

BCOP Level IV

Managers at senior and top level will enhance their global and professional perspective as well as their strategic leadership skills in order to lead and change their organisations.

The **Master of Business Leadership (MBL)** provides highly professional management development at postgraduate level with particular emphasis on the theory as well as the practice of management. It also offers an opportunity for the development of leadership qualities.

WHAT IS THE MBL?

The MBL is a highly professional, interactive, postgraduate management development programme, which is offered on a highly distance learning platform. This distributed learning model offers a special learning opportunity and a unique self-development programme for graduates who want to follow management careers in the business and public sectors.

Its unique structure incorporates contact with academics, group and individual work, and multimedia interaction through an electronic delivery system (eds online) enhancing the learning experience. The economic environment of the organisation, the functions of the organisation and the integrated concepts of strategy and leadership are the main fields of study which are integrated into the MBL. The first two years of study deliver a broad spectrum of both theory and practice which covers aspects of management from the operational level through general management and culminates in strategic management and leadership.

During the final year, the student will have the opportunity to integrate the learning experience through a compulsory year module executive project management that includes a full study project and a research report. In addition, during the final year, advanced studies in certain modules are presented as an elective.

During the period of enrolment in the programme, students will have had the opportunity to apply learning experiences both personally and within their work environment.

The resulting master's degree equips the student for a meaningful top management role in business, public and private sectors and other organisations.

ADMISSION REQUIREMENTS

In order to be considered for admission to the programme, students must:

- Hold a three-year recognised Bachelor's degree with 160 ECTS credits
- Have had at least three years' managerial experience, to ensure that they can contribute meaningfully to group discussions, assignments and the study work.
- Have access to a computer and the Internet. Please see ed online requirements
- Submit a personal letter providing reasons for wanting to enrol for the MBL.

HOW IS THE MBL STRUCTURED?

The study period is three years and the programme is based on a combination of theoretical and applied content.

The first two years consist of compulsory core modules. The final year offers the opportunity to integrate all learning experiences through a research project, an executive project management module and one elective module.

The distributed distance learning element comprises self-study and group work in which the student must do both prescribed and recommended reading, complete assignments, and contribute to group studies. Attendance at the compulsory study efforts and group meetings give students an opportunity to network with fellow students and to interact with academics.

Open book examinations will be written during October/November.

STUDY SCHOOLS

All study schools are held in Montreal. Attendance is compulsory. Students will be advised about the various work in advance.

Students are responsible for their own accommodation, travel arrangements and expenses incurred while attending the study schools.

Interactive study groups

Each student is allocated to a study group comprising five or more members in a variety of geographical areas. An exceptional case (a group of less than five students) may be allowed with the permission of the Programme Chairperson. Study Group members meet on a weekly basis for interactive study and the presentation of group assignments. These sessions usually last a few hours. International students as well as students residing in remote areas will be allocated to "virtual groups", which will function largely by using electronic media such as the eds online, e-mail, Internet, fax and telephone.

ASSIGNMENTS AND TESTS

Assignments contribute 24% towards the final mark per module. The tests are written during May at approved Unisa examination centres and contribute 16% towards the final mark. In all the modules, the weight of the year mark is 40% and that of the written examination 60%.

EXAMINATIONS

Examinations consist of one four-hour open-book examination per module. Each module contributes 60% per module towards the final mark. Examinations will be written during October and November at centres designated by Unisa. Examination eligibility will be according to the rules and procedures applicable to the MBL.

Students will be required to adhere to the Unisa examination timetable as well as the designated Unisa examination centres. Students may be required to write more than one module per day during the exam period.

ELECTRONIC DELIVERY SYSTEM (eds online)

The programme delivery will occur via eds online, which can be accessed via www.edsonline.ac.za.

Study material and contact with the MBL academics and fellow students are provided through eds online 24 hours a day. All study guides and other material supplied by the MBL are available through eds online.

Assignments are submitted electronically. Students will work on common projects, share ideas, information and understanding and create new ideas or solutions. Students can use eds online to interact with their own groups and also with other students, groups and academics. Using eds online means that distance between students, members of their group and the MBL becomes irrelevant.

Advantages of eds online over conventional printed materials:

- It improves access to the programme
- It teaches students more about business in conjunction with the latest computer technology
- Students acquire knowledge about technology and how to utilise it in business
- The electronic delivery makes communication efficient

Mbl 2016 Unisa

Siddappa N.Byrareddy



Mbl 2016 Unisa:

Proceedings of the International Conference on Business and Management Dynamics 2016: Sustainable economies in the information economy Joy E. Akahome, Michael Twum-Darko, Cyril Ogbokor, Nyaniso Mfusi Zonke, T. Sethibe, R. Steyn, Esme Mohammed, Renier Steyn, L.B. Nguenang, Mamorena Lucia Matsoso, Henry N. Ozuru, Julius Akaba, Patient Rambe, Edem Korku Agbobli, Henri-Vincent Ndjave-Ndjoy, Regis Muchemwa, Andre de la Harpe, Konosoang Mpiti, Ayodeji Afolayan, 2016-12-31 Cape Town South Africa 7 Sept 2016 8 Sept 2016 Theme Sustainable economies in the information economy Purpose To share the quality academic papers presented at the International Conference on Business and Management Dynamics ICBMD held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town As grey literature the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates Methodology The methodology used varies from researcher to researcher but are suitable for the studies conducted Thus on the one hand studies that were subjective in nature used the interpretive paradigm where the qualitative approach adopted made use of the interview method to collect data On the other hand studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data However there were some academic papers which used mixed methodology because of the nature of the study Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology Contribution made to scholarship The articles come from individual researchers and each article in the proceedings is unique Mostly there is no general argument leading from one contribution to the next However it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth With regard to human capital development papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic Thus the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors Furthermore it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful and as such new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation With regard to technology and big data impact on organisational performance it was evident that system performance memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance Most of the articles contribution reemphasised technology education and training as a means of digitising business and improving effectiveness Target audience The target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics information management business education development studies social sciences

and technology It is also for policymakers and other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser,Ronnie Donaldson,Cecil Seethal,2016-09-20

Sustainable Development in Africa Walter Leal Filho,Rudi Pretorius,Luiza Olim de Sousa,2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Integrated Annual Report ... Broadband Infraco,2016

Accounting theories, practices, education and human capital formation trends,2025-09-15 This book aims to provide empirical and conceptual insights into contemporary accounting theories practices education and approaches adopted to advance human capital formation in the discipline Although new accounting practices have emerged in the modern world conceptual and empirical research that provides a holistic comprehensive understanding of these evolutions and human capital approaches used to promote capabilities formation in accounting remains scarce Contemporary research often focuses on developing a framework for integrating accounting practices while coverage of human capital development is limited Instead research strands on accountancy and human capital are growing separately without a comprehensive empirical and conceptual framework for integrating the two concepts Insights on accounting practices and human capital developments are necessary for building a holistic understanding of the two concepts and working towards adopting an interdisciplinary approach The findings in this book seek to advocate for the need to develop highly skilled generations who may meet the requisite accounting and financial capabilities required in the modern global economy This book adopts both conceptual and empirical methods to address the gap in the literature on the need for research that focuses on human capital formation in the accounting and finance discipline It contributes an interdisciplinary perspective on the intersectionality between accounting practice and the human capital formation of individuals who possess

the requisite knowledge Agile Coping in the Digital Workplace Nadia Ferreira, Ingrid L. Potgieter, Melinde Coetzee, 2021-05-17 This volume outlines emerging issues for research and practice related to agile coping dynamics in the digital era Chapters in this book report on current research on the key constructs and processes underlying coping dynamics in multi disciplinary domains and across the life span Chapters compare current research trends in terms of future potential directions for research on coping dynamics in the digital era The book also critically evaluates the relevance applicability and utility of the research findings and theoretical premises in various classical current and potential emerging issues for research and practice in the smart digital technological world of work for employee across their careers Among the topics discussed The digital era contextual issues and coping Issues for organizational practice Issues for individuals Coping within the employability context Agile Coping in the Digital Era provides theoretical premises and research perspectives while also evaluating the practical utility of theory and research ideas for management and employee practices in Industry 4 0 organizational contexts **Diversity, AI, and Sustainability for Financial Growth** Margaretha van der Poll, Huibrecht, Andrew van der Poll, John, Ngwakwe, Collins Chigaemecha, 2025-01-31 In today s business landscape the intersection of diversity artificial intelligence AI and sustainability is reshaping the path to financial growth Companies that embrace diversity in their workforce and leadership realize the competitive advantage of various perspectives which drive innovation and foster better decision making When combined with the potential of AI these organizations streamline operations enhance customer experiences and make informed data driven decisions A commitment to sustainability aligns with global trends toward environmental responsibility while opening up new markets and investment opportunities Further exploration of the combination of diversity AI and sustainability will enable businesses to thrive in today s technology driven economy Diversity AI and Sustainability for Financial Growth provides solutions for business to remain resilient and value driven amidst contemporary developments that challenge business stability It explores the growing changes and turbulence in the current economic and business landscape and examines solutions for environmental sustainability technological expansion and diversity This book covers topics such as cybersecurity information technology and sustainable development and is a useful resource for business owners economists computer engineers data scientists security professionals academicians and researchers **Who's who of Southern Africa** , 2005 Vols for 1967 70 include as a section Who s who of Rhodesia Mauritius Central and East Africa *Enterprise 200* , 1999 **Who's Who of Southern Africa, 1996-97** S. V. Hayes, Ed 1996-97, 1996-11-30

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admitted as a member of the un in 1949 and saw rapid population growth primarily due to migration from europe and the middle east the israeli economy has undergone a dramatic transformation in the last 25 years led by cutting

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web with an area of 22 072 km² the country is slightly larger than half the size of denmark or somewhat larger than the us state of new jersey israel has a population of 8 95 million people nov 2018 spoken languages are hebrew and arabic designated capital is jerusalem the country s largest and most populous city however israel s

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web the map shows israel hebrew מְדִינַת יִשְׂרָאֵל officially the state of israel a country in the middle east bordering the eastern end of the mediterranean sea since july 2018 according to israeli basic law the country has been defined as the nation state of the jewish people israel borders egypt jordan lebanon syria and the palestinian territories of west

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web the surface of the dead sea and its shores are 430 5 m 1 412 ft below sea level making it earth s lowest elevation on dry land israel has a population of 9 15 million people in 2020 spoken languages are hebrew and arabic the largest and most populous city and designated capital of the country is jerusalem

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web geography israel lies at an average elevation of 508 meters above sea level the highest mountain peak har meron is at 2 224 meters the country has 6 islands in the open sea there are direct national borders with the four neighboring countries egypt jordan lebanon and syria the distance between new york city and the capital jerusalem is

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web may 19 2021 key facts flag israel is a sovereign nation that covers an area of about 20 770 sq km in west asia as observed on the physical map of israel above despite its small size the country has a highly varied topography it can be divided into four distinct physiographic regions

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web the geography of israel is very diverse with desert conditions in the south and snow capped mountains in the north israel is located at the eastern end of the mediterranean sea in west asia it is bounded to the north by lebanon the northeast by syria the east by jordan and the west bank and to the southwest by egypt to the west of israel is the

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web 6 comments let s start at the bottom of bloom s taxonomy that is we all know that knowledge aka recalling information is the basic cognitive level of bloom s often my students want me to teach in a way so they can memorize the math steps

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web familiarly known as bloom s taxonomy this framework has been applied by generations of k 12 teachers college and university instructors and professors in their teaching the framework elaborated by bloom and his collaborators consisted of six major categories knowledge comprehension application analysis synthesis and evaluation

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web nov 16 2017 the resource specifically focuses on numeracy and mathematics but the principles can be used across all curriculum areas by focusing on bloom s revised taxonomy of learning this resource provides a basis for extending knowledge and understanding of higher order thinking skills planning learning and teaching

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web challenge encountered when monitoring mathematics teaching and learning at high school is that taxonomies such as bloom s and variations of this work are not entirely adequate for providing meaningful feedback to teachers beyond very

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web background information in 1956 benjamin bloom with collaborators max englehart edward furst walter hill and david krathwohl published a framework for categorizing educational goals taxonomy of educational objectives

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web updated may 17 2023 knowledge hub learning theories bloom s taxonomy are you trying to teach people without identifying educational objectives if you keep doing that your learners may waste their time succeeding in things that are of no use to them to avoid that clarify your instructional goals using bloom s taxonomy

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web may 13 2023 in 1956 educational psychologist benjamin bloom and his associates conceptualized a taxonomy to classify aspects of human learning that included three basic domains cognitive affective and psychomotor

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web jan 1 2020 given the prevalence of testing in mathematics and the regular use of mathematics as a context for studying student reasoning and problem solving bloom s taxonomy has been applied and adapted by mathematics educators since its publication

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web nov 21 2018 revised bloom s taxonomy and major theories and frameworks that influence the teaching learning and assessment of mathematics a comparison farzad radmehr michael drake pages 895 920 received 11 aug 2018 published online 21 nov 2018 cite this article doi org 10 1080 0020739x 2018 1549336 full article

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web jul 21 2023 bloom s taxonomy is an effective lens through which to review a teaching curriculum because it is a model that documents the entire learning process and depth of learning outcomes from ingesting facts to synthesizing facts to creating original work

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