

May Training Workshops												
Workshop	Start Date	End Date	No of Days	Attendance	# of Attendees				Gross Revenue			
					Cost per Attendance	Corporate		Education		Corporate	Education	Total
						Revenue	Revenue	Revenue	Revenue			
Excel Analytics & Forecasting	5/1/2023	5/1/2023	1	120	8.2	984	8	960	2400	624	3024	
Big Data Foundations	5/8/2023	5/8/2023	1	180	6.25	1125	5	900	1500	1875	3375	
Excel Analytics & Forecasting	5/15/2023	5/15/2023	1	120	8.2	984	10	800	1600	2084	3684	
Data Mining	5/22/2023	5/22/2023	1	180	6.4	1152	8	640	1200	1440	2640	
Excel Analytics Boot Camp	5/29/2023	5/29/2023	1	240	5.12	1228.8	12	4	4800	10.75	12900.4	
Advanced Data Analysis	6/5/2023	6/5/2023	1	240	6.25	1500	15	3	3600	1258.75	5361.75	

Step	Instructions	Points Possible	Points Earned
100	Applying a cell style will improve the appearance of the headings at row 6. In addition, wrapping and centering the text in the heading cells will further improve the appearance of the worksheet. a) For the range A4:L4, apply the Good cell style, wrap text, and center horizontally. b)	20	0
101	You are ready to calculate the number of days for the workshops. a) In cell F5, enter a formula to calculate the number of days for the first workshop. Add 1 to the results to include the total number of days, including the start and end dates. The results will display in date format. Copy the formula to the range F5:F10. b)	20	0
102	The number of days results show values other than values. Applying the Number format will solve the issue. a) Apply Number format with two decimal places and center the results horizontally in the range F5:F10. b)	20	0
103	The gross revenue is calculated by type of customer. Column C is designed to display the gross revenue for corporate customers. a) In cell J5, enter a formula to calculate the gross corporate revenue for the first workshop by multiplying the cost per attendance by the number of corporate attendees. Copy the formula to the range J5:J10. b)	20	0
104	Column K is designed to display the gross revenue for education customers. a) In cell K5, enter a formula to calculate the gross education revenue by multiplying the education cost per attendance by the number of education attendees. Copy the formula to the range K5:K10. b)	20	0
105	Now that you calculated the gross revenue for corporate and education customers, you can calculate the total gross revenue for each workshop. a) In cell L5, enter a formula to calculate the total gross revenue by adding the Corporate Gross Revenue and the Education Gross Revenue. Copy the formula to the range L5:L10. b)	20	0
106	The current worksheet header shows data with several columns and content because the data was all too large. a) Format the range G2:G10 as Frozen Style and center the data horizontally. b)	20	0
107	The numbers values in the Cost per Attendance, Corporate Education, and Gross Revenue columns would look better with comma signs and commas. a) Format the ranges F5:F10, J5:J10 with Accounting Number Format with two decimal places. b)	20	0

Excel Grader Projects

Katrin Zwirglmaier



Excel Grader Projects:

55 Technology Projects for the Digital Classroom--Vol. II Jacqui Murray, 2020-01-22 The all in one K 8 toolkit for the lab specialist classroom teacher and homeschooler with a years worth of simple to follow projects Integrate technology into language arts geography history problem solving research skills and science lesson plans and units of inquiry using teacher resources that meet NETS S national guidelines and many state standards The fifty five projects are categorized by subject program software and skill grade level Each project includes standards met in three areas higher order thinking technology specific and NETS S software required time involved suggested experience level subject area supported tech jargon step by step lessons extensions for deeper exploration troubleshooting tips and project examples including reproducibles Tech programs used are KidPix all MS productivity software Google Earth typing software and online sites email Web 2 0 tools blogs wikis internet start pages social bookmarking and photo storage Photoshop and Celestia Also included is an Appendix of over 200 age appropriate child friendly websites Skills taught include collaboration communication critical thinking problem solving decision making creativity digital citizenship information fluency presentation and technology concepts In short it s everything you d need to successfully integrate technology into the twenty first century classroom See the publisher s website at structuredlearning.net for free downloads and more details

32 Quick and Fun Content-Area Computer Activities, Grade 5 Lynn Van Gorp, 2006-02 Incite 5th grade students enthusiasm to learn using technology in the curriculum Youll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included Teacher Resource CD contains sample projects templates and assessment rubrics 160pp

Project Management Dennis Lock, 2020-07-30 Dennis Lock s masterly exposition of the principles and practice of project management has been pre eminent in its field for 45 years and was among the first books to treat project management as a holistic subject But Project Management has been kept completely up to date by regular and sensitive revisions to ensure that it remains fresh and totally relevant Project Management explains the entire project management process in great detail demonstrating techniques from simple charts to detailed computer applications Everything is reinforced with clear diagrams and case examples many new for this edition The author has expanded discussion of topics such as supply chain management and the project management office PMO and there are new chapters about implementing change management projects and the role of senior managers in supporting projects Obsolescent or less frequently used methods have been stripped out but readers of the hardback Tutor s Edition will find that this deleted material lives on as new chapters on the accompanying downloadable resources which have been thoroughly

revised. Importantly, that disc includes comprehensive Power Point presentations with hundreds of well designed slides that tutors can use directly as a valuable resource for their lectures. Students have always commented on this book's reader friendly style which is free of unnecessary jargon with clear diagrams and a construction that is logically organized, well indexed and simple to navigate. This Tenth Edition is certain to maintain the book's acclaimed status as the standard work for managers and students alike. **Advances in Accounting Education** Dorothy Feldmann, Anthony H.

Catanach Jr., 2010-08-18. Intends to meet the needs of faculty members interested in ways to improve their classroom instruction. This title includes both non empirical and empirical articles dealing with accounting pedagogy at college and university level. *Advances in Accounting Education* Timothy J. Rupert, Beth B. Kern, 2017-09-06. Advances in Accounting Education Teaching and Curriculum Innovations publishes both non empirical and empirical articles dealing with accounting pedagogy. All articles explain how teaching methods or curricula programs can be improved. *The Together Teacher* Maia Heyck-Merlin, 2012-05-09. An essential guide for over scheduled teachers. Maia Heyck-Merlin helps teachers build the habits, customize the tools and create space to become a Together Teacher. This practical resource shows teachers how to be effective and have a life. Author and educator Maia Heyck-Merlin explores the key habits of Together Teachers, how they plan ahead, organize work and their classrooms and how they spend their limited free time. The end goal is always strong outcomes for their students. So what does Together or Together Enough look like? To some teachers it might mean neat filing systems. To others it might mean using time efficiently to get more done in fewer minutes. Regardless, Together Teachers all rely on the same skills. In six parts, the book clearly lays out these essential skills. Heyck-Merlin walks the reader through how to establish simple yet successful organizational systems. There are concrete steps that every teacher can implement to achieve greater stability and success in their classrooms and in their lives. Contains templates and tutorials to create and customize a personal organizational system and includes a companion website www.thetogetherteacher.com. Recommends various electronic or online tools to make a teacher's school day and life more efficient and productive. Includes a Reader's Guide, a great professional development resource teachers will answer reflection questions, make notes about habits and select tools that best match individual needs and preferences. Ebook customers can access CD contents online. Refer to the section in the Table of Contents labeled Download CD/DVD Content for detailed instructions. *Advances in Education Research*, 1993. **Creative Projects Using Templates for Microsoft Office** Sara Connolly, Lynn Van Gorp, 2003. Choose from dozens of projects designed for teachers, administrators and students. With easy to use templates provided on the CD, create calendars, newsletters, permission slips, posters and more. Requires Microsoft Office 97/98 or above. **Resources in Education**, 1996-04. *8th Grade Technology* Ask a Tech Teacher, 2020-08-02. Ninth in a series designed to teach technology by integrating it into classroom inquiry. The choice of hundreds of school districts, private schools and homeschoolers around the world, this nine volume suite is the all in one solution to running an effective, efficient and fun

technology program for kindergarten eighth grade each grade level textbook sold separately whether you re the lab specialist IT coordinator or classroom teacher The 32 week technology curriculum is designed with the unique needs of middle school technology IT classes in mind Textbook includes 229 images 21 assessments 19 articles Grade 6 8 wide ranging Scope and Sequence Grade 6 8 technology curriculum map 32 weeks of lessons taught using the flipped classroom approach monthly homework 3rd 8th only posters ready to print and hang on your walls Each lesson is aligned with both Common Core State Standards and National Educational Technology Standards and includes Common Core Standards ISTE Standards essential question big idea materials required domain specific vocabulary problem solving for lesson time required to complete teacher preparation required steps to accomplish goals assessment strategies class warmups class exit tickets how to extend learning additional resources homework where relevant examples grading rubrics emphasis on comprehension problem solving critical thinking preparing students for career and college focus on transfer of knowledge and blended learning collaboration and sharing Learning is organized into units that are easily adapted to the shorter class periods of Middle School They include Coding Programming Differentiated Learning Digital Citizenship Digital Tools Engineering and Design Internet Search Research Keyboarding Learn Through Service Programming with Alice Problem Solving Robotics Search Research SketchUp Spreadsheets Gradebooks and Budgets Visual Learning Web Communication Tools MS Word Certification

Mathematical Thinking and Problem Solving Alan H. Schoenfeld, Alan H. Sloane, 2016-05-06 In the early 1980s there was virtually no serious communication among the various groups that contribute to mathematics education mathematicians mathematics educators classroom teachers and cognitive scientists Members of these groups came from different traditions had different perspectives and rarely gathered in the same place to discuss issues of common interest Part of the problem was that there was no common ground for the discussions given the disparate traditions and perspectives As one way of addressing this problem the Sloan Foundation funded two conferences in the mid 1980s bringing together members of the different communities in a ground clearing effort designed to establish a base for communication In those conferences interdisciplinary teams reviewed major topic areas and put together distillations of what was known about them A more recent conference upon which this volume is based offered a forum in which various people involved in education reform would present their work and members of the broad communities gathered would comment on it The focus was primarily on college mathematics informed by developments in K 12 mathematics The main issues of the conference were mathematical thinking and problem solving

UXD and UCD Approaches for Accessible Education Mendoza-González, Ricardo, Luna-García, Huizilopoztli, Mendoza-González, Alfredo, 2020-01-03 It is widely agreed throughout the world that education and access to education are human rights In order to accommodate the educational needs of people globally technology will be required that supports inclusion and promotes equity for both learning processes and governance in educational institutions In order to achieve this technological resources must be designed to be accessible and usable for all

individuals by implementing user centered design UCD and user experience design UXD processes UXD and UCD

Approaches for Accessible Education is an academic research publication that explores thoughts and experiences on accessible and equitable education from perspectives on human computer interaction user research and design thinking It seeks to improve the understanding on how technology should be designed to truly contribute to and support accessibility and equity in education Featuring a wide range of topics such as online courses inclusive education and virtual reality this publication is essential for academicians curriculum designers researchers instructional designers educational software developers IT consultants policymakers administrators and students James Bellanca, 2011-11-01 Translate standards based content into enriched learning projects that build 21st century skills A valuable tool for teachers this book uses an enriched learning projects model to develop student skills in communication collaboration critical thinking creativity and global and cross cultural awareness It highlights e tools that enhance projects and presents research based instructional strategies that engage students

Mix Design Practices for Warm Mix Asphalt Ramon Francis Bonaquist, Advanced Asphalt Technologies, LLC., 2011 TRB's National Cooperative Highway Research Program NCHRP Report 691 Mix Design Practices for Warm Mix Asphalt explores a mix design method tailored to the unique material properties of warm mix asphalt technologies Warm mix asphalt WMA refers to asphalt concrete mixtures that are produced at temperatures approximately 50 F 28 C or more cooler than typically used in the production of hot mix asphalt HMA The goal of WMA is to produce mixtures with similar strength durability and performance characteristics as HMA using substantially reduced production temperatures There are important environmental and health benefits associated with reduced production temperatures including lower greenhouse gas emissions lower fuel consumption and reduced exposure of workers to asphalt fumes Lower production temperatures can also potentially improve pavement performance by reducing binder aging providing added time for mixture compaction and allowing improved compaction during cold weather paving Appendices to NCHRP Report 691 include the following Appendices A B and D are included in the printed and PDF version of the report Appendices C and E are available only online

From Splendid Isolation to Global Engagement Birgit Wolf, Tobias Schmohl, Larisa Buhin, Michael Stricker, 2023-12-19 This publication aspires to clarify and illustrate the role of higher education in promoting internationalisation especially Internationalization at Home IaH It aims to highlight higher education's three central roles teaching research and community service each in its global context The anthology actively promotes change and development in the higher education sector and identifies strategies like online learning platforms and community partnerships that make higher education more accessible and enhance its benefits The publication comprises two interconnected sections the first addresses the evolving classroom dynamics due to IaH focusing on curriculum adaptations for a varied student body The second section delves into educational goals emphasizing an international perspective Targeted at educators and researchers the anthology offers guidance on integrating international and intercultural perspectives into

curricula and teaching methods with a focus on social inclusivity Emerging Research, Practice, and Policy on Computational Thinking Peter J. Rich, Charles B. Hodges, 2017-04-24 This book reports on research and practice on computational thinking and the effect it is having on education worldwide both inside and outside of formal schooling With coding becoming a required skill in an increasing number of national curricula e g the United Kingdom Israel Estonia Finland the ability to think computationally is quickly becoming a primary 21st century basic domain of knowledge The authors of this book investigate how this skill can be taught and its resultant effects on learning throughout a student s education from elementary school to adult learning Teaching Health in Fargo Maud Anna Brown, 1929 Teaching for Student Learning Dick Arends, Ann Kilcher, 2010-02-25 Teaching for Student Learning shows teachers how to integrate research and the wisdom of practice into their teaching emphasizing how accomplished teachers acquire and apply evidence based practices in support of student learning *Handbook of Computer Programming with Python* Dimitrios Xanthidis, Christos Manolas, Ourania K. Xanthidou, Han-I Wang, 2022-12-12 This handbook provides a hands on experience based on the underlying topics and assists students and faculty members in developing their algorithmic thought process and programs for given computational problems It can also be used by professionals who possess the necessary theoretical and computational thinking background but are presently making their transition to Python Key Features Discusses concepts such as basic programming principles OOP principles database programming GUI programming application development data analytics and visualization statistical analysis virtual reality data structures and algorithms machine learning and deep learning Provides the code and the output for all the concepts discussed Includes a case study at the end of each chapter This handbook will benefit students of computer science information systems and information technology or anyone who is involved in computer programming entry to intermediate level data analytics HCI GUI and related disciplines **For Profit Higher Education** ,2012

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