

১. 'ক' সংখ্যক ত্রিকোণীয় সমীকরণ সমাধানযোগ্য কত?  
 (ক) ১ (খ) ২০-ক  
 (গ) ক<sup>২</sup> (ঘ) ২ক + ১
২. নিচের উদ্ভীপকের আলোকে ২ ও ৩ নং প্রশ্নের উত্তর দাও :

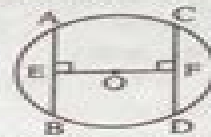
১২	১৯	১৪
১৭	১০	১৩
১৬	১১	১৮

← একটি ম্যাট্রিক বর্গ

২. ম্যাট্রিক বর্গটির ম্যাট্রিক সংখ্যা কত?  
 (ক) ১৫ (খ) ৩৪ (গ) ৩৫ (ঘ) ৪৫
৩. 'ক' চিহ্নিত স্থানে উপযুক্ত সংখ্যাটি কত?  
 (ক) ৩ (খ) ৮  
 (গ) ১৫ (ঘ) ১৭
৪. দ্রুত ভাষায় তেজা অর্থ-  
 (ক) ১০ পূর্ণ (খ) ১০০ পূর্ণ  
 (গ) দশমাংশে (ঘ) শতমাংশে
৫. বার্ষিক ১০% সরল মুদাফার ১২০০ টাকার ৩ বছরের সরল মুদাফা কত?  
 (ক) ৩৬০ টাকা (খ) ১২০ টাকা  
 (গ) ২৪০ টাকা (ঘ) ৪৮০ টাকা
৬. ৪ সে.মি. ব্যাসবিশিষ্ট ঘনকের সম্পূর্ণ পৃষ্ঠের ক্ষেত্রফল কত বর্গসে.মি.?  
 (ক) ১৬ (খ) ২৪ (গ) ৬৪ (ঘ) ৯৬
৭.  $\frac{x^2y^2}{ab}$  ও  $\frac{c^2d^2}{xy}$  এর গুণফল কত হবে?  
 (ক)  $\frac{x^2y^2c^2d^2}{abxy}$  (খ)  $\frac{c^2d^2}{abxy}$   
 (গ)  $\frac{x^2y^2c^2}{ab}$  (ঘ)  $\frac{xyd^2}{ab}$
৮.  $\frac{x^2-2x+1}{x^2-2x+1}$  কে  $\frac{x-1}{a-1}$  দ্বারা ভাগ করলে ভাগফল কত হবে?  
 (ক)  $\frac{x+1}{a-1}$  (খ)  $\frac{x-1}{a-1}$   
 (গ)  $\frac{x-1}{a+1}$  (ঘ)  $\frac{a-1}{x-1}$
৯. সামান্যত্রিকের জন্য নিচের কোনটি সঠিক?  
 (ক) বিপরীত বাহুগুলো অসমান  
 (খ) একটি কোণ সমকোণ হলে, তা আয়ত  
 (গ) বিপরীত বাহুদ্বয় অসমান  
 (ঘ) কর্ণদ্বয় পরস্পর সমান
১০. নিচের কোনটি রহস্যের বৈশিষ্ট্য?  
 (ক) কর্ণদ্বয় পরস্পর সমান  
 (খ) প্রত্যেক কোণই সমকোণ  
 (গ) বিপরীত কোণদ্বয় অসমান  
 (ঘ) প্রত্যেকটি বাহুই সমান

১১. একটি চতুর্ভুজ আঁকতে কয়টি অনন্য নির্দেশক উপাত্তের প্রয়োজন?  
 (ক) ৩টি (খ) ৪টি  
 (গ) ৫টি (ঘ) ৬টি
১২. ১০৫০ টাকার ৮% নিচের কোনটি?  
 (ক) ৮০ টাকা (খ) ৮২ টাকা  
 (গ) ৮৪ টাকা (ঘ) ৮৬ টাকা
১৩. টাকায় ৫টি মরে ক্রয় করে ৪টি মরে বিক্রয় করলে শতকরা কত লাভ বা ক্ষতি হবে?  
 (ক) লাভ ২৫% (খ) ক্ষতি ২৫%  
 (গ) লাভ ২০% (ঘ) ক্ষতি ২০%
১৪. মুদাফা হিসাবের ক্ষেত্রে-  
 i. মুদাফা = মুদাফা-আসল - আসল  
 আসল  $\times$  মুদাফার হার  $\times$  সময়  
 ii. মুদাফা =  
 iii. চক্রবৃদ্ধি মুদাফা = চক্রবৃদ্ধি মূলদল - মূলদল  
 নিচের কোনটি সঠিক?  
 (ক) i ও ii (খ) i ও iii  
 (গ) ii ও iii (ঘ) i, ii ও iii
১৫.  $-5 - y$  এর বর্গ নিচের কোনটি?  
 (ক)  $y^2 + 10y + 25$   
 (খ)  $y^2 - 10y + 25$   
 (গ)  $25 - 10y + y^2$   
 (ঘ)  $y^2 - 10y - 25$
১৬.  $x^2 - 2x - 3$  ও  $x^2 + 2x - 3$  এর গ.সা.গু. কত?  
 (ক)  $x + 1$  (খ)  $x - 1$   
 (গ) ১ (ঘ) ০
১৭.  $x^2 - \sqrt{3}x + 1 = 0$  হলে  
 (ক)  $x + \frac{1}{x}$  এর মান নিচের কোনটি?  
 (খ)  $-\sqrt{3}x$  (গ)  $\sqrt{3}x$   
 (ঘ)  $-\sqrt{3}$  (ঘ)  $\sqrt{3}$
১৮.  $x^2 + \frac{1}{x}$  এর মান নিচের কোনটি?  
 (ক) ১ (খ) ৫ (গ) ৭ (ঘ) ১১
১৯. পানিপূর্ণ একটি গোলকীয় পাত্রের ব্যাস ৩ মিটার, প্রস্থ ২ মিটার ও উচ্চতা ১ মিটার হলে-  
 i. গোলকীয় পাত্রের আয়তন ৬ ঘনমিটার  
 ii. গোলকীয় পাত্রের পানির ওজন ৬০০০ কিলোগ্রাম  
 iii. পানি ভর্তি গোলকীয় পাত্রের পানির আয়তন ৬০০০ মিটার  
 নিচের কোনটি সঠিক?  
 (ক) i ও ii (খ) ii ও iii  
 (গ) ii ও iii (ঘ) i, ii ও iii
২০.  $x + y = 5$ ,  $x - y = 3$  হলে  $(x, y)$  এর মান নিচের কোনটি?  
 (ক) (৪, ১) (খ) (১, ৪)  
 (গ) (২, ৩) (ঘ) (৩, ২)

২১.  $x + 2y = 30$  সমীকরণের সমাধানের উপর অবস্থিত বিন্দু  
 i. (১০, ১০) ii. (০, ১৫) iii. (১০, ২০)  
 নিচের কোনটি সঠিক?  
 (ক) i ও ii (খ) i ও iii  
 (গ) ii ও iii (ঘ) i, ii ও iii
২২. সেট প্রকাশের পদ্ধতি কয়টি?  
 (ক) ১ টি (খ) ২ টি  
 (গ) ৩ টি (ঘ) ৪ টি
২৩.  $S = \{x : x \text{ জোড় সংখ্যক এবং } 1 \leq x \leq 7\}$   
 সেটটি তালিকা পদ্ধতিতে নিচের কোনটি সঠিক?  
 (ক) {২, ৩, ৪} (খ) {২, ৪, ৬}  
 (গ) {১, ৩, ৫} (ঘ) {৩, ৫, ৭}
২৪.  $2x$  ব্যাসার্ধ বিশিষ্ট বৃত্তের-  
 i. পরিধি  $4\pi$  একক ii. ব্যাস  $4r$  একক  
 iii. ক্ষেত্রফল  $= 2\pi r^2$  বর্গ একক  
 নিচের কোনটি সঠিক?  
 (ক) i ও ii (খ) i ও iii  
 (গ) ii ও iii (ঘ) i, ii ও iii
২৫. চিত্রের আলোকে (২৫-২৭) নং প্রশ্নের উত্তর দাও :



- চিত্রে O বৃত্তের কেন্দ্র।  $BE = 4$  cm  
 ২৫.  $OE = OF$  হলে,  $CD =$  কত সে.মি.?  
 (ক) ৩ cm (খ) ৪ cm  
 (গ) ৬ cm (ঘ) ৮ cm
২৬.  $AB = CD$  এবং  $OE = 3$  সে.মি. হলে, বৃত্তটির ব্যাসার্ধ কত সে.মি.?  
 (ক) ৩ (খ) ৪  
 (গ) ৫ (ঘ) ৬
২৭.  $AB > CD$  হলে নিচের কোনটি সঠিক?  
 (ক)  $CF < BE$  (খ)  $OE > OF$   
 (গ)  $OE < OF$  (ঘ)  $OE = OF$
২৮. একটি ত্রিভুজের বাহুগুলোর অনুপাত ১ : ১ :  $\sqrt{2}$  হলে বৃহত্তম কোণটির মান কত?  
 (ক)  $80^\circ$  (খ)  $90^\circ$  (গ)  $100^\circ$  (ঘ)  $120^\circ$
২৯. ৮, ১২, ১৬, ১৭, ২০ সংখ্যাগুলোর গড় কত?  
 (ক) ১০.৫ (খ) ১২.৫  
 (গ) ১০.৬ (ঘ) ১৪.৬
৩০. ১০, ১২, ১৪, ১৬, ১৮, ২০ সংখ্যাগুলোর মধ্যক কত?  
 (ক) ১১.৫ (খ) ১৪.৬  
 (গ) ১৬ (ঘ) ১৮.৬

উত্তরমালা (মেধা বাচাইয়ের ছক)

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উত্তরমালা

# Jsc Mathematics Model Question

**G Thomas**



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*Scientific and Technical Aerospace Reports*, 1991      *Government Reports Annual Index*, 1981      *Oswaal CBSE LMP Last Minute Preparation System and 20 Combined Sample Question Papers Class 10 ( Science, Mathematics Standard, Social Science, English Language And Literature) (Set of 2 Books) With Board Additional Practice Questions For 2024 Board Exams #WinTheBoards* Oswaal Editorial Board, 2023-11-27 Description of the Product Board Additional Practice Papers Set 1 2 Released on 8th September and 8th November 2023 these are your secret weapons for rigorous exam practice Chapter wise Topic wise Revision Notes Bridge those learning gaps by recalling the most crucial topic details Mind Maps and Mnemonics Simplify complex concepts for crisp recall visualize and memorize with ease Concept Videos Reinforce your understanding with visual aids one last time Comprehensive Coverage Curated with all Major subjects Confidence Booster 700 Questions for Targeted improvement Curriculum Alignment 4 5 sets of Sample Papers to stimulate exam pattern format      **NASA**

**Technical Memorandum**, 1975      **Commerce Business Daily**, 1998-11      **Monthly Catalogue, United States Public Documents**, 1994      *Refocusing Research in Science, Technology, and Mathematics (STM) Education* Science Teachers Association of Nigeria. Annual Conference, 2004      **Report to the President** United States. Presidential Commission on the Space Shuttle Challenger Accident, 1986      **Report to the President by the Presidential Commission on the Space Shuttle Challenger Accident** United States. Presidential Commission on the Space Shuttle Challenger Accident, 1986

*Technological Horizons of Decarbonization Based on Environmental Innovations* Elena G. Popkova, 2025-08-02 This book highlights the technological horizons of decarbonization in the digital economy based on environmental innovations It reveals the advantages of digital technologies and innovations for decarbonization and identifies the industry features of decarbonization based on digital technologies and innovations The book describes in detail and discusses the international experience of decarbonization of the economy with the use of digital technologies and innovations A set of authors recommendations has been developed to unlock the potential of decarbonization based on digital technologies and innovations Applied solutions for the use of digital technologies and innovations in the interests of decarbonization have also been proposed      **SCHOLAR -- a Scientific Celebration Highlighting Open Lines of Arithmetic Research** A. C.

Cojocaru, C. David, F. Pappalardi, 2015-12-22 M Ram Murty has had a profound impact on the development of number theory throughout the world To honor his mathematical legacy a conference focusing on new research directions in number theory inspired by his most significant achievements was held from October 15 17 2013 at the Centre de Recherches Math matiques in Montr al This proceedings volume is representative of the broad spectrum of topics that were addressed at the conference such as elliptic curves function field arithmetic Galois representations functions modular forms and automorphic forms sieve methods and transcendental number theory This book is co published with the Centre de Recherches Math matiques

*Columbia Accident Investigation Board Report* United States. Columbia Accident Investigation Board, 2003 Vols 2 6 of the

CAIB's Final Report contains appendices that provide the supporting documentation for the main text of the Final Report contained in Vol 1 which was released on Aug 26 2003. These appendix materials were working documents. They contain a number of conclusions and proposed recommendations several of which were adopted by the CAIB in Vol 1. The other conclusions and proposed recommendations drawn in Vols 2-6 do not necessarily reflect the views of the CAIB but are included for the record. When there is conflict Vol 1 takes precedence. It alone is the CAIB's official statement.

**Computer Algebra in Scientific Computing** François Boulrier, Matthew England, Timur M. Sadykov, Evgenii V. Vorozhtsov, 2021-08-16  
This book constitutes the proceedings of the 23rd International Workshop on Computer Algebra in Scientific Computing CASC 2021 held in Sochi Russia in September 2021. The 24 full papers presented together with 1 invited talk were carefully reviewed and selected from 40 submissions. The papers cover theoretical computer algebra and its applications in scientific computing.

**African Books in Print**, 1978      *Astronautics and Aeronautics, 1985: A Chronology* Bette R. Janson, 1988

**Astronautics and Aeronautics, 1985** United States. National Aeronautics and Space Administration. Scientific and Technical Information Division, 1988

**Applying Software Metrics** Paul Oman, Shari Lawrence Pfleeger, 1996-11-13  
Features a useful collection of important and practical papers on applying software metrics and measurement. The book details the importance of planning a successful measurement program with a complete discussion of why what where when and how to measure and who should be involved. Each chapter addresses these significant questions and provides the essential answers in building an effective measurement program. The book differs from others on the market by focusing on the application of the metrics rather than the metrics themselves. The authors provide information based on actual experience with successful metrics programs. Each chapter includes a case study focusing on technology transfer and a set of recommended references. The book serves as a guide on the use and application of software metrics in industrial environments. It is specially designed for managers product supervisors and quality assurance personnel who want to know how to implement a metrics program.

**Education Reimagined: The Impact of Advanced Technologies on Learning** Mohammad Khalil, Mohammed Saqr, Sonsoles López-Pernas, Isabel Hilliger, 2024-12-18  
The last decade has seen significant progress in technology particularly in the fields of Artificial Intelligence and machine learning which have had a profound impact on numerous industries including education. The integration of technology in education has fundamentally altered the landscape of learning where data becomes a crucial component to provide insights into for example how students learn when and where additional support is needed. Employing educational data is proving to be a catalyst for innovation in education opening up new possibilities for students and educators alike. The focus of this Research Topic is to explore the impact of recent technological innovations and advances such as AI powered Chatbots Learning Analytics Virtual and Augmented Reality and remote and virtual labs on different education systems both from the educational and the psychological perspective. The scope is twofold on the one hand examining the use of these advanced technologies in learning and teaching

activities and on the other hand teaching students about these technologies and understanding the impact of including them in new education policies and curricula including teaching of AI data science analytics and the ethical implications of data. The Research Topic seeks to provide insightful and thought provoking perspectives on how technology is being utilized to enhance the learning experience for students of all ages. Both in higher education and K12 education and their transition to higher education. By gathering experts in psychology education and technology this Research Topic aims to present research findings and best practices and to stimulate discussions on the role of technology in shaping the future of education. The ultimate objective is to inspire innovation and to improve the education of future generations through advanced technologies.

Educational Times and Journal of the College of Preceptors ,1908

**The Mars Millennium Project** ,1999

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