

HOW TO WRITE A RESEARCH PAPER

What is a Research Paper?

A research paper is a piece of academic writing, consisting of analysis, interpretation, and argument-based research. In comparison to essays, research papers are far more detailed. They don't only focus on your writing skills, but your research skills as well, hence the name 'research paper'. When writing a research paper, you don't just share your opinion on the matter, but also include a lot of factual information including any relevant sources.

4 STEPS FOR WRITING A RESEARCH PAPER

Step 1 - Choose and/or Understand Your Topic

Before starting to write your research paper, it's important that you understand what it is exactly that you are writing about. If you were given the great opportunity of being able to pick your own topic to write about, it may be a good idea to choose something that you know you are comfortable to talk about for a long period of time, something that you may even consider yourself to be passionate about.

Step 2 - Conduct Research

Now that you are comfortable with your topic, it's time to do the research. If you're struggling with what exactly you need to research, just think of these five key questions and try to use as many as you can in your research paper: what? why? when? where? and, how? Write down as much information as you can but make sure that your notes are clear and well organised, as this will make putting everything together in the end a lot easier.

Try to find any information on the topic that most people tend to ignore, this may add uniqueness to your paper which is excellent as you want to stand out. Are there any strong debates revolving around your topic, what are they? And why are they so strong? Feel free to share your own personal opinion to the topic, if you have a unique opinion that's even better. Have there been any recent changes to your topic?

Step 3 - Create a draft or as Many as You Need

As many of us have learnt in life, practise makes perfect. After gathering up as much information surrounding your topic as possible, attempt a first draft. Create what your research paper will roughly look like when it's completed. Don't be too concerned about it making sense 100% or looking perfect and having correct spellings and grammar, this is just a draft. You will have the opportunity to develop it later on.

Make sure your draft includes everything you want to include on your research paper, you're able to use or create a research paper outline to help you with this before you start. Make sure everything is in correct order and clear, if you're not too sure don't focus on the introduction for now. Finally, make sure your paragraphs are correctly written. Each paragraph should focus on one idea at a time, in order to be clear and organised for the reader.

Step 4 - Create Your Final Product

Once you're happy with your previous draft, it's finally time to write the actual thing.

Remember to start with a good introduction, here is where you should try to answer the 'what? why? and how?' questions, in order to properly introduce your topic to the reader. Follow up with a well detailed body and text, make sure your paragraphs are organised and you're being clear on the subject. Using an outline for this part, will be extremely helpful if you're stuck. Finally, end with a conclusion. You don't want to end your paper with any questions unanswered or with new information you won't be able to discuss, you want to give the reader a sense of finality.

RESEARCH PAPER EXAMPLE

Introduction

(What is COVID19? What place is most affected and which one is the least affected, according to cases? What do the statistics show?)

Paragraph 1: The dangers of COVID19

(What are the symptoms and time-frame of the virus? Is there a risk of death, according to statistics? How does COVID19 spread?)

Paragraph 2: How to prevent COVID19 and why are there doubts?

(How are the procedures put in place helping to prevent COVID19? How does this change throughout the globe? Why do people believe this virus isn't a real thing and what are the debates surrounding this subject?)

Paragraph 3: How are the protests affecting the cases?

(Where have there been protests and what effect did it have on that specific region?)

Paragraph 4: COVID19 and other diseases

(How are the dangers of COVID19 linked to other diseases? How can COVID19 lead to other diseases and what are they? What do the statistics of those with other diseases who passed away after contracting COVID19 show?)

Conclusion

(Summarise all the different arguments about COVID19, as well as all the figures you have presented in your research paper. Conclude a statement based on the information you have gathered and share which side you believe is right.)

Examples Of English Research Papers

Michael J. Marcuse



Examples Of English Research Papers:

The English Research Paper Bobby L. Smith, 1969

English for Writing Research Papers Adrian

Wallwork, 2016-03-02 Publishing your research in an international journal is key to your success in academia. This guide is based on a study of over 1000 manuscripts and reviewers' reports revealing why papers written by non-native researchers are often rejected due to problems with English usage and poor structure and content. With easy-to-follow rules and tips and examples taken from published and unpublished papers, you will learn how to prepare and structure a manuscript, increase readability, and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity. Write a title and an abstract that will attract attention and be read. Decide what to include in the various parts of the paper: Introduction, Methodology, Discussion, etc. Highlight your claims and contribution, avoid plagiarism, discuss the limitations of your research, choose the correct tenses and style, satisfy the requirements of editors and reviewers. This new edition contains over 40% new material, including two new chapters: stimulating factoids and discussion points both for self-study and in-class use. EAP teachers will find this book to be a great source of tips for training students and for preparing both instructive and entertaining lessons. Other books in the series cover presentations at international conferences, academic correspondence, English grammar usage and style, interacting on campus, plus exercise books and a teacher's guide to the whole series. Please visit <http://www.springer.com/series/13913> for a full list of titles in the series. Adrian Wallwork is the author of more than 30 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to write research papers, prepare presentations, and communicate with editors, referees, and fellow researchers.

English for Academic Research: Grammar, Usage and Style Adrian Wallwork, 2023-09-22 This guide draws on English-related errors from around 6000 papers written by non-native authors, 500 abstracts written by PhD students, and over 2000 hours of teaching researchers how to write and present research papers. This new edition has chapters on exploiting AI tools such as ChatGPT, Google Translate, and Reverso for generating, paraphrasing, translating, and correcting texts written in English. It also deals with contemporary issues such as the use of gender pronouns. Due to its focus on the specific errors that repeatedly appear in papers written by non-native authors, this manual is an ideal study guide for use in universities and research institutes. Such errors are related to the usage of articles, countable vs. uncountable nouns, tenses, modal verbs, active vs. passive form, relative clauses, infinitive vs. ing form, the genitive, link words, quantifiers, word order, prepositions, acronyms, abbreviations, numbers and measurements, punctuation, and spelling. Other titles in this series: Grammar Vocabulary and Writing Exercises, three volumes; 100 Tips to Avoid Mistakes in Academic Writing and Presenting; English for Writing Research Papers; English for Presentations at International Conferences; English for Academic Correspondence; English for Interacting on Campus; English for Academic CVs, Resumes, and Online Profiles; English for Academic Research: A Guide for Teachers. Adrian Wallwork is the author of more than 40 English Language Teaching (ELT) and

English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 50 countries to write papers and give presentations He edits research manuscripts through his own proofreading and editing service

Writing and Publishing Science Research Papers in English Karen Englander, 2013-10-11 This book provides a comprehensive review of the current knowledge on writing and publishing scientific research papers and the social contexts It deals with both English and non Anglophone science writers and presents a global perspective and an international focus The book collects and synthesizes research from a range of disciplines including applied linguistics the sociology of science sociolinguistics bibliometrics composition studies and science education This multidisciplinary approach helps the reader gain a solid understanding of the subject Divided into three parts the book considers the context of scientific papers the text itself and the people involved It explains how the typical sections of scientific papers are structured Standard English scientific writing style is also compared with science papers written in other languages The book discusses the strengths and challenges faced by people with different degrees of science writing expertise and the role of journal editors and reviewers

English for Research: Usage, Style, and Grammar Adrian Wallwork, 2012-10-26 This guide is based on a study of referees reports and letters from journal editors on the reasons why papers written by non native researchers are rejected due to problems with English usage style and grammar It draws on English related errors from around 5000 papers written by non native authors 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers English for Research Usage Style and Grammar covers those areas of English usage that typically cause researchers difficulty articles a an the uncountable nouns tenses e g simple present simple past present perfect modal verbs active vs passive form relative clauses infinitive vs ing form the genitive noun strings link words e g moreover in addition quantifiers e g each vs every word order prepositions acronyms abbreviations numbers and measurements punctuation and spelling Due to its focus on the specific errors that repeatedly appear in papers written by non native authors this manual is an ideal study guide for use in universities and research institutes The book is cross referenced with the following titles English for Academic Research Grammar Exercises English for Academic Research Vocabulary Exercises English for Academic Research Writing Exercises English for Writing Research Papers Adrian Wallwork is the author of more than 30 English Language Teaching ELT and English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations Since 1984 he has been revising research manuscripts through his own proofreading and editing service

A Reference Guide for English Studies Michael J. Marcuse, 2023-11-15

Introducing Researching English for Specific Purposes Lindy Woodrow, 2022-06-30

Introducing Researching English for Specific Purposes is an accessible and practical guide to research in ESP It s for novice researchers graduate students and for ESP practitioners who want to do some research themselves The author takes the reader step by step through the stages of research starting with choosing a topic and reviewing the literature through to

writing up research findings Examples are taken from academic journals and dissertations to highlight aspects of the research process The book covers the following areas developing a research project research design theoretical approaches to ESP research choosing a research topic quantitative qualitative and mixed methods in ESP research validity reliability and ethics writing up research in ESP The book includes recommendations for further reading and tasks There is also a glossary and a chapter providing advice templates and links to useful research sources

Introducing Researching English for Specific Purposes is essential reading for anyone wanting to conduct research in ESP

English For All Students of Engineering AP Bhardwaj, English is a clear compact complete and comprehensive resource manual for the first year undergraduate degree courses in engineering and technology prescribed by AICTE The book has been meticulously drafted to cater to the very specific needs of engineering students The book has been designed as a perfect companion to master the basic essentials of English language enrich vocabulary master the usage of words understanding of sentences phrases clauses sharpen the writing skills and writing practices An ample number of examples illustrations and practice exercises will help the students to command the nitty gritty of language The art of writing precisely and speaking correctly and confidently has been duly taken care of PRECISION CONCISION CLARITY COHERENCE are the WEAVING THREADS throughout the book The book will help them to procure the degree easily and enter the techno corporate world enthusiastically The book has been broadly divided into six parts I Vocabulary Building II Writing Skills III Identifying Common Errors IV Style of Sensible Writing V Writing Practices VI Oral Communication

English for Academic Research: Grammar Exercises Adrian Wallwork, 2015-12-14 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English grammar It draws on English related errors from around 5000 papers written by non native authors several hundred emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises include the following areas active vs passive use of we articles a an the zero and quantifiers some any few etc conditionals and modals countable and uncountable nouns genitive infinitive vs ing form numbers acronyms abbreviations relative clauses and which vs that tenses e g simple present simple past present perfect word order Exercise types are repeated for different contexts For example the difference between the simple present present perfect and simple past is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is perfect for revision purposes

English for Academic Research Grammar Exercises is designed for self study and there is a key to all exercises Most exercises require no actual writing but simply choosing between various options thus facilitating e reading and rapid progress The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers English for Academic Correspondence and

Socializing Adrian Wallwork is the author of around 30 ELT and EAP textbooks He has trained several thousand PhD students from 35 countries to write and present academic work

Contemporary Foundations for Teaching English as an Additional Language Polina Vinogradova,Joan Kang Shin,2020-10-29 This engaging volume on English as an Additional Language EAL argues persuasively for the importance of critical participatory pedagogies that embrace multilingualism and multimodality in the field of TESOL It highlights the role of the TESOL profession in teaching for social justice and advocacy and explores how critical participatory pedagogies translate into English language teaching and teacher education around the world Bringing together diverse scholars in the field and practicing English language teachers editors Polina Vinogradova and Joan Kang Shin present 10 thematically organized units that demonstrate that language teaching pedagogy must be embedded in the larger sociocultural contexts of teaching and learning to be successful Each unit covers one pedagogical approach and includes three case studies to illustrate how English language teachers across the world implement these approaches in their classrooms The chapters are supplemented by discussion questions and a range of practical sources for further exploration Addressing established and emerging areas of TESOL topics covered include Critical and postmethod pedagogies Translingualism Digital literacy and multiliteracies Culturally responsive pedagogy Advocacy Featuring educators implementing innovative approaches in primary secondary and tertiary contexts across borders Contemporary Foundations for Teaching English as an Additional Language is an ideal text for methods and foundational courses in TESOL and will appeal to in service and preservice English language teachers as well as students and teacher educators in TESOL and applied linguistics

Academic English Mr. Rohit Manglik,2024-09-13 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

Asian Research on English for Specific Purposes Youzhong Sun,Liwen Li,Hong Cai,2020-05-20 English for Specific Purposes ESP addressing the communicative needs and practices of particular professional or occupational groups has developed rapidly in the past fifty years and is now a major force in English language teaching and research This critical volume helps innovate the theory practice and methodology for ESP teaching and research in Asian countries and areas Promoting communication and enhancing cooperation on ESP research and pedagogy across cultures it provides ESP scholars educators and practitioners with an opportunity to benefit from each other s research and expertise in an age of globalization and digitalization The volume provides an in depth analysis of the latest scholarship on English teaching and research for general and specific academic and occupational purposes the intercultural communication in ESP contexts corpus linguistics and data driven instruction for ESP computer assisted language learning and mobile assisted language learning evaluation of English writing courses and ESP translation strategies

Grammatical Complexity in Academic English Douglas Biber,Bethany Gray,2016-05-26

Grammatical Complexity in Academic English uses corpus based analyses to challenge a number of dominant stereotypes and assumptions within linguistics Biber and Gray tackle the nature of grammatical complexity demonstrating that embedded phrasal structures are as important as embedded dependent clauses The authors also overturn ingrained assumptions about linguistic change showing that grammatical change occurs in writing as well as speech This work establishes that academic writing is structurally compressed rather than elaborated that it is often not explicit in the expression of meaning and that scientific academic writing has been the locus of some of the most important grammatical changes in English over the past 200 years rather than being conservative and resistant to change Supported throughout with textual evidence this work is essential reading for discourse analysts sociolinguists and applied linguists as well as descriptive linguists and historical linguists

Arab Students' Writing in English at the College Level Ruwaida Abu Rass,2024-12-02 This book contains detailed theoretical information as well as practical strategies techniques and pedagogical tips It also includes analysis to the problems and challenges that face ESL EFL students in general and Arab learners in specific The book could be of interest not only to EFL researchers in academic writing writing instructors EFL educators at the college level policymakers and undergraduate and graduate students but also for any second or foreign language teachers

The Primary English Encyclopedia Margaret Mallett,2012 This newly updated user friendly encyclopedia explains concepts aims and current requirements in all aspects of the primary English curriculum and is an invaluable reference for all training and practising teachers Now in its fourth edition entries have been updated to take account of new research and thinking and now reflect the requirements of the new Primary National Curriculum and particularly The Communication Language and Literacy Development element The approach is critical but constructive and supportive of the reflective practitioner in developing sound subject knowledge and good classroom practice The encyclopedia includes over 600 entries including new entries on English in the Early Years bilingualism SEN the use of the internet synthetic phonics and many more short definitions of key concepts succinct explanations of current UK requirements extended entries on major topics such as speaking and listening reading writing drama poetry bilingualism and children s literature input on new literacies and new kinds of texts for children discussion of current issues and some input on the history of English teaching in the primary years gender and literacy important references for each topic advice on further reading and accounts of recent research findings a Who s Who of Primary English and lists of essential texts updated for this new edition This encyclopedia will be ideal for student teachers on BA and PGCE courses preparing for work in primary schools and primary school teachers

English in East and South Asia Ee Ling Low,Anne Pakir,2021-08-29 This book provides a first systematic and comprehensive account of English in East and South Asia EESA based on current research by scholars in the field It has several unique features Firstly it provides a rigorous theoretical overview that is necessary for the understanding of EESA in relation to the burgeoning works on World Englishes as a discipline Secondly in the section on linguistic features a systematic template was made available to the

contributors so that linguistic coverage of the variety varieties is similar Thirdly the vibrancy of the sociolinguistic and pragmatic realities that govern actual English in use in a wide variety of domains such as social media the Internet and popular culture music are discussed Finally this volume includes an extensive bibliography of works on EESA thus providing a useful and valuable resource for language researchers linguists classroom educators policymakers and anyone interested in the topic of EESA or World Englishes This volume hopes to advance understanding of the spread and development of the different sub varieties reflecting both the political developments and cultural norms in the region

The Handbook of English for Specific Purposes Brian Paltridge, Sue Starfield, 2014-09-15 Featuring a collection of newly commissioned essays edited by two leading scholars this Handbook surveys the key research findings in the field of English for Specific Purposes ESP Provides a state of the art overview of the origins and evolution current research and future directions in ESP Features newly commissioned contributions from a global team of leading scholars Explores the history of ESP and current areas of research including speaking reading writing technology and business legal and medical English Considers perspectives on ESP research such as genre intercultural rhetoric multimodality English as a lingua franca and ethnography

Comparative Studies in Australian and New Zealand English Pam Peters, Peter Collins, Adam Smith, 2009-07-29 This anthology brings together fresh corpus based research by international scholars It contrasts southern and northern hemisphere usage on variable elements of morphology and syntax The nineteen invited papers include topics such as irregular verb parts pronouns modal and quasimodal verbs the perfect tense the progressive aspect and mandative subjunctives Lexicogrammatical elements are discussed light verbs e g have a look informal quantifiers e g heaps of no collocations concord with government and other group nouns alternative verb complementation as with help prevent zero complementizers and connective adverbs e g however Selected information structuring devices are analyzed e g there is are like as a discourse marker final but as a turn taking device and swearwords Australian and New Zealand use of hypocoristics and changes in gendered expressions are also analyzed The two varieties pattern together in some cases in others they diverge Australian English is usually more committed to colloquial variants in speech and writing The book demonstrates linguistic endonormativity in these two southern hemisphere Englishes

Corpus-Based Approaches to English Language Teaching Mari Carmen Campoy, Begona Belles-Fortuno, Maria Lluïsa Gea-Valor, 2010-06-07 Corpus Based Approaches to ELT presents a compilation of research exploring different ways to apply corpus based and corpus informed approaches to English language teaching Starting with an overview of research in the field of corpus linguistics and language teaching various scenarios including academic and professional settings as well as English as International Language are described Corpus Based Approaches to ELT goes on to put forward several chapters focusing on error analysis using learner corpora and comparable native speaker corpora Some of these chapters use translations and their original sources while others compare the production of learners from different L1 in multilingual learner corpora Also presented are new tools for corpus processing a query program for

parallel corpora and the provision of tools to implement pedagogical annotation The last section discuss the challenges and opportunities that multilayered and multimodal corpora may pose to corpus linguistic investigation This book will be indispensable to those teaching in higher education and wishing to develop corpus based approaches as well as researchers in the field of English Language Teaching

The Pedagogy of English as an International Language Roby Marlina, Ram Ashish Giri, 2014-06-23 This volume offers insights in current theoretical discussions observations and reflections from internationally and regionally celebrated scholars on the theory and practice of teaching English informed by a new school of thought English as an International Language EIL This volume provides readers scholars teachers teacher educators researchers in the relevant fields with Knowledge of the changing paradigm and attitudes towards English language teaching from teaching a single variety of English to teaching intercultural communication and English language variation Current thoughts on the theory of teaching English as an international language by internationally celebrated established scholars and emergent scholars Scholarly descriptions and discussions of how English language educators and teacher educators translate the paradigm of English as an International Language into their existing teaching Delineation of how this newly emerged paradigm is received or responded to by English language educators and students when it is implemented Readers have a unique opportunity to observe and read the tensions and dilemmas that educators and students are likely to experience in teaching and learning EIL

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Table of Contents Examples Of English Research Papers

1. Understanding the eBook Examples Of English Research Papers
 - The Rise of Digital Reading Examples Of English Research Papers
 - Advantages of eBooks Over Traditional Books
2. Identifying Examples Of English Research Papers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Examples Of English Research Papers
 - User-Friendly Interface
4. Exploring eBook Recommendations from Examples Of English Research Papers
 - Personalized Recommendations
 - Examples Of English Research Papers User Reviews and Ratings
 - Examples Of English Research Papers and Bestseller Lists
5. Accessing Examples Of English Research Papers Free and Paid eBooks
 - Examples Of English Research Papers Public Domain eBooks
 - Examples Of English Research Papers eBook Subscription Services
 - Examples Of English Research Papers Budget-Friendly Options
6. Navigating Examples Of English Research Papers eBook Formats
 - ePub, PDF, MOBI, and More
 - Examples Of English Research Papers Compatibility with Devices
 - Examples Of English Research Papers Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Examples Of English Research Papers
 - Highlighting and Note-Taking Examples Of English Research Papers
 - Interactive Elements Examples Of English Research Papers

8. Staying Engaged with Examples Of English Research Papers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Examples Of English Research Papers
9. Balancing eBooks and Physical Books Examples Of English Research Papers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Examples Of English Research Papers
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Examples Of English Research Papers
 - Setting Reading Goals Examples Of English Research Papers
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Examples Of English Research Papers
 - Fact-Checking eBook Content of Examples Of English Research Papers
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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