

# **SOCIAL & ENVIRONMENTAL SCIENCE.**

## **MANEB PAST PAPERS**

**2016**

1. Which of the following natural disasters are caused by changes in temperatures and air pressure?  
A. Floods  
B. Landslides  
C. Earthquakes  
D. Cyclones
2. Which of the following is a characteristic of Mediterranean climate?  
A. Dry summers and wet winters  
B. Little or no rainfall in summer  
C. Heavy conventional rains in summer  
D. High temperatures throughout the year
3. Which of the following leaders is at the bottom of the Ngoni political structure?  
A. Traditional Authorities  
B. Group village Head  
C. Village Head  
D. Inkosi ya Makosi
4. Which of the following tribes of Central were actively in slave trade?  
A. Sena and Yao  
B. Tonga and Bisa  
C. Tonga and Sena  
D. Bisa and Sena
5. Which of the following are types of bank deposits?  
A. Postal orders and cheques  
B. Bank notes and coins  
C. Postal orders and coins  
D. Cheques and notes
6. When people are displaced due to war, they become?  
A. Widows  
B. Orphans  
C. Slaves  
D. Refugees
7. Which of the following is a characteristics of an inland drainage lake?  
A. Has out outlet  
B. Is long  
C. Is narrow and deep  
D. Has no outlet
8. Which of the following qualifies the sun to be the centre of the solar system?  
A. It gives light to other planets  
B. All the planets revolve around it  
C. It gives life to all planets  
D. No living thing grows on it
9. Which the of the following happened in Africa due to slave trade?  
A. Introduction of guns and gun powders  
B. Development of industries  
C. Establishment of chieftainships  
D. Overpopulation
10. Why was Blantyre chosen as a site for the church of Scotland?  
A. It had a cool climate  
B. It was close to the town  
C. It was free from Tsetse flies  
D. It was free from mosquitos
11. Which of the following is the function of the legislature?  
A. Planning for development projects

# **Malawi Grade 12 Paper Final 2015**

**Clinton Aigbavboa, Wellington  
Thwala, Joseph N. Mojekwu, Lawrence  
Atepor, Emmanuel Adinyira, Gabriel  
Nani, Emmanuel Bamfo-Agyei**

## Malawi Grade 12 Paper Final 2015:

**Malawi Demographic and Health Survey, 2015-16**, 2017      Cultivating Dynamic Educators Sarah Pouezevara, 2018-09-28 Cultivating Dynamic Educators Case Studies in Teacher Behavior Change in Africa and Asia responds to growing recognition by international education professionals policy makers and funding partners of the need for qualified teachers and interest in the subject of teacher professional development also referred to as teacher behavior change The book responds to important questions that are fundamental to improving teaching quality by influencing teaching practice These questions include How do we provide high quality training at scale How do we ensure that training transfers to change in practice What methods are most cost effective How do we know what works The book includes case studies describing different approaches to teacher behavior change and illustrates how specific implementation choices were made for each context Individual chapters document lessons learned as well as methodologies used for discerning lessons The key conclusion is that no single effort is enough on its own teacher behavior change requires a system wide view and concerted coordinated inputs from a range of stakeholders      **Human Rights in the Extractive Industries** Isabel Feichtner, Markus Krajewski, Ricarda Roesch, 2019-06-13 This book addresses key challenges and conflicts arising in extractive industries mining oil drilling concerning the human rights of workers their families local communities and other stakeholders Further it analyses various instruments that have sought to mitigate human rights violations by defining transparency related obligations and participation rights These include the Extractive Industries Transparency Initiative EITI disclosure requirements and free prior and informed consent FPIC The book critically assesses these instruments demonstrating that in some cases they produce unwanted effects Furthermore it highlights the importance of resistance to extractive industry projects as a response to human rights violations and discusses how transparency participation and resistance are interconnected      **Education for All 2000-2015: achievements and challenges** UNESCO, 2015-12-31      *Cyclones in Southern Africa* Godwell Nhamo, David Chikodzi, 2021-09-28 Tropical cyclones in Southern Africa also known as hurricanes or typhoons in other regions of the world is a hot subject for academic research This focus has been magnified by the need to consider tropical cyclones in the context of other global development agendas that includes the 2030 Agenda for Sustainable Development and its inseparable 17 Sustainable Development Goals SDGs the Paris Agreement the Sendai Framework for Disaster Risk Reduction and Habitat III s New Urban Agenda The ambitious SDGs challenge global and community leaders to make sure development addresses the nexus among poverty inequality and employment creation as well as care for the earth and its natural resources and biodiversity The SDGs further present an agenda to eradicate hunger bring quality education and sustain water and sanitation The infrastructure development human settlements sustainable consumption and production climate change biodiversity and the ocean blue economy agendas are also pitched Lastly the 2030 Agenda for Sustainable Development encourages partnerships on delivering various programmes and projects at all spatial levels However as

tropical cyclones continue to make multiple landfalls and ravage Southern Africa and other parts of the world the achievement of the 2030 Agenda for Sustainable Development is threatened To this end this book addresses this gap by documenting the implications of tropical cyclones drawing examples and case studies from recent tropical cyclones such as cyclone Idai and cyclone Kenneth that resulted in catastrophic impacts in 2019 The book comes as part of a series with three volumes The other volumes include Cyclones in Southern Africa Vol 1 Interfacing the Catastrophic Impact of Cyclone Idai with SDGs in Zimbabwe and Cyclones in Southern Africa Vol 2 Foundational and Fundamental Topics Given the foregoing the book is suitable as a read for several professionals and disciplines such as tourism and hospitality studies economics sustainable development development studies environmental sciences arts geography life sciences politics planning and public health

**Reaping Richer Returns** Aparajita Goyal, John Nash, 2017-03-10 Enhancing the productivity of agriculture is vital for Sub Saharan Africa's economic future and is one of the most important tools to end extreme poverty and boost shared prosperity in the region How governments elect to spend public resources has significant development impact in this regard Choosing to catalyze a shift toward more effective efficient and climate resilient public spending in agriculture can accelerate change and unleash growth Not only does agricultural public spending in Sub Saharan Africa lag behind other developing regions but its impact is vitiated by subsidy programs and transfers that tend to benefit elites to the detriment of poor people and the agricultural sector itself Shortcomings in the budgeting processes also reduce spending effectiveness In light of this scenario addressing the quality of public spending and the efficiency of resource use becomes even more important than addressing only the level of spending Improvements in the policy environment better institutions and investments in rural public goods positively affect agricultural productivity These combined with smarter use of public funds have helped lay the foundations for agricultural productivity growth around the world resulting in a wealth of important lessons from which African policy makers and development practitioners can draw Reaping Richer Returns Public Spending Priorities for African Agriculture Productivity Growth will be of particular interest to policy makers development practitioners and academics The rigorous analysis presented in this book provides options for reform with a view to boosting the productivity of African agriculture and eventually increasing development impact

Annual Review of Comparative and International Education 2019 Alexander W. Wiseman, 2020-06-17 The Annual Review of Comparative and International Education 2019 examines the field of comparative and international education by bringing together scholars professionals and other stakeholders to investigate recent developments in the field that are relevant to contemporary and future educational reform and applications worldwide

**The New Age of Empire** Kehinde Andrews, 2021-03-02 A damning exploration of the many ways in which the effects and logic of anti black colonialism continue to inform our modern world Colonialism and imperialism are often thought to be distant memories whether they're glorified in Britain's collective nostalgia or taught as a sin of the past in history classes This idea is bolstered by the emergence of India China Argentina

and other non western nations as leading world powers Multiculturalism immigration and globalization have led traditionalists to fear that the west is in decline and that white people are rapidly being left behind progressives and reactionaries alike espouse the belief that we live in a post racial society But imperialism as Kehinde Andrews argues is alive and well It s just taken a new form one in which the U S and not Europe is at the center of Western dominion and imperial power looks more like racial capitalism than the expansion of colonial holdings The International Monetary Fund World Bank World Trade Organization and even the United Nations are only some of these modern mechanisms of Western imperialism Yet these imperialist logics and tactics are not limited to just the west or to white people as in the neocolonial relationship between China and Africa Diving deep into the concepts of racial capitalism and racial patriarchy Andrews adds nuance and context to these often over simplified narratives challenging the right and the left in equal measure Andrews takes the reader from genocide to slavery to colonialism deftly explaining the histories of these phenomena how their justifications are linked and how they continue to shape our world to this day The New Age of Empire is a damning indictment of white centered ideologies from Marxism to neoliberalism and a reminder that our histories are never really over

**Empires and Colonial Incarceration in the Twentieth Century** Philip J. Havik, Helena Pinto Janeiro, Pedro Aires Oliveira, Irene Flunser Pimentel, 2021-09-26 This book engages with a controversial issue namely the establishment of penal colonies and concentration camps in imperial spaces which have informed ongoing debates on the repressive practices of colonial rule and popular resistance against it The contributors offer a reassessment of the history of politically motivated incarceration based upon a multi disciplinary perspective in a global imperial setting during the twentieth century The introduction and seven chapters engage with comparative and transnational perspectives on political persecution forced confinement and colonial rule in British French German Belgian and Portuguese dominions in Africa Asia Oceania and Latin America Addressing political incarceration s global imperial dimensions they focus upon the organisation strategies narratives and practices associated with political internment in Africa Angola Tanzania Rhodesia South Africa Latin America French Guyana and the Pacific region New Caledonia Penal legislation policies of convict transport and political imprisonment resettlement prison regimes resistance and liberation struggles counter insurgency prisoner agency and prisons as cultural spaces and of memory are discussed here for different time periods from the mid 1800s to the late twentieth century The chapters build upon the ongoing debate on political incarceration in the empire and the remarkable dynamic scientific research witnessed over the last decades As a result they provide novel insights into the nature of legal systems colonial discourse memory racial segregation and persecution prisoners narratives of practices of punishment and incarceration and human rights abuses in imperial spaces The chapters in this book were originally published as a special issue of The Journal of Imperial and Commonwealth History The editors have also written an original conclusion to the present volume

**COVID-19 and Education in India** Satvinderpal Kaur, Pradeep Kumar Choudhury, 2025-04-30 Written from an interdisciplinary lens this

book presents a nuanced and contextual understanding of how COVID 19 re shapes the education sector in India a country that got its new education policy at the peak of the pandemic to revamp and restructure its educational landscape This volume discusses three crucial issues connecting the COVID 19 pandemic and education in India learning and opportunity losses in the COVID 19 pandemic access inclusivity and the idea of education in the online pedagogy market and the neo liberal agenda of education and the pandemic It problematises the state s response to the educational inequality crisis which the pandemic has laid bare With both theoretical and data evidence this book outlines the important strategies and plans needed to minimise the long term cascading effect of the pandemic on human capital development in developing countries and more specifically in India Readers will find this compellingly written volume engaging and interesting as it offers new micro level insights on the threat of the pandemic on education and outlines a few pragmatic policy options to address them This book would be useful to students teachers researchers and public policy analysts working in the field of Education Economics Psychology Development Studies Social Work Sociology and anyone with an interest in education and development discourse particularly in the context of crises and emergencies It would also find a place in the reading material of policymakers professionals and leaders from government and non government organisations engaged in looking at education and learning inequalities

Food for All in Africa Gordon Conway, Ousmane Badiane, Katrin Glatzel, 2019-11-15 Africa requires a new agricultural transformation that is appropriate for Africa that recognizes the continent s diverse environments and climates and that takes into account its histories and cultures while benefiting rural smallholder farmers and their families In this boldly optimistic book Sir Gordon Conway Ousmane Badiane and Katrin Glatzel describe the key challenges faced by Africa s smallholder farmers and present the concepts and practices of Sustainable Intensification SI as opportunities to sustainably transform Africa s agriculture sector and the livelihoods of millions of smallholders The way forward they write will be an agriculture sector deeply rooted within SI producing more with less using fertilizers and pesticides more prudently adapting to climate change improving natural capital adopting new technologies and building resilience at every stage of the agriculture value chain Food for All in Africa envisions a virtuous circle generated through agricultural development rooted in SI that results in greater yields healthier diets improved livelihoods for farmers and sustainable economic opportunities for the rural poor that in turn generate further investment It describes the benefits of digital technologies for farmers and the challenges of transforming African agricultural policies and creating effective and inspiring leadership Food for All in Africa demonstrates why we should take on the challenge and provides ideas and methods through which it can be met

Handbook of Speech-Language Therapy in Sub-Saharan Africa Ulrike M. Lüdtke, Edward Kija, Mathew Kinyua Karia, 2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of

international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines

**Labour Law and Social Progress** Roger Blanpain, Frank Hendrickx, 2016-04-22 For forty years the international watchword has been deregulation of labour law and of social security Now however the rise in unemployment and lack of employment security the dizzying inequality gulf and the environmental disasters and mass migrations caused by this deregulation are generating an impetus that defines social justice no longer merely in terms of the equitable distribution of resources but also and often primarily in terms of the just recognition of persons This collection of incisive essays recognizes that the growing interdependence of all of the people of the earth demands that labour rights are understood as an aspect of human rights and thus envisaged at the international level Contributions by twenty outstanding labour law scholars from a range of countries worldwide provide in depth analysis of such aspects of the debate as the following collective action in the interests of market effectiveness as well as fair outcomes for workers right to strike resilience of trade unions and collective bargaining as mechanisms of labour market regulation importance of national policy despite the influence of global market forces in shaping national outcomes work as the locus of the relationship between humans and nature search for a legal foundation for corporate social responsibility litigation as an alternative to collective bargaining the role of collective labour relations for immigrants and disabled people lessons that developed countries could learn from mechanisms pioneered in developing countries in coping with conditions of austerity and the trap of soft law and of declarations of intent that weigh lightly in the face of the power of the interests at play in international trade The essays take stock of the dimensions of the current situation and also explore paths leading to a better achievement of social justice in labour law These essays recognize that economic development and the pursuit of social justice are interwoven in a quest for social progress that includes mechanisms designed to eliminate unjustifiable inequality For lawyers and other parties committed to the emerging political will to not only respect fundamental rights but more broadly improve labour and

environmental protection this book opens abundant avenues that can be pursued in practice and in policy The volume is based on a selection of papers presented at the 21st World Congress of the International Society for Labour and Social Security Law in Cape Town in 2015

**Handbook on the Social Determinants of Health** Toba Bryant, 2025-02-12 This prescient Handbook brings together expert scholars on the social determinants of health to examine the living and working conditions that impact the wellbeing of populations across the globe It provides detailed analyses of international case studies examining how factors such as class race gender and disability can affect personal experiences

**Floristic Diversity**, 2023-11-29 Floristic Diversity Biology and Conservation invites you to embark on a remarkable exploration of our planet s rich tapestry of plant life from the arid deserts to the aquatic realms This book is a call to action a passionate plea to become stewards of our natural world Delve into the intricate beauty of our flora and aquatic ecosystems and together let us ensure a thriving biodiversity for future generations

**Multilingualism in Southern Africa** Wellman Kondowe, Chimwemwe M.M. Kamanga, Precious Madula, 2024-07-31 This collection showcases perspectives from established and emerging scholars on the contemporary landscape of multilingualism in Southern Africa The book explores the broader impact of colonialism and neocolonialism on language policies and practices drawing on case studies from such countries as Malawi South Africa Tanzania Zimbabwe and Zambia The volume is organised thematically around four different sections looking at issues around linguistic diversity across different sectors including contemporary debates on African languages language education youth languages and language documentation Taken together the collection seeks to offer readers with a more nuanced understanding of fundamental issues in the development of multilingualism across different countries in Southern Africa today and encourage future research on multilingualism in Africa more broadly The volume will be of interest to students and scholars in multilingualism sociolinguistics language policies language education and African studies

**Sustainable Environmental Management** Jatna Supriatna, Ralph Lenz, 2025-08-02 Environmental sustainability in the developing world is the focus of this book Our purpose will not however be to produce an endless list of huge numbers of facts about the many developing countries Indonesia could be considered a proto typical example of a developing world country As an archipelago situated along the equator in Southeast Asia its location is ideal for a prototype almost all developing countries are tropical Kalimantan Sumatra and Papua in particular contain a substantial portion of the world s remaining equatorial rainforests rainforest management is among the most pressing global sustainability problems However Indonesia s forests are far from monolithic they include a large set of different biome types Indonesia s population is multi ethnic a characteristic not only of other very large developing countries like India and Nigeria but of nearly every African country and of many other formerly colonized regions Another factor favoring a prototype designation is a relatively recent escape from the category of severe under development Indonesia ranked eighth in the world in real per capita GDP growth rate between 1960 and 2018 not an atypical outcome for Southeast Asian market economies Thailand Malaysia Singapore



and Myanmar ranked even higher EarthTrends of World Resources Institute Like most developing countries economic growth has mainly been sparked by exports of energy and mineral extraction products and plantation crops There is also manufacturing growth Indonesia has seven million cities and the world s sixth largest metro area by population At the same time many of the population remain engaged in agriculture many are extremely impoverished Environmental problems Indonesia encounters in its path to economic development are typical of those in other developing countries and solutions it may find can serve as guidelines for other developing countries anticipating a similar economic take off This book consists of 21 chapters on sustainability efforts in Indonesia by many stakeholders government local government private sectors NGOs and communities

*Learning, Marginalization, and Improving the Quality of Education in Low-income Countries* Daniel A. Wagner, Nathan M. Castillo, Suzanne Grant Lewis, 2022-02-21 Improving learning evidence and outcomes for those most in need in developing countries is at the heart of the United Nations Sustainable Development Goal on Education SDG4 This timely volume brings together contributions on current empirical research and analysis of emerging trends that focus on improving the quality of education through better policy and practice particularly for those who need improved learning at the bottom of the pyramid LBOP This volume brings together academic research experts government officials and field based practitioners National and global experts present multiple broad thematic papers ranging from the effects of migration and improving teaching to the potential of educational technologies and better metrics for understanding and financing education In addition local experts practitioners and policymakers describe their own work on LBOP issues being undertaken in Kenya India Mexico and Ivory Coast The contributors argue persuasively that learning equity is a moral imperative but also one that will have educational economic and social impacts They further outline how achieving SDG4 will take renewed and persistent effort by stakeholders to use better measurement tools to promote learning achievement among poor and marginalized children This volume builds on the second international conference on Learning at the Bottom of the Pyramid LBOP2 It will be an indispensable resource for policymakers researchers and government thinktanks and local experts as well as any readers interested in the implementation of learning equity across the globe The first volume *Learning at the Bottom of the Pyramid LBOP1* may be obtained at <http://www.iiep.unesco.org/en/learning-bottom-pyramid> 4608

*Sustainable Education and Development—Clean Energy* Clinton Aigbavboa, Wellington Thwala, Joseph N. Mojekwu, Lawrence Atepor, Emmanuel Adinyira, Gabriel Nani, Emmanuel Bamfo-Agyei, 2025-02-07 This book is Volume 1 of the proceedings of 2023 Sustainable Education and Development Research Conference This volume concentrates on papers in the area of clean energy Despite considerable progress more than 700 million people worldwide still lack access to electricity and around 2.4 billion people continue to use harmful and polluting fuels for cooking While efforts have been made to promote renewable energy and energy efficiency they have not been fast enough to achieve Sustainable Development Goal 7 Adding to the challenge the ongoing war in Ukraine has contributed to rising global energy prices and heightened energy insecurity in Europe In

response to the energy crisis some European countries are planning to accelerate the transition to renewables and increase investments in clean energy and energy efficiency However others are considering a resurgence of coal which poses a risk to the overall green transition Between 2010 and 2020 the percentage of the global population with access to electricity increased from 83% to 91% with 1.3 billion people gaining access Nevertheless this leaves approximately 733 million people still without electricity and most of them reside in sub-Saharan Africa Achieving universal access by 2030 the annual growth rate in access needs to accelerate from 0.5 percentage points to 0.9 percentage points necessitating significant efforts in low income fragile and conflict affected countries In 2020 69% of the global population had access to clean cooking fuels and technologies While more than half of those without access to clean cooking fuels live in Asia the 20 countries with the lowest percentage of people having access to clean cooking were predominantly least developed countries in Africa The share of renewable sources in total final energy consumption reached 17.7% globally in 2019 just slightly higher than the figure for 2015 The electricity sector leads in the adoption of renewables accounting for 26.2% of total final energy consumption in 2019 while the heat and transport sectors have made limited progress Global primary energy intensity defined as global total energy supply per unit of GDP improved from 5.6 megajoules per dollar 2017 purchasing power parity in 2010 to 4.7 megajoules in 2019 However the rate of improvement 1.6% per year on average since 2015 falls short of the 3.2% annual rate needed to reach Sustainable Development Goal 7.3 International financial flows to support clean and renewable energy in developing countries reached 10.9 billion in 2019 a 23.6% decrease from 2018 This decline occurred even before the onset of the COVID-19 pandemic Over a longer five year moving average average annual commitments decreased for the first time since 2008 from 17.5 billion in 2014 to 16.6 billion in 2019 Although developing countries achieved a record of 245.7 watts per capita in installed renewable energy generating capacity in 2020 small island developing States least developed countries and landlocked developing countries have lagged behind It would take least developed countries and landlocked developing countries nearly 40 years and small island developing States almost 15 years to reach the same level of progress as the average developing country in 2020 The 2023 SEDRC conference titled Sustainable Development and Education aims to redefine the understanding of research in the continent's development and the role of researchers The conference focusses on applied research discussions and its dissemination Researchers from research institutions academicians postgraduate students politicians and industry representatives will be the primary audience for the conference proceedings

*Middle Classes in Africa* Lena Kroeker, David O'Kane, Tabea Scharrer, 2018-02-19 This volume challenges the concept of the new African middle class with new theoretical and empirical insights into the changing lives in Sub-Saharan Africa Diverse middle classes are on the rise but models of class based on experiences from other regions of the world cannot be easily transferred to the African continent Empirical contributions drawn from a diverse range of contexts address both African histories of class formation and the political roles of the continent's middle classes and also examine the important

interdependencies that cut across inter generational urban rural and class divides This thought provoking book argues emphatically for a revision of common notions of the middle class and for the inclusion of insights from the South into the global debate on class Middle Classes in Africa will be of interest to students and scholars across a range of disciplines as well as NGOs and policy makers with an interest in African societies

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### **Malawi Grade 12 Paper Final 2015 Introduction**

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