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Makerere Post Graduate Application For 2015 2016

Uganda



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Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students *Supporting Entrepreneurship and Innovation* Janet Crum, Samantha Schmehl Hines, 2019-04-29 Libraries have recently begun doing more to support entrepreneurship and innovation within their communities This volume explores how this has come about looking at libraries from across North America Europe and Africa and helps position readers to better understand what is happening and how this can be brought to further institutions **The Uganda Gazette** Uganda, 2018-07-13 *Authentic University* Lawrence Muganga Ph.D., 2022-08-22 Today s universities fail students leaving them stranded in an alien world that differs markedly from the ivory tower institution that ostensibly molded them for the future The Authentic University proposes to overcome the manifold shortcomings of the contemporary postsecondary school by offering an innovative education that corresponds to the realities of the modern era This university blends three distinct concepts of student centered education to provide students with a personalized learning experience that develops distinct skills and competencies required by today s employers Students can save time money and effort while learning the information and applications that they want and need Contained within the covers of this groundbreaking book lies a thorough description of everything that educational stakeholders must know about the Authentic University including supporting literature and practical models alongside strategies for planning and implementation The world has passed the university by and will not wait for education to keep pace with its ever evolving information and communication technology situated in an increasingly entrepreneurial economy We as educational stakeholders must meet the challenge of change in an urgent way The first step toward bringing the university into the modern era begins with this book the manual for a radically new type of education termed the Authentic University Transforming Research Excellence McLean, Robert ,Tijssen, Robert, Wallace, Matthew L., Kraemer-Mbula, Erika, 2020-01-18 Modern day science is under great pressure A potent mix of increasing expectations limited resources

tensions between competition and cooperation and the need for evidence based funding is creating major change in how science is conducted and perceived Amidst this perfect storm is the allure of research excellence a concept that drives decisions made by universities and funders and defines scientists research strategies and career trajectories But what is excellent science And how to recognise it After decades of inquiry and debate there is still no satisfactory answer Are we asking the wrong question Is reality more complex and excellence in science more elusive than many are willing to admit And how should excellence be defined in different parts of the world particularly in lower income countries of the Global South where science is expected to contribute to pressing development issues despite often scarce resources Many wonder whether the Global South is importing with or without consenting the flawed tools for research evaluation from North America and Europe that are not fit for purpose This book takes a critical view of these issues touching on conceptual issues and practical problems that inevitably emerge when excellence is at the center of science systems Emerging from the capacity building work of the Science Granting Councils Initiative in sub Saharan Africa it speaks to scholars as well as to managers and funders of research around the world Confronting sticky problems and uncomfortable truths the chapters contain insights and recommendations that point towards new solutions both for the Global South and the Global North

A Practitioner's Guide to Supporting Graduate and Professional Students Valerie A. Shepard, April L. Perry, 2022-02-24 This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating taxing and unfamiliar context Providing actionable strategies as well as a common language for practitioners to advocate for themselves and for their students this book is a quick start manual that defines current issues around graduate and professional student development Drawing together current resources and research around post baccalaureate student outcomes this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social personal and psychological development and how to support their success Case studies showcase specific examples of practice including a holistic development model for graduate training integrating academic personal professional and career development needs promising practices for engagement a diversity equity and inclusion approach to access and outcomes how graduate schools can be important partners to student affairs professionals and examples of assessment in action This book provides tools resources communication strategies and actionable theory to practice connections for practitioners professionals and faculty at all levels who work to support post baccalaureate student thriving Appendix available for download online at www.routledge.com/9780367639884 on the tab that is entitled Support Material

Higher Education in Sub-Saharan Africa in the 21st Century Ben Kei Daniel, Ronald Bisaso, 2023-07-08 This book contributes to the understanding of regional and global perspectives on the development and challenges the higher education sector in sub Saharan Africa faces in the era of globalization It focuses on the critical aspects of the higher education sector in the Global South with a particular emphasis on sub Saharan Africa It brings together empirical

theoretical and philosophical perspectives from researchers in some of the leading universities in sub Saharan Africa The book highlights the higher education sector s stages of growth and development and the contemporary challenges it faces in aligning its goals and capacity globally and maintaining its image and public identity locally This book covers neoliberal educational reforms leadership and governance pedagogy technology the global knowledge economy and digital advancement It delves into how the nature and practice of learning teaching research and community engagement as core functions of higher education are re oriented to contribute to societal transformation in Africa Further the book discusses the implications of contemporary issues in higher education internationalization employability leadership and management and accountability and autonomy in teaching research and community engagement

Decolonisation in Universities

Jonathan Jansen,2019-08-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa s struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the colonial legacy with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities

Creating Sustainable Bioeconomies Ivar Virgin,E. Jane

Morris,2016-08-25 The growing global demand for food feed and bio based renewable material is changing the conditions for agricultural production worldwide At the same time revolutionary achievements in the field of biosciences are contributing to a transition whereby bio based alternatives for energy and materials are becoming more competitive *Creating Sustainable Bioeconomies* explores the prospects for biosciences and how its innovation has the potential to help countries in the North Europe and the South Africa to move towards resource efficient agriculture and sustainable bioeconomies Throughout the book the situations of Europe and Sub Saharan Africa will be compared and contrasted and opportunities for mutual learning and collaboration are explored The chapters have been written by high profile authors and deal with a wide range of issues affecting the development of bioeconomies on both continents This book compares and contrasts the situations of these two regions as they endeavour to develop knowledge based bioeconomies This volume is suitable for those who are interested in ecological economics development economics and environmental economics It also provides action plans assisting policy

makers in both areas to support the transition to knowledge based and sustainable bioeconomies

Research Universities in Africa Nico Cloete, Ian Bunting, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

Agricultural Research in Africa Lynam, John, Beintema, Nienke M., Roseboom, Johannes, Badiane, Ousmane, 2016-09-06 This book prepared by Agricultural Science and Technology Indicators ASTI which is led by IFPRI offers a comprehensive perspective on the evolution current status and future goals of agricultural research and development in Africa including analyses of the complex underlying issues and challenges involved as well as insights into how they might be overcome Agriculture in Africa south of the Sahara is at a prospective tipping point Growth has accelerated in the past decade but is unsustainable given increasing use of finite resources The yield gap in African agriculture is significant and scenarios on feeding the world's population into the future highlight the need for Africa to expand its agricultural production Agricultural Research in Africa Investing in Future Harvests discusses the need to shift to a growth path based on increased productivity as in the rest of the developing world which is essential if Africa is to increase rural incomes and compete in both domestic and international markets Such a shift ultimately requires building on evolving improvements that collectively translate to deepening rural innovation capacity

Historical Dictionary of Uganda Joseph Kasule, 2022-06-22 Uganda is one of the most fascinating countries in Africa Situated in the middle of the Great Lakes region of Eastern Africa it is home to diverse flora and fauna

Little wonder Winston Churchill famously named it the Pearl of Africa Neighbored by South Sudan DRC Kenya Tanzania and Rwanda Uganda claims the source of the River Nile and a larger share of Victoria Africa s largest lake Uganda s capital Kampala is famous for hosting many international conferences and summits including the 2007 Commonwealth Head of Government Meeting Uganda is witnessing rapid development overseen by Yoweri Tibuhaburwa Museveni who has served as president since 1986 making him the longest serving leader in Uganda Museveni came to power on the backdrop of a 5 year guerilla struggle that toppled the regimes of Milton Obote and the military junta of Tito Okello Lutwa Historical Dictionary of Uganda Second Edition covers the history of Uganda using a chronology an introductory essay appendixes and a bibliography The dictionary section covers many entries on politics economy foreign affairs religion society culture and important personalities The book provides a quick access for researchers students tourists and anyone interesting in learning about Uganda

International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers According to the World Health Organization the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035 This disproportionately affects resource scarce countries denying basic health care to millions and limiting access to life saving treatments Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world s neediest populations This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing training curricula It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long term commitment equity collaboration and the importance of integrating

theory and practice for a balance of academic and clinical development The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades The following eBook is divided into two parts with each part broken down into sections Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one two elements Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development

Second International Handbook of Urban Education William T. Pink, George W. Noblit, 2017-01-06 This second handbook offers all new content in which readers will find a thoughtful and measured interrogation of significant contemporary thinking and practice in urban education Each chapter reflects contemporary cutting edge issues in urban education as defined by their local context One important theme that runs throughout this handbook is how urban is defined and under what conditions the marginalized are served by the schools they attend Schooling continues to hold a special place both as a means to achieve social mobility and as a mechanism for supporting the economy of nations This second handbook focuses on factors such as social stratification segmentation segregation racialization urbanization class formation and maintenance and patriarchy The central concern is to explore how equity plays out for those traditionally marginalized in urban schools in different locations around the globe Researchers will find an analysis framework that will make the current practice and outcomes of urban education and their alternatives more transparent and in turn this will lead to solutions that can help improve the life options for students historically underserved by urban schools

The Routledge Handbook of Community Based Tourism Management Sandeep Kumar Walia, 2020-12-21 This Handbook offers an up to date and comprehensive overview of core themes and concepts in community based tourism management Providing interdisciplinary insights from leading international scholars this is the first book to critically examine the current status of community based tourism Organised into five parts the Handbook provides cutting edge perspectives on issues such as Indigenous communities tourism and the environment sustainability and the impact of digital communities Part 1 introduces core concepts and methodologies and distinguishes community products from other tourism and hospitality goods Part 2 explores communities attitudes towards tourism development and their engagement with and ownership of the process It also delves into the role of community

based tourism under the influence of governmental policies in the economic and social development of a region In Part 3 various management marketing and branding initiatives are identified as a means of expanding the tourism business Part 4 examines the negative impacts of mass tourism and its threats to culture tradition identity the built environment and natural heritage In the final and fifth part future challenges and opportunities for community based tourism initiatives are considered and research based sustainable solutions are proposed Overall the book considers engaging local populations in tourism development as a way of building stronger and more resilient communities This Handbook fills a void in the current research and thus will appeal to scholars students and practitioners interested in tourism management tourism geography business studies development policy and practice regional development conservation and sustainability *Religion and Development in Africa* Ezra Chitando, Masiwa Ragies Gunda, Lovemore Togarasei, 2020-06-09 What is development Who defines that one community country is developed while another community country is under developed What is the relationship between religion and development Does religion contribute to development or underdevelopment in Africa These and related questions elicit quite charged reactions in African studies development studies political science and related fields Africa's own history including the memory of marginalisation slavery and exploitation by global powers ensures that virtually every discussion on development is characterised by a lot of emotions and conflicting views In this volume scholars from various African countries and many different religions and denominations contribute to this debate *Halvorsen: Sharing Knowledge, Transforming Societies*, 2023-01-10 In June 2016 the Norwegian Programme for Capacity Development in Higher Education and Research for Development Norhed hosted a conference on the theme of knowledge for development in an attempt to shift the focus of the programme towards its academic content This book follows up on that event The conference highlighted the usefulness of presenting the value of Norhed's different projects to the world showing how they improve knowledge and expand access to it through co-operation A wish for more meta-knowledge was also expressed and this gives rise to the following questions Is this way of co-operating contributing to the growth of independent post-colonial knowledge production in the South based on analyses of local data and experiences in ways that are relevant to our shared future Does the growth of academic independence as well as greater equality and the ability to develop theories different to those imposed by the better off parts of the world give rise to deeper understandings and better explanations Does it at least spread the ability to translate existing methodologies in ways that add meaning to observations of local context and data and thus enhance the relevance and influence of the academic profession locally and internationally This book in its varied contributions does not provide definite answers to these questions but it does show that Norhed is a step in the right direction Norhed is an attempt to fund collaboration within and between higher education institutions We know that both the uniqueness of this programme and ideas of how to better utilise the learning and experience emerging from it call for more elaboration and broader dissemination before we can offer further guidance on how to do things better This book is a first

attempt Revisiting Africa's Flagship Universities Local, National and International Dynamics James Ransom, 2024-10-04 Revisiting Africa's Flagship Universities National International and Local Dynamics offers a compelling exploration of Africa's large public higher education institutions. The book delves into the evolving roles of these universities, examining how they navigate their responsibilities at national, international, and local levels. The book uncovers the tensions between global aspirations, national relevance, and local realities. In doing so, this insightful work sheds light on the unique challenges and opportunities faced by African flagship universities, revealing their potential as forces for local, national, and international collaboration and development. Revisiting Africa's Flagship Universities provides rigorous evidence on the relevance of higher education at the local and national level and the interrelation between these and the burgeoning international roles of universities. This book makes for important reading for university staff, policymakers, and anyone interested in the future of higher education in Africa.

Gender, Judging and the Courts in Africa J. Jarpa Dawuni, 2021-11-29 Women judges are playing increasingly prominent roles in many African judiciaries, yet there remains very little comparative research on the subject. Drawing on extensive cross-national data and theoretical and empirical analysis, this book provides a timely and broad-ranging assessment of gender and judging in African judiciaries. Employing different theoretical approaches, the book investigates how women have fared within domestic African judiciaries as both actors and litigants. It explores how women negotiate multiple hierarchies to access the judiciary and how gender-related issues are handled in courts. The chapters in the book provide policy, theoretical, and practical prescriptions to the challenges identified and offer recommendations for the future directions of gender and judging in the post-COVID 19 era, including the role of technology, artificial intelligence, social media, and institutional transformations that can help promote women's rights. Bringing together specific cases from Kenya, Uganda, Ghana, Nigeria, Zambia, Tanzania, and South Africa, and regional bodies such as ECOWAS and the African Commission on Human and Peoples Rights, and covering a broad range of thematic reflections, this book will be of interest to scholars, students, and practitioners of African law, judicial politics, judicial training, and gender studies. It will also be useful to bilateral and multilateral donor institutions financing gender-sensitive judicial reform programs, particularly in Africa. The Open Access version of this book is available at www.taylorfrancis.com/books/oa-edit/10.4324/9780429327865/gender-judging-courts-africa-jarpa-dawuni. It has been made available under a Creative Commons Attribution Non-Commercial No Derivatives 4.0 license.

Poverty, Inequality, and Innovation in the Global South Oliver Mtshali, 2023-03-03 This edited volume analyzes the experiences learned in practice, especially among small-holder farmers, to eradicate poverty. In other words, it discusses practical solutions which small-scale farmers can use to alleviate poverty and reduce inequality. This addresses the issue of inclusive and sustainability of projects, leading to the notion of not leaving anyone behind. The book provides insights that can be translated into policy with potential to inform practice. It also has the potential to address the issue of rural-urban migration by providing knowledge that is usable by small-scale farmers, policy-makers, and entrepreneurs alike. The volume is

written by authors from different countries Nigeria Tanzania and Zimbabwe indicating the commonality of the problems of poverty and inequality It contains insights from all these countries assembled together into an amalgam of practices ready to use and implement informed by evidence from the field as most of the chapters are based on empirical data

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