

Room
318

Math Long-Range Plans

Grade 8

Grade 2	Grade 3
Data Collection and Organization (20 days) General Expectations 2.1.1 collect data about objects or things according to two attributes using tables and 2.1.2 categorize, including labeling and graphing objects. Assessment 2.1.1 collect data through observation, representation, or interview to answer questions of interest. 2.1.2 use tables to organize or collect data, and organize the data in bar graphs, circles, or picture graphs. 2.1.3 use data to answer questions, or to compare graphs, including bar graphs, circle graphs, picture graphs, and dot plots.	Data Collection and Organization (20 days) General Expectations 3.1.1 collect data about objects or things according to two or three attributes using tables 3.1.2 categorize, including labeling, and graphing objects in bar graphs 3.1.3 collect data through observation, experiment, or interview to answer questions of interest that focus on qualitative and quantitative data, and organize the data using frequency 3.1.4 display data in data, using multiple representations, including picture graphs, bar graphs, circles, lines, and tables, and appropriate scales
Whole Numbers (100 days) General Expectations <i>Number 200 August 20</i> 2.2.1 understand the meaning of the number up to one hundred; 100 2.2.2 compare number words, numbers up to, and including 100, in various contexts 2.2.3 estimate the number of objects in collections up to 100 and verify their estimates by counting 2.2.4 represent the number by 100, the symbol using a variety of models and strategies 2.2.5 connect and communicate to 100 with number lines, using number names up to 100	Whole Numbers (100 days) General Expectations <i>Number 100 July August 20</i> 3.2.1 understand the meaning of the number up to one hundred; 100 3.2.2 compare, and order whole numbers up to one hundred; 100, in various contexts 3.2.3 estimate the number of objects in collections up to 100, and verify their estimates by counting 3.2.4 represent the number 100, including the 100, 1000, and 10000 using a variety of models and strategies 3.2.5 use number words, including estimation, to solve and explain simple problems and 3.2.6 communicate an understanding of importance for national and world-wide issues through modeling, connections to other disciplines, or any other form of communication that is appropriate 3.2.7 represent number using strategies involving the addition and subtraction of whole numbers and up to 1000 from 1000 using number lines and strategies 3.2.8 use a variety of other mathematical models and connect to the time in hours, minutes, and seconds
Area (20 days) General Expectations <i>Number 200</i> 2.3.1 use units of area, including rectangles, circles, triangles, and non-standard units, to describe the area of various shapes	Area (20 days) General Expectations <i>Number 100</i> 3.3.1 use a variety of other shapes, circles, and connect to the time in hours, minutes, and seconds

Table 1

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2020 Ontario Curriculum

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Arturo Cuomo

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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