

Name: _____ Date: _____

Now that you have read the story *The Girl Who Loved Wild Horses* answer the following questions.

6. Why did she live with the wild horses?

7. Who found the little girl? How did they finally catch her?

8. Why was the girl so sad after returning home? What happened next?

9. What did she give her parents for letting her live with the horses?

10. How often did she return home to visit her parents? What gift did she give them whenever she returned?

Girl Who Loved Wild Horses Comprehension Questions

**Carianne Bernadowski, Patricia L.
Kolencik, Robert Del Greco**



Girl Who Loved Wild Horses Comprehension Questions:

Beyond the Textbook Carianne Bernadowski, Patricia L. Kolencik, Robert Del Greco, 2013-01-03 This collection of standards based lessons will guide middle and high school teachers while teaching the nation's history in a user friendly ready made fashion During a time of standards based instruction *Beyond the Textbook Using Trade Books and Databases to Teach Our Nation's History Grades 7-12* will fill the gap in today's middle and high school classrooms to simultaneously engage students in effective literacy skill exercises and teach our nation's history Authored by three experienced former public school teachers these ready made lesson plans for classroom teachers and school librarians make planning easy for implementation in a social studies history or English classroom The book covers topics from Native Americans to the Louisiana Purchase offering evidence based reading strategies throughout that can hold adolescents attention and develop their vocabulary and comprehension Each chapter will include bibliographic information suggested grade level Information Literacy and National Social Studies Standards before during and after reading strategies database integration for classroom use and suggested readalikes Users will find the standards and evidenced based research perfectly applicable in today's classrooms

Developing Reading Comprehension Katherine A. Dougherty Stahl, Georgia Earnest Garcia, 2015-02-18 Early literacy instruction typically emphasizes foundational skills often at the expense of engaging young children in reading and supporting their comprehension of different types of texts This book explains the essential elements of comprehension and shares a wealth of classroom tested instructional practices It presents developmentally informed strategies for scaffolding comprehension skills using content to promote engagement and implementing high level discussions and writing tasks Ways to teach and assess English learners and other diverse students are highlighted throughout The book features explicit links to the Common Core State Standards CCSS as well as helpful reproducible forms Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size

Addison-wesley Esl Activity Book E Walker, 1989

The Magic of Stories Carol J. Strong, 1996

The Librarian's Complete Guide to Involving Parents Through Children's Literature Anthony D. Fredericks, 1997-06-15 Getting parents to participate in their child's education is easy with these take home reproducibles This book provides a single source guide to selected reading and extension activities for grade levels K-6 Each activity sheet includes a summary of a book discussion questions and a list of engaging learning projects for adults and children The activities are designed to increase discussion build reading skills and develop comprehension More than 100 titles of quality children's literature are featured Teachers will love this unique way to promote reading and it's great PR for the library A must for school and public libraries

Summer Bridge Activities, Grades 4 - 5 Summer Bridge Activities, 2015-01-15 Give your soon to be fifth grader a head start on their upcoming school year with Summer Bridge Activities Bridging Grades 4-5 With daily 15 minute exercises kids can review fractions and prepositional phrases and learn new skills like finding volume and understanding homographs This workbook series prevents

summer learning loss and paves the way to a successful new school year And this is no average workbook Summer Bridge Activities keeps the fun and the sun in summer break Designed to prevent a summer learning gap and keep kids mentally and physically active the hands on exercises can be done anywhere These standards based activities help kids set goals develop character practice fitness and explore the outdoors With 12 weeks of creative learning Summer Bridge Activities keeps skills sharp all summer long On a Good Horse Darby Karchut,2020-11-10 2021 High Plains Book Award winner Children s Literature2021 Will Rogers Medallion Award finalist Juvenile Literature A boy and horse could outrun all the sadness of this flat world If the boy believed and the horse was swift The sorrel knew he was fast enough to help the boy He just needed open grassland and a light hand on the reins He d show Ol Mr Grief his heels Why he d run so fast that the wind would peel that sorrow right off the boy Like a snake shedding its skin Leaving it caught in the grass and drying up in the sun Dust to dust All the horse needed was a chance Alex Nash dreams of being a soccer star Or a graphic artist Maybe both But being a cowboy Nope and no way Not if it means being anything like his seldom seen father Then out of nowhere tragedy shatters Alex s world and when he thinks life couldn t sucker punch him again it does He s forced to live with Roberto Nash a man he barely knows Or wants to know Until Alex finds out his dad has bought him a peace offering of a sort one with a red coat lightning speed and a fighting spirit A spitfire of a horse that just might heal Alex s heart and reunite father and son

Reading Across Multiple Texts in the Common Core Classroom Janice A. Dole,Brady E. Donaldson,Rebecca S. Donaldson,2014-04-15 This teacher friendly resource addresses one of the most important critical reading skills in the Common Core State Standards reading across multiple texts As the world grows ever more complicated students more than ever need to become skillful at reading multiple sources comparing contrasting and integrating texts Responding specifically to Standards 7 and 9 this guide shows teachers how to work with students as they read think about critique and evaluate multiple texts including narrative and informational print graphic and video hard copy and online The authors provide strategies for helping students answer text dependent questions find evidence in a text and scan for information Model lessons developed and taught by the authors and their professional colleagues will be especially useful to teachers whether they are beginning or expanding their own teaching of multiple texts Reading Across Multiple Texts in the Common Core Classroom K 5 is the book for which elementary school literacy educators have been waiting for ever since the Common Core State Standards were released From the Foreword by Robert J Marzano CEO Marzano Research Laboratory These authors provide a refreshingly realistic look at what it could mean to read across texts Planning templates and examples illustrate the potential of CCSS to vastly improve students text based experiences The combination of an extended application of comprehension research and a clear understanding of classrooms make this book a must read for teachers Sharon Walpole professor School of Education University of Delaware **The Hundred Dresses - Literature Kit Gr. 3-4** Eleanor Summers,2014-12-23 Bring to light the hardships of bullying Offer a unique viewpoint on the hardships perseverance and

acceptance experienced by a young girl Bring to the forefront topics for discussion about treating each other in a kindly manner Students share their impressions of people based on where they live and how they dress to get them into the right mindset prior to reading the story Find details in the story that set a serious tone when Miss Mason reads the note from Wanda s father Use context clues to write the meanings of the underlined vocabulary words from the book Predict how Wanda might react to Peggy and Maddie s visit after she moved Recreate a scene from the novel into a play and present it to the class Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Hundred Dresses is a Newbery Honor winning story about a young girl who is teased and mocked by her classmates Wanda Petronski is different from the rest of the children in her class She is poor and friendless and is seated in the worse seat in the classroom Constantly teased and mocked by her classmates for wearing the same faded blue dress every day Wanda claims to own 100 dresses This obvious lie causes her peers to mock her even more resulting in her father s decision to move her to a different school Before she leaves she enters a drawing contest where she designs 100 different dresses She moves away before realizing she has won the contest and the respect of her classmates

Literature Activity Books Marybeth Green,Beverly Williams,1993 This index offers access to ideas and activities for over 1000 quality children s books through an integrated author title subject arrangement A listing of teacher idea books that extend children s trade titles composes the second part of the book Each activity book entry includes the title author publishing information a brief description of the contents and objectives the books covered and interest level preschool fifth grade

Interpreting Literature With Children Shelby A. Wolf,2014-04-04 A remarkable book that addresses the ways in children respond to literature across a variety of everyday classroom situations The result is a balanced resource for teachers who want to deepen their understanding of literature and literary engagement

Worth a Thousand Words Bette D. Ammon,Gale W. Sherman,1996-09-15 This guide provides a single source comprehensive listing of a fascinating and helpful group of books picture books for older readers A multitude of ideas about how to use them in the classroom supplements this list of carefully selected quality fiction and nonfiction books that focuses on universal themes appeals to all ages addresses important issues and is accessible to multiple learning styles Picture books aren t just for the very young Innovative educators and parents have used them for years with readers of all ages and reading levels knowing that students comprehend more from the visual verbal connections these books offer They are great tools for teaching visual literacy and writing skills are effective with reluctant readers ESL students and those reading below grade level and can easily be used to support various curriculum This guide provides a single source comprehensive listing of a fascinating and helpful group of books and a multitude of ideas about how to use them in the classroom The authors have carefully selected quality fiction and nonfiction that focus on universal themes appeal to all ages treat important issues and are accessible to multiple learning styles

Teaching Native America Across the Curriculum Curry Malott,Lisa Waukau,Lauren Waukau-Villagomez,2009 This

book examines the multiple ways that concepts associated with Native North American indigeneity can contribute to creative and critical approaches to the process of teaching and learning A must read for all pre service and in service teachers the book illustrates how applying these new perspectives to the process of teacher education can shed light on new possibilities for curricular reform This text will be especially useful to social studies educators interested in interdisciplinary approaches to critical curriculum development

Teaching American Indian Students Jon Allan Reyhner,1994 Teaching American Indian Students is the most comprehensive resource book available for educators of American Indians The promise of this book is that Indian students can improve their academic performance through educational approaches that do not force students to choose between the culture of their home and the culture of their school This multidisciplinary volume summarizes the latest research on Indian education provides practical suggestions for teachers and offers a vast selection of resources available to teachers of Indian students Included are chapters on bilingual and multicultural education the history of U S Indian education teacher parent relationships language and literacy development with particular discussion of English as a second language and American Indian literature and teaching in the content areas of social science science mathematics and physical education

Wild Women/Wild Horses Michele R. Bardsley,Nancy Lynn,2004 [Resources in Education](#),2001-04

Addison-wesley Esl Student Edition E Michael Walker,1989 *Learning with Literature in the Canadian Elementary Classroom* Joyce Bainbridge,Sylvia Joyce Pantaleo,1999-11 Grade level 1 2 3 4 5 6 7 k p e i t [The London Journal: and Weekly Record of Literature, Science, and Art](#) ,1864

Mosaic of Thought Ellin Oliver Keene,Susan Zimmermann,2007 Explains how teachers can enhance their students comprehension skills providing classroom strategies examples vignettes tools for creating reader workshops advice on think alouds and conferring and tips on long term planning

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