

# EXTENDED ESSAY: BUSINESS ASSIGNMENT

Answer the following questions thoroughly and provide your score. Indicate your answer by circling the appropriate box with your signature.

1. Is your topic easy to identify and your explanation of the topic communicated well? Is the purpose clear and appropriate?	Yes Generally No	3 2 1
2. Is your research question clear and addresses an issue of research that is appropriately connected to the discussion in the essay?	Yes Generally No	3 2 1
3. Do you have an appropriate range of relevant sources and have they been selected in relation to the topic and research question? Is there evidence of effective and informed selection of sources?	Yes Generally No	3 2 1
4. The use of source materials is clearly connected or related to the research question.	Yes Generally No	3 2 1
5. Do you use subject-specific terminology and concepts that are accurate, consistent, and demonstrate effective knowledge and understanding.	Yes Generally No	3 2 1
6. Concept Knowledge of the topic/issue is clear and coherent and sources are used effectively and with understanding.	Yes Generally No	3 2 1
7. Research: The research is EXCELLENT and appropriate to the research question and its application to support the argument is consistently relevant.	Yes Generally No Perfect	3 2 1 4
8. Analysis: The research is analyzed effectively and clearly focuses on the research question. The inclusion of less relevant research does not significantly detract from the quality of the overall analysis. Conclusions to individual points of analysis are effectively supported by the evidence.	Yes Generally No Perfect	3 2 1 4
9. Discussion: An effective and focused main-line argument is developed from the research with a conclusion reflective of the evidence presented.	Yes Generally No Perfect	3 2 1 4
10. Evaluation: The main-line argument is well structured and coherent, any minor inconsistencies do not hinder the strength of the overall argument or the final or summative conclusion. It has been critically evaluated.	Yes Generally No Perfect	3 2 1 4
11. Structure: The structure of the essay clearly is appropriate in terms of the expected conventions for the topic, the argument and subject in which the essay is registered.	Yes Generally No	3 2 1
12. Layout: Layout considerations are present and applied correctly. The structure and layout support the reading, understanding and evaluation of the extended essay.	Yes Generally No	3 2 1
13. Supervisor comments support the student	Yes Generally No Perfect	3 2 1 4
14. Student submitted three reflections on: Management	Yes Generally No Perfect	3 2 1 4

ADD UP ALL SCORES FROM THE CHECKBOXES AND ADD THE NUMBER HERE

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# Ib English Extended Essay Rubric

**Tijen Akşit, Hande Işıl Işık**

## **Ib English Extended Essay Rubric:**

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**English Literature for the IB Diploma** David James, Nic Amy, 2011-08-04 For students studying the revised Language A Literature syllabus in English for the IB Diploma Written by experienced practising IB English teachers this new title is a clear and concise guide to

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well as for prospective diploma schools      Content-Based Curriculum for High-Ability Learners Joyce VanTassel-Baska, 2010-07 This newly updated edition provides a solid introduction to curriculum development in gifted and talented education Written by experts in the field of gifted education this text uses cutting edge curriculum design techniques and aligns the core content with national and state standards In addition to a revision of the original chapters the second edition contains new chapters on topics such as second language learning leadership arts curriculum and technology The text identifies the basic principles of curriculum development accelerated learning within the core content areas use of higher order process skills development of creative student products and concept development and learning These techniques are incorporated into a chapter on each core content area language arts mathematics science and social studies as well as world languages and the arts The final chapters focus on the roles of teachers program coordinators and administrators during curriculum design including selecting resources and materials aligning curriculum and assessing student learning from back cover      Books and Butts Joseph H. Doenges, 2013-05-16 Books and Butts is an historical and humorous insight into the Texas high school of the 1980s It is a diary of the 1980-81 School Year in Boerne Texas written from the perspective of the assistant principal As such it focuses on the trials and tribulations of the school disciplinarian whose job responsibilities included management of textbooks and corporal punishment Hence the title Books and Butts

The John Catt Guide to International Schools 2010/11 Wendy Bosberry-Scott, 2010-10 Containing up to date information on the full range of international schools including single sex co educational day and boarding schools this guide will assist parents and children in choosing the right international school for them      **The International Baccalaureate Diploma Programme** Tim Pound, 2006-05-02 The International Baccalaureate IB is a respected qualification gaining increasing currency around the world and which has been adopted by a wide variety of schools both public and private In the UK growing dissatisfaction with the A level system has led to an intense debate about alternative qualifications and in many schools IB courses have been introduced alongside conventional A level courses This practical introduction to the IB takes a balanced look at the pros and cons and features a wealth of advice from those actually involved in teaching and implementing it in schools Providing comparative material on how IB courses differ from A levels and a subject by subject account of best practice in teaching the IB this book offers a rich source of practical advice for teachers school leaders or managers involved in teaching or implementing the IB programmes      *The Future of Teaching English for Academic Purposes* Tijen Akşit, Hande Işıl Işık, 2020-12-01 As a result of current global and international forces teaching English for academic purposes EAP is going through the most dynamic period in its rather short history The internationalization of higher education English further solidifying its role as the lingua franca every single day and the increasing number of higher education institutions around the globe opting for instruction in the medium of English EMI are all contributing forces behind this book The text disentangles the conflicting views and beliefs regarding the standards provision and practices of EAP Across its chapters it

closely looks at the world of EAP through the lenses of academic practice learners curriculum development program implementation and teaching and assessment practices This book will guide all stakeholders of EAP settings to better understand ways in which research and teaching interact and inform each other from a number of vital and relevant perspectives     The College Admissions Officer's Guide Barbara Lauren,2008     **College The No-Debt Way: No-debt college grads share their secrets** Bob Adebayo, PhD,2016-07-21 Why pay for college education and rack up a huge debt There are dozens of ways to get your college education for free and College the No Debt Way holds the key Dr Bob Adebayo has done the research for you He has approached hundreds of college graduates who are proud to have started their working lives free of education debt and he has collated their strategies Bob has also tapped into the wisdom of counselors educationalists and parents of debt free college graduates College the No Debt Way reveals that two things are necessary knowledge and attitude This valuable book puts all the knowledge of grants credits and smart strategies at your fingertips and at the same time analyzes the specific attitudes and mind sets of successful graduates who have beaten the odds and avoided huge debt You will quickly see that the smart players start the process very early If you are determined to get a college education it is never too early to set yourself up for a debt free start in life If you are already in debt this nifty book explains how you can completely get off the hook I wish a tome such as this had been available to me before my four kids went through college What a valuable boon it would have been Anonymous manuscript reviewer Grab your copy of College the No Debt Way now and learn how you can complete your education without debt and develop the essential attitudes that you need to achieve this     *Schools of Opportunity* Adam York,Kevin Welner,Linda Molner Kelley,2023 The National Education Policy Center s Schools of Opportunity project was designed to highlight public high schools that are using research based practices for closing opportunity gaps in student learning The project recognizes schools that are working to address the needs of all students regardless of their zip codes or their school s average test scores By embracing a shift away from the nation s myopic focus on standardized test scores the program s focus is on inputs access to equitable exemplary policies and practices that students experience every school day not outcomes This follows from research findings that schools alone cannot fix the problems created by the stark inequalities in our society Instead schools should be expected to do their part by responding to inequities with research based practices The book features case studies of schools that demonstrate key criteria that other schools can emulate such as an inclusive school climate support for language minority students performance based assessment teacher professionalism a commitment to detracking and supports for students in need Schools of Opportunity builds an argument for shifting the way that excellent public high schools are recognized and built Book Features Provides accounts of school reform jointly told by researcher practitioner teams connecting current research with successful efforts of educators to create outstanding learning environments Brings together the voices of principals and school leaders who share stories of how their work has unfolded in their school district and state contexts

Identifies the school leadership and teacher practices that close opportunity gaps for student learning and what it takes to implement them Contributors Dwane Chapelle Janet Eckerson Lourenco Garcia Matt Garcia Kristen Goessling Kimberly Grayson Jill Gurtner Ted Hamann Ann Ishimaru Mark Larson Julie Mead John Murphy Jeannie Oakes Jeff Palladino Derek Pierce Jenifer Rayne Kellie Rolstad Lorrie Shepard Kate Somerville Michelle Valladares Kathryn Wiley Alternative Assessments With Gifted and Talented Students Joyce VanTassel-Baska,2021-09-03 Alternative Assessments With Gifted and Talented Students provides a concise and thorough introduction to methods for identifying gifted students in the school setting Including overviews of assessment tools and alternative methods of assessment as well as pertinent discussions concerning the need to identify gifted and talented students this book combines research and experience from top scholars in the field of gifted education in a convenient guide for teachers administrators and gifted education program directors Topics covered include the need for nonverbal testing with traditionally unidentified students the identification of students from minority populations the value of using traditional assessments with students the role of creativity tools as a measure of giftedness and the use of portfolios products and performance based assessment to document learning among others This handy guide to assessing and identifying gifted students is a necessity for anyone serving and working with this population A service publication of the National Association for Gifted Children Washington DC This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship research and practice

**Internationalisation in Secondary Education in Europe** Henk Oonk,Ralf Maslowski,Greetje van der Werf,2011-08-01 The scope of the book is an integrated discussion of several aspects of the internationalisation process in secondary education in Europe The European and International Orientation EIO in education is dealt with from different national angles and theoretical visions supported by recently conducted empirical studies in several countries The book describes national policies concerning EIO the way in which schools implement these policies and the success and difficulties of the activities that they undertake A connection is made with ideas of citizenship in a European perspective and the question comes up for discussion if there can be spoken of common European values Important issues are explored like the tension between national identity and European communality as well as the risk of EIO in increasing the gap between lower and higher educated students The mission of the book is provide not only background information to all who are interested in or involved in internationalisation of education social integration and European citizenship but to provide recommendations for future practice as well A central focus in these recommendations is the Common Framework for Europe Competence CFEC the first model that offers the possibility to structurally shape the knowledge and skills concerning the European and international developments in the school Directions for future elaboration of this framework and its implementation in the teaching and learning process in schools are discussed **Handbook of Research on Curriculum Reform Initiatives in English Education** Denman, Christopher,Al-Mahrooqi, Rahma,2018-10-12 Different regions of the world are making increasing

demands for educational reform especially when institutions are dissatisfied with the level of proficiency of their graduates Since the realization of how important English education is to global success reform to English education is becoming progressively vital in societies all over the world The Handbook of Research on Curriculum Reform Initiatives in English Education provides research exploring the theoretical and practical aspects of a variety of areas related to English education and reform as well as applications within curriculum development and instructional design Featuring coverage on a broad range of topics such as teachers roles teaching methods and professional development this book is ideally designed for researchers educators administrators policymakers interpreters translators and linguists seeking current research on the existing body of knowledge about curriculum reform in English education in an international context **The International Baccalaureate: 50 Years of Education for a Better World** George Walker,Ian Hill,Judith Fabian,2018-10-19 To celebrate its 50th anniversary the IB proudly invites you to read about the first half century of its ongoing story Written by a series of significant figureheads and stakeholders this book describes and celebrates the ways in which the IB has seized the opportunity not only to address the need for an internationally recognized certification of educational achievement but also to frame a global vision for values based learning that improves the prospects for a better and more peaceful world Contributors Carolyn Adams Sir John Daniel Judith Fabian Howard Gardner Laura Gardner Jenny Gillett Matt Glanville Judith Guy Robert Harrison Gareth Hegarty Ian Hill Carol Inugai Dixon Siva Kumari Andrew Macdonald Andrew Macle hose Pilar Quezzaire Angela Riviere Dominic Robeau George Rupp HRH Princess Sarvath El Hassan of Jordan Anthony Tait Nicholas Tate George Walker



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