

# National kindergarten Curriculum Guide (NKCG)

- One of the major challenges that kindergarten teachers face with the mandatory opening of kindergarten classes in the public school is the understanding of the content and objectives of the curriculum consistent with universally accepted norms and conduct. This is important to ensure that young children are getting the appropriate preparation for school work that will determine their abilities to thrive during the earlier part of their lives.

# National Kindergarten Curriculum Guide 2015 Part

**Donald K. Sharpes**



## **National Kindergarten Curriculum Guide 2015 Part :**

Children's Exploration and Cultural Formation Mariane Hedegaard, Elin Eriksen Ødegaard, 2020-02-28 This open access book examines the educational conditions that support cultures of exploration in kindergartens. It conceptualises cultures of exploration whether those cultures are created through children's own engagement or are demanded of them through undertaking specific tasks within different institutional settings. It shows how the conditions for children's exploration form a web of activities in different settings with social relationships, local landscapes and artefacts. The book builds on the understanding of cultural traditions as deeply implicated in the developmental processes, meaning that local considerations must be reflected in education for sustainable futures. Therefore, the book examines and conceptualises exploration and cultural formation through locally situated cases and navigates toward global educational concepts. The book provides different windows into how children may explore in everyday practice settings in kindergarten and contributes to a loci-based ecological integral knowledge relevant for early childhood education.

Education Policy Outlook 2018 Putting Student Learning at the Centre OECD, 2018-06-11 Taking the students' perspective. Education Policy Outlook 2018 Putting Student Learning at the Centre analyses the evolution of key education priorities and key education policies in 43 education systems. It compares more recent developments in education policy ecosystems mainly between 2015.

The Bloomsbury Handbook of Gender and Sexuality in Early Childhood Jessica Prioletta, Adam Davies, Kylie Smith, 2025-06-12 Gender and sexuality are often problematically considered to be irrelevant to very young children. This Handbook surveys challenges and advances the theories, research approaches and practices around gender and sexuality in the early years and foregrounds early childhood as a crucial site for constructions and deconstructions around gender and sexuality. The Handbook features chapters by leading academics, practitioners and policy makers based in Australia, Canada, India, Indonesia, South Africa, the UK and the USA. It covers a range of key critical theories, methods and practices including engagements with post developmentalism, feminist, Black feminist, queer and trans theories, intersections with indigeneity, race and class, ethnography, action research, care ethics and sexual health. The Handbook illuminates the importance of attending to gender and sexuality in the early childhood across various sites including in the classroom, at home, in policy and more.

Starting Strong V Transitions from Early Childhood Education and Care to Primary Education OECD, 2017-06-21 The transition from early childhood education to primary school is a big step for all children and a step which more and more children are having to take. Quality transitions should be well prepared and child-centred, managed by trained staff collaborating with one another and guided by

**Play in the Early Years** Marilyn Fleer, 2021-03-24 A comprehensive introduction to the theory and practice of play for children from birth to 8 years old.

**Shaping Scientific Literacy in Every Elementary Classroom** Judith S. Lederman, Selina L. Bartels, Valarie Akerson, 2025-04-17 This textbook guides teachers in enacting science instruction that results in the cultivation of scientifically literate students in elementary school. Prompting discussions in the pre-service environment.

around what it means to be scientifically literate this book helps teachers introduce children to their world through science and its impact on their daily lives Chapters show teachers how to design implement and assess inquiry based science instruction through lessons that authentically model real science investigating questions with multiple solutions and discussing how these lessons build students scientific literacy Sample lessons are modeled on research and tested practice while also recognizing the need to accommodate a diverse range of students and classroom contexts Ideal for pre service science teachers as well as in service professional development this book can be used in any elementary science methods course or wherever state or national standards require developing scientific literacy In helping teachers produce scientifically literate students it is a resource that enables students to have the content knowledge attitudes and abilities to see the role science plays in issues from the personal to the global

### **Music and Play in Early Childhood Education**

Fanny M. Y. Chung, 2022-10-11 This book provides critical insights into the interplay of sociocultural change and educational practices by elucidating the trajectory of Hong Kong's early childhood music education system It presents an extensive analysis of postcolonial music education in relation to globalization westernization cosmopolitanism and nationalization It makes contributions to the theoretical arguments that can be used to interpret the impact of China on the previously Western orientation of education in Hong Kong This book also explicitly problematizes the theoretical foundations of mandated policies such as play based learning and moral education in early childhood through music in Hong Kong and across the globe The analysis of historical context political influences and education ideologies in Hong Kong's early childhood education subsystem provides fertile ground for a thorough understanding of the meaning and implications of globalization in education at multiple levels Many empirical based discussions in this book reflect the ideologies trends and practices of music education globally Framed by Bandura's social cognitive theory the empirical studies discussed in the book explore the self efficacy and practices of education leaders and teachers reflecting the contemporary challenges of music education Ultimately it makes a vital contribution by offering a new conceptual model of music teacher education within a globally resonant framework

### **Early Childhood Education in Chinese Societies**

Nirmala Rao, Jing Zhou, Jin Sun, 2017-01-20 This book provides an up to date account of relevant early childhood policy and practice in five Chinese societies the People's Republic of China or Mainland China Hong Kong Macao Singapore and Taiwan It analyses how traditional Chinese values Eastern and Western curricular approaches and socio political economic cultural and demographic changes influence current policies services and practice It addresses responses to global concerns about the excluded and disadvantaged and about quality and explains lessons from and for Chinese early childhood education div This book is the first English language research based review of early childhood education and the factors that affect it in different Chinese societies It is particularly timely given the increased recognition of the importance of early childhood education for human capital development globally and the international interest in understanding early education in Chinese societies iv

*Educating*

*for the 21st Century* Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

*Arts-Based Education* Tatiana Chemi, Lihong Wang, Xiangyun Du, 2019-05-07 Core texts addressing creativity in a number of contexts show that creativity as a scientific subject has received principally the attention of Western scholars Is this due to the fact that Western cultures are more creative or sensitive to creativity than the Eastern cultures The editors strongly believe that this is more due to the differences in understanding and practising creativity in the West and East than to an Eastern indifference to creativity *Arts Based Education China and Its Intersection with the World* investigates the field of arts based educational practices and research It argues that reflections on these themes must necessarily be reframed and re read beyond the limits of colonialist oppositions and suggests a constructive and reflexive approach to theory and methodology which takes into account intercultural and critical perspectives in these studies This volume is the tangible product of the acknowledgement that China and Chinese culture deserves a more systematic and up to date dissemination through recent studies that bring together the arts learning and creativity It is clustered around two themes 1 China and its communication with the world through arts based education in international contexts and 2 the development of arts education in China

**Handbook on Comparative and International Studies in Education** Donald K. Sharpes, 2016-11-01 This Handbook is a comprehensive reference book for libraries scholars and comparative and international studies researchers It contains 33 chapters on all major educational topics including research using all qualitative and quantitative methodologies with research from 23 countries and all inhabited continents Here you as a scholar will find research from countries not usually known for published educational schooling topics The globalization of educational research has not typically kept pace with the globalization of economies or communication technologies This Handbook includes expanded research capabilities from both developed and less developed countries throughout the world

**Early Childhood Education in the 21st Century** Hani Yulindrasari, Vina Adriany, Yeni Rahmawati, Fonny Hutagalung, Sarita Gálvez, Ade Gafar Abdullah, 2019-09-24 Providing a selection of papers presented at ICECE 2018 a biennial conference organised by the Early Childhood Education Program Universitas Pendidikan Indonesia The conference s general

theme was Finding Alternative Approaches Theories Frameworks and Practices of Early Childhood Education in the 21st Century Distinct from other periods of time the 21st century is characterised by so much knowledge easy to access but hard to grasp borderless and hyper connected society mediated by the internet high competitiveness not only within a country but across countries high mobility and widening economic discrepancy as neoliberalism has strengthened its influence on every sector of human life The children of today will face many things that have not yet been invented or discovered sometimes beyond expectations Scholars and teachers of early childhood education need to be aware of these astonishing changes The way children and childhood are seen cannot stay the same and so does the way children of this century are educated The conference opened a discussion about finding alternative approaches theories and best practices of early childhood education for a rapidly changing and globalised society

Arts and Creativity in East and Southeast Asian Preschools Alfredo Bautista, 2025-08-20 This book is based on the theoretical notion of glocalization which is understood as the hybridization of global and local perspectives It brings together contributions from Asian preschool stakeholders specializing in arts and creativity who present glocal pedagogical practices in the art forms of visual arts music drama dance and in multi modal activities that integrate multiple art forms The chapters provide Asian preschool teachers with insights on how to design implement and or evaluate high quality classroom activities These insights help maximize children s creativity while being realistic and suitable to local preschools as well as aligned with the expectations values and norms of traditional Asian societies The chapters are primarily oriented to practice and also include conceptual and or theoretical elaborations intended to ground and justify teachers pedagogical choices The various chapters also enhance teachers pedagogical repertoires to benefit children s creative learning experiences in the arts This edited book serves as a valuable guide for preschool stakeholders in Asia including teachers and childcare practitioners both pre and in service school leaders head teachers area coordinators vice principals principals teacher educators curriculum designers consultants professional development providers and educational researchers in arts and creativity

**Handbook of International Perspectives on Early Childhood Education** Jaipaul L. Roopnarine, James E. Johnson, Suzanne Flannery Quinn, Michael M. Patte, 2018-02-21 The Handbook of International Perspectives on Early Childhood Education provides a groundbreaking compilation of research from an interdisciplinary group of distinguished experts in early childhood education ECE child development cultural and cross cultural research in the psychological sciences etc The chapters provide current overviews of ECE in Latin America and the Caribbean the Middle East Asia Australia Africa Europe the US and Canada and convey how ECE is multi sectorial multi cultural and multi disciplinary undergirded by such disciplines as neuroscience psychological anthropology cross cultural human development childhood studies and political science

**TALIS Providing Quality Early Childhood Education and Care Results from the Starting Strong Survey 2018** OECD, 2019-10-25 The OECD Starting Strong Teaching and Learning International Survey TALIS Starting Strong is the first international survey that focuses on the ECEC workforce It

offers an opportunity to learn about the characteristics of the workforce the practices they use with children their beliefs about children s development and their views on the profession and on the sector This first volume of findings Providing Quality Early Childhood Education and Care examines multiple factors that can affect the quality of ECEC and thereby can influence children s learning development and well being *Early Years Pedagogy in Practice* Ruksana Beigi,2020-07-20 This accessible text encourages readers to understand and confidently engage with distinctive early years pedagogy It shows how pedagogy not only underpins the early years curriculum but is also inherent in the role of the adult and the experiences that are offered to young children The book explains what the differing early years pedagogies are why they are encouraged and the knowledge skills and practice that are required to work with them Emphasising that what works in one situation may not in another and a wider pedagogical knowledge is essential to ensure quality outcomes for children it considers key topics such as the role of the pedagogue and developing your own style promoting a lifelong love of learning in children under your care sensitivity and inclusion for all children s cultures and communities promoting the rights of every child under your care Incorporating reflection points and research tasks to support independent learning this is essential reading for students on Early Childhood Studies courses and Early Years Foundation Degrees as well as early years practitioners Resources in Education ,2001-04

**Handbook of Education in China** W. John Morgan,Qing Gu,Fengliang Li,2017-08-25 The Handbook of Education in China provides both a comprehensive overview and an original interpretation of key aspects of education in the People s Republic of China It has four parts The Historical Background The Contemporary Chinese System Problems and Policies The Special Administrative Regions Macau and Hong Kong The Handbook is an essential reference for those interested in Chinese education as well as a comprehensive textbook that provides valuable supplementary material for those studying Chinese politics economy culture and society more generally Young Children's Rights in a Digital World Donell Holloway,Michele Willson,Karen Murcia,Catherine Archer,Francesca Stocco,2021-08-19 This volume focuses on very young children s aged 0 8 rights in a digital world It gathers current research from around the globe that focuses on young children s rights as agental citizens to the provision of and participation in digital devices and content as well as their right to protection from harm The UN Digital Rights Framework of 2014 addresses children s needs agency and vulnerability to harm in today s digital world and implies roles and responsibilities for a variety of social actors including the state families schools commercial entities researchers and children themselves This volume presents a broad range of research including chapters on parental supervision and control the changing forms of play early childhood education media and cultural studies law design health special needs education and engineering Implicit within this book is the acknowledgement that children of various ages abilities socioeconomic and geographic backgrounds should have equal access to and positive non harmful experiences with new digital technologies and content as well as adult support and expertise that enhances these experiences This passionate book celebrates the diversity of young children s activities in the digital world It interrogates

these through four intersecting lenses their rights play experiences contextualised design and best practice Balancing children s eager engagement with digital content alongside adult responsibilities for education privacy and protection the volume provides a fitting showcase for work of global relevance Professor Lelia Green Professor of Communications Edith Cowan University Perth Western Australia This compelling text provides a critical resource to inform our understanding of the intersection of the digital world and children s rights Ilene R Berson Ph D Professor of Early Childhood Education Affiliate Faculty Learning Design Technology Area Coordinator Early Childhood Coordinator Early Childhood Ph D Program University of South Florida College of Education A truly international collection that investigates young children s engagement with digital technologies Identifying issues of public interest around digital practices this highly readable book is a valuable resource for researchers parents and policy makers Professor Susan Danby Director ARC Centre of Excellence for the Digital Child and Faculty of Education School of Early Childhood and Inclusive Education QUT Kelvin Grove Queensland

**Global Perspectives on Catholic Religious Education in Schools** Michael T. Buchanan, Adrian-Mario Gellel, 2019-03-01 This book shares global perspectives on Catholic religious education in schools chiefly focusing on educational and curriculum issues that take into account the theology and the pedagogy which support learning in connection with Catholic religious education Further it offers insights into the distinctive contribution that Catholic religious education makes to religious education and education in general across diverse schooling contexts Bringing together insights from leading scholars and experts on Catholic religious education around the globe the book offers an essential reference guide for all those involved in researching planning and designing curricula for Catholic religious education as well as developing related theories in the field



The Top Books of the Year National Kindergarten Curriculum Guide 2015 Part The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the fascinating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This touching tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and gripping novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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