

**Model Question of HSC Examination for All Board  
English (Compulsory) 1st Paper**

Sub Code 

1	0	7
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Time : 3 hours

Total Marks : 100

*[ N.B. Figure in the margin indicate full marks ]*

**Part-I: Reading Test (60 marks)**

**Read the passage carefully and answer the following questions:**

The term 'diaspora' is used to refer to people who have left their homelands and settled in other parts of the world, either because they were forced to do so or because they wanted to leave on their own. The word is increasingly used for such people as a collective group and/or a community. The world has seen many diasporas but scholars have been studying the phenomenon with great interest only in recent decades.

Among the great diasporas of history is that of the Jewish people, who were forced to leave their lands in ancient times. The movement of Aryans from Central Europe to the Indian sub-continent thousands of years ago is also a noteworthy diaspora, although the causes of this diaspora are unclear. In twentieth century history, the Palestinian diaspora has attracted a lot of attention and been a cause of concern for world leaders because of the plight of Palestinians. There have been massive diasporas in Africa, too, over the centuries, either because of war or because of the ravages of nature. But the chief reason why the phenomenon of diaspora is attracting so much attention now is globalization.

*[Unit-11; Lesson-1]*

**1.A. Choose the correct answer from the alternatives: 1×5 = 5**

a. **What does diaspora mean?**

- i) living in own country
- ii) travel
- iii) group of people
- iv) migration

# Hsc 2015 Exam English 1st Suggestions

**Karl Maton, Susan Hood, Suellen Shay**

## **Hsc 2015 Exam English 1st Suggestions:**

**Cambridge Checkpoints HSC Standard English 2017** Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28

**Cambridge Checkpoints HSC Advanced English 2017** Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28

HSC Golden Guide to English Wafa Khan, 2017-02-05 HSC Golden Guide to English Advanced is a textbook designed to teach students how to craft Band 6 level responses in English. The textbook is modelled on the highly successful educational method of example based learning. Each piece of guidance provided in the textbook is supported by Band 6 examples using prescribed texts from the 2018 Year 12 Advanced English syllabus so that students may see and learn for themselves how to improve their writing. The strategic philosophy of the textbook allows students to independently master HSC English without having to rely on tutoring or copious amounts of memorisation. The 250 pages textbooks are divided into three sections: Practical Skills including guides to essay preparation, essay writing, adapting to exam questions, writing in different formats such as speech and supporting workbook exercises; Discovery including syllabus deconstruction and clarification, creative writing, responding to short answer questions, 2018 Discovery texts, adapting to Discovery exam questions and supporting workbook exercises; Modules A B C including syllabus deconstruction and clarification, 2018 Modules texts, adapting to Modules exam questions and supporting workbook exercises.

The Routledge Handbook of Heritage Language Education Olga E. Kagan, Maria M. Carreira, Claire Hitchens Chik, 2017-03-03 The Routledge Handbook of Heritage Language Education provides the rapidly growing and globalizing field of heritage language (HL) education with a cohesive overview of HL programs and practices relating to language maintenance and development, setting the stage for future work in the field. Driving this effort is the belief that if research and pedagogical advances in the HL field are to have the greatest impact, HL programs need to become firmly rooted in educational systems. Against a background of cultural and linguistic diversity that characterizes the twenty first century, the volume outlines key issues in the design and implementation of HL programs across a range of educational sectors, institutional settings, sociolinguistic conditions and geographical locations, specifically North and Latin America, Europe, Israel, Australia, New Zealand, Japan and Cambodia. All levels of schooling are included as the teaching of the following languages are discussed: Albanian, Arabic, Armenian, Eastern and Western Bengali, Brazilian Portuguese, Chinese, Czech, French, Hindi, Urdu, Japanese, Khmer, Korean, Pasifika languages, Persian, Russian, Spanish, Turkish, Vietnamese and Yiddish. These discussions contribute to the development and establishment of HL instructional paradigms through the experiences of actors on the ground as they respond to local conditions, instantiate current research and pedagogical findings and seek solutions that are workable from an organizational standpoint. The Routledge Handbook of Heritage Language Education is an ideal resource for researchers and graduate students interested in heritage language education at home or abroad.

Designing Better Architecture Education Manjari Chakraborty, 2015-11-11 Designing Better Architecture Education is an outcome of a research conducted systematically with diligence, passion, wide and in depth

exercise on the obvious and latent aspects of undergraduate architecture education Although specific to India this study probes the diverse global scenario in acknowledgement of the global style of architecture where green preferences surface as compulsion The findings are arranged systematically analyzed impartially and inferred upon logically The final bunch of suggestions aimed at a much desirable architecture education revamp in India is in fact relevant for architecture education as a whole anywhere The author suggests compaction of graduation time intensification of exposures interactions and instructions shift of focus introduction of contemporary specializations restructuring intake revamping academic administration and a significant change of stance in teaching itself including methods philosophy attitude and paraphernalia The book provides valuable information insight and suggestions to rejuvenate the academic approach to the education of architecture and forms a reliable basis for further endeavour in this direction

**Audiology Services in Diverse Communities** Alejandra Ullauri,2021-08-23 As the population in the U S becomes more diverse health care professionals have a responsibility to adapt their services to meet the needs of the diverse populations they serve However many providers lack access to the appropriate resources to provide high quality care to their Spanish speaking patients Audiology Services in Diverse Communities is a professional resource designed to decrease language barriers improve patient clinician interactions and create more culturally competent hearing services Written by a clinician for clinicians working on a daily basis with minority communities experiencing existing systemic barriers this unique text begins with an overview of cultural competence and the barriers that exist in audiology services The text continues an evidence based cross cultural approach to addressing some of those barriers and generating a discussion of what professionals can do in their own clinical settings The final and largest section of the text is a language tool presented in both English and Spanish to aid clinicians as they communicate and work with Spanish speaking patients Key Features The only book that provides clinicians with a compilation of resources in English and Spanish ready to use in clinic More than 25 resources such as clinical history forms test instructions standardized questionnaires self assessment tools available in English and Spanish to help clinicians provide with language concordance during clinical encounters Evidence based ideas that can help clinicians assess develop implement and monitor cultural competent services A unique format that allows clinicians to visualize English resources on the left side and Spanish resources on the right side facilitating communication between patient and clinician

**A Companion to Rawls** Jon Mandle,David A. Reidy,2015-11-23 Wide ranging and up to date this is the single most comprehensive treatment of the most influential political philosopher of the 20th century John Rawls An unprecedented survey that reflects the surge of Rawls scholarship since his death and the lively debates that have emerged from his work Features an outstanding list of contributors including senior as well as next generation Rawls scholars Provides careful textually informed exegesis and well developed critical commentary across all areas of his work including non Rawlsian perspectives Includes discussion of new material covering Rawls s work from the newly published undergraduate thesis to

the final writings on public reason and the law of peoples Covers Rawls s moral and political philosophy his distinctive methodological commitments and his relationships to the history of moral and political philosophy and to jurisprudence and the social sciences Includes discussion of his monumental 1971 book A Theory of Justice which is often credited as having revitalized political philosophy

**Applications of Work Integrated Learning Among Gen Z and Y Students** Gerhardt, Trevor, Annon, Paulette J., 2021-04-02 It has become evident within higher education and within or in partnership with the workplace that there is a growing demand for an integration of learning within the workplace Formal and intentional models and processes utilizing experiential learning methods and pedagogy are often referred to as work integrated learning However there is a vast cross conceptualization evident within the field between concepts such as work related learning WRL workplace learning WPL work based learning WBL work integrated learning WIL and experiential learning EL Furthermore there are vast differences between different applications such as apprenticeships higher degree apprenticeships HDA cooperative education Coop internships placements projects sandwich courses practicums and more There is a new focus on the impact of WIL on the future labor force specifically of generations Z and Y Applications of Work Integrated Learning Among Gen Z and Y Students presents educational and theoretical concepts related to WIL and Gen Z and Y students as a workforce The chapters include coverage not only on these concepts but in depth research on the implications of WIL on these generations educational themes in WIL and WIL innovation The topic of WIL and all its applications are covered in a global context and for all fields of work focusing on the skills and expertise gained from the students of work based learning along with insights on how work based learning is implemented by teachers and educational administrations This book is a valuable reference tool for in service and preservice teachers administrators teacher educators human resources and career development management practitioners stakeholders researchers academicians and students interested in insight theory and practical examples of WIL from around the world and the impact these have within the workplace as related to generations Y and Z

**TECHNOLOGY LEARNING FOR NEXT GENERATION** CHETAN JAYANTIBHAI BHAL, **Active and Healthy Aging and Quality of Life: Interventions and Outlook for the Future** Yulan Lin, Waqas Sami, Mila Nu Nu Htay, Sudip Bhattacharya, 2024-04-15 The continuous growth of older adult populations as a consequence of demographic changes is a huge challenge To prevent costly and negative impacts effects on the population as a whole it is crucial that societies increase their knowledge of promoting good health among older adults to promote good health and a better quality of life in their later years Active aging is the process of optimizing opportunities for health participation and security in order to enhance quality of life as people age An active and healthy life has remained one of the most important aspirations for all people both young and older adults alike This ambition has become a genuine possibility for many due to a rising life expectancy among people of diverse attributes across the world While celebrating longer life and with more financial security in later life than ever before we need to challenge how these aspirations can be sustained through our own behavioural

responses and through public policy institutional reforms and innovations The challenge is to identify recommend and promote strategies and interventions that stimulate and sustain the activity independence and health of people of all ages especially older adults and in the process promote the well being and quality of life of people and make public welfare systems more sustainable

**The Positive Social Worker** Stewart Collins,2019-09-09 Developed from the author s own experiences in social work and social work education this book considers alternative approaches for social workers in dealing with the extensive demands persistent pressures and stress that they may face in their daily working lives The Positive Social Worker is firmly located in an individual group organisational cultural and socio political context It considers and celebrates concepts linked to the importance and sources of work related well being Individual chapters describe and critically analyse the social work context the role of hope optimism commitment resilience support appraisals positive emotions and coping self efficacy control and agency Throughout clear links are made with social work practice While the book concentrates on a UK context it draws on literature from social work social organisational work and positive psychology and sociology from the UK the USA Europe Australasia and other countries This book should be considered essential reading for social workers graduate and postgraduate social work students practice teachers and lecturers It will also be of relevance to professionals and professionals in training in the criminal justice and health and social care fields

Reforming Literature Education in Malaysia 1957 - 2020 Jia Wei Lim,2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education

*Heritage Languages at the Crossroads: Cultural Contexts, Individual Differences, and Methodologies* Brechje Antonet Van Osch,Alicia Luque,Jason Rothman,Selim Tiryakiol,Nadine Kolb,2025-02-10 This Research Topic focuses on heritage languages at the crossroads by approaching heritage language

bilingualism in an interdisciplinary way A language qualifies as a heritage language if it is a minority language spoken at home in a majority language context Any language can be the societal majority language in one context and the heritage language in another While the number of empirical studies on language acquisition and processing in heritage language bilingualism has increased in recent years heritage language bilinguals are an understudied subgroup of bilinguals When examined as adults heritage speaker bilinguals tend to show significant differences in their heritage language performance use and competence grammatical knowledge from one another This variation is particularly unusual because heritage speakers like monolinguals are native speakers of the heritage language

**Knowledge-building** Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

*Accounting Education Research* Richard M.S. Wilson, 2015-04-10 An annual prize is awarded for the best paper appearing in *Accounting Education* an international journal and this book contains the prize winning papers for every year from 1992 to 2012 The journal's primary mission since the first issue was published in March 1992 has been to enhance the educational base of accounting practice and all the papers in this book relate to that mission These papers reporting on research studies undertaken by accounting education scholars from around the world build on research findings from the broader domain of education scholarship and embrace a wide array of topics including curriculum development pedagogic innovation improving the quality of learning and assessing learning outcomes Of particular interest are three themes each of which runs through several of the papers students approaches to learning and learning style preferences ethics and moral intensity and innovation within the accounting

curriculum Accounting educators will find many ideas in the book to help them in enriching their work and accounting education researchers will be able to identify many points of departure for extending the studies on which the papers report whether comparatively or longitudinally This book is a compilation of papers originally published in Accounting Education an international journal

**The Institute** Reynold Macpherson,2015-07-21 The Institute of Inspectors of Schools of New South Wales was established on 14 January 1914 It incorporated the traditions of the inspectorial system developed by William Wilkins the first permanent district superintendent and inspector of schools appointed by the National Board of Education on 1 July 1854 Although the inspectorate was abolished on 1 April 1990 the Institute of Senior Educational Administrators continued to provide industrial coverage for chief education officers and to serve as their professional association This history is a sociological and political examination of an organizational entity and the power it exerted in NSW public education over the last 100 years

*International Education* Daniel Ness, Chia-Ling Lin,2015-03-17 This encyclopedia is the most current and exhaustive reference available on international education It provides thorough up to date coverage of key topics concepts and issues as well as in depth studies of approximately 180 national educational systems throughout the world Articles examine education broadly and at all levels from primary grades through higher education formal to informal education country studies to global organizations

**International Perspectives on the Teaching of Literature in Schools** Andrew Goodwyn, Cal Durrant, Louann Reid, Lisa Scherff,2017-08-31 Literature teaching remains central to the teaching of English around the world This edited text brings together expert global figures under the banner of the International Federation for the Teaching of English IFTE The book captures a state of the art snapshot of leading trends in current literature teaching as well as detailing predicted trends for the future The expert scholar and leading teacher contributors coming from a wide range of countries with fascinatingly diverse approaches to literature teaching cover a range of central and fundamental topics literature and diversity digital literatures pedagogy and reader response mother tongues the business of reading publishers adolescent fiction and censorship assessing responses to literature the changing definitions of literature and multimodal texts The collection reviews the consistently important place of literature in the education of young people and provides international evidence of its enduring value and contribution to education resisting the functionalist and narrowly nationalist perspectives of misguided government authorities International Perspectives on the Teaching of Literature in Schools will be of value to researchers PhD students literature scholars practitioners teacher educators teachers and all those in the extensive academic community interested in English and literacy around the world

**Handbook of Research on the Future of the Maritime Industry** Senbursa, Nihan,2022-03-25 During the COVID 19 pandemic employees of maritime and logistics sectors have continued their activities both on shore and on board to complete operations and supply continuity of logistics management in hard times While organizations worked to provide the best services to customers the shipping industry suffered by the work life changes brought by the pandemic Changes have been



felt in talent management in new shipping changing maritime ethics and affecting the maritime industry psychology employee motivation importance of seafarers and employee rights and responsibilities The Handbook of Research on the Future of the Maritime Industry presents leaders and managers from maritime and logistics industries sharing their experiences new paradigms practices and strategies This book provides practical ideas and strategies to cope with the consequences of the new normal in the wake of the global pandemic crisis Covering topics such as employee rights occupational safety and psychological effects this book is an essential resource for senior executives leaders and managers HR professionals lecturers business clusters entrepreneurs researchers scholars academicians and faculty of higher education Developing Writers Across the Primary and Secondary Years Honglin Chen, Debra Myhill, Helen

Lewis, 2020-03-09 Writing development and pedagogy is a high priority area particularly with standardised testing showing declines in writing across time and through the years of schooling However to date there are relatively few texts for teachers and teacher educators which detail how best to enable the children to become confident autonomous and agentic writers of the future Developing Writers Across the Primary and Secondary Years provides cumulative insights into how writing develops and how it can be taught across years of compulsory schooling This edited collection is a timely and original contribution addressing a significant literacy need for teachers of writing across three key stages of writing development covering early 4 7 years old primary 7 12 years old and secondary years 12 16 years old in Anglophone countries Each section addresses two broader themes becoming a writer with a child oriented focus and writing pedagogy with a teacher oriented focus Together the book brings to bear rigorous research and deep professional understanding of the writing classroom It offers a novel approach conceiving of writing development as a dynamic and multidimensional concept Such an integrated interdisciplinary understanding enables pedagogical thinking and development to address more holistically the complex act of writing

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