

RESEARCH ARGUMENT ESSAY

LOGISTICS

Assignment Description: This assignment asks you to deliver your research in the form of an academic research paper of 2800+ words, utilizing at least 12 sources, with a balance between primary and secondary research. Both the draft and the revision of the research essay should be prefaced by a reflective memo.

Due dates:

- Draft #1 due: Tuesday, May 13, by class
- Introductory paragraph (required) & Draft #2 due (optional): Thursday, May 29, by class
- Final Revision due: Tuesday, June 3, by class

Paper Format: 2800+ words; 1.5 spacing; separate title page including name, title, and date; page numbers; in-text citations and works cited in MLA form; 1" margins; visual evidence (as appropriate) with captions.

Submission Format: Electronic posting of all materials to your student portfolio as they are due (this includes title pages, reflective memos, abstracts, works cited as they are due).

Grading: This assignment is worth 35% of the overall class grade.

Recommended *Envision* reading: Chapters 6 & 7

ASSIGNMENT GOALS

This assignment has three interrelated goals:

1. To ask you to take on a sophisticated research project, working with both primary and secondary sources, on a subject related to the intersection of gender and technology.
2. To encourage you to develop skills in delivering complex research effectively in written form.
3. To help you develop skills in presenting a powerful and articulate argument about a topic, using evidence to substantiate your claims.

DETAILED ASSIGNMENT

All PWR 2 students are required to complete an extended piece of academically rigorous research writing, designed to reinforce the skills learned in PWR: research strategies; deliberate use of rhetoric; clear and forceful argumentation.

Your research paper should include an **argumentative thesis** that represents your own claims about your topic. This thesis should be supported by evidence derived from both primary and secondary research. You should utilize at least 12 sources and, as applicable, fieldwork (interviews, surveys, etc.) -- in many cases, you

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sources taking research notes creating an outline writing the first draft and completing the final version How to Write Anything: A Complete Guide Laura Brown, 2014-04-14 There has never been a guide as comprehensive as this to writing in all its forms Useful clear and encyclopedic this book is an essential guide for every household Examiner Need to know how to format your r sum for that job application How do you write a cover letter that will stand out Wondering how to request a letter of recommendation for graduate school Trying to craft a get well note that will really help How informal is too informal when instant messaging in the office What do you write on the website for your small business What should you say in a wedding invitation Or a divorce announcement With over 200 how to entries and easy to use models organized into three comprehensive sections on work school and personal life How to Write Anything covers a wide range of topics that make it an essential guide for the whole family *How to Write an Essay in Five Easy Steps* , **Understanding and Evaluating Research** Sue L. T. McGregor, 2017-10-25 Understanding and Evaluating Research A Critical Guide shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes the research question the use of theory in the study the methods used and how the outcomes are reported The book starts with what it means to be a critical and uncritical reader of research followed by a detailed chapter on methodology and then proceeds to a discussion of each component of a research article as it is informed by the methodology The book encourages readers to select an article from their discipline learning along the way how to assess each component of the article and come to a judgment of its rigor or quality as a scholarly report Handbook of Research Methodology 9781545703403, This comprehensive Handbook is aimed at both academic researchers and practitioners in the field of research The book s 8 chapters provide in depth coverage of research methods based on the revised syllabus of various universities especially considering the students of under graduate post graduate and doctorate level This book is a product of extensive literature survey made by the authors The authors have made sincere efforts to write the book in simple language The book comprises all the aspects according to new syllabus of PCI and APJ Abdul Kalam Technical University Lucknow Though this book is intended for the use of pharmacy students of any level yet it can also be useful to students of applied fields and medical students The book deals with interdisciplinary fields such as finding research problems writing research proposals obtaining funds for research selecting research designs searching the literature and review collection of data and analysis preparation of thesis writing research papers for journals citation and listing of references preparation of visual materials oral and poster presentation in conferences minutes of meetings and ethical issues in research At the end of every chapter and book some questions related to chapter have been mentioned for the support of students to understand the subject Valuable suggestions for the improvement of this book are most welcome *Writing and Power* Candace Mitchell, 2015-12-03 This book offers a much needed alternative to the more traditional texts used to teach writing instruction Grounded in history the book clarifies changing theoretical and practical approaches to teaching writing critically assessing each approach in relation to the social

and political movements of the day both within and beyond the university The author takes us inside the real world of writing instruction not only from the viewpoint of instructor but as seen through the eyes of students struggling to make sense of the expectations of writing class Mitchell emphasizes that writing entails far more than putting words to paper and delves into contextually variable culturally defined expectations that include multiple linguistic forms both oral and written highlighting the complexity of writing s while engaging the reader in lively academic debates about language and society *Teaching and Learning Argumentative Writing in High School English Language Arts Classrooms* George E. Newell, David Bloome, Alan Hirvela, 2015-06-05 Focused on the teaching and learning argumentative writing in grades 9 12 this important contribution to literacy education research and classroom practice offers a new perspective a set of principled practices and case studies of excellent teaching The case studies illustrate teaching and learning argumentative writing as the construction of knowledge and new understandings about experiences ideas and texts Six themes key to teaching argumentative writing as a thoughtful multi leveled practice for deep learning and expression are presented teaching and learning argumentative writing as social practice teachers epistemological beliefs about argumentative writing variations in instructional chains instructional conversations in support of argumentative writing as deep learning and appreciation of multiple perspectives contextualized analysis of argumentative writing and the teaching and learning of argumentative writing and the construction of rationalities

How Students Write: A Linguistic Analysis Laura Louise Aull, 2020-04-01 Broad generalizations about people today are a familiar feature of first year student writing How Students Write brings a fresh perspective to this perennial observation using corpus linguistics techniques This study analyzes sentence level patterns in student writing to develop an understanding of how students present evidence draw connections between ideas relate to their readers and ultimately learn to construct knowledge in their writing Drawing on both first year and upper level student writing the book examines the discourse of students at different points in their education It also distinguishes between argumentative and analytic essays to explore the way school genres and assignments shape students choices In focusing on sentence level features such as hedges perhaps and boosters definitely this study shows how such rhetorical choices work together to open or close opportunities for thoughtful exchanges of ideas Attention to these features can help instructors foster civil discourse design effective assignments and expose and question norms of higher education *International Journal of Language Studies (IJLS)* □ volume 11(3) Mohammad Ali Salmani Nodoushan, 2017-04-07 PAPERS IN THIS SPECIAL ISSUE ON ESP Editorial 1 12 Parallel ESAP courses What are they Why do we need them 13 30 Translation ESP and corpus studies Bridging the gap in a French context 31 52 Multimodal L2 Composition EAP in the digital era 53 72 Mapping specialized domains through a wide angled interdisciplinary approach The case of British higher education and research 73 94 An interdisciplinary approach to ESP The milieu discourse and culture of American technological risk companies 95 132 A multi dimensional analysis of legal American English Real life and cinematic representations compared 133 150 E portfolios as

professional identities for university learners in an English for Communication and Media program 151 166 [The Dreaded Research Paper](#) Larry Patriquin, 2025-03-30 In *The Dreaded Research Paper* retired university professor Larry Patriquin draws on decades of teaching experience to bring to light the process of writing and structuring academic papers from the title to the bibliography and everything in between With a focus on undergraduate students Patriquin explains how to conduct research read critically avoid plagiarism and employ formatting how to develop a title an introduction an argument and a conclusion while citing accurately and how to form paragraphs compose clear sentences punctuate properly and quote effectively He also draws attention to words you need to watch such as then vs than ending with dozens of writing dos and don ts Intended especially for those with little time to spare *The Dreaded Research Paper* is a wellspring of practical advice and concrete examples crammed into a small space This slim volume will give you the skills and the confidence you need to complete works of the highest quality And while it s directed at students this humorous engaging book offers valuable tips for anyone who writes argumentative nonfiction for a living be they scholars journalists or bloggers **Writing the Modern Research Paper** Robert Dees, 2003 *Writing the Modern Research Paper* is a practical and contemporary guide to writing research papers offering students advice on how to think critically throughout the research process Designed as a complete reference this book offers a step by step guide to research encouraging students to think carefully and critically about such issues as audience topic and thesis as well as evaluating integrating and citing sources appropriately The text covers both informative and argumentative purposes for doing research including a full chapter on reasoning and evidence in argumentative research papers Original and realistic student examples throughout show various approaches to the methods of planning and researching This contemporary book offers full coverage of computer research technologies extensive attention to the prewriting and planning stages of the assignment and pedagogy designed to encourage students to work collaboratively There is also unparalleled coverage of the major disciplinary documentation forms MLA APA CBE and Chicago The book also features examples from modern research sources Citation Indexes the Internet not covered in other texts

The Young Adult's Guide to Flawless Writing Lindsey Carman, 2016-02-25 The most important skill you can have in any field or subject is the ability to express yourself with eloquence and confidence in writing The tools and rules needed are simple and easy to remember Learn everything you need to know to write engaging and informative essays stories and research papers Find ways to take the writing skills you have learned in school and apply them to real world tasks be they work related or personal

Writing Guide with Handbook Michelle Bachelor Robinson, Maria Jerskey, Toby Fulwiler, 2021-12-14 *Writing Guide with Handbook* aligns to the goals topics and objectives of many first year writing and composition courses It is organized according to relevant genres and focuses on the writing process effective writing practices or strategies including graphic organizers writing frames and word banks to support visual learning and conventions of usage and style The text includes an editing and documentation handbook which provides information on

grammar and mechanics common usage errors and citation styles Writing Guide with Handbook breaks down barriers in the field of composition by offering an inviting and inclusive approach to students of all intersectional identities To meet this goal the text creates a reciprocal relationship between everyday rhetoric and the evolving world of academia Writing Guide with Handbook builds on students life experiences and their participation in rhetorical communities within the familiar contexts of personal interaction and social media The text seeks to extend these existing skills by showing students how to construct a variety of compelling compositions in a variety of formats situations and contexts The authors conceived and developed Writing Guide with Handbook in 2020 its content and learning experiences reflect the instructional societal and individual challenges students have faced The authors invite students and instructors to practice invitational discussions even as they engage in verbal and written argument Instructors will be empowered to emphasize meaning and voice and to teach empathy as a rhetorical strategy Students will be empowered to negotiate their identities and their cultures through language as they join us in writing discovering learning and creating This is an adaptation of Writing Guide with Handbook by OpenStax You can access the textbook as pdf for free at openstax.org Minor editorial changes were made to ensure a better ebook reading experience This is an open educational resources OER textbook for university and college students Textbook content

produced by OpenStax is licensed under a Creative Commons Attribution 4.0 International License *Writing and Growing* Timothy Horan, 2022-07-11 In this book Dr Timothy Horan presents an original and highly effective writing program whose major goal is to transform high school students into accomplished writers and mature young adults This writing program is innovative rigorous and engaging and was designed with high school students in mind This volume contains a total of twenty original writing projects that represent creative and innovative interpretations of Common Core Writing Standards These projects focus on the worlds of contemporary secondary students exploring such topics as technology literature goals for the future and potential careers Each assignment in this book is full and complete and includes a reproducible outline that presents the assignment to students in a simplified graphical format As students progress through this program they will encounter engaging writing projects that foster growth and anticipate the changes occurring in students lives during this time of development and transition It will also prepare students for the rigors of writing in college career and the unwritten future that awaits all of them Finally Dr Horan issues a call for every secondary school in the United States to create and implement courses singularly devoted to the craft of writing and this book contains the curriculum for that course

Writing Effective Course Assignments Elia Shabani Mligo, 2017-05-11 Non degree and undergraduate students are both inexperienced essay writers who need close guidance to become effective writers One of the puzzles which they encounter at the college and university after reporting for studies is the course assignments offered to them by their lecturers which demand them to be critical thinkers and argumentative essay writers In most colleges and universities lecturers provide to students broad questions to answer in the form of essays either in group or individual assignments How should they turn the

broad assignment questions provided to them by their lecturers into specific researchable topics for essays How should they handle literature in order to obtain valuable information to answer the provided question How should they construct an informed and convincing argument using the collected information as evidence This book concerns these and other related questions With its clear illustrations the book is designed to be a self study guide and to offer solutions to many struggling students in colleges and universities At the same time the book can be helpful for lecturers to instruct their students how to write effective course assignments in their respective courses

United States Marine Corps - The Basic School - Warrant Officer Basic Course Materials , Over 2 200 total pages WARRANT OFFICER BASIC COURSE WOBC 1 18 INFORMATION Congratulations on your selection as a Warrant Officer of Marines You are about to embark upon a truly remarkable journey as an officer of Marines That journey begins with your successful completion of the Warrant Officer Basic Course WOBC at The Basic School TBS in Quantico Virginia Warrant Officers and Title 10 Warrant Officer WO is an appointed rank vice a commissioned one Chief Warrant Officers Marine Gunners and Recruiting Officers are commissioned All Chief Warrant Officers and Warrant Officers must successfully complete the WOBC in order to retain their appointment or commission Title 10 U S C Section 1165 states THE SECRETARY OF THE NAVY HAS THE AUTHORITY TO TERMINATE THE REGULAR APPOINTMENT OF ANY PERMANENT REGULAR WO AT ANY TIME WITHIN THREE YEARS AFTER THE DATE WHEN THE OFFICER ACCEPTED HIS ORIGINAL PERMANENT APPOINTMENT A MARINE WHOSE APPOINTMENT IS TERMINATED MAY UPON HIS REQUEST AND AT THE DISCRETION OF THE SECRETARY OF THE NAVY BE ENLISTED IN A GRADE NOT LOWER THAN THAT HELD IMMEDIATELY PRIOR TO APPOINTMENT THEREFORE THE FIRST THREE YEARS AS A WO IS A PROBATIONARY PERIOD AND THE APPOINTMENT TO WO WILL BE TERMINATED IF A MARINE DOES NOT COMPLETE THE REQUIREMENTS OF THE WOBC WOBC MISSION STATEMENT Train and educate newly appointed warrant officers in the high standards of professional knowledge esprit de corps and leadership required to transition from enlisted Marine to officer with particular emphasis on the duties responsibilities and warfighting skills required of a provisional rifle platoon commander The Warrant Officer Basic Course The WOBC is an eighteen week course that focuses on the transition from enlisted Marine to Marine officer TBS and the WOBC focus on five horizontal themes that define expectations of all Marine Officers 1 a man woman of exemplary character 2 devoted to leading Marines 24 7 3 able to decide communicate and act in the fog of war 4 a Warfighter who embraces the Corps warrior ethos and 5 mentally strong and physically tough The universal concept that Marine Officers must be able to assess situations weigh the pros and cons of various decisions make a decision develop a plan communicate that plan effectively and supervise its execution is stressed and exercised throughout the course The course will teach the science and art required for service of Marine Officers with an emphasis on decision making throughout Provisional infantry and planning subjects are together used as the means or vehicle to teach and evaluate this process Since all students are evaluated on leadership as Marine Officers physical mental

and emotional stress are incorporated throughout the course in order to evaluate the ability to lead in chaotic and stressful environments. Some individuals will be pushed close to their failing point but the WOBC is designed to give students an opportunity to display positive leadership qualities in the face of adversity. The WOBC is not a check in the block. It is a course designed to provide students with the learning experiences necessary to effectively transition to service as a Marine Officer. Students who do not successfully complete the course face a variety of administrative actions including repetition of the course, recycle to a six-month lieutenant Basic Officer Course, revocation of appointment, or separation from the service. The WOBC curriculum is an academically rigorous provisional infantry and staff planning-based program of instruction (POI) which consists of approximately 935 hours of formal instruction. The POI includes classroom instruction, field exercises, sand table exercises, and discussion groups. Classroom instruction is designed around the flipped classroom model.

How To Write An Argumentative Research Paper Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has are more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **How To Write An Argumentative Research Paper**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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