

Research Paper: Grade 5

Students are responsible for writing their papers as explained in class. Students will hear a presentation in class about writing their paper including the following topics:

- ❖ Learning to narrow a topic for research
- ❖ Learning to formulate questions about the topic chosen
- ❖ Learning to write a thesis statement
- ❖ Learning to write and know the difference between topic sentences and detail sentences
- ❖ Learning to take notes using a graphic organizer
- ❖ Learning to outline from the graphic organizer
- ❖ Learning to write concluding paragraphs
- ❖ Learning to write a Works Cited page.

Topic: What invention and inventor has had the biggest impact on your life today?

Purpose:

- To inform: give information about your chosen person, summarizing factual information from a variety of sources.
- To analyze: evaluate the research and present your conclusions. The research you include from other sources in your paper should support your conclusion that the inventor you have chosen is relevant to today's world. It is important to remember that this is not a paper where you have room to include your own opinions, particularly if they are not based on research. Even if you know something about your topic, you must back it up with the research found in your sources.
- To persuade: write in such a way that you convince your audience that your invention and inventor is *significant* to your life today.

Audience: your peers and teacher. Even though you are addressing your peers, you must use formal language. **Slang and contractions are NOT allowed.**

Point of View: Third person. Do not use any 1st or 2nd person pronouns such as "I" or "you". Instead, write in an objective format. For example: Instead of saying, "I believe the inventor and invention that has the biggest impact on my life today is..." Use this, "The inventor and invention that has the biggest impact on middle school students is..."

Length: Five (5) paragraphs of at least 5 – 7 sentences @ paragraph (not counting your Works Cited page)

How To Do A 5th Grade Research Paper

Yi-Tong Ma



How To Do A 5th Grade Research Paper:

Reviewing **How To Do A 5th Grade Research Paper**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**How To Do A 5th Grade Research Paper**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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