

Guided Reading Activity

networks

Postwar America, 1945–1960

Lesson 2 *The Affluent Society*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

- Detail:** Americans produced an abundance of goods and services because of New techniques and technology.
- Detail:** Many Americans moved to the suburbs to avoid the crime and congestion of city neighborhoods.
- Detail:** From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.

B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

- Detail:** In electronics, the development of the transistor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- Detail:** The development of powerful antibiotics and vaccines made infections much more treatable.
- Detail:** Scientist Salk developed an injectable vaccine to prevent polio. Later, the the Sabin vaccine became the common method of prevention.

C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.

- Detail:** By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy, variety shows, and action programs.
- Detail:** The Automobiles saved the radio industry as commuters listened in transit.

Guided Reading Chapter 25

Christine Moorcroft, Ray Barker



Guided Reading Chapter 25:

Guided Reading the Four-Blocks® Way, Grades 1 - 3 Cunningham, Hall, 2008-08-27 Learn when and how to teach the Guided Reading block using Guided Reading the Four Blocks R Way for grades 1 3 This 224 page book gives a glimpse into classrooms that use the Guided Reading model within a balanced literacy program The book includes a list of materials needed comprehension skills and strategies and activities for before during and after reading a text It also includes a list of children s literature The book supports the Four Blocks R Literacy Model Call to Freedom Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations World History: Connections to Today Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12 Holt People, Places, and Change Robert J. Sager, 2003 Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science, 2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction Primary English Curriculum Guide Christine Moorcroft, Ray Barker, 2013-11-26 First Published in 2001 The purpose of this curriculum guide is to help student teachers and newly qualified teachers to make a start on learning how to become competent teachers of English Despite the emphasis given in training courses to the teaching of English newly qualified teachers often feel underprepared for it and frequently mention their concerns about this These concerns can be partly explained by a general lack of confidence in this key area and partly by widespread media and political criticism of the teaching of literacy It is also because it is often difficult for a student to make the connection between observation of key teaching strategies and his or her own personal practice Human Heritage Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions *Comprehension During Guided, Shared, and Independent Reading, Grades K - 6* Cunningham, Hall, 2011-04-15 Learn when and how to teach comprehension using Comprehension during Guided Shared and Independent Reading for grades K 6 This 224 page book includes step by step lessons and research based strategies that can be adapted for any student or any classroom This book gives a glimpse into classrooms using these strategies as well as suggestions for materials needed planning and grouping students and a list of recommended children s books A Guide to Teaching in the Active Learning Classroom Paul Baepler, J. D. Walker, D. Christopher Brooks, Kem Saichaie, Christina I. Petersen, 2023-07-03 While Active Learning Classrooms or ALCs offer rich new environments for learning they present many new challenges to faculty because among other things they eliminate the room s central focal point and disrupt the conventional seating plan to which faculty and students have become accustomed The importance of learning how to use these classrooms well and to capitalize on

their special features is paramount. The potential they represent can be realized only when they facilitate improved learning outcomes and engage students in the learning process in a manner different from traditional classrooms and lecture halls. This book provides an introduction to ALCs briefly covering their history and then synthesizing the research on these spaces to provide faculty with empirically based practical guidance on how to use these unfamiliar spaces effectively. Among the questions this book addresses are: How can instructors mitigate the apparent lack of a central focal point in the space? What types of learning activities work well in the ALCs and take advantage of the affordances of the room? How can teachers address familiar classroom management challenges in these unfamiliar spaces? If assessment and rapid feedback are critical in active learning, how do they work in a room filled with circular tables and no central focus point? How do instructors balance group learning with the needs of the larger class? How can students be held accountable when many will necessarily have their backs facing the instructor? How can instructors evaluate the effectiveness of their teaching in these spaces? This book is intended for faculty preparing to teach in or already working in this new classroom environment for administrators planning to create ALCs or experimenting with provisionally designed rooms and for faculty developers helping teachers transition to using these new spaces.

Fundamentals of Photonics Bahaa E. A. Saleh, Malvin Carl Teich, 2020-03-04

Fundamentals of Photonics A complete thoroughly updated full color third edition. **Fundamentals of Photonics Third Edition** is a self contained and up to date introductory level textbook that thoroughly surveys this rapidly expanding area of engineering and applied physics. Featuring a blend of theory and applications coverage includes detailed accounts of the primary theories of light including ray optics, wave optics, electromagnetic optics and photon optics as well as the interaction of light and matter. Presented at increasing levels of complexity, preliminary sections build toward more advanced topics such as Fourier optics and holography, photonic crystal optics, guided wave and fiber optics, LEDs and lasers, acousto optic and electro optic devices, nonlinear optical devices, ultrafast optics, optical interconnects and switches and optical fiber communications. The third edition features an entirely new chapter on the optics of metals and plasmonic devices. Each chapter contains highlighted equations, exercises, problems, summaries and selected reading lists. Examples of real systems are included to emphasize the concepts governing applications of current interest. Each of the twenty four chapters of the second edition has been thoroughly updated.

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