

# WRITING RUBRIC- Expository

	1 LIMITED	2 BASIC	3 SATISFACTORY	4 ACCOMPLISHED
Organization	<p>I DID NOT organize my writing.</p> <p>I used little to no details. It is not clear what I am writing about. I have no central idea.</p> <p>None of my sentences are connected to each other. I repeated myself way too much.</p>	<p>I organized my writing SOME of the time.</p> <p>I used some details. I wasn't clear about my central idea and shifted focus. My ideas are weakly tied to the central idea.</p> <p>Some of my sentences are connected, some repeated.</p>	<p>I organized my writing MOST of the time.</p> <p>Most of my details are great. I mostly focused on one central idea. I used good transitions.</p> <p>Most of my sentences are connected and build on each other.</p>	<p>I organized my writing ALL of the time.</p> <p>All of my details are great! I focused on one central idea. I used great transitions.</p> <p>All of my sentences are connected and build on each other.</p>
Development of Ideas	<p>I used little to no details that connect to the prompt.</p> <p>I am confused about what I am trying to say.</p> <p>I did not write about the prompt. I did not develop my writing with details and examples.</p>	<p>I used too few details. The details are not always related to the prompt.</p> <p>My writing does not show that I thought about it too much.</p> <p>I developed my writing with details and examples only SOME of the time.</p>	<p>I used some specific details.</p> <p>My writing shows that I thought about the prompt. I had an original response.</p> <p>I developed my writing with details and examples MOST of the time.</p>	<p>I used great details that add to my expository piece.</p> <p>My writing shows that I thought about the prompt. I had an engaging response.</p> <p>I developed my writing with details and examples ALL of the time.</p>
Conventions/ Use of Language	<p>I used confusing word choice, inappropriate tone, and my reader can't tell what I am trying to say.</p> <p>My sentences are too simple. My sentences are awkward and have no control.</p> <p>Most of my spelling, punctuation and grammar has errors.</p>	<p>I used general word choice.</p> <p>I used some different types of sentences. My sentences are awkward and choppy at times.</p> <p>I spelled grade level words correctly and used correct punctuation and grammar SOME of the time.</p>	<p>I used specific word choice MOST of the time.</p> <p>I used good sentence fluency and different types of sentences.</p> <p>I spelled grade level words correctly and used correct punctuation and grammar MOST of the time.</p>	<p>I used purposeful and precise word choice ALL of the time.</p> <p>I used great sentence fluency and different types of sentences.</p> <p>I spelled grade level words correctly and used correct punctuation and grammar ALL of the time, with little to no errors.</p>
COMMENTS				SCORE/GRADE

# Kid Friendly Staar Writing Rubric

**Jiyuan Zhang**



## **Kid Friendly Staar Writing Rubric:**

SWYK on STAAR Reading/Writing Gr. 7, Student Workbook Show What You Know Publishing,2013-03-01 Assess student knowledge of the Texas Essential Knowledge and Skills TEKS for Reading and Writing with two full length Assessments for each subject Questions provide students with the necessary practice needed to achieve academic success on STAAR Chapters on test taking strategies and test anxiety build students confidence and test taking skills Glossaries familiarize students with vocabulary terms and concepts found on state proficiency tests Answers are provided in the Parent Teacher Edition only

**SWYK on STAAR Reading/Writing Gr. 4, Student Workbook** Show What You Know Publishing,2013-03-01 Assess student knowledge of the Texas Essential Knowledge and Skills TEKS for Reading and Writing with two full length Assessments for each subject Questions provide students with the necessary practice needed to achieve academic success on STAAR Chapters on test taking strategies and test anxiety build students confidence and test taking skills Glossaries familiarize students with vocabulary terms and concepts found on state proficiency tests Answers are provided in the Parent Teacher Edition only

**SWYK on STAAR Reading/Writing Gr. 7, Parent/Teacher Edition** Show What You Know Publishing,2013-03-01 Correlates with the Student Workbook Reviews the assessed Texas Essential Knowledge and Skills TEKS for Reading and Writing Provides correct answers and analyses for the Assessments Correlation charts and skills charts help educators track students strengths and weaknesses with STAAR Includes Practice Tutorial CD for use on screen or IWB

SWYK on STAAR Reading/Writing Gr. 4, Parent/Teacher Edition Show What You Know Publishing,2013-03-01 Correlates with the Student Workbook Reviews the assessed Texas Essential Knowledge and Skills TEKS for Reading and Writing Provides correct answers and analyses for the Assessments Correlation charts and skills charts help educators track students strengths and weaknesses with STAAR Includes Practice Tutorial CD for use on screen or IWB

TEExES Core Subjects EC-6 (391) Book + Online Luis A. Rosado,Ann M.L. Cavallo,Diane M. Lange,Larry P. Nelson,Kathleen C. Tice,Dean Ferguson,Jason Wardlaw,2022-12-21 Targeted Review Covers all five TExES Core Subjects EC 6 391 exams English Language Arts and Reading 901 Mathematics 902 Social Studies 903 Science 904 Fine Arts Health and Physical Education 905 Expert Test Taking Strategies Get practical score raising advice from our Texas based test experts Online Diagnostic Tests Get feedback on where you stand right from the start Topic level score reports pinpoint your strengths and weaknesses and show you where to focus your study 2 Full Length Practice Tests Balanced to include every type of question you can expect on the actual TExES Core Subjects EC 6 391 test so you ll be confident and prepared on test day Book jacket

**Practicing for Success: STAAR Reading Language Arts Grade 5 Teacher's Guide ebook (Spanish Version)** ,2024-03-01

Practicing for Success: STAAR Reading Language Arts Grade 3 Teacher's Guide ebook (Spanish Version) Michelle Wertman,2024-03-01

**TEExES Core Subjects 4-8 (211) Book + Online** Ann M.L. Cavallo,Mary D. Curtis,Peggy Semingson,Karen Allmond,Melissa Hulings,Christina Gawlik,2019-04-30 Teacher candidates seeking certification to teach

the middle level grades in Texas's public schools must pass the TExES Core Subjects 4-8 exam. Written by a team of faculty experts led by Dr. Ann M. L. Cavallo, Associate Dean for Research and Graduate Studies at the University of Texas at Arlington, REAs test prep provides extensive coverage of the four core subject areas tested on the exam: English Language Arts and Reading (806), Mathematics (807), Social Studies (808), and Science (809). In addition to a thorough review, this test prep features a diagnostic test and 2 full-length practice test batteries: 1 in the book and 1 online at the REA Study Center that deal with every question type, competency, and skill tested on the exam. REAs online tests run under timed conditions and provide automatic scoring and diagnostic feedback on every question to help teacher candidates zero in on the topics that give them trouble now so they can succeed on test day. Amazon.com

*Social Media in Higher Education: Teaching in Web 2.0* Pătruț, Monica, Pătruț, Bogdan, 2013-02-28. This book provides research on the pedagogical challenges faced in recent years to improve the understanding of social media in the educational systems. Provided by publisher. The Beats Nancy Grace, 2021-03-11. This survey of the many little magazines carrying the Beat message is impressive in its coverage, drawing attention to the importance of their paratextual content in providing valuable socio-political context. The collection contains a range of insightful close readings, astute contextualizing, and inventive lateral pedagogical thinking, charting the transformation of the Beat scene from its free-wheeling self-help heady revolutionary 1960s days to its contemporary position as an increasingly respectable component of the curriculum. *The Beats: A Teaching Companion* is successful on a number of levels; it is a noteworthy contribution to the ever-expanding field of Beat studies and more broadly cultural studies, and it is a collection that at its best gives hope that in referring to its ideas, the inspired teacher may still be able to enlarge the lives of their students. John Shapcott, Keele University.

Text Structures From Fairy Tales Gretchen Bernabei, Judi Reimer, 2018-12-28. Standardized tests and college essay prompts demand that students produce quality analytical writing about abstract concepts. But how do you actually teach this kind of writing? Award-winning authors Gretchen Bernabei and Judi Reimer make it easy and fun. This book includes 35 engaging lessons that give students just the focused practice they need to craft effective analytical writing for any situation. Centered on classic fairy tales and designed for students of all ages, each lesson includes a writing prompt accompanied by a planning framework. Students write a truism, select or create a text structure, and write a kernel essay that serves as scaffolding for a detailed rhetorical piece. With practice, students move from depending on teacher guidance to becoming autonomous analytical writers. The teacher-friendly layout and built-in flexibility of the book empower you to use each fairy tale lesson for reading, for writing, or for both. Cluster lessons around a particular literacy concept or use each as a standalone lesson. Pair fairy tales thematically with other readings. Customize the text structure options to meet the needs of your individual students. Encourage students to create their own text structures. Teach students simple ways to expand their ideas into detailed rich essays. Additional ideas for how to use the lessons, a complete collection of text structures, craft lessons on revision, and a list of conversation strategies are also included. Put Text

Structures From Fairy Tales to work in your classroom and soon your students will be writing happily ever after **Fluency and Reading Comprehension in Typical Readers and Dyslexic Readers: Volume II** Manuel Soriano-Ferrer, Simone Aparecida Capellini, Giseli Donadon Germano, 2024-03-06 This Research Topic is the second edition of Fluency and reading comprehension in typical readers and dyslexics readers Volume I This Second Edition Research Topic is focused on the characterization of the reading writing difficulties and their comorbidities and in the analysis of evidence based recommendations for early interventions and treatment of these difficulties within the fields of neuropsychology speech language pathology and educational psychology Reading involves decoding and comprehension components and to become efficient it requires a large number of cognitive and linguistic processes Among those decoding failures can have different origins such as deficits in phonological and or visual processing In addition a child with reading difficulties might also have problems in the acquisition of writing and handwriting performance This is an important point to be discussed as reading and writing both suffer interference from vocabulary acquisition linguistic skills memory skills reading and writing practices and literacy methods These processes become important only when the professional needs to deal with students presenting learning difficulties Difficulty in using the knowledge of conversion rules between grapheme phoneme to word reading construction or phoneme grapheme for writing can be identified in schoolchildren with dyslexia dysgraphia and dysortography being a specific learning disorder with a neurological etiology In addition there is established evidence of a speech language processing basis students with specific learning disabilities can show a range of cognitive difficulties e g rapid naming executive functioning working memory These presented difficulties interfere in their learning process impairing their learning development **Learning to Teach** Sue L. T. McGregor, 2023-10-01 This primer is about learning how to teach As its name suggests it provides a basic introduction to what is involved in becoming an effective efficient and efficacious educator The targeted audiences are a preservice teachers PST i e nonprofessional student teachers enrolled in a university Bachelor of Education degree b early career novice inservice teachers c or any educator for that matter who wants to build or bolster their essential foundation for teaching The primer is unabashedly oriented to a synthesis of the technical how to aspects of teaching because without prowess in these skills even the most dedicated and committed teacher may not be effective and efficient let alone efficacious Although teaching is both a science and an art this primer is about the science of teaching Other books focus on teaching as inquiry thinking educators reflective educators and the sociocultural political aspects of teaching The book adopts a before during after class approach It addresses how to a prepare lessons before a class learning styles learning objectives lesson planning and learning environments b deliver lessons during a class instructional strategies questioning strategies and classroom management and c evaluate learning after the class student assessment and evaluation strategies and teacher self reflection This basic tool kit is further underscored with details about the larger constructs of d developing courses modules and units from which daily lessons emerge Higher level notions of e

educational philosophies of curriculum theories and curriculum development approaches are also included to illustrate how they as the educational context shape teachers' pedagogies

**TExES PPR EC-12 (160) Study Guide 2025-2026** Beatrice Mendez Newman, 2022-02-09 REA's TExES PPR EC 12 160 Test Prep with Online Practice Tests 6th ed Gets You Certified and in the Classroom Fully revised and updated 6th edition Our test prep is designed to help teacher candidates master the information on the TExES PPR EC 12 160 exam and get certified to teach in Texas It's perfect for college students teachers and career changing professionals who are looking to teach Early Childhood through Grade 12 in Texas Written by a leading specialist in teacher education our complete study package contains an in depth review of all four state defined domains and the 13 competencies including discussions of key educational concepts and theories as well as relevant laws A diagnostic test and three full length practice tests are offered online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the Pearson TExES question format allowing you to assess your skills and gauge your test readiness The book includes two of the three practice tests in print The online tests at REA's Study Center offer the most powerful scoring and diagnostic tools available today Automatic scoring and instant reports help you zero in on the topics and types of questions that give you trouble now so you'll succeed when it counts Every practice exam comes with detailed feedback on every question We don't just say which answers are right we explain why the other answer choices are wrong so you'll be prepared on test day This complete test prep package comes with a customized study schedule and REA's test taking strategies and tips This test prep is a must have for anyone who wants to teach EC 12 in Texas

**TExES Special Education EC-12, 2nd Ed., Book + Online** Jill L. Haney, James Wescott, Jamalyn Jaquess, 2020-07-16 TExES Special Education EC 12 161 2nd Edition Book Online Practice Tests Gets You Certified and in the Classroom Revised 2nd edition Our test prep is designed to help teacher candidates master the information on the TExES Special Education EC 12 161 exam and get certified to teach in Texas It's perfect for college students teachers and career changing professionals who are looking to teach Special Education in Texas public schools Written by leading specialists in teacher education our complete study package contains an in depth review of all the domains and competencies including discussions of key educational concepts and theories as well as relevant laws Two full length practice tests are offered in the book and also online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the Pearson TExES question format allowing you to assess your skills and gauge your test readiness REA's online practice tests offer powerful scoring and diagnostic tools to help you zero in on the topics and types of questions that give you trouble now so you'll succeed when it counts Every practice exam comes with detailed feedback on every question We don't just say which answers are right we explain why the other answer choices are wrong so you'll be prepared on test day This complete test prep package comes

with a customized study schedule and REA s test taking strategies and tips This test prep is a must have for anyone who wants to teach Special Education EC 12 in Texas      *Practicing for Success: STAAR Reading Language Arts Grade 4 Teacher's Guide ebook (Spanish Version)* ,2024-03-01      **Just Read It** Jarred Amato,2024-01-28 This title investigates the power of independent reading to turn around the reading attitudes of students and help them achieve gains in all areas of literacy learning and civic engagement      *The Simple 6: A Writing Rubric for Kids* Kay Davidson,2009      **A Writing Rubric for Primary Age Children** Mary Ann Ommert,Martin W. Sharp,1997      *A Simple Writing Rubric* Cortney Barber,2003\*

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