

- If $(2, 0)$ is a solution of linear equation $2x + 3y = k$, then the value of k is
(A) 4 (B) 6 (C) 5 (D) 2
- With the help of a ruler and a compass it is not possible to construct an angle of.
(A) 37.5° (B) 40° (C) 22.5° (D) 67.5°
- ABCD is a trapezium with parallel sides $AB = a$ cm, $CD = b$ cm. E and F are the mid points of nonparallel sides. The ratio of $\text{ar}(\text{ABFE})$ and $\text{ar}(\text{EFCD})$ is :



- (A) $a : b$ (B) $(3a + b) : (a + 3b)$
(C) $(a + 3b) : (3a + b)$ (D) $(2a + b) : (3a + b)$
- The dimensions of a room are $3\text{m} \times 4\text{m} \times 10\text{m}$. It has 5 men, then the amount of air for each man available is.
(A) 48 m^3 (B) 36 m^3 (C) 24 m^3 (D) 120 m^3
 - A circle divides a plane in which it lies including itself in :
(A) 2 parts (B) 3 parts (C) 4 parts (D) 5 parts
 - $x = 5, y = 2$, is a solution of a linear equation
(A) $x + 2y = 7$ (B) $5x + 2y = 7$ (C) $x + y = 7$ (D) $5x + y = 7$
 - Which one cannot be probability of an event ?
(A) $\frac{2}{3}$ (B) $-\frac{1}{2}$ (C) $\frac{3}{5}$ (D) $\frac{1}{6}$
 - ABCD is a rhombus such that one of its diagonal is equal to its side. Then the angles of rhombus ABCD are.
(A) $45^\circ, 135^\circ, 45^\circ, 135^\circ$ (B) $100^\circ, 80^\circ, 100^\circ, 80^\circ$
(C) $120^\circ, 60^\circ, 120^\circ, 60^\circ$ (D) $60^\circ, 60^\circ, 60^\circ, 60^\circ$
 - A rectangle and a rhombus are on the same base and between the same parallels. Then the ratio of their areas is
(A) 1 : 1 (B) 1 : 2 (C) 1 : 3 (D) 1 : 4
 - In Fig. 1, 'O' is the centre of a circle and $\angle OBA = 60^\circ$. Then $\angle ACB$ equals



Fig. 1

- (A) 60° (B) 120° (C) 75° (D) 30°

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**Jeannie Oakes, Martin Lipton, Lauren
Anderson, Jamy Stillman**



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Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy,2017-05-25 Mathematics and Multi Ethnic Students provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations In this revised edition Yvelyne Germain McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies A third new chapter introduces the concept of the Life Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections Mathematics and Multi Ethnic Students translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction By uniting the goals of multicultural education with those of the mathematics curriculum educators will learn to conceptualize and implement best practices for effective equitable teaching and learning of mathematics for their students *ICONECT 2019* Murtono,Moh Kanzunnudin,Fina Fakhriyah ,Ratri Rahayu,Robbi Rahim, The complex problems of education and technological development and information demands then takes its main innovations in learning The purpose of this Education is Innovation in order to improve the quality effectiveness efficiency relevance and productivity making the learning process more meaningful and fun for children Innovation can be performed in all subjects learning methods media and evaluation Innovation based learning local culture values will yield the superior character that will benefit children in the face of a globalized world So is innovation technology based learning make learning be fun so that children become active and creative ideas thoughts

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of these schools Debs points out is a microcosm of the broader conflicts around public school choice Drawing on historical research interviews with public Montessori educators and ethnographic case studies Debs explores the forces that pull intentionally diverse progressive schools toward elitism At the heart of Debs's book is a thoughtful analysis of the notion of fit between parents and schools an idea that is central to school choice which is often marketed as an opportunity for parents to find the perfect fit for their kids By exploring parents varied motivations in choosing these schools and observing how families experience or fail to experience a good fit after having chosen a particular school Debs makes an original contribution to the literature on school choice and sheds light on the dilemmas entailed in maintaining diversity in progressive charter and magnet schools

Teaching to Change the World Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1956-07 *Journal for Research in Mathematics Education*, 2015 *Advances in Neural Networks - ISSN 2014* Zhigang Zeng, Yangmin Li, Irwin King, 2014-11-28 The volume LNCS 8866 constitutes the refereed proceedings of the 11th International Symposium on Neural Networks ISSN 2014 held in Hong Kong and Macao China on November December 2014 The 71 revised full papers presented were carefully reviewed and selected from 119 submissions These papers cover all major topics of the theoretical research empirical study and applications of neural networks research as follows The focus is

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