

1.1.5 ... tissue functions to conduct impulses throughout the body.

- A connective
- B nerve
- C muscle
- D epithelial

1.1.6 What is the magnification of the eye piece if the total magnification is 40x and the objective lens is 5x?

- A 2x
- B 15x
- C 4x
- D 5x

1.1.7 The following statements refer to the appendicular skeleton:

- i ~~apertures are found between~~
- ii ~~apertures are found part of the~~
- iii ~~apertures are found within the bone~~
- iv ~~apertures are found in the joint~~

Which of the following combinations are correct?

- A ~~ii and iii only~~
- B ~~i and ii only~~
- C ~~i and iii only~~
- D ~~i and iv only~~

1.1.8 How many cells will be present after 4 mitotic divisions?

- A 
- B 
- C 
- D 

1.1.9 Which of the following cells make up phloem tissue?

- A ~~sieve tube elements and companion cells~~
- B ~~sieve tube elements and phloem parenchyma~~
- C ~~sieve tube elements and xylem~~
- D ~~sieve tube elements and phloem fibers~~

1.1.10 ... is NOT an adaptation to decrease transpiration.

- A stomatal closure
- B stomatalia
- C stomatal closure during the night
- D ability of a stomata to re-open and close

[10x2=20]

1.2 Give the correct BIOLOGICAL TERM for each of the following statements. Write only the term next to the QUESTION NUMBER (1.2.1-1.2.8).

1.2.1 ~~organelle that is the site of protein synthesis~~

1.2.2 ~~process by which a cell takes in substances from its environment~~

1.2.3 ~~process by which a cell takes in substances from its environment~~

1.2.4 ~~process by which a cell takes in substances from its environment~~

1.2.5 Site for protein synthesis.

1.2.6 ~~process by which a cell takes in substances from its environment~~

1.2.7 Cells containing two sets of chromosomes.

1.2.8 ~~movement of substances from one part of the plant to another~~

[5x1=5]

1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write A only, B only, Both A and B or None, next to the QUESTION NUMBER (1.3.1-1.3.3).

|       | COLUMN I                                                                | COLUMN II                                                      |
|-------|-------------------------------------------------------------------------|----------------------------------------------------------------|
| 1.3.1 | Plant organ responsible for transport                                   | <del>Root</del><br><del>Stem</del>                             |
| 1.3.2 | Movement of substances from a low concentration to a high concentration | <del>Active transport</del><br><del>Diffusion</del>            |
| 1.3.3 | Test for the presence of a reducing sugar                               | <del>Benedict's solution</del><br><del>Biuret's solution</del> |

[3x2=6]

1.4 The tables below are those of organic and inorganic compounds.

Complete the TWO tables by writing ONLY the ANSWER next to the QUESTION NUMBER (1.4.1 – 1.4.5) on your folio paper.

| Name of compounds         | Molecular compound | Importance of compound    |
|---------------------------|--------------------|---------------------------|
| <del>Carbon dioxide</del> | 1.4.1              | <del>Photosynthesis</del> |
| <del>Water</del>          | 1.4.2              | <del>Transpiration</del>  |
| 1.4.3                     | <del>Ammonia</del> | 1.4.4                     |

# Grade 1memo Practical Test October 2014

**M Lipman**



## **Grade 1memo Practical Test October 2014:**

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**Managing and Improving School Attendance and Behaviour** Ken Reid, 2017-10-02 This new book on school attendance and behaviour brings an international flavour to the field with contributions on some of the latest empirical research and thinking from around the world It includes contributions from Canada and the USA Hong Kong Europe the United Kingdom and Ireland Some of the interesting wide ranging and often unique topics covered in the book include truancy and well being disaffection pupil absenteeism social mediation aggression in primary schools bullying emotional barriers to learning behaviour management training exclusion reintegration the role of educational psychologists and ethnic diversity and classroom disruption in the context of migration policies The book should prove both helpful and useful for a wide range of professionals students and academics across a wide range of educational care and social policy disciplines This book was originally published as a special issue of Educational Studies

**An Age of Accountability** John L. Rury, 2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree

**Beyond Test Scores** Jack Schneider, 2017-08-14 When it comes to sizing up America's public schools test scores are the go to metric of state policy makers and anxious parents looking to place their children in the best schools Yet ample research indicates that standardized tests are a poor way to measure a school's performance It is time indeed past time to rethink this system Jack Schneider says Beyond Test Scores reframes current debates over school quality by offering new approaches to educational data that can push us past our unproductive fixation on test scores Using the highly diverse urban school district of

Somerville Massachusetts as a case study Schneider and his research team developed a new framework to more fairly and comprehensively assess educational effectiveness And by adopting a wide range of measures aligned with that framework they were able to more accurately capture a broader array of school strengths and weaknesses Their new data not only provided parents educators and administrators with a clearer picture of school performance but also challenged misconceptions about what makes a good school With better data Schneider shows stakeholders at the federal state and local levels can undo the damage of present accountability systems and build greater capacity in our schools Policy makers administrators and school leaders can better identify where assistance is needed Educators can engage in more evidence based decision making And parents can make better informed choices for their children Perhaps most importantly better data can facilitate communication among all these groups allowing them to take collective action toward shared concrete goals

*Women in Mechanical Engineering* Margaret Bailey, Laura Shackelford, 2022-04-27 This book features influential scholarly research and technical contributions professional trajectories disciplinary shifts personal insights and a combination of these from a group of remarkable women within mechanical engineering Combined these chapters tell an important story about the dynamic field of mechanical engineering in the areas of energy and the environment as seen from the perspective of some of its most extraordinary women scientists and engineers The volume shares with the Women in Engineering and Science Series the primary aim of documenting and raising awareness of the valuable multi faceted contributions of women engineers and scientists past and present to these areas Women in mechanical engineering and energy and the environment are historically relevant and continue to lead these fields as passionate risk takers entrepreneurs innovators educators and researchers Chapter authors are members of the National Academies winners of major awards and recognition that include Presidential Medals as well as SWE SAE ASME ASEE and IEEE Award winners and Fellows

*Technological Solutions for Sustainable Business Practice in Asia* Ordóñez de Pablos, Patricia, 2015-05-31 Central Asian countries play a geostrategic role in world economy and politics As a result efforts are being made to establish an effective channel of communication between academic and research institutions policymakers government agencies and individuals concerned with the complexities of Asian business information technologies sustainable development and globalization Technological Solutions for Sustainable Business Practice in Asia provides an in depth analysis on Asian economy business and management with a clear international and interdisciplinary approach This comprehensive resource is beneficial for academics PhD students policymakers and government officials

*State Assessment Policy and Practice for English Language Learners* Charlene Rivera, Eric Collum, 2014-05-12 State Assessment Policy and Practice for English Language Learners presents three significant studies each examining a different aspect of states strategies for including English language learners in state assessments an Analysis of State Assessment Policies Regarding Accommodations for English Language Learners a Survey and Description of Test Translation Practices and an Examination of State Practices for

Reporting Participation and Performance of English Language Learners in State Assessments With the rise in population of English language learners and the subsequent stepped up legislative focus on this student population over the past decade states have been challenged to include English language learners in state assessment programs Until now the little data available on states policies and practices for meeting this challenge has been embedded in various reports and professional journals and scattered across the Internet This volume offers for the first time a focused examination of states assessment policies and practices regarding English language learners The three studies were supported by OELA the U S Department of Education s Office of English Language Acquisition Language Enhancement and Academic Achievement for Limited English Proficient Students State Assessment Policy and Practice for English Language Learners is of interest to researchers and professionals involved with the assessment of English language learners state and district level policy makers and academics teacher educators and graduate students in a number of fields including educational and psychological assessment testing and measurement bilingual education English as a second language and second language acquisition

**Reconceptualizing English Education in a Multilingual Society** Isabel Pefianco Martin, 2018-03-01 This book brings together chapters that describe investigate and analyze the place of English in education in multilingual Philippines Unlike most studies on languages in education which take a neutral de contextualized stance this volume take a pluricentric view of the English language by positioning it in relation to its varieties as well as to other languages in the country Because of the changing realities of English in the Philippines traditional assumptions about the language as monolithic and unchanging as well as about how it should be taught and learned need to be revisited and re conceptualized **Federal Register Index**, 2010 **Coyote's Swing** David Edward Walker, 2023-12-01 A Native foster youth brings a completed Pfizer Corporation s PTSD Self Quiz she found in a U S Indian Health Service clinic waiting room to her psychologist hoping a new diagnosis will allow her to discontinue her current stimulant medication After advocating on her behalf and that of other Native clients in his care the psychologist is put on a performance improvement plan by clinic supervisors Subsequently a nurse practitioner at the clinic sends a letter to the Secretary of the U S Department of Health and Human Services regarding concerns over poor medical care and infection control only to be transferred out shortly after Coyote s Swing reveals how the U S mental health system reframes Native American reactions to oppression and marginalization into mental disorders and mental illness Contemporary practices of the Indian Health Service echo historical Indian lunacy determinations false imprisonment in the Hiawatha Asylum for Insane Indians stigmatizing of Native children kidnapped to federally and mission run boarding schools as feeble minded sterilizing of Native people evaluated by white psychologists as unfit to reproduce and long standing doctrines of impairment and deficiency foreign to Native values of spiritual balance and wellbeing Immersed in this system and its history for two decades David Edward Walker develops provocative connections between past and present while using a traditional Yakama tale as a motif Combining narrative ease and a scholar s eye he exposes how the white man s Cat

continues to push Coyote Sacred Trickster on a swing of Western mental health ideology that has threatened Native lives and culture for over 150 years Coyote s Swing combines Walker s firsthand experiences as a consulting psychologist with rare history and sociocultural critique

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