- Marks
- 3. Complete the following sentences with suitable phrases or 10×1-10 clauses:
- (a) Most of the rivers are getting polluted day by day. It is high
 - (b) Milk is rich in food values. We should take milk everyday
 - (c) Mr. John is very interested in tourism. He wants to visit
 - (d) I like to play cricket in my leisure time. When I get a
 - (e) No nation can develop without education. So, it is rightly said that
 - () Mina really sings well. If she gets opportunity.
 - (g) He was a petty clerk. But he behaved as though

 (h) The weather of that night was very rough. I would have met
 - (2) Hangladesh is a small country. Though it has a small area,
 - (i) English is an international language. There is not a country in the world where
 - (a) we stopped water pollution / to stop water pollution
 - (Explanation- [It is high time = Sub+V2.... or to + V1.....]
 - (b) we can keep our body fit
 - (c) enjoying the natural beauty of the country
 - (Explanation- With a view to + V+ ing......]
 - (d) I play cricket with my friends / I rush to a cricket field
 - (e) education is the backbone of a nation
 - (f) she can become a famous singer [Zero conditional]
 - (g) he had been an officer. [unreal condition তাই had been হবে]
 - (h) you had come during day time / the weather had been good.
 - (i) it is very beautiful; (j) English is not used / spoken
- Read the text and fill in the gaps with the correct form of verbs 0.5×14-7
 as per subject and context:

It is natural that a man cannot (a) — (live) alone. He always (b) — (need) a company. He has to (e) — (express) his thought and ideas, (d) — (think) others while the others (e) — (be) of the same needs. He (d) — (have) also the need of others for (g) — (ensure) their safety and comfort. So, he is bound (h) — (live) with others (d) — (make) an institution and it (d) — (call) society. Society (h) — (be) the first organization which (d) — (make) by our primitive ancestors. They (m) — (be) the first to contribute to (n) — (develop) the civilization.

Ans: (a) live; (b) needs; (c) express; (d) thinking; (e) are; (f) has; (g) ensuring; (h) to live; (i) to make/ making; (j) is called; (k) is; (l) was made; (m) were; (n) developing [Note: Contribute to set set Noun (Gerund) set set]

- 5. Change the narrative style by using indirect speeches:
 Mr. Kalam said to the bank manager, "May I get in, sir?" "Yes, come in," said the bank manager. Mr. Kalam said, "I want to open a bank account." The manager said, "What type of account will you open?" I want to open a savings account, "said Mr. Kalam. "Please go to the front desk. The officer will help you."

 Thank you very much," Mr. Kalam said.
- Ans: Mr. Kalam respectfully asked the bank manager whether he might/could get in.

 The bank manager replied affirmatively and told him (K) to come in. Mr. Kalam said that he wanted to open a bank account. The bank manager asked him

 (K) what type of account he (K) would open. Mr. Kalam replied that he
 - (K) what type of account he (K) would open. Mr. Kalam replied that he
 - (K) wanted to open a savings account. The bank manager requested him (K) to go to the front desk and added that the officer would help him
 - (K). Mr. Kalam thanked the bank manager very much.

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Disha Experts

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Excel Revise HSC Leigh Klein,2002 Revise HSC Business Studies in a Month ,2001 Complete Guide for Rajasthan Computer Instructor Basic/Senior Paper 1 & 2 conducted by RSMSSB , The book Complete Guide for Rajasthan Computer Instructor Basic Senior Paper 1 ii General Ability iii Pedagogy iv Major development in the field of IT v Computer Information Technology Detailed theory along with Solved Examples Exhaustive Question Bank at the end of each chapter in the form of Exercise updated as per the latest pattern Detailed solutions to the Exercise have been provided at the end of each chapter The book provides thoroughly updated Rajasthan GK IT section with developments and advancements till date

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chapters will outline the diagnostic approach current treatment standards operative approaches and expected outcomes with an emphasis on practice management guideline implementation into practice As acute surgical diseases and surgical critical care are integral to each other the last section will be Critical Care for the Acute Care Surgeon These topics will focus on the critical care concepts essential to surgeons who care for acute diseases This comprehensive text is targeted to any surgeon who takes emergency call for any of the listed diseases including community and referral general and vascular surgeons In addition this would be an excellent resource for all general surgery residents Lastly this would also serve as a resource to intensivists who care for acute surgical patients

Comprehension, Decision Making & Problem Solving

Compendium for IAS Prelims General Studies Paper 2 & State PSC Exams 2nd Edition Disha Experts,

Radioactive Waste Management ,1981 **Commerce Business Daily** ,1998-03 SAOs, MCOs, EMOs and OSCEs for MRCOG Part 2, Second edition Justin Konje, 2009-03-27 This book established itself in its first edition as the definitive one stop shop revision aid the only one available to encompass all elements of the MRCOG Part 2 examination in a single volume Now incorporating practice EMQs as well as the standard guestion types this second edition will ensure that it retains its place on the must have list for every candidate preparing for this exam Concentrating on testing the candidate s theoretical and practical knowledge as recommended in the current MRCOG syllabus the book tests the trainee with guestions in obstetrics and gynaecology and those aspects of medicine surgery and paediatrics relevant to the practice of both The book is divided into four key parts one for each style of guestion each of which opens with an introductory section on how to approach the exam and crucially how to fail it Part 1 provides a series of short answer practice papers Common mistakes are highlighted as well as a list of key points required to get full marks A sample answer is given for each question Part 2 contains a mock paper for the MCQ part of the exam containing 225 questions with answers and helpful annotations Part 3 introduces the EMQ giving the reader 40 questions in the style of the examination together with answers and explanatory notes Part 4 is devoted to the OSCE with descriptions of 20 sample stations assessing different aspects of clinical practice advice on how to tackle these and suggested marking schemes Throughout questions have been designed to test factual knowledge and understanding problem solving ability and clinical and communication skills

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