

Julius Caesar Act I Study Guide KEY

Act I.i

1. What about the commoners attracts Flavius' attention?

Flavius notices that although it is a weekday, the commoners are wearing their best clothes.

2. What pun does the Cobbler make when asked about his profession?

He tells Marullus he is a mender of soles and says he can "cobbler" him if he's in a bad mood – mend his sou/feelings.

3. What does Marullus think about the people celebrating in the street?

Marullus thinks the people are wrong to celebrate Caesar's triumph and reminds them that they once also celebrated Pompey, whom Caesar defeated. Marullus thinks the people in the streets are ungrateful and should go home.

4. What is the Feast of Lupercal?

Lupercal is an ancient Roman festival – similar to our St. Valentine's Day of modern times – celebrated on February 15th.

Act I.ii

1. What are the characters getting ready for at the beginning of Act I.ii?

They are getting ready for a footrace that was part of the Lupercal festivities.

2. Why must Calpurnia be sure to be touched by Antonius as he runs his race?

It was believed that women who were unable to bear children (such as Calpurnia), if touched by a runner during a race, would then be able to bear children.

3. What does the Soothsayer warn Caesar of? How does he react?

"Beware the Ides of March (March 15th).” Caesar is scornful of the Soothsayer's warning and ignores it.

4. How can we tell that Brutus is experiencing internal conflict? What is this conflict?

Julius Caesar Act I Reading Study Guide Answers

Sebastian Brünink



Julius Caesar Act I Reading Study Guide Answers:

Julius Caesar Study Guide CD Saddleback Educational Publishing, 2011-01-01 Timeless Shakespeare designed for the struggling reader and adapted to retain the integrity of the original play These classic plays retold will grab a student's attention from the first page Presented in traditional play script format each title features simplified language easy to read type and strict adherence to the tone and integrity of the original Thirty five reproducible activities per guide reinforce basic reading and comprehension skills while teaching high order critical thinking Also included are teaching suggestions background notes summaries and answer keys The guide is digital and only available on CD ROM simply print the activities you need for each lesson

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The Complete Guide to Shakespeare's Best Play Aileen M. Carroll, 2000 Ideal as a year long program or for selective units This packed volume takes an intense look at Romeo and Juliet Julius Caesar Macbeth Hamlet A Midsummer Night's Dream and The Tempest Each of the 40 lessons opens up the world of Shakespeare his words and his characters Extensive teacher support includes assessments historical background and language study synopses and suggestions for engaging hard to reach learners

Julius Caesar - Literature Kit Gr. 9-12 Lisa Renaud, 2022-09-14 Travel to ancient Rome to experience power corruption and greed among the ruling class This resource helps to focus and guide classroom discussions Imagine alternatives to dealing with disagreeing parties in a peaceful manner Put yourself in the mind of Brutus to determine how he convinces himself to betray his friend Answer questions about the events that take place surrounding Caesar's death Look inward to identify your own values and what you would do to see them realized Keep track of your dreams in order to decipher their meanings Complete a timeline of the real Julius Caesar and his accomplishments Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Julius Caesar imagines the true events surrounding the titular character's downfall Beware the Ides of March A warning given to Caesar but not followed Caesar has risen to power Rome is prospering However some of the other senators are not happy They believe Caesar is drunk with power They believe Rome would be better with someone else in charge Their greed leads to the formation of a plot to overthrow Caesar Led by Cassius the conspirators know they need Brutus on their side With manipulation they succeed and the horrible deed is done What happens after this betrayal is a struggle for power between

two sides One side that of the conspirators The other of Marc Antony and Octavius who have managed to turn the Romans against Brutus and the others This struggle culminates into a war where only one ruler will rise to control Rome

Learning Targets Connie M. Moss,Susan M. Brookhart,2012-07-02 In Learning Targets Connie M Moss and Susan M Brookhart contend that improving student learning and achievement happens in the immediacy of an individual lesson what they call today s lesson or it doesn t happen at all The key to making today s lesson meaningful Learning targets Written from students point of view a learning target describes a lesson sized chunk of information and skills that students will come to know deeply Each lesson s learning target connects to the next lesson s target enabling students to master a coherent series of challenges that ultimately lead to important curricular standards Drawing from the authors extensive research and professional learning partnerships with classrooms schools and school districts this practical book Situates learning targets in a theory of action that students teachers principals and central office administrators can use to unify their efforts to raise student achievement and create a culture of evidence based results oriented practice Provides strategies for designing learning targets that promote higher order thinking and foster student goal setting self assessment and self regulation Explains how to design a strong performance of understanding an activity that produces evidence of students progress toward the learning target Shows how to use learning targets to guide summative assessment and grading Learning Targets also includes reproducible planning forms a classroom walk through guide a lesson planning process guide and guides to teacher and student self assessment What students are actually doing during today s lesson is both the source of and the yardstick for school improvement efforts By applying the insights in this book to your own work you can improve your teaching expertise and dramatically empower all students as stakeholders in their own learning *Directing Study in English in Junior High School* Los Angeles City School District. Department of Psychology and Educational Research,1927

The Study of Literature in High School ,1968 English Language Arts, Grade 12 Module 2 PCG Education,2015-12-18 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with

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School Publication Los Angeles City School District,1927 *Animal Farm (ENHANCED eBook)* Robert W. Menchhofer,1990-09-01 This is an idea book It was designed for you the literature teacher as a time saver that brings together key ideas background information and suggestions for teaching the novel successfully Choose from the suggestions in the book to suit your style adapt and expand on activities as they suit your students Above all this book is meant to be a tool to assist you in intensifying your students involvement with the text and with the way literature helps to make sense of our world *Engaging Adolescents in Reading* John T. Guthrie,2007-12-06 With contributions from content teachers this insightful book discusses instructional approaches student activities and textbooks that can motivate reluctant learners to become active readers **CliffsTestPrep Praxis II: Social Studies Content Knowledge Test (0081)** Shana Pate,2007-05-04 Your guide to a higher score on the Praxis II Social Studies Content Knowledge Test 0081 Why CliffsTestPrep Guides Go with the name you know and trustGet the information you need fast Written by test prep specialists About the contents Introduction Overview of the exam How to use this book Proven study strategies and test taking tips

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Illinois English Bulletin ,1963 **The Wednesday Wars - Literature Kit Gr. 7-8** Chad Ibbotson,2022-12-06 Find the strength within to stand up for yourself and others with this coming of age tale The engaging activities will help educators keep the class paced and structured well Put events in order as they happen when Holling stays behind one Wednesday Imagine what Mrs Baker s inspiration might be for assigning Holling to read *The Tempest* Predict whether Holling Danny and Doug will feel differently towards Mrs Baker after her gesture Describe the difficult situation Mai Thi is in at her school and the significance it has within the backdrop of the story Explore the motivations of the characters from the novel and describe how they impact the decisions made by them throughout the story Map out some of the noted architecture described in the book Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel *The Wednesday Wars* follows Holling Hoodhood as he enters the seventh grade Every Wednesday the students in his class go to separate churches for religious classes However as a Presbyterian Holling doesn t have anywhere to go So instead he stays behind with his teacher Mrs Baker She doesn t seem pleased about this and quickly Holling believes that she has it in for him Each week Mrs Baker gives Holling menial tasks until finally she begins to force him to read the works of William Shakespeare This backfires however as Holling begins to enjoy the plays So much so that he even gets a roll in the community s Holiday Extravaganza Life at home for Holling isn t any better He is constantly lost in his father s shadow who forces Holling to continue in the family business His sister tries to rebel but is also forced to follow her father s wishes With the war in Vietnam as the backdrop tensions rise as news of lost husbands overseas begin to come in This coming of age story focuses on one boy finding the strength within and standing up for himself and others **Slide** Jill Hathaway,2012-03-27 Vee Bell is certain of one irrefutable truth her sister s friend Sophie didn t kill herself She was murdered Vee knows this because she was there Everyone believes Vee is narcoleptic but she doesn t actually fall asleep during these episodes When she passes out she slides into somebody else s mind and experiences the world through that person s eyes She s slid into her sister as she cheated on a math test into a teacher sneaking a drink before class She learned the worst about a supposed friend when she slid into her during a school dance But nothing could have prepared Vee for what happens one October night when she slides into the mind of someone holding a bloody knife standing over Sophie s slashed body Vee desperately wishes she could share her secret but who would believe her It sounds so crazy that she can t bring herself to tell her best friend Rollins let alone the police Even if she could confide

in Rollins he has been acting distant lately especially now that she's been spending more time with Zane Enmeshed in a terrifying web of secrets lies and danger and with no one to turn to Vee must find a way to unmask the killer before he or she strikes again

Teaching Aids in the English Language Arts Illinois Association of Teachers of English. Committee on Teaching Aids, 1963

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