

GAUTENG DEPARTMENT OF EDUCATION
PREPARATORY EXAMINATION

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MATHEMATICS
(First Paper)

MEMORANDUM

QUESTION 1 [14]

1.1 $x(x+2) = 0$
 $x = 0$ or $x = -2$

1A factorizing
2 CA for each answer

[3]

1.2 $x \leq -2$ or $x \geq 0$; with $x > 0$
 $\therefore x > 0$

2CA for each inequality
(-1) if "<" is used
1CA for selecting correct inequality
Full marks for answer only.

[3]

1.3
$$x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(2)(-7)}}{2(2)}$$

$$x = \frac{3 \pm \sqrt{65}}{4}$$

 $x = 2.77$ or $x = -1.27$

1A substitution into correct formula

$\frac{2}{3}$ if left in surd form

2CA for each correct answer

[3]

1.4 $1 + 2^{n-2} + 2^{n-1} + 2^n = 53$
 $2^n(2^{-2} + 2 + 1) = 52$
 $2^n = 16$
 $n = 4$

1A for $2^0 = 1$
1A for factorizing
1A for RHS
1CA
1CA

[5]

QUESTION 2 [10]

2.1.1 $(x+1)^2 - 4 = 16$
 $(x+1)^2 = 20$
 $x+1 = \pm\sqrt{20}$
 $x = \pm 2\sqrt{5} - 1$

OR

$(x+1)^2 - 4 = 16$
 $x^2 + 2x - 19 = 0$
$$x = \frac{-2 \pm \sqrt{(2)^2 - 4(-19)}}{2}$$

 $x = \pm 2\sqrt{5} - 1$

1A squaring both sides
1CA for isolating complete square
1M for taking square root
2CA for each answer

1A squaring both sides
1CA simplification
1CA substitution into correct formula

2CA for each answer

[5]

2.1.2 $k = 0$

1A

[1]

Mathsliteracy Pmidyear 2014 Grade12

Ernest J. Zarra III



Mathsliteracy Pmidyear 2014 Grade12:

Monitoring Student Achievement in the 21st Century Heidi Harju-Luukkainen, Nele McElvany, Justine Stang, 2020-04-01 This book draws together leading student assessment academics from across Europe exploring student monitoring policies and practices in a range of countries across 22 chapters The chapters in the first part offer a broad overview on student assessment covering history and current status aims and approaches as well as methodological challenges of international student assessment The second part presents country specific chapters provide an in depth look examining country specific policy and practices and findings of national and or international assessments Findings are critically discussed and recommendations are made for further development of each country s assessment context The book shows similarities and differences within the educational assessment landscape as well as complexity and similarities in assessment policy documents and strategies Given the globalized world we live in today this book fills a need in the higher educational context and is intended for for policy makers in different countries as well

The Encyclopedia of Middle Grades Education (2nd ed.) Steven B. Mertens, Micki M. Caskey, Nancy Flowers, 2016-08-01 The second edition of The Encyclopedia of Middle Grades Education has been revised updated and expanded since its original publication in 2005 The Encyclopedia is a comprehensive overview of the field it contains alphabetically organized entries that address important concepts ideas terms people organizations publications and research studies specifically related to middle grades education This edition contains over 210 entries from nearly 160 expert contributors this is a 25% increase in the number of entries over the first edition The Encyclopedia is aimed at a general audience including undergraduate students in middle level teacher preparation programs graduate students higher education faculty and practitioners and administrators The comprehensive list of entries are comprised of both short entries 500 words and longer entries 2000 words A significant number of entries appearing in the first edition have been revised and updated Citations and references are provided for each entry

Teaching Middle Years Donna Pendergast, Katherine Main, Nan Bahr, 2024-11-15 Teaching Middle Years has established itself as the leading text to focus on the adolescent years of schooling Recognition of the educational importance of this age group continues to grow as research reveals the benefits of programs designed especially for young people s needs With a renewed approach this fourth edition includes new chapters on Indigenous Knowledges STEAM education and sustainable practices A trusted resource the book continues to provide a systematic overview of the philosophy principles and key issues in middle schooling together with an enhanced focus on the emotional and developmental challenges unique to this age group There is an emphasis on creating positive learning environments engaging relational pedagogies achieving effective transition the importance of physical activity and health in adolescence and developing cooperative and collaborative learning Further there is an enhanced focus on practical applications right throughout the book Featuring contributions from leading experts in the field and fully revised and updated to reflect the latest research Teaching Middle Years will assist both pre service and in service

teachers to bring out the very best in their students **Mobile Learning and Mathematics** Helen Crompton, John Traxler, 2015-02-11 Mobile Learning and Mathematics provides an overview of current research on how mobile devices are supporting mathematics educators in classrooms across the globe Through nine case studies chapter authors investigate the use of mobile technologies over a range of grade levels and mathematical topics while connecting chapters provide a strong foundational background in mobile learning theories instructional design and learner support For current educators Mobile Learning and Mathematics provides concrete ideas and strategies for integrating mobile learning into their mathematics instruction for example by sharing resources that will help implement Common Core State Standards or by streamlining the process of selecting from the competing and often confusing technology options currently available A cutting edge research volume this collection also provides a springboard for educational researchers to conduct further study Teaching Middle Years Donna Pendergast, 2020-07-16 Teaching Middle Years has established itself as the most respected Australian text to focus on the adolescent years of schooling Recognition of the educational importance of this age group continues to grow as research reveals the benefits of programs designed especially for young people s needs This third edition provides a systematic overview of the philosophy principles and key issues in middle schooling together with a new depth of focus on the emotional problems and behavioural challenges in working with students The editors explore in detail two key areas in middle years pedagogy differentiation and engagement and there are new chapters on achieving effective transition the importance of physical activity in adolescence and how to develop cooperative and collaborative learning Featuring contributions from leading experts in the field and fully revised and updated to reflect the latest research Teaching Middle Years will assist both pre service and in service teachers to bring out the very best in their students Praise for the first edition Teaching Middle Years gives the reader many ideas and examples based on sound research It s an excellent coverage of the current thinking in this critical area of education from Teacher The National Education Magazine Offers educators a combination of theoretical constructions based on Australian and international research and practical suggestions for teaching middle years students based on the proven good practices of many effective middle years teachers from the Australian Journal of Middle Schooling This book should be required reading for every middle school leader who strives to better understand and facilitate middle level learning and achievement from Choice Current Reviews for Academic Libraries

Men's Issues and Men's Mental Health Rob Whitley, 2021-11-15 Traditionally men s mental health woes have been attributed to male stubbornness and rigid notions of masculinity However there is growing recognition that mental health issues in men are socially determined by a range of factors including family educational occupational and legal issues These and a variety of other social issues have been collectively labelled men s issues and are being increasingly linked to negative men s mental health outcomes This book gives an overview of men s mental health as well as related men s issues adopting a public health inspired approach examining the research linking social exposures and mental health outcomes The book is

unique in that it synthesizes and explores men's issues, men's mental health and social determinants in a holistic and integrated manner through assessment of the social scientific and psychiatric literature. In this book the author discusses the social determinants of men's mental health and accompanying psychosocial interventions moving beyond one-dimensional discussions of masculinity. Among the topics covered are: The Social Determinants of Male Suicide, Attention Deficit Hyperactivity Disorder in Young Males, The Medicalization of Boyhood, Why Do Men Have Low Rates of Formal Mental Health Service Utilization, An Analysis of Social and Systemic Barriers to Care and Discussion of Promising Male-Friendly Practices. The Gender Gap in Education, Understanding Educational Underachievement in Young Males and its Relationship to Adverse Mental Health, Employment, Unemployment and Workplace Issues in Relation to Men's Mental Health, Men's Issues and Men's Mental Health. An Introductory Primer is essential reading for healthcare practitioners and social service providers including psychiatrists, psychologists, social workers, occupational therapists, counsellors, teachers, charity workers, health promotion specialists and public health officers. It is also a useful text for graduate and advanced undergraduate students in health care, social services, public health, epidemiology and social sciences, particularly sociology, psychology and gender studies. Finally, the book can be read and understood by an intelligent lay reader, making it accessible for the wider public.

School Leadership in Diverse Contexts Simon Clarke, Tom O'Donoghue, 2015-11-06. *School Leadership in Diverse Contexts* demonstrates the centrality of context to understanding school leadership. It offers varied portrayals of leadership in a diverse range of distinct settings. Each chapter highlights the prominence of context in understanding the realities of school leadership, focusing on issues and influences that school leaders face, strategies school leaders adopt to deal with the complexities of their work and conceptualisations of school leadership relevant to the context. An impressive array of international experts examine this neglected area of research by considering school leadership in nine heterogeneous contexts, providing rich and varied portrayals of school leadership and suggesting ways in which the leadership may be enhanced. *School Leadership in Diverse Contexts* is an ideal book for undergraduate and postgraduate students, particularly those studying units in educational leadership, comparative education and educational policy. Similarly, undergraduate and postgraduate students engaged with development studies, history, sociology, law, human geography will be attracted to this text.

Assessing English Language Learners: Bridges to Educational Equity Margo Gottlieb, 2016-03-03. Build the bridges for English language learners to reach success. This thoroughly updated edition of Gottlieb's classic delivers a complete set of tools, techniques and ideas for planning and implementing instructional assessment of ELLs. The book includes: A focus on academic language use in every discipline from mathematics to social studies within and across language domains. Emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement. A reconceptualization of assessment as for and of learning. Reflection questions to stimulate discussion around how students, teachers and administrators can all have a voice in decision making. [The Wrong Direction for Today's](#)

Schools Ernest J. Zarra III, 2015-07-22 *The Wrong Direction for Today's Schools: The Impact of Common Core on American Education* is an in-depth analysis of the newest national American education fad intended to replace the 2002 incarnation of the ESEA No Child Left Behind. Zarra delves into the seeds that produced the Common Core Standards as well as the groups involved in the political and corporate pressure to completely revamp America's K-16 education system. The author lays out a strong case for political motives involving the advancement for nationalized education such as those found in select European and Asian nations. Zarra also follows the funding and provides solid documentation and analysis of international and national assessments and how the funding and assessments proved pivotal in the overhaul of American education. After an analysis of the underpinnings of the Common Core Standards, Zarra critiques the myths and facts of the Common Core and balances these with the emerging realities impacting average Americans and their families. Zarra's book is a must-read and will prove to be extremely useful to all who are concerned about public, private, and homeschool education in America.

Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning Heafner, Tina Lane, Hartshorne, Richard, Thripp, Richard, 2019-01-11 National efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with K-12 learners. While online learning has become pervasive in many fields in education, it has been somewhat slow to catch on in K-12 settings. *The Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning* is a collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses, explore how content is delivered across disciplines and settings, and support the formation of relationships and enrichment opportunities. While highlighting topics including learning initiatives, institutional policies, and program structures, this book is ideally designed for teachers, principals, early childhood development centers, university faculty, administrators, policymakers, researchers, and practitioners.

Mathslitercy Pmidyear 2014 Grade12 Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Mathslitercy Pmidyear 2014 Grade12**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

https://staging.conocer.cide.edu/public/Resources/index.jsp/It_Happened_On_Alphabet_Street.pdf

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