



## EMERGENCY ROOM NURSING KNOWLEDGE & SKILLS CHECKLIST

|       |
|-------|
| NAME: |
| ID #: |
| DATE: |

This Skills Checklist is for use by nurses with more than one year experience in their discipline and specialty. Please be accurate with your assessment.

| DESCRIPTION                             | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| <b>CARDIOVASCULAR</b>                   |   |   |   |   |
| 1. Assessment:                          |   |   |   |   |
| a. Auscultation (rate, rhythm)          |   |   |   |   |
| b. Doppler                              |   |   |   |   |
| c. Heart sounds/murmurs                 |   |   |   |   |
| 2. Equipment & procedures:              |   |   |   |   |
| a. Assist with insertion and set up     |   |   |   |   |
| (1) Arterial line                       |   |   |   |   |
| (2) Central Venous Line                 |   |   |   |   |
| (3) PA catheter/Swan-Ganz               |   |   |   |   |
| (4) Pacemaker                           |   |   |   |   |
| b. Cardioversion                        |   |   |   |   |
| c. Interpretation of waveforms & values |   |   |   |   |
| (1) A – line                            |   |   |   |   |
| (2) CVP                                 |   |   |   |   |
| d. Monitoring:                          |   |   |   |   |
| (1) Basic 12-lead interpretation        |   |   |   |   |
| (2) Basic arrhythmia interpretation     |   |   |   |   |
| 3. Care of the patient with:            |   |   |   |   |
| a. Acute MI                             |   |   |   |   |
| b. Aneurysm                             |   |   |   |   |
| c. Angina                               |   |   |   |   |
| d. Cardiac arrest                       |   |   |   |   |
| e. Congestive heart failure (CHF)       |   |   |   |   |
| f. Myocarditis                          |   |   |   |   |
| 4. Medications:                         |   |   |   |   |
| a. ACLS drugs                           |   |   |   |   |
| (1) Atropine                            |   |   |   |   |
| (2) Bretylium (Bretylol)                |   |   |   |   |
| (3) Epinephrine (Adrenalin)             |   |   |   |   |
| (4) Lidocaine (Xylocaine)               |   |   |   |   |
| (5) Procainamide (Pronestyl)            |   |   |   |   |
| (6) Sodium Bicarbonate                  |   |   |   |   |
| b. Other                                |   |   |   |   |
| (1) Adenosine (Adenocard)               |   |   |   |   |

**DIRECTIONS:** Please indicate your level of experience by placing a check (✓) in the box. Experience level:

|   |   |
|---|---|
| 1 | NO EXPERIENCE   |
| 2 | MINIMAL EXPERIENCE-requires supervision/assistance                          |
| 3 | MODERATELY EXPERIENCED-requires initial review, then performs independently |
| 4 | VERY EXPERIENCED- proficient  |

| DESCRIPTION                               | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| (2) Amiodarone (Cordarone)                |   |   |   |   |
| (3) Digoxin (Lanoxin)                     |   |   |   |   |
| (4) Diltiazem (Cardizem)                  |   |   |   |   |
| (5) Dobutamine (Dobutex)                  |   |   |   |   |
| (6) Dopamine (Intropin)                   |   |   |   |   |
| (7) Esmolol (Brevibloc)                   |   |   |   |   |
| (8) Lasix (Furosemide)                    |   |   |   |   |
| (9) Nitroglycerin (Tridil)                |   |   |   |   |
| (10) Nitroprusside (Nipride)              |   |   |   |   |
| (11) Thrombolytic therapy                 |   |   |   |   |
| <b>PULMONARY</b>                          |   |   |   |   |
| 1. Assessment:                            |   |   |   |   |
| a. Breath sounds                          |   |   |   |   |
| b. Rate and work of breathing             |   |   |   |   |
| 2. Interpretation of lab values:          |   |   |   |   |
| a. Blood Chemistry                        |   |   |   |   |
| b. Blood Hematology                       |   |   |   |   |
| c. Cardiac enzymes                        |   |   |   |   |
| d. Blood gases                            |   |   |   |   |
| 3. Equipment & procedures:                |   |   |   |   |
| a. Airway management devices/suctioning   |   |   |   |   |
| (1) Endotracheal tube/suctioning          |   |   |   |   |
| (2) Nasal airway/suctioning               |   |   |   |   |
| (3) Oropharyngeal/suctioning              |   |   |   |   |
| (4) Sputum specimen collection            |   |   |   |   |
| (5) Tracheostomy/suctioning               |   |   |   |   |
| b. Assist with Extubation                 |   |   |   |   |
| c. Assist with Intubation                 |   |   |   |   |
| d. Assist with thoracentesis              |   |   |   |   |
| e. Care of the patient on a ventilator    |   |   |   |   |
| f. Care of the patient with a chest tube: |   |   |   |   |
| (1) Assist with set-up & insertion        |   |   |   |   |
| (2) Measuring                             |   |   |   |   |

# Emergency Room Competencies

**Liz Lees**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name bar.

## **Emergency Room Competencies:**

*AHP Competencies* John Rosing, 2005      *Evidence-Based Competency Management System* Barbara A. Brunt, 2008-03-28

Annotation End your struggle to assess validate and document the competency of your nurses Assess nurses in five key specialties Now you don't have to spend time researching evidence based competencies to assess your nurses skill sets

Author Barbara A Brunt MA MN RN BC has taken her best selling toolkit and cited each competency with solid reputable evidence so you can benchmark your staff against industry standards Evidence Based Competency Management System Toolkit for Validation and Assessment Second Edition ensures you have everything you need to meet and exceed evidence based competency requirements This binder and CD ROM pair is a complete evidence based competency program created specifically for assessing validating and documenting the skills of your nurses You'll find proven tips and strategies for effectively evaluating the training needs of your staff This toolkit will bring you the evidence based solutions you need to ensure safe patient care in the Medical surgical unit Operating room Emergency department Obstetrics unit Intensive care unit What's included This proven and easy to use resource provides 206 evidence based competency skill sheets plus 29 role related checklists we've done the work for you by putting together ready to use assessment skill sheets 150 pages of invaluable information to help you develop or revamp your competency assessment program Best practices for selecting annual competencies for validation The Competencies Analyzer spreadsheet to help you document and track staff skills A CD ROM containing each skill sheet ready for you to implement or customize for use in your facility today Evidence Based Competency Management System Toolkit for Validation and Assessment Second Edition is jam packed with expert advice to help you Schedule and organize competency assessments Develop an evidence based competency assessment program Recognize the differences between mandatory annual training and competency validation Maintain a consistent validation system Keep up with new competencies Table of Contents at a glance Chapter 1 Why is competency validation required Chapter 2 What is competency validation Chapter 3 Include competency validation in job descriptions and the performance evaluation process Chapter 4 Train staff to perform competency validation Chapter 5 Keep up with new competencies Chapter 6 Using your skills checklists Learning objectives Design a competency plan to effectively assess employee competence Identify advantages of competency based education Describe methods of validating competencies Recognize the benefits of incorporating competency assessment into job descriptions and performance evaluation tools Discuss the key elements required of performance based job descriptions Develop a training program to train staff to perform competency assessment Maintain consistency in a competency validation system Identify steps for effective program documentation Recognize the essential qualities needed by competency assessors List potential categories for new competencies Identify best practices for implementing new competencies Discuss dimensions of competencies Differentiate between orientation checklists and skill checklists

**Emergency Nurse Practitioner Scope and Standards of Practice** Wesley Davis, Dian

Evans, 2023-12-22 Delivers key knowledge for all stakeholders in the growing ENP field This professional resource for ENPs delivers essential information supporting and delineating the growing role of the advanced practice nurse within emergency care settings Co published with the American Academy of Emergency Nurse Practitioners AAENP it provides the ENP with a standard of care and scope of practice congruous with use in both clinical practice and academic preparation The text brings together recognized leaders in ENP practice from diverse settings nationwide and describes in depth the professional expectations of the ENP With detailed information for educators regulatory bodies and practicing NPs the book charts ENP standards of practice competencies and academic requirements and emphasizes the collaborative aspects of the ENP role as a member of the health care team The book also explores the evolving and dynamic nature of ENP practice serving as a guide to the knowledge skills and abilities required to provide safe and holistic emergency care Key Features Edited and authored by the AAENP Offers in depth information about the scope of ENP practice for educators regulatory bodies and practicing NPs Provides academic institutions with essential information for development and alignment of ENP programs Supports the development of institutional policies and procedures that involve ENPs Helps certification boards licensing boards malpractice attorneys and other relevant organizations individuals to better understand the role of the ENP *Emergency Department Operations and Administration, An Issue of Emergency Medicine Clinics of North America* Joshua Joseph, Benjamin White, 2020-07-16 This issue of Emergency Medicine Clinics guest edited by Joshua Joseph and Benjamin White focuses on Emergency Department Operations and Administration Topics include Emergency Department Operations Overview Queuing Theory and Modeling ED Resource Utilization Factors Affecting ED Crowding Staffing and Provider Productivity in the ED Patient Assignment Models in the ED ED Layout and Organization Lean Processes in the ED ED Observation and Alternatives to Admission Quality Assurance in the ED Information Management in the ED Best Practices in Communication and Patient Safety Optimizing Patient Experience in the ED Management of the Academic ED and Strategies for Provider Well being in the ED *Emergency Department Leadership and Management* Stephanie Kayden, Philip D. Anderson, Robert Freitas, Elke Platz, 2015 Written for a global audience by an international team the book provides practical case based emergency department leadership skills *Competency Management for the Operating Room* Adrienne E. Avillion, 2006 Competency Management for the Operating Room is a complete competency program created specifically for assessing validating and documenting the skills of your OR nurses This resource has everything you need to meet and exceed the competency requirements of the JCAHO and other regulatory bodies Within its pages you ll also find many helpful tips and strategies for effectively assessing and evaluating the training needs of your staff **Critical Care Manual of Clinical Procedures and Competencies** Jane Mallett, John Albarran, Annette Richardson, 2013-07-22 This manual is aimed at all healthcare practitioners from novice to expert who care for the critically ill patient recognising that different disciplines contribute to the provision of effective care and that essential knowledge and skills are shared by all practitioners It provides

evidence based guidelines on core critical care procedures and includes a comprehensive competency framework and specific competencies to enable practitioners to assess their abilities and expertise Each chapter provides a comprehensive overview beginning with basic principles and progressing to more complex ideas to support practitioners to develop their knowledge skills and competencies in critical care      The Ultimate Guide to Competency Assessment in Health Care Donna Wright,2024-09-01 Your favorite competency book is now better than ever with an updated overview of the Wright Competency Model and fresh examples This highly practical book will help you create a more meaningful dynamic competency system that is neither cumbersome nor labor intensive Packed with tools to select competencies verify competencies and define the whole process The Ultimate Guide to Competency Assessment in Health Care is a must have for your resource toolbox With over 50 000 copies sold worldwide this book has become the industry standard for competency assessment      **Rehabilitation Medicine Core Competencies Curriculum** Adrian Cristian,2014-09-04 Built around the six core competencies for physicians practicing rehabilitation medicine as required by the ACGME Physical Medicine and Rehabilitation Patient Centered Care Mastering the Competencies is a unique self directed text for residents Covering all aspects of patient centered care in the practice of physical medicine and rehabilitation the book provides a competency based approach to topics and conditions commonly encountered in this specialty Thoughtfully organized chapters offer easy to access clinical content for all major practice areas and the book s competency based goals and objectives also serve as a clear platform for educating physiatrists in training during their clinical rotations The first part of the book presents the foundations of the core competencies medical knowledge professionalism patient care practice based learning and improvement system based practice and interpersonal and communication skills with basic principles for application and also includes chapters on implementing educational milestones core professional education principles and building leadership skills In the second part experts in the field apply these core competencies to the management of common conditions including stroke spinal cord and brain injury amputation and prosthetics musculoskeletal disorders multiple sclerosis and much more Each of these chapters identifies goals and objectives for each competency and concludes with a representative case study and self assessment questions with answers and explanations The book also provides references to key articles and links to internet based educational materials Practical tips how to and where to guides key points tables and charts also help to maintain current knowledge and competency in the many areas that comprise the field of PM R The book will be a valuable asset to physiatrists in training program directors and teaching faculty in rehabilitation medicine training programs and for continuing professional development Key Features Addresses core competencies for rehabilitation medicine physicians as required by the ACGME Covers all major physiatric practice areas with facts concepts goals and objectives following the competency model Grounded in a holistic patient centered approach Presents sample case studies with discussion points and self assessment questions with answer key and explanations for each area to track progress and build

clinical acumen     Mental Health: Intervention Skills for the Emergency Services Tricia Scott, 2023-03-28 This book addresses the practical management of mental health scenarios in the emergency setting and offers first hand reflections on how emergency nurses practitioners and allied mental health professionals handle these situations Responding to mental health needs in emergency situations can be profoundly complex Frequently emergency nurses and other personnel express their feelings of powerlessness as they do not know what to say or do in order to achieve the best outcome and have concerns that their intervention may make the situation worse for those in their care How a practitioner confronts the mental health encounter and takes the essential steps in managing the event can have a critical impact on how that person copes in the future This book helps readers understand what is involved in mental health work in emergency situations and the practical psychosocial and spiritual tensions that arise from managing the event and the sequelae Moreover it shows that it may be possible to provide a more effective emergency mental health service This unique edited book presents critical reflections on aspects of mental health work gathered from the hands on experiences of the personnel Mental health encounters in the emergency context are described in detail illustrating not only what emergency nurses and mental health workers do when mental health crises occur but also what they feel about what they do Written by a diverse team of emergency and mental health nurses and allied professionals currently engaged in emergency care both in hospital and pre hospital settings this book will appeal to emergency nurses and allied health professionals alike     Operative Techniques and Recent Advances in Acute Care and Emergency Surgery Paolo Aseni, Luciano De Carlis, Alessandro Mazzola, Antonino M. Grande, 2019-02-11 The aim of this book is to identify and shed new light on the main surgical practices involved in acute care and trauma surgery Adopting an evidence based approach a multidisciplinary team of surgeons and intensivists illustrate basic and advanced operative techniques accompanied by a comprehensive and updated reference collection Emerging surgical procedures in Acute Care Surgery are also explored step by step with the help of ample illustrations Further the book offers an overview of treatment options for acute organ failure with a focus on peculiar clinical situations that call for special treatment including extracorporeal membrane oxygenation ECMO circulatory support and urgent liver transplantation In order to identify the key determinants in decision making and therapeutic support that can help avoid critical errors authors not only define and discuss specific surgical techniques but also present major issues and controversies related to it In essence the book can be considered a What to do guide that offers easy access to both basic and advanced lifesaving surgical procedures due in part to text boxes highlighting Tips Tricks and Pitfalls as well as advice on Complications Management Many chapters are enriched by providing clinical case scenarios an important educational resource including self assessment questionnaires     Cultural Competency in Health, Social, and Human Services Pedro J. Lecca, Ivan Quervalu, Joao V. Nunes, Hector F. Gonzales, 1998-01-26 First Published in 1998 Routledge is an imprint of Taylor Francis an informa company     **Competency Management for the Obstetrics Unit** Adrienne E. Avillion, 2005 Customizable electronic versions of all the skill sheets can

be found on the CD ROM accompanying the book **Critical Thinking in the Perioperative Department** Shelley Cohen, 2007 The operating room OR is a complex fast moving environment requiring nurses to display their specialized skills across the preoperative intraoperative and postoperative setting Raise the standard of your OR nurses professional nursing practice and teach clinical care providers how to function at a higher level by developing your nurses critical thinking abilities Build confidence and competence through critical thinking Critical Thinking in the Operating Room Skills to Assess Analyze and Act is a new easy to read resource that explains the principles of critical thinking and how to encourage nurses to use critical thinking methods This essential book covers how to lead classroom sessions for new graduate nurses and experienced nurses to develop critical thinking skills including successful classroom processes and learning strategies It includes learning strategies worksheets and handouts to supplement the classroom learning Critical Thinking in the Operating Room Skills to Assess Analyze and Act provides strategies for managers and nurse educators to use in developing critical thinking skills during orientation and beyond and includes tools and resources for ongoing development Benefits for both novice and seasoned professional nurses Learn how to develop a culture of critical thinking from coaching new grads through bad patient outcomes to encouraging experienced nurses by setting expectations You also get a CD with all the book's valuable and completely customizable resources such as operating room specific assessment tools worksheets and sample questions

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WHO NEEDS THIS BOOK Critical Thinking in the Operating Room Skills to Assess Analyze and Act is a must have for Chief nursing officers Directors of nursing Nurse managers Nurse educator EARN CONTINUING EDUCATION CREDITS HCPro is accredited as a provider of continuing education by the American Nurses Credentialing Center Commission on Accreditation This educational activity for 3 nursing contact hours is provided by HCPro Inc

**A Practical Guide to Assessing the Competency of Low-Volume Providers** Hugh P. Greeley, 2004 Merrill's Atlas of Radiographic Positioning and Procedures - E-Book Bruce W. Long, Jeannean Hall Rollins, Barbara J. Smith, 2015-01-01 With more than 400 projections presented Merrill's Atlas of Radiographic Positioning and Procedures remains the gold standard of radiographic positioning texts Authors Eugene Frank Bruce Long and Barbara Smith have designed this comprehensive resource to be both an excellent textbook and also a superb clinical reference for practicing radiographers and physicians You'll learn how to properly position the patient so that the resulting radiograph provides the information needed to reach an accurate diagnosis Complete information is included for the most common projections as well as for those less commonly requested

UNIQUE

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*Workbook and Competency Evaluation Review for Mosby's Essentials for Nursing Assistants - E-Book* Leighann Remmert, Sheila A. Sorrentino, 2022-02-05 Reinforce your understanding of essential nurse assisting skills and competencies Corresponding to the chapters in Mosby s Essentials for Nursing Assistants 7th Edition this workbook uses a variety of exercises activities and review questions to help you get the most out of your textbook Checklists make it easier to study and practice each of the 75 procedures in the text And the Competency Evaluation Review section helps you prepare for the certification exam with a review of content skills evaluation and two practice exams Answers are provided for the review and exam questions included in the Competency Evaluation Review section Wide variety of exercises reinforces your understanding of important concepts with matching multiple choice labeling fill in the blank and case study questions plus crossword puzzles Competency Evaluation Review section includes a review of content review questions for all key topics skills evaluation and more Two practice examinations help you study for the written certification exam Procedure Checklists help you prepare for the demonstration portion of the certification exam Answers are provided for the review and exam questions included in the Competency Evaluation Review section NEW exercises cover new chapters in the Mosby s Essentials for Nursing Assistants 7th Edition textbook

**International Disaster Nursing** Robert Powers, Elaine Daily, 2010-05-03 The effects of a disaster on healthcare can range from conditions that immediately besiege the system with large numbers of patients to catastrophes that strain its long term sustainability Nurses as frontline health professionals must have an understanding of the situations they may face before during and after a disaster and they must develop the skills and strategies to provide effective and immediate care International Disaster



Nursing is the first truly comprehensive and internationally focused resource to address the diversity of issues and myriad scenarios that nurses and other health personnel could encounter during a disaster event This text defines the many roles of the nurse within a multidisciplinary team and aids the implementation of the community's disaster plans in a crisis With an alarming increase in the occurrence of disasters in the last decade International Disaster Nursing is the hallmark text in the field

Timely Discharge from Hospital Liz Lees, 2012 Following on from the very popular first book *OCyNurse Facilitated Hospital Discharge* OCOOCy In these challenging economic times with change and cost saving being predominant features in the NHS I offer you the reader a thought OC The faster the speed at which you travel the further ahead you need to look OCO to adapt current practice and align it to future needs to deliver value for money OCOLiz Lees *Timely Discharge From Hospital* is aimed at practitioners working in acute community intermediate and ambulatory care settings all areas of practice are featured Each section is arranged in themes but written to stand alone allowing the reader to dip in and out The book is further enhanced by a comprehensive selection of case studies

Part 1 Fundamental perspectives of practice OCo there are 3 leading chapters which set the scene for the discharge of patients from hospital Part 2 The UK perspective OCo there are 4 chapters which demonstrate policy practice and progress regarding discharge planning in England Ireland Scotland and Wales Part 3 Education and training OCo there are 3 chapters which interface theory with practice providing a sense of direction in education to lead and support practitioners wishing to develop mechanisms for training Part 4 Multi professional considerations of patient discharge in practice OCo there are 7 chapters which explore the contribution of different professionals to timely discharge practice The Nursing coordination complex discharge issues Pharmacy PALs Medicine Occupational Therapy and Bed management are all featured Part 5 Case examples in practice OCo There are 14 pragmatic cases which illuminate practice points from a clinical perspective

*Management Accounting* Leslie G. Eldenburg, Albie Brooks, Gillian Vesty, Nicolas Pawsey, 2024-11-25 The fifth edition of *Management Accounting* integrates fundamental technical aspects pertaining to cost management and management accounting and control with contemporary and evolving themes and challenges This comprehensive approach offers students studying cost and management accounting a nuanced understanding of the discipline Emphasizing practical learning the textbook facilitates student comprehension through the application of cost and management accounting techniques across diverse organizational contexts Each chapter concludes with a range of student tasks designed to reinforce understanding and foster critical thinking

## The Enigmatic Realm of **Emergency Room Competencies**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Emergency Room Competencies** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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