

Report Card Comments

Having a hard time coming up with appropriate comments for your students' report cards? Check out our helpful suggestions to find just the right one!

Student Strengths/Successes

1. Listens and follows directions well
2. Expresses ideas clearly
3. Does neat, thorough work
4. Seeks information independently
5. Completes activities in a timely manner
6. Occupies his/her time constructively
7. Communicates well with students and teacher
8. Works well in group settings and makes many contributions to the group
9. Follows directions well, and is self-sufficient within the classroom
10. Is extremely motivated, and always puts his/her best effort into classroom assignments
11. Takes direction well and instantly applies them to his/her _____ skills
12. Understands the concept of...
13. Has a good knowledge of...
14. Demonstrates superior work in...
15. Is able to successfully...

Improvement and Growth

1. Has demonstrated very good progress this year
2. Has matured nicely this year, both academically and socially
3. Is learning how to be a better listener, and takes direction well
4. Has worked very hard this year, and has made strong gains in the area of _____
5. Has shown great improvement with _____
6. Is progressing nicely, and shows constant improvement in many areas of schoolwork including _____
7. Is becoming more self-reliant during independent work periods
8. Is learning to be cooperative when working in groups
9. Is developing more positive ways to interact with others
10. Is listening to directions more carefully
11. Work habits have shown improvement.
12. Is showing good growth in all areas, especially in...
13. Has continued to make steady progress with...
14. Has shown noticeable improvement in...
15. Is developing consistent work habits, such as ...

Kindergarten Report Card Comments Samples

Sharon Query



Kindergarten Report Card Comments Samples:

Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases **The Other Side of the Report Card** Maurice J.

Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students **The Art of**

Focused Conversation for Schools, Third Edition Jo Nelson, 2013-08-20 Why don t kids learn Why can t students do higher order thinking Why do educators have endless staff meetings with few results How can parents and teachers communicate better The pressure upon educators to teach more to a wider range and number of students with decreasing resources and supports makes it urgent to find tools to answer such questions The Art of Focused Conversation for Schools demonstrates how the Focused Conversation method widely used in organizations and businesses can effectively be used in a K 12 educational setting Each section deals with interactions among students staff and parents and elaborates with over 100 sample conversations designed to make learning more meaningful prevent and solve problems and make communications in meetings more effective Appendices showcase integrated curriculum examples where conversations have been used in unique combinations and list sample questions for each level of the conversation method With a bibliography and index included and patterned after its highly successful predecessor The Art of Focused Conversation 100 Ways to Access Group Wisdom in the Workplace this book will be welcomed by parents students educators and school administrators everywhere The Institute of Cultural Affairs has over 40 years experience in more than 32 nations A unique facilitation research and training organization ICA Canada has provided participatory skills to many thousands of people worldwide Developing
Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress *How to Manage Your Kindergarten Classroom* Rosalind Thomas, 1995 Contains information activities and examples for the kindergarten classroom teacher **Promoting Literacy At-Ris** Sharon Query, 2020-03-12 About one quarter of the children under the age of six are living in poverty a factor that is highly relevant to school failure It has been estimated that one quarter of the adolescent population is at risk of academic failure and other

problem behaviors with another quarter considered moderately at risk School failure and the almost inevitable unemployment or underemployment that follows were among the most serious of these problems This book examines the relationship between protective factors and academic achievement in elementary students Protective factors are individual or environmental safeguards that enhance a youngster s ability to resist stressful life events and promote resilience There are protective factors at work in every system individual family peer school and community The “New” Epidemic- Grading Practices Andre’ Mathews,2016-03-16 This book is a comprehensive view on the grading practices and policies in American public schools The content of the book identifies the lack of alignment amongst the Federal State and Local Districts and the need to adopt a unified policy Educational institutions are creating their own versions of grading systems that lack integrity flawed in design hinder many students from graduating and or achieving opportunities to become a more productive citizen after high school completion Section I The structure of the book begins with a systemic view of development by identifying the philosophical and theoretical aspects involved in the grading system Section II The authors work then transitions to the structure of the grading system addressing the mathematical aspects of calculating a students grade point average to the teachers validity of grades Section III This section identifies the parents role and need to understand the grade itself and its effect on the students overall outcome and class ranking Section IV The book ends with a strong analysis of the system parental rights examples of educational disasters and schools quest for new grading systems All in all this book takes a journey throughout the entire educational system identifying a need for change on all levels as it relates to the grading system The overall message emphasizes the parents need to be cognizant of the importance of being involved and properly motivating mentoring monitoring modeling and managing their childs educational careers All stakeholders should walk away with a sense of ownership to the problem and an understanding that the time for change is now The ethnic margin is widening and too many students are graduating unmarketable A grade is more than a number its a quality of life

Kindergarten Curriculum Guide and Resource Book British Columbia. Schools Department. Curriculum Development Branch,1984 Grade level k t Growing Mathematical Ideas in Kindergarten Linda Schulman Dacey,Rebeka Eston,1999 Grade level k t Multifaceted Assessment for Early Childhood Education Robert J. Wright,2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment The book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i e tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in

other books including Wortham McAfee Puckett and Mindes Wright's writing style grabs and engages the reader in the topic. Two of our reviewers who use Wortham specifically cited Wright's writing style as a reason they would adopt our book. A McAfee reviewer is likely to switch for the same reason.

Developing Grading and Reporting Systems for Student Learning Thomas R. Guskey, Jane M. Bailey, 2024-07-24 Teachers, parents, students, administrators, and community members all agree that we need better grading and reporting systems. Often these systems are inadequate because they are part of a tradition that can go unexamined and unquestioned for years. Here is the first serious look at the issue written to provide all those involved, especially teachers, with a coherent and thoughtful framework. Guskey and Bailey offer four pillars of successful grading and reporting systems. Communication is the primary goal of grading and reporting. Grading and reporting are integral parts of the instructional process. Good reporting is based on good evidence. Creating change in grading and reporting requires creating a multi-faceted reporting system. Written to help readers develop a deeper and more reflective understanding of the various aspects of the subject, Thomas Guskey and Jane Bailey's work brings organization and clarity to a murky and disagreement-filled topic. Here is a practical and essential guide for teachers, administrators, or anyone concerned with understanding and implementing best practices in grading and reporting systems.

The Parent Backpack for Kindergarten through Grade 5 ML Nichols, 2013-07-23 Finally a book that demystifies our daunting education system by giving parents the insights and strategies they need to build positive relationships with teachers and connect to their children's learning in productive ways. Involved Parents, Better Students. How do you ensure your child gets the best education possible when U.S. schools have become overburdened, test-driven institutions that rank only average worldwide? Decades of research confirm that when parents engage with their children's learning, kids do better in school and life. This straight-talking guide helps you understand the critical role you play in your child's education, connect with educators in respectful ways, encourage a love of reading in your kids, minimize homework meltdowns and disorganization, support students who struggle academically, help children navigate social situations and bullying, and fuel your child's mind and body for learning. Parent involvement looks different for every family and every child. Packed with real stories and tested strategies, *The Parent Backpack* demystifies our complex education system and gives you the insights you need to help your kids thrive.

Recent Perspectives on Early Childhood Education and Care in Canada Larry Prochner, 2012-01-01 Early childhood education is critical for preparing children for success in formal school settings and as such is a major concern throughout the world. This volume brings together ground-breaking research in this area to help practitioners, students, policy makers, curriculum designers, and intervention program developers understand the latest ideas and advances in the field. *Recent Perspectives on Early Childhood Education and Care in Canada* centres on three key themes. The first provides a survey of historical, social, policy, economic, and provincial regulations and policies related to early childhood education and care. The second focuses on issues related to children's learning, curriculum, and teachers. The final theme addresses recent

developments in government involvement in early childhood education and care that are unique to Canada The contributors to this volume demonstrate the pressing need that exists to further public discussion on early childhood education to help policymakers shape better decisions for Canadian families **Resources in Education** ,1998 New Developments in Pupil Report Cards ... National Education Association of the United States. Department of superintendence & research division,1934 **Organizing the Early Literacy Classroom** Sharon Walpole,Michael C. McKenna,2016-06-28 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional teaching library collaborating as a team with other teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1 2 x 11 size Handbook of Research on the Educator Continuum and Development of Teachers Zugelder, Bryan S.,L'Esperance, Mark,2022-06-24 In light of recent sociological events and the COVID 19 pandemic education has undergone an incredible change in both policy and delivery As a result many educators have sought different career paths It is essential to maintain a concentrated effort to retain educators however recruiting teachers into the profession is only one area of focus there must be intentional support for teacher development along the educator continuum in order to sustain the profession through institutional struggles The Handbook of Research on the Educator Continuum and Development of Teachers expands on the body of research related to the educator continuum with a holistic view of teacher development This book combines theory concepts and research studies that pinpoint facets of the educator continuum providing researchers with scholarly contributions that advance the profession Covering topics such as instructional coaching special educator career development and teacher retention this major reference work is a valuable resource for educational faculty and administration teacher colleges educators of K 12 and higher education pre service teachers government officials teacher education administrators libraries researchers and academicians *An Analysis of Kindergarten & Elementary Report Cards* D. Keith Osborn,Janie Dyson Osborn,1989 **Psychoeducational Assessment and Report Writing** Stefan C. Dombrowski,2020-06-10 The second edition of this textbook provides expanded and updated guidance on the process of psychoeducational assessment and report writing for children in grades K 12 It casts the entire process within a newly proposed evidence based psychoeducational assessment and report writing framework and explains how to convey results through detailed well written reports The new edition guides readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications Chapters offer a broad understanding of assessment and communication skills as well as the ethical legal cultural and professional considerations that come with psychoeducational evaluation In addition chapters

significantly expand on the coverage of learning disabilities autism spectrum intellectual disabilities gifted and other health impaired and emotional disturbance assessment The text updates sample reports from the previous edition offering annotated commentary in the report explaining salient points and major decisions and incorporates additional report samples to demonstrate fully the assessment and report writing process Key topics addressed in the revised and expanded edition include Psychoeducational assessment and report writing in school and clinic settings Interview formats from various perspectives including caregivers parents teachers and students Assessment of culturally and linguistically diverse youth Assessment of social emotional behavioral and mental health difficulties that may affect students educational functioning Common academic difficulties including reading writing and mathematics Common recommendations and accommodations for behavioral social emotional and learning needs Incorporation of response to intervention curriculum based assessment data into the psychoeducational report Psychoeducational Assessment and Report Writing 2nd Edition is an essential textbook for graduate students as well as researchers professors and professionals in child and school psychology educational assessment testing and evaluation social work and related disciplines

Leading Schools of Excellence and Equity Kathleen M. Brown, Jennifer L. Benkovitz, Anthony J. Muttillio, Thad Urban, 2010-11-01 The purpose of this empirical inquiry of state recognized Honor Schools of Excellence was to explore how these schools of distinction are or are not promoting and supporting both academic excellence and systemic equity for all students In Phase One quantitative data were collected through equity audits to scan for and then document systemic patterns of equity and inequity across multiple domains of student learning and activities within 24 schools In Phase Two the 24 schools were ranked based solely on minority achievement and then separated into two types of schools small gap SG schools and large gap LG schools Through site visits n 16 and the use of semi structured interviews with principals assistant principals teachers and parent leaders n 80 qualitative data were then collected to document best practices and effective strategies that principals use to confront and change past practices anchored in open and residual racism and class discrimination The data were analyzed through the theoretical framework of academic optimism Three differences between the SG schools and the LG schools were found encouraging academic achievement offering instructional feedback and expecting excellence To truly honor excellence we need to embrace equity As such in schools where principals support model and monitor a teamwork approach a balanced approach a strong sense of purpose and an insistent disposition to assure that all students are served well and that all are encouraged to perform at their highest level the outcomes of interest are better

Embracing the Tune of Term: An Mental Symphony within **Kindergarten Report Card Comments Samples**

In a global used by screens and the ceaseless chatter of instant interaction, the melodic elegance and emotional symphony produced by the prepared word usually disappear in to the back ground, eclipsed by the relentless sound and distractions that permeate our lives. But, nestled within the pages of **Kindergarten Report Card Comments Samples** a marvelous literary value brimming with raw emotions, lies an immersive symphony waiting to be embraced. Crafted by an elegant musician of language, this interesting masterpiece conducts readers on a psychological trip, skillfully unraveling the concealed tunes and profound affect resonating within each cautiously crafted phrase. Within the depths with this poignant assessment, we shall discover the book is central harmonies, analyze its enthralling writing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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