learn the relevance of statistics to political science, how to understand and calculate statistics mathematically, and how to obtain them using SPSS. All calculations are modeled step by step, giving students needed practice to master the process without making it intimidating. Each chapter concludes with exercises that get students actively applying the steps and building their professional skills through data calculation, analysis, and memo writing.

A Chronicle of Echoes Mercedes K. Schneider, 2014-04-01 Corporate reform is not reform at all. Instead, it is the systematic destruction of the foundational American institution of public education. The primary

motivation behind this destruction is greed Public education in America is worth almost a trillion dollars a year Whereas American public education is a democratic institution its destruction is being choreographed by a few wealthy well positioned individuals and organizations This book investigates and exposes the handful of people and institutions that are often working together to become the driving force behind destroying the community public school

Oxford Handbook of Numerical Cognition Roi Kadosh, Ann Dowker, 2015-07-30 How do we understand numbers Do animals and babies have numerical abilities Why do some people fail to grasp numbers and how we can improve numerical understanding Numbers are vital to so many areas of life in science economics sports education and many aspects of everyday life from infancy onwards Numerical cognition is a vibrant area that brings together scientists from different and diverse research areas e g neuropsychology cognitive psychology developmental psychology comparative psychology anthropology education and neuroscience using different methodological approaches e g behavioral studies of healthy children and adults and of patients electrophysiology and brain imaging studies in humans single cell neurophysiology in non human primates habituation studies in human infants and animals and computer modeling While the study of numerical cognition had been relatively neglected for a long time during the last decade there has been an explosion of studies and new findings This has resulted in an enormous advance in our understanding of the neural and cognitive mechanisms of numerical cognition In addition there has recently been increasing interest and concern about pupils mathematical achievement in many countries resulting in attempts to use research to guide mathematics instruction in schools and to develop interventions for children with mathematical difficulties This handbook brings together the different research areas that make up the field of numerical cognition in one comprehensive and authoritative volume The chapters provide a broad and extensive review that is written in an accessible form for scholars and students as well as educationalists clinicians and policy makers The book covers the most important aspects of research on numerical cognition from the areas of development psychology cognitive psychology neuropsychology and rehabilitation learning disabilities human and animal cognition and neuroscience computational modeling education and individual differences and philosophy Containing more than 60 chapters by leading specialists in their fields the Oxford Handbook of Numerical Cognition is a state of the art review of the current literature

Risk Society and School Educational Policy Grant Rodwell, 2018-09-14 Risk Society and School Educational Policy explores the impact of risk society on policy in the US UK and Australia through both practical and theoretical perspectives The book develops an in depth understanding of risk society itself and guides the reader in applying this knowledge to the problem of how this impacts policy and practice in school education Drawing on work by Ulrich Beck and Anthony Giddens Rodwell explores the development of risk society as a field of interest discussing its history contemporary significance and links with neoliberalism school education and both mainstream and social media He also examines its impact on government policies and the practical implications of how this impacts the educational experiences of children around the globe today A book for

policy professionals researchers academics and postgraduate students interested in Education Studies Theory and Policy and International and Comparative Education Risk Society and School Educational Policy is the first international academic monograph published in the field

Decoding **Maths Literacy Memo 2014 Final**: Revealing the Captivating Potential of Verbal Expression

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