



Basic education
National Senior Certificate
2021 Examinations

NATIONAL SENIOR CERTIFICATE (NSC) OCTOBER/NOVEMBER 2021 EXAMINATIONS TIMETABLE

WEEK 1		08:00		14:00	
Monday 05/11	English HL, HL (20hrs) English FSL HL (20hrs) English SLS HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
Tuesday 06/11	Mathematics (Science) HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
Wednesday 07/11	Mathematics HL, HL (20hrs) Mathematics FSL HL (20hrs) Mathematics SLS HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
Thursday 08/11	NO EXAMINATIONS (SCHOOL HOLIDAY)				
Friday 09/11	Mathematics HL (20hrs) Mathematics (Science) HL (20hrs) Mathematics (Mathematics) HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
WEEK 2		08:00		14:00	
Monday 15/11	Mathematics HL (20hrs) Mathematics (Science) HL (20hrs) Mathematics (Mathematics) HL (20hrs)			Maths (Science) HL, HL (20hrs)	
Tuesday 16/11	Mathematics HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
Wednesday 17/11	Mathematics (Science) HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
Thursday 18/11	English, English, English, English, English HL, HL (20hrs) English FSL HL (20hrs) English SLS HL (20hrs) English HL, HL (20hrs) English HL, HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
Friday 19/11	Physical Sciences (Physics) HL (20hrs) Physical Sciences (Chemistry) HL (20hrs) Physical Sciences (Biology) HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
WEEK 3		08:00		14:00	
Monday 22/11	Physical Sciences (Physics) HL (20hrs) Physical Sciences (Chemistry) HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
Tuesday 23/11	English HL, HL (20hrs) English FSL HL (20hrs) English SLS HL (20hrs) English HL, HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
Wednesday 24/11	Mathematics HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	
Thursday 25/11	Maths (Science) HL (20hrs)			Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs) Maths (Science) HL, HL (20hrs)	

National Senior Certificate Time Table 2015

Cintia Inés Agosti, Eva Bernat



National Senior Certificate Time Table 2015:

The Politics and Governance of Basic Education Brian Levy, Robert Cameron, Ursula Hoadley, Vinothan Naidoo, 2018-08-24
This is an open access title available under the terms of a CC BY NC ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world economic inclusion has risen to the top of the development discourse. A well performing education system is central to achieving inclusive development but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased but quality remains low with weaknesses in governance comprising an important part of the explanation. *The Politics and Governance of Basic Education* explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its goals, it constructs an innovative alternative strategy for making process combining practical steps to achieve incremental gains to re-orient the system towards learning.

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02
South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.

Science Education in Countries Along the Belt & Road Ronghuai Huang, Bing Xin, Ahmed Tlili, Feng Yang, Xiangling Zhang, Lixin Zhu, Mohamed Jemni, 2022-01-18
This book aims to highlight science education in countries along the Belt and Road. It consists of 30 chapters divided into three main parts: namely Arab and African countries, Asian countries, and European countries. We invited science education experts from 29 Belt and Road countries to introduce the current status of science education in their countries and the new requirements with the rapid evolution of Information Technology. The major contributions of this book include:
1. Provide the current status of science education in countries along the Belt and Road as well as the requirement for developing and improving science education in these countries.
2. Discuss new insights of science education in future years.
3. Inspire stakeholders to take effective initiatives to develop science education in countries along the Belt and Road.

Annual Report South Africa. Department of Basic Education, 2016 Education in a New

South Africa Robert J. Balfour, 2015-09-24 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education

Educational Assessment in a Time of Reform Coert Loock, Vanessa Scherman, 2019-11-20 Educational Assessment in a Time of Reform provides background information on large scale examination systems more generally and the South African examination specifically It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours At the heart of the book is the debate on whether the current standard of education in Africa is good enough If not then how can it be improved The aim of this book is to provide a point of departure for discussions on standard setting quality assurance equating of examinations and assessment approaches From this point of departure recommendations for practices in general and the exit level Grade 12 examination results in particular can be made This book is ideal reading for principals teachers academics and researchers in the fields of educational assessment measurement and evaluation

Race in Education Gerhard Mare, 2019-05-31 There is global evidence that the ghostly notions of essentialist differences between human groups continue to haunt in various forms People draw upon ideas of religion race ethnicity gender and sexuality and nation to draw distinctions Racism xenophobia sexism and right wing populism are ongoing and increasing phenomena In addition genetic science has introduced new forms of evidence which lends itself to misuse to confirm the common sense perceptions The valuable contributions of the authors in this publication not only warn against such notions but offer ways of exploring exposing and challenging the ghosts and the fears engendered through their contemporary forms

Sierra Leone International Monetary Fund. African Dept., 2019-07-09 The Government of Sierra Leone's new Medium term National Development Plan MTNDP 2019-2023 has been founded on a strong political commitment to deliver development results that would improve the welfare of Sierra Leone's citizens The plan charts a clear path towards 2023 en route to the goal of achieving middle income status by 2039 through inclusive growth that is sustainable and leaves no one behind For the next five years the Free Quality School Education Programme is the government's flagship programme to provide a solid base to enhance human capital development and to facilitate the transformation of the economy

South African Schooling: The Enigma of Inequality Nic Spaull, Jonathan D. Jansen, 2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South

Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90 10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people s future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI

Annual Report Mpumalanga (South Africa). Department of Education,2017 **Getting Skills Right Community Education and Training in South Africa** OECD,2019-03-14 Adult learning systems play a crucial role in helping people adapt to the changing world of work and develop relevant skills Community Education and Training has been brought forward as a possible way to foster adult learning in South Africa especially among disadvantaged groups South Africa

University Pathway Programs: Local Responses within a Growing Global Trend Cintia Inés Agosti,Eva Bernat,2018-06-14 This volume is the first to compile the insights of experienced and informed education researchers and practitioners involved in the delivery of university pathway programs These programs have emerged as effective responses to global national and local students needs when transitioning to Higher Education The book opens with an overview of the main drivers for the development of university pathway programs and a description of the main characteristics of such programs as well as of the different types of programs available It examines topics such as the way in which policy and governance issues at the institutional state and federal level affect university pathway programs financial models compliance and quality assurance mechanisms as well as program provision It also looks at how to address issues related to non traditional background students such as those from lower socioeconomic background students for whom English is an additional language EAL indigenous students mature age students and humanitarian entrants The volume showcases thirteen university pathway programs offered in Australia Canada New Zealand South Africa Qatar and the United Kingdom These examples provide valuable insights that will help guide future practice in the field as the programs described effectively

foster and support the development of students academic literacies study skills and awareness of the socio cultural norms that are necessary to participate successfully in higher education settings In reporting the strategies to overcome challenges in the areas of curriculum development and implementation of equity inclusion and participation of cross sector collaboration and of student welfare the volume promotes reflection on these issues and therefore better equips those education

practitioners embarking on the university pathway program journey **World Yearbook of Education 2021** Sotiria Grek,Christian Maroy,Antoni Verger,2020-11-26 Providing a comprehensive introduction to the topic of accountability and datafication in the governance of education the World Yearbook of Education 2021 considers global policy dynamics and policy enactment processes Chapters pay particular attention to the role of international organizations and the private sector in the promotion of performance based accountability PBA in different educational settings and at multiple policy scales Organized into three sections chapters cover the global local construction of accountability and datafication global discourse and national translations of performance based accountability policies and enactments and effects of accountability and datafication including controversies and critical issues With carefully chosen international contributions from around the globe the World Yearbook of Education 2021 is ideal reading for anyone interested in the future of accountability and datafication in the governance of education **Contemporary South Africa** Anthony Butler,2017-09-09 This highly

regarded text provides a wide ranging introduction to the social political cultural and economic life of South Africa Thoroughly revised and updated the third edition takes account of recent key developments including the impact of the economic crisis the ongoing HIV AIDS epidemic and increasing tensions within South Africa s politics and government

Daily Graphic Ransford Tetteh,2014-09-10 **Dialogue and Boundary Learning** Peter Neville Rule,2015-12-01 In an increasingly monologic world of war exploitation and fear of the other dialogue within and between humans and with the world around us is critical to a humane future This book explores dialogue and learning in theory practice and praxis across a spectrum of lifelong education contexts It develops a philosophical basis by examining the lives works and dialogic traditions of four key thinkers Socrates Martin Buber Mikhail Bakhtin and Paulo Freire It then examines dialogue and learning in contexts ranging from early childhood development to adult community and higher education In doing so it develops and illustrates the innovative concepts of dialogic space boundary learning and diacognition It has a specific focus on learners and learning in contexts of oppression and marginality and with a view to personal and social emancipation It is located in an African context specifically South Africa although its resonance is both local and global The book marks an innovative contribution to our understanding of dialogue and learning framed by the great dialogic traditions of the past and is a dialogical provocation to the ongoing generation of praxis This book is valuable for grounding lifelong learning experiences within an African context It underlines the complexities involved in carrying out authentic dialogue at different stages of education in Africa throughout the lifespan exploring cases of border crossing and boundary maintenance Peter Mayo

University of Malta and Series Editor of the International Issues in Adult Education Series **National 4 & 5 Modern Studies: World Powers and International Issues** Frank Cooney, George Clarke, Pauline Kelly, 2015-10-30 The complete resource for National 4 5 Modern Studies endorsed by SQA National 4 5 Modern Studies titles from Hodder Gibson provide up to date resources for the National 4 5 syllabus outlines offered by the Scottish Qualifications Authority for examination from 2014 onwards World Powers and International Issues analyses the USA China Developing Issues in Africa Security Issues of Western Countries and Economic Alliances thus ensuring that students are fully briefed on the relevant topic areas for exam preparation *Annual Review of Comparative and International Education 2017* Alexander W. Wiseman, 2018-02-03 This volume surveys the field of comparative and international education CIE from several globally representative perspectives providing expert analyses on a range of recent trends and important concerns in the CIE community worldwide **The Oxford Handbook of Irish Politics** David M. Farrell, Niamh Hardiman, 2021 This handbook provides the most comprehensive coverage of Irish politics and society to date and is the go to resource for academics students policy makers and journalists **EFA National Plan of Action, 2001-2015** Vanuatu National EFA Forum, Education for All (Project), 2001

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