



GRADE 11 MATHEMATICAL LITERACY TERM 3 TEST

QUESTION 1

17 MARKS

Mark wants to build a loft for his daughter. See the plan on Annexure A to answer the questions that follow.

- 1.1 Is the plan shown on Annexure A, an elevation or floorplan? (2)
- 1.2 How many doors are visible on the map? (2)
- 1.3 What is represented by the lines A – D? (2)
- 1.4 In what direction does the balcony face? (2)
- 1.5 Determine the area of the balcony if it is 10% of the total 64m² area. (2)
- 1.6 If they get a quote of R70500, determine the price per square meter. (2)
- 1.7 Draw 2 x elevations (West, South) of the loft from the same angle with a scale of 1:1,5m
Assume the loft is on top of a garage with no windows. (8)

QUESTION 2

21 MARKS

Jesse is saving up for the holidays. She decides to sell brownies at the local farmer's market every Saturday. The amounts indicated below will yield 105 brownies and she decides to sell them for R7,00 a piece.

Cocoa	R102,50
Butter	R48,80
Sugar	R38,20
Eggs	R68,80

- 2.1 Give TWO ideas on how Jesse can promote brownie sales. (2)
- 2.2 What does it mean to break even? (2)
- 2.3 She determines that other expenses will add up to about R80,00. Determine how many brownies she should sell to break even. (5)
- 2.4 Indicate your results for Question 2.3 on a graph. (2)
- 2.5 Is R7,00 an appropriate selling price? Give a reason for your answer. (2)
- 2.6 She sells 50 brownies every Saturday for 8 weeks for R8,30 a piece. Determine her income. (2)
- 2.7 She calculates that one brownie costs her R8,20 to produce. What is her profit margin? (2)
- 2.8 To fund this project, Jesse borrowed R1000,00 from her dad with a 2% interest rate. Determine the amount she must repay him. (2)

QUESTION 3

22 MARKS

- 3.1 Mr Johnson invests money in a fixed deposit account. He invests R2000 at an interest rate of 7,8% year. Use the table below to calculate how much his investment would be worth on 30 April if he made the investment on 15 January.

Month	No. of Days	Opening balance	Daily interest	Monthly interest	Closing balance
Jan					
Feb					
March					
April					

(6)

- 3.2 Mr Johnson wants to renew his cellphone contract and considers the following options.

Option A: Fixed monthly amount of R400 for 100min and 5000MB data	Option B: Monthly fee of R28, and a tariff of R1,30 per minute and R0,80 per 25MB	Option C: Monthly fee of R34, and a tariff of R0,99 per minute and R0,75 per 25MB	Option D: Monthly fee of R390 for 150 minutes and 5000MB. Extra minutes at a tariff of R1,45 per minute
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Maths Literacy 25 September 2014 S Question Paper

**Diane P. Bryant, Brian R.
Bryant, Deborah D. Smith**



Maths Literacy 25 September 2014 S Question Paper:

Closing the Vocabulary Gap Alex Quigley, 2018-04-06 As teachers grapple with the challenge of a new bigger and more challenging school curriculum at every key stage and phase success can feel beyond our reach But what if there were 50 000 small solutions to help us bridge that gap In *Closing the Vocabulary Gap* the author explores the increased demands of an academic curriculum and how closing the vocabulary gap between our word poor and word rich students could prove the vital difference between school failure and success This must read book presents the case for teacher led efforts to develop students vocabulary and provides practical solutions for teachers across the curriculum incorporating easy to use tools resources and classroom activities

English Linguistics, Literature, and Language Teaching in a Changing Era

Suwarsih Madya, Willy A. Renandya, Masaki Oda, Didi Sukiyadi, Anita Triastuti, Ashadi, Erna Andriyanti, Nur Hidayanto P.S.P, 2019-10-22 This book offers a wide range of topics for the scholar interested in the study of English in this unsettling era of disruption in our lives from linguistics to literature to language teaching and learning The chapters present snippets of thoughts and critical reflections findings from action research and other methodologies and essays on troubling topics for language teachers The authors are researchers experienced teachers and students engaged in exploratory research The many ideas and suggestions for further reflection and research will inspire teachers and researchers working in many different contexts both educational and regional There is something in this book for everybody

Multidimensional Perspectives on Principal Leadership Effectiveness Beycioglu, Kadir, Pashiardis, Petros, 2014-10-31 Exceptional management skills are crucial to success in educational environments As school leaders principals are expected to effectively supervise the school system while facing a multitude of issues and demands *Multidimensional Perspectives on Principal Leadership Effectiveness* combines best practices and the latest approaches in school administration and management Exploring the challenges faced by principals as well as the impact of new managerial tactics being employed this book is a comprehensive reference publication for policymakers academicians researchers students school practitioners and government officials seeking current and emerging research on administrative leadership in educational settings

Epistemological Beliefs and Critical Thinking in Mathematics Benjamin Rott, 2021-08-30 Epistemological beliefs i e beliefs on the nature of knowledge its limits sources and justification play an important role both in everyday life and in learning processes This book comprises several studies dealing with such beliefs in the domain of mathematics amongst others a qualitative interview study and quantitative studies for which a new questionnaire has been developed In this new instrument belief position e g mathematical knowledge is certain vs uncertain and belief argumentation the way those positions are justified are differentiated Additionally a test for mathematical critical thinking has been designed The results show significant correlations between sophisticated belief argumentations and high scores in the critical thinking test but no correlations regarding belief positions

Programming and Planning in Early Childhood Settings Leonie Arthur, Bronwyn

Beecher,Elizabeth Death,Susan Dockett,Sue Farmer,2020-08-05 Programming Planning in Early Childhood Settings explores a range of approaches to curriculum and to documenting children s learning in early childhood settings This valuable resource for early childhood education students and practitioners provides a broad view of the concepts and issues in early childhood curriculum Chapters reflect ongoing discussions about what is meant by the terms planning and programming in the context of early childhood what is authentic curriculum for young children and effective teaching strategies to extend young children s learning The strong focus on sociocultural theories of learning promotes awareness of children s diverse experiences competencies and learning styles and helps readers recognise the need for collaborative partnerships between educators children and families in order to develop appropriate programs Thoroughly revised and updated this eighth edition shows how chapters of the text are relevant to the Australian Professional Standards for teachers and highlights connections to the school based context Numerous real life examples reflections and case studies assist students to understand a variety of educational theories philosophies and frameworks Throughout the book there is a focus on the processes of reflection evaluation and ongoing improvement Premium online teaching and learning tools are available on the MindTap platform Learn more about the online tools cengage.com/au/mindtap

The Connection Between Mathematical and Reading Abilities and Disabilities Shelley Shaul,Joanna Christodoulou,Maria T. Sikkema-de Jong,2022-05-03

Teaching Students With Special Needs in Inclusive Classrooms Diane P. Bryant,Brian R. Bryant,Deborah D. Smith,2019-03-05 Inspire and equip current and future classroom teachers to ADAPT to the needs of all students Teaching Students with Special Needs in Inclusive Classrooms uses the research validated ADAPT framework Ask Determine Analyze Propose Test to help teachers determine how when and with whom to use proven academic and behavioral interventions to obtain the best outcomes for students with disabilities Through clear language and practical examples authors Diane P Bryant Brian R Bryant and Deborah D Smith show how to create truly inclusive classrooms through evidence based practices and hands on strategies The Second Edition includes strategically reorganized chapters a new chapter devoted to differentiated instruction and new classroom footage and teacher interviews illustrating how readers can implement the strategies discussed in their own classrooms With the help of this supportive guide educators will be inspired to teach students with disabilities in inclusive settings and be properly equipped to do so effectively A Complete Teaching Learning Package SAGE Premium Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 7037 8 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school s learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of

teaching and learning resources **Co-Planning** Andrea Honigsfeld, Maria G. Dove, 2021-09-26 Pool your collective wisdom in support of your English learners English Learners ELs and multilingual learners MLs have double the work of their English speaking peers as they are required to master language and content simultaneously To support this dynamic academic and language development process all teachers need to have an understanding of language acquisition and EL ML specific methodologies along with offering social emotional support to ELs MLs and work in tandem with each other Bestselling authors Andrea Honigsfeld and Maria G Dove have returned with this new resource that complements and expands on their previous titles on co teaching and collaboration by addressing collaborative planning in greater depth Co planning is positioned as the first step toward integrative language and content instruction as regular and purposeful collaboration ensures that ELs MLs have access to core content Key features include Practical step by step guidance to starting and sustaining collaborative planning for integrated language literacy and social emotional development An array of checklists templates and protocols for immediate implementation Snapshots from the Field provide real life examples of co planning in action Beautiful full color design with original sketch notes to bring concepts to life QR codes that link to author interviews elaborating on key ideas This substantial guide will assist novice and seasoned educators alike in their move away from isolated practices and help them engage in collaborative planning and professional dialogue about asset based best practices for ELs MLs **Child Development From Infancy to Adolescence** Laura E. Levine, Joyce Munsch, 2023-05-12

Chronologically organized Child Development from Infancy to Adolescence Third Edition introduces topics within the field of child development through unique and engaging Active Learning opportunities *Handbook of Research on Cloud-Based STEM Education for Improved Learning Outcomes* Chao, Lee, 2016-01-18 As technology advances so must our education system Cloud computing serves as an ideal method for e learning thanks to its flexibility affordability and availability Cloud based learning is especially dynamic in STEM education as it can significantly lower the cost of building cumbersome computer labs while fostering engaged learning and collaboration among students The Handbook of Research on Cloud Based STEM Education for Improved Learning Outcomes prepares current and future instructors for exciting breakthroughs in STEM education driven by the advancement of cloud technologies From virtual lab and app construction to information sharing and course material distribution this volume touches on a variety of topics related to the benefits and challenges of adopting cloud technologies in the classroom This book is an invaluable reference for educators technology professionals administrators and education students who wish to become leaders in their fields **An Age of Accountability** John L. Rury, 2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in

schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree *Fixed* John Y.

Campbell,Tarun Ramadorai,2025-10-21 Two leading economists reveal why today s personal finance markets are rigged against us and offer practical steps to fix them We interact with the financial system every day whether taking out or paying off loans making insurance claims or simply depositing money into our bank accounts *Fixed* exposes how this system has been corrupted to serve the interests of financial services providers and their cleverest customers at the expense of ordinary people John Campbell and Tarun Ramadorai diagnose the ills of today s personal finance markets in the United States and across the globe looking at everything from short term saving and borrowing to loans for education and housing financial products for retirement and insurance They show how the system is fixed to benefit those who are wealthy and more educated while encouraging financial mistakes by those who are aren t making it difficult for regular consumers to make sound financial decisions and disadvantaging them in some of the most consequential economic transactions of their lives Campbell and Ramadorai describe how some even opt out of the financial system altogether relying on unregulated and often shady mechanisms to implement necessary financial functions with dire consequences for individuals families and the economy more broadly With the explosive growth of the global middle class longer lifespans and greater numbers of seniors managing their money alone the pitfalls of personal finance now affect billions of people around the world *Fixed* proposes concrete solutions that harness the expertise of economists the power of government and the speed of technology to restore fairness and trust in our broken system and make it work better for ordinary people *Teaching in Inclusive Classrooms*

Diane P. Bryant,Deborah D. Smith,Brian R. Bryant,2024-02-20 *Teaching in Inclusive Classrooms* guides educators through inclusive education using the ADAPT framework Packed with practical examples evidence based practices and hands on strategies the Third Edition empowers educators to effectively teach students with disabilities in inclusive environments

Teaching to Change the World Jeannie Oakes,Martin Lipton,Lauren Anderson,Jamy Stillman,2018-01-29 *Teaching to Change the World* is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek

to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

Failure Vicki E. Alger, 2016-07-01 A comprehensive account and frank assessment of federal involvement in education is long overdue Education policy expert Vicki E Alger remedies this deficiency with her book *Failure The Federal Miseducation of America's Children* As its title indicates Failure makes no effort to sugar coat its findings Created in 1979 after a lobbying campaign that spanned generations the Department of Education has failed to live up to its promises Federal involvement whether related to testing funding or academic curricula has failed to abide by the Constitution's implication that education must remain the domain only of state and local governments and private institutions Most of all the central government's pervasive meddling in education has failed America's school children and their parents Education policy has long been mired in controversies often with opposing sides missing the mark Failure helps us step back from the skirmish du jour and redirects our focus to the big picture showing us what's gone wrong over the decades and the institutional causes of these failures It also offers a bold blueprint for returning the federal government to its constitutional role and for cultivating an educational system that meets the needs of students and parents rather than bureaucrats Concerned citizens of every stripe will benefit from Failure's history of federal education policy its brutally honest report card for the Department of Education its look at education systems across the globe and its ambitious policy recommendations Failure might even succeed in reframing the way the federal education establishment thinks about education policy

Assessing Information Processing and Online Reasoning as a Prerequisite for Learning in Higher Education Olga Zlatkin-Troitschanskaia, Patricia A. Alexander, James W. Pellegrino, 2022-10-06 *ICEL 2018 13th International Conference on e-Learning* Professor Eunice Ivala, 2018-07-05 Proceedings of IAC in Vienna 2023 Group of Authors, 2023-12-07 Conferences Management Economics Business and Marketing IAC MEBM Global Education Teaching and Learning IAC GETL Transport Logistics Tourism and Sport Science IAC TLTS

Education Futures for School Leadership J-C Couture, Stephen Murgatroyd, 2024-10-21 Education Futures for School Leadership is a comprehensive resource to support school leaders as they encounter the growing complexity and

uncertainties that characterize life in schools today Moving beyond conventional change management literature this book invites current and aspiring school leaders to apply the interdisciplinary tools of futures studies and strategic foresight to their work Given our shared global challenges young people deserve schools that are agile adaptive and responsive to many possible futures Driven by the imperatives of equity and inclusion the authors provide practical evidence informed strategies real world examples and use cases of futures thinking applied to school staff development and change strategies Each chapter engages with key educational realities differentiating instructional planning and assessment the impacts of artificial intelligence and other technologies the growing psycho social issues young people are facing and more Informed by years of international collaboration with forward thinking school leaders and scholars this book is both a field guide and a call to action for navigating the influence of the future on our present moment and the challenges and promises shaping school life today

Reforming Lessons: Why English Schools Have Improved Since 2010 and How This Was Achieved Nick Gibb, Robert Peal, 2025-08-18

Reforming Lessons provides a first hand account of the ambitious programme of reform that has led to a transformation in English schools since 2010 and seen pupils rise through the ranks of international comparison tests such as PIRLS and PISA Co authored by former Schools Minister Nick Gibb and Headteacher Robert Peal the book explores the key principles behind the reforms and reveals the impact they had on school leadership accountability teaching methods curriculum design and pupil behaviour Addressing the long legacy of progressive approaches to teaching in English schools and the development of evidence led alternatives the book shows that approaches to education such as warm strict teacher led instruction and knowledge rich curriculum have been simultaneously both controversial and hugely successful Chapters cover Reforms to the primary curriculum phonics and mathematical mastery The return of rigour in the secondary curriculum School structures academies and free schools Academic standards Grassroot reforms Changes to teacher training and the introduction of the Early Career Framework Providing a fascinating insight into the major reforms that have shaped England s school system and the drivers behind them this is essential reading for anyone working in the education sector policy makers and those interested in education reform

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