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MATHEMATICS & STATISTICS (88)
(COMMERCE) PAPER - II

Time : 2 Hrs.

(7 Pages)

Max. Marks : 40

- Notes :** (i) All questions are compulsory.
(ii) Graph paper is not necessary for L.P.P. Only a rough sketch of the graph is expected.
(iii) Figures to the right indicate full marks.
(iv) Answer to every question must be written on a new page.

Q. 1. (A) Attempt any ONE of the following :

[8]

- (i) Examine the type of association between the attributes A and B from the following data :
(A) = 225, (B) = 325, (AB) = 155, N = 500. (2)
- (ii) In the study of attributes, following results were obtained :
N = 200, (A) = 50, (B) = 50, (AB) = 25.
Test whether the attributes are independent or not? (2)

(B) Attempt any ONE of the following :

- (i) A and B represent the attributes 'going for morning walk' and 'being physically fit' respectively. Compute Yule's coefficient of association between A and B if –
N = 200, (A) = 120, (B) = 100, (AB) = 80.
Comment on your answer. (2)
- (ii) With usual notations prove that –
 $(ABC) \geq (A) + (B) + (C) - 2N$,
provided the data is consistent. (2)

Hsc Maths 2 Mcqs 2015

H Kauffman



Hsc Maths 2 Mcqs 2015:

H.S.C Sample Papers Commerce Stream for 2022 Exam (MH Board) : New Pattern Questions - Hindi, Eng, Marathi, Economics, Commerce, Maths & Stats, Accts Oswal - Gurukul,2021-08-25 H S C SAMPLE PAPERS Maharashtra Board for 2022 Exam Commerce Stream Handbook of 9 Subjects Activity Sheet Question Papers on New Pattern **Testing and Validation of Computer Simulation Models** David J. Murray-Smith,2015-10-08 This must read text reference provides a practical guide to processes involved in the development and application of dynamic simulation models covering a wide range of issues relating to testing verification and validation Illustrative example problems in continuous system simulation are presented throughout the book supported by extended case studies from a number of interdisciplinary applications Topics and features provides an emphasis on practical issues of model quality and validation along with questions concerning the management of simulation models the use of model libraries and generic models contains numerous step by step examples presents detailed case studies often with accompanying datasets includes discussion of hybrid models which involve a combination of continuous system and discrete event descriptions examines experimental modeling approaches that involve system identification and parameter estimation offers supplementary material at an associated website **Teaching Secondary School Mathematics** Merrilyn Goos,Colleen Vale,Gloria Stillman,Katie Makar,Sandra Herbert,Vince Geiger,2020-07-16 Since its first publication Teaching Secondary School Mathematics has established itself as one of the most respected and popular texts for both pre service and in service teachers This new edition has been fully revised and updated to reflect the major changes brought about by the introduction of the Australian Curriculum Mathematics as well as discussing significant research findings the evolution of digital teaching and learning technologies and the implications of changes in education policies and practices The mathematical proficiencies that now underpin the Australian curriculum understanding fluency problem solving and reasoning are covered in depth in Part 1 and a new section is devoted to the concept of numeracy The chapter on digital tools and resources has been significantly expanded to reflect the growing use of these technologies in the classroom while the importance of assessment is recognised with new material on assessment for learning and as learning along with a consideration of policy development in this area Important research findings on common student misconceptions and new and effective approaches for teaching key mathematical skills are covered in detail As per the first edition readers will find a practical guide to pedagogical approaches and the planning and enactment of lessons together with enhanced chapters on teaching effectively for diversity managing issues of inequality and developing effective relationships with parents and the community This book is the essential pedagogical tool for every emerging teacher of secondary school mathematics The text offers an excellent resource for all of those involved in the preparation of secondary mathematics teachers with links to research literature exemplars of classroom practices and instructional activities that encourage readers to actively examine and critique practices within their own educational settings Professor

Glenda Anthony Institute of Education Massey University A rich and engaging textbook that covers all of the important aspects of learning to become an effective secondary mathematics teacher The second edition of this text is further enhanced with updated references to the Australian Curriculum NAPLAN STEM current Indigenous social justice and gender inequity issues and the place of Australian mathematics curricula on the world stage Dr Christine Ormond Senior Lecturer Edith Cowan University Integral Transforms and Operational Calculus H. M. Srivastava, 2019-11-20 Researches and investigations involving the theory and applications of integral transforms and operational calculus are remarkably wide spread in many diverse areas of the mathematical physical chemical engineering and statistical sciences This Special Issue contains a total of 36 carefully selected and peer reviewed articles which are authored by established researchers from many countries Included in this Special Issue are review expository and original research articles dealing with the recent advances on the topics of integral transforms and operational calculus as well as their multidisciplinary applications

Technology-Enhanced Language Teaching and Learning Karim Sadeghi, Michael Thomas, Farah Ghaderi, 2023-02-23 The Covid 19 pandemic has directly impacted the way teachers and learners worldwide teach and learn languages forcing numerous educational activities in technologically deprived contexts to stop altogether and those in technologically rich environments to go online on an emergency basis This volume provides a collection of theoretical and practical insights into the challenges and affordances faced globally during the pandemic and lessons learnt about the application of digital technologies for language teaching and learning The chapters explore the vital role of technology in its various forms including the internet social media CALL Computer Assisted Language Learning MALL Mobile Assisted Language Learning TALL Technology Assisted Language Learning and TELL Technology Enhanced Language Learning Topics explored include the new avenues digital technology has opened up for language teachers and learners options and challenges in applying technology in various contexts and how the second language education industry could have been adversely impacted at the time of the pandemic without technological affordances The contributions showcase studies from various geographical contexts revealing how the global crisis was received and tackled differently in Australia Hong Kong Iran Italy Japan New Zealand the UAE the UK and the USA **Handbook of Human and Social Conditions in Assessment** Gavin T. L. Brown, Lois R. Harris, 2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at

all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes

Research in Mathematics Education in Australasia 2016-2019 Jennifer Way, Catherine Attard, Judy Anderson, Janette Bobis, Heather McMaster, Katherin Cartwright, 2020-04-20 The tenth edition of the four yearly review of mathematics education research in Australasia compiled by the Mathematics Education Research Group of Australasia MERGA critically reviews research in mathematics education in the four years from 2016 to 2019 Its goals are to provide a reference guide for researchers and to promote further quality research in Australasia

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NDA/NA National Defence Academy & Naval Academy Entrance Examination 2025 Solved Papers (2015-2024) | Paper 1 (Mathematics) & Paper 2 (General Ability Test) Team Prabhat, 2025-07-11 NDA NA National Defence Academy Naval Academy Entrance Examination 2025 Solved Papers 2015 2024 Paper 1 Mathematics Paper 2 General Ability Test With Detailed Explanations Key Features 10 Years of Solved Papers 2015 2024 Includes fully solved previous year papers for both Mathematics and General Ability Test Detailed Answer Explanations Step by step

solutions provided for every question to enhance concept clarity and problem solving techniques Covers Complete Exam Pattern Understand the structure marking scheme and commonly asked questions from Paper 1 Paper 2 Exam Trend Analysis Identify frequently repeated topics and important sections for targeted preparation Latest Syllabus Aligned Content Prepared as per UPSC NDA NA 2025 exam guidelines The Routledge Handbook of the Political Economy of Science David Tyfield, Rebecca Lave, Samuel Randalls, Charles Thorpe, 2017-04-28 The political economy of research and innovation R I is one of the central issues of the early twenty first century Science and innovation are increasingly tasked with driving and reshaping a troubled global economy while also tackling multiple overlapping global challenges such as climate change or food security global pandemics or energy security But responding to these demands is made more complicated because R I themselves are changing Today new global patterns of R I are transforming the very structures institutions and processes of science and innovation and with it their claims about desirable futures Our understanding of R I needs to change accordingly Responding to this new urgency and uncertainty this handbook presents a pioneering selection of the growing body of literature that has emerged in recent years at the intersection of science and technology studies and political economy The central task for this research has been to expose important but consequential misconceptions about the political economy of R I and to build more insightful approaches This volume therefore explores the complex interrelations between R I both in general and in specific fields and political economies across a number of key dimensions from health to environment and universities to the military The Routledge Handbook of the Political Economy of Science offers a unique collection of texts across a range of issues in this burgeoning and important field from a global selection of top scholars The handbook is essential reading for students interested in the political economy of science technology and innovation It also presents succinct and insightful summaries of the state of the art for more advanced scholars Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and

assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics *Integrated Approaches to STEM Education* Judy Anderson,Yeping Li,2020-12-23 This book provides a platform for international scholars to share evidence for effective practices in integrated STEM education and contributes to the theoretical and practical knowledge gained from the diversity of approaches Many publications on STEM education focus on one or two of the separate STEM disciplines without considering the potential for delivering STEM curriculum as an integrated approach This publication analyzes the efficacy of an integrated STEM curriculum and instruction providing evidence to examine and support various integrations The volume focuses on the problems seen by academics working in the fields of science technology engineering and mathematics STEM and provides valuable high quality research outcomes and a set of valued practices which have demonstrated their use and viability to improve the quality of integrated STEM education *26th European Symposium on Computer Aided Process Engineering* ,2016-06-17 26th European Symposium on Computer Aided Process Engineering contains the papers presented at the 26th European Society of Computer Aided Process Engineering ESCAPE Event held at Portoro Slovenia from June 12th to June 15th 2016 Themes discussed at the conference include Process product Synthesis Design and Integration Modelling Numerical analysis Simulation and Optimization Process Operations and Control and Education in CAPE PSE Presents findings and discussions from the 26th European Society of Computer Aided Process Engineering ESCAPE Event *Principles of Conducting Qualitative Research in Multicultural Settings* Elhami, Ali,Roshan, Anita,Chandan, Harish,2024-07-24 In an increasingly globalized world migration has become prevalent with individuals seeking better opportunities in new environments However migrants often face numerous challenges including racism language barriers and unemployment which can hinder their integration and well being in the host country These obstacles require a deeper understanding of migrants experiences and the factors influencing their integration process *Principles of Conducting Qualitative Research in Multicultural Settings* takes a comprehensive approach to understanding and addressing the complexities of migration and multiculturalism This book offers a detailed exploration of qualitative research design data collection techniques and data analysis methods tailored for studying multicultural populations By incorporating diverse research methods such as participant observation and visual documentation the book provides a holistic understanding of immigrant experiences enriching policy recommendations and interventions

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World report on the health of refugees and migrants ,2022-07-20 Worldwide more people are on the move now than ever before yet many refugees and migrants face poorer health outcomes than the host populations Addressing their health needs is therefore a global health priority and integral to the principle of the right to health for all The key is to strengthen and maintain health systems by ensuring that they are refugee and migrant sensitive and inclusive Health outcomes are influenced by a whole host of determinants However refugees and migrants face additional determinants such as precarious legal status discrimination social cultural linguistic administrative and financial barriers lack of information about health entitlements low health literacy and fear of detention and deportation This groundbreaking publication outlines current and future opportunities and challenges and provides several strategies to improve the health and well being of refugees and migrants It is an advocacy tool for national and international policy makers involved in health and migration Evidence on the health of refugees and migrants remains fragmented comparable data across countries and over time are urgently needed to track progress towards the health related United Nations Sustainable Development Goals With only 8 years until the 2030 target date to transform our world the time to act is now Australian Government Publications ,1984

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