

Scope & Sequence World Geography

World Geography Yearlong

Week	Topic	Standard
11-13	<u>Cultural Geography</u>	The student will apply social science skills to understand the characteristics of cultural differences by: a) demonstrating how human geography, political, and environmental factors influence the distribution of human populations and the characteristics of places and regions. The student will apply the concept of a region to analyze how cultural characteristics, such as climate, language, and religion, influence the distribution of human populations and the characteristics of places and regions. The student will analyze the characteristics of places and regions by: a) explaining how cultural characteristics influence the distribution of human populations and the characteristics of places and regions. b) describing how regional land characteristics influence the distribution of human populations and the characteristics of places and regions. c) analyzing how cultural characteristics influence the distribution of human populations and the characteristics of places and regions. d) explaining how different cultural perspectives influence the distribution of human populations and the characteristics of places and regions. e) developing and refining maps to show the distribution of human populations and the characteristics of places and regions.
14-16	<u>U.S. & Canada</u>	The student will apply the concept of a region to analyze how cultural characteristics, such as climate, language, and religion, influence the distribution of human populations and the characteristics of places and regions. The student will analyze the characteristics of places and regions by: a) explaining how cultural characteristics influence the distribution of human populations and the characteristics of places and regions. b) describing how regional land characteristics influence the distribution of human populations and the characteristics of places and regions. c) analyzing how cultural characteristics influence the distribution of human populations and the characteristics of places and regions. d) explaining how different cultural perspectives influence the distribution of human populations and the characteristics of places and regions. e) developing and refining maps to show the distribution of human populations and the characteristics of places and regions.
17-19	<u>Latin America</u>	The student will apply the concept of a region to analyze how cultural characteristics, such as climate, language, and religion, influence the distribution of human populations and the characteristics of places and regions. The student will analyze the characteristics of places and regions by: a) explaining how cultural characteristics influence the distribution of human populations and the characteristics of places and regions. b) describing how regional land characteristics influence the distribution of human populations and the characteristics of places and regions. c) analyzing how cultural characteristics influence the distribution of human populations and the characteristics of places and regions. d) explaining how different cultural perspectives influence the distribution of human populations and the characteristics of places and regions. e) developing and refining maps to show the distribution of human populations and the characteristics of places and regions.

World Geography Yearlong Scope and Sequence

Week	Topic	Standard
1	<u>Intro to Geography</u> - what is it, why is it important	The student will demonstrate skills for historical thinking and geographic analysis by: a) using geographic information to determine patterns and trends to understand world regions. b) creating, interpreting, and comparing maps, charts, graphs, and globes to determine characteristics of world regions. c) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives.
2-3	<u>Basic Geography Skills</u> - maps	The student will demonstrate skills for historical thinking and geographic analysis by: a) using geographic information to determine patterns and trends to understand world regions. b) creating, interpreting, and comparing maps, charts, graphs, and globes to determine characteristics of world regions. c) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives. d) explaining indirect cause-and-effect relationships to understand geographical connections. e) analyzing multiple contemporary sources, time and place. f) using a decision-making model to analyze and explain the limitations for and consequences of a specific choice made. g) investigating and researching to develop problems orally and in writing.
4-6	<u>Physical Geography</u>	The student will analyze how physical and ecological processes shape Earth's surface by: a) explaining regional climate patterns and weather phenomena and their effects on people and places. b) describing how human activities influence the environment and are influenced by it, and c) explaining how technology affects how society and culture adapt to the environment.
7-8	<u>Economic Geography</u>	The student will apply social science skills to evaluate the significance of natural, human, and economic factors by: a) comparing the distribution of major natural resources throughout world regions. b) showing the influence of resources on patterns of economic activity and trade, and c) evaluating perspectives regarding the use of resources.
9-10	<u>Population Geography</u>	The student will apply social science skills to compare and contrast the distribution, growth, and characteristics of human populations by: a) examining demographic data to determine the relative level of development. b) describing how developed and developing countries and c) comparing and contrasting the level of economic development in the world and the quality of life. The student will apply social science skills to analyze the patterns of urban development by: a) applying the concepts of site and situation to urban centers in each region. b) explaining how the functions of urban and cities have changed over time. c) describing the unique influence of urban areas and challenges they face. The student will apply social science skills to analyze the impact of globalization by: a) identifying factors, including comparative advantage, that influence the distribution of economic activities and trade. b) describing ways the economic and social interactions change over time, and c) mapping, describing, and evaluating economic relations.



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This book provides a roadmap for achieving the paradigm shift to achieve the SGDs from an Educational perspective **The Times Index** ,2011 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement *Canadian Periodical Index* ,1996

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photographer joshua white this display brings together new and existing works from njideka akunyili crosby s ongoing series the beautiful ones which comprises portraits of nigerian youth including some members of the artist s family

on njideka akunyili crosby s the beautiful ones may have - Jun 15 2022

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begun in 2014 njideka akunyili crosby s ongoing series the beautiful ones is comprised of portraits of nigerian children including members of the artist s family derived from personal photographs and more recently from images taken during her frequent visits to nigeria where akunyili crosby lived until the age of sixteen

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jul 17 2021 njideka akunyili crosby s ongoing series the beautiful ones comprises portraits of nigerian youth including some members of the artist s family the series was exhibited at london s national portrait gallery in 2018

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may 8 2019 victoria miro com victoria miro presents the most recent works from los angeles based artist njideka akunyili crosby s acclaimed series the beautiful ones begun in 2014 njideka akunyili crosby s ongoing series the beautiful ones is comprised of portraits of nigerian children including members of the artist

the beautiful ones series 5 njideka akunyili crosby - Dec 22 2022

the title of the series the beautiful ones is borrowed from the 1968 novel the beautiful ones are not yet born by ghanaian writer ayi kwei armah the subject of this particular image is

the beautiful ones series 2 njideka akunyili crosby - Feb 21 2023

the beautiful ones series 2 2013 acrylic transfers colored pencil and pastel on paper 5 1 ft 3 5 ft

the beautiful ones series 2 njideka akunyili crosby google - Oct 20 2022<