



The Aftermath of War

Student Name _____ Date _____

Activity 41: The Conditions in the South at the End of the War

Directions (Group D—Georgia): For this activity, you have been assigned to a group with a document to review. You will also use the interactive maps (temporarily located at <http://edilegends.com/aftermath/lesson/>) in this activity. Each group will review a document authored by someone affected by the devastation of the Civil War. The authors were selected to show a variety of contrasting views and also to reflect the different ways that reconstruction affected various states. While one document cannot speak to the effects of the war on an entire state, it will give you an insight into what may have represented a common experience and reaction to the War and its aftermath.

In your group, you will analyze the impact of the Civil War through the claims in your document and as they relate to your assigned state. To do this, you will also work through the interactive maps, pictures and quotes as you complete the worksheet that follows.

Upon receiving your document assignment, your group should read and discuss the meaning of your document. Then, locate the interactive maps for this lesson (temporarily located at <http://edilegends.com/aftermath/lesson/>) and begin working through the worksheet that follows.

From the Diary of Julia Johnson Fisher, January 3, 1864 (Georgia)
<http://docsouth.unc.edu/ncj/fisherjulia/fisher.html>

At the beginning of 1864 Georgia had seen virtually no fighting. Nevertheless, the state had already begun to feel the effects of the war.

Sunday, January 3: The children in the village are now old enough to begin to learn. A few weeks since we commenced having a Sabbath School. There are five in the class. Only one knows the alphabet, they seem very anxious to learn and learn readily, but Mr. Basil is so frightened at the coming of the enemy that he has resolved to move away and that takes away the three little girls. I am sorry to lose them and they seem equally sorry to go. The sabbath are so quiet and lonely they weary us. The children now know all their letters and seem to have received their first ideas of their savior. The oldest is scarcely ten years of age and very sickly. She told me today that although she could not read and write she can iron and scrub. It is said that she and the next, aged eight, cook, wash, etc.

If this war continues long I fear that such will be our fate, the negroes are becoming so scarce. Daniel returned after dinner with his two children—had walked about eight miles in the rain. She brought a ham and a bottle of syrup for Clarence—a Christmas gift. Mr. Linn came home to visit his family from camp, to the great joy of his wife who has been waiting for him. She and her little boy are entirely alone and pass as lonely a life as can well be imagined—having to sit by the fire week after week without sewing or knitting and almost without reading. There is no cloth to be had and no thread, no yarn—nor anything to

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LL Leslie



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