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Distance and Blended Learning in Asia Colin Latchem, Insung Jung, 2009-07-15 Distance and Blended Learning in Asia is a unique and comprehensive overview of open distance learning ODL and information and communication technology ICT in Asian education and training Broad in coverage this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia drawing conclusions from the successes and failures and recommending ways in which planning management and practice may be developed for the world's largest concentration of adult open and distance learners This pioneering book draws on Asian theory research and practice to identify the strengths weaknesses and challenges in all sectors of Asian education and training It critically and insightfully discusses the ideas skills and practices that are necessary to advance knowledge in leadership and management professional development innovation and quality assurance and research and diffusion Distance and Blended Learning in Asia provides an insightful informative and critical review of ODL ICT developments in schools open schooling colleges universities workplace training professional development and non formal adult and community education The book is an invaluable reference for ODL ICT professionals educators and students anywhere in the world and is essential reading for all of those involved in ODL ICT in Asia Higher Education & Digital Learning in the Disruptive Era Muhammad Muftahu, Jasvir Nachatar Singh, Danial Mohd Yusof, 2024-06-07 Higher Education and Digital Learning in the Disruptive Era is a compilation of works on higher education at the crossroads undergoing numerous challenges Resultant of the coinciding of the digital revolution IR 4.0 and the COVID 19 pandemic this book is accessible and helps those interested in higher education governance and application to understand the nuances of this era's contemporary challenges to higher education institutions This book provides an insightful analysis of the impact of digital disruption on higher education globally From the acceptance of digital skills to governance of online education it covers a range of important topics and offers valuable insights for educators policymakers researchers students and other stakeholders in higher education seeking an overview of contemporary challenges in the field The Multicultural Dimension Of The National Curriculum Anna King, Michael Reiss, 2020-07-24 Given the National Curriculum Council's failure to issue any formal guidance on the subject multicultural education is becoming increasingly marginalized and left to individual schools This book provides guidance and advice to schools on issues of racial equality and cultural diversity It helps teachers managers and governors implement the requirements and expectations of new educational legislation since the 1988 Education Reform Act and its associated non statutory advice and guidance Within a whole school curriculum framework chapters provide analysis and practical guidance for each subject area of the National Curriculum With responsibility for multicultural education resting largely on individual schools this book sets out to aid schools of all kinds primary secondary grant maintained and LEA to ensure that issues of racial equality and cultural diversity are addressed throughout the whole curriculum It is aimed at teachers at all levels Heads of Education Departments Mentors Governors

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Course of Music Study, Piano Series, 1919 *National Healths* Michael Worton, Wilson Tagoe, 2013-07-04 In today's globalised world it is increasingly important to understand the otherness of different societies and their beliefs, histories and practices. This book focuses on a burning cultural issue: how concepts and constructions of gender and sexuality impact upon health, medicine and healthcare. Starting from the premise that health is neither a universal nor a unitary concept, it offers a series of interdisciplinary analyses of what sickness and well-being have been and can be. The originality of this book is its cross-cultural and trans-historical approach. Bringing together specially commissioned work by both major critical voices and young scholars in fields ranging from anthropology and art history to philosophy, political science and sociology, this volume challenges many traditional assumptions about gender, medicine and health care. Issues addressed include the politics and realities of female genital mutilation, sex work and migration, the portrayal of mothering in contemporary African writing, the representation of AIDS in literature, photography and the media, the place of gender in ancient Egyptian health papyri, the dramatisation of morality and sexual over-indulgence in Thai literature, the relationship between myths of menstruation and power in early modern England, the role of anger in traditional Chinese medicine and the ways in which both disease and sexual identities were redefined by cholera in the nineteenth century. The wide-ranging Introduction provides a historical and theoretical framework for what is defined here as Cultural Medicine, whilst fifteen original essays demonstrate from different perspectives that health is not merely a physiological and medical issue but also a cultural and ethical one. An invaluable research and study resource, this book is written in a clear and accessible style and will be of interest to the general reader as well as to students of all levels, to teachers of a wide range of disciplines and to specialist researchers of cultural studies and of medicine. National Union Catalog, 1983

Current State of Open Educational Resources in the “Belt and Road” Countries Ronghuai Huang, Dejian Liu, Ahmed Tlili, Yuan Gao, Rob Koper, 2020-03-24 This book presents the current state of Open Educational Resources (OER) within the countries covered by the China's Belt and Road Initiative. The authors describe eight aspects of OER development in their countries: infrastructure, policy, resources, open license, curriculum and teaching methodology, outcome, stakeholders and impact. This book also conducts a comparative study between those countries to identify the OER gaps in the Belt and Road countries. It then offers valuable insights and recommendations for several stakeholders, including policy makers and educators wishing to integrate open educational resources into educational processes as well as for those involved in inter-regional open educational resources cooperation. Managing Care in Context Jeanette Henderson, Dorothy Atkinson, 2003 *Managing Care in Context* looks at the different contexts in which care takes place, considering the impact of policy, practice and organizational contexts on managers. Digital Transformation and Innovation in Chinese Higher Education Hongmei Sziegat, 2025-04-04 This book presents the development of digital transformation and innovation in Chinese higher education. It conducts policy analysis and critical discourse analysis of

national policies and initiatives It focuses on organizational perspectives to explore how conventional and open universities respond to digital transformation and innovation through multiple case studies It conducts impacts of digital transformations on technical socio cultural economic and pedagogical changes including changes in structural and regulatory frameworks at the organisational and policy levels It identifies challenges in digital transformation and innovation in Chinese higher education and proposes recommendations for strategies and governance It shows the future perspectives on digital transformation and innovation in Chinese Higher Education This study could be used to as a reference for digital transformation and innovation in higher education institutions in Asia and beyond

EDUCATION IN EMERGING INDIAN SOCIETY GHOSH, SUNANDA, MOHAN, RADHA, 2015-10-09 This thoroughly revised and updated text now in its Second Edition is intended as a textbook for undergraduate students of Education The book provides a detailed insight into the stages of evolution of Education in the country and the ongoing trends in the field The book divided into twenty five chapters continues to explain the history of Indian education its several commissions the issues that beset primary secondary higher and adult education national integration and international understanding democracy human rights value crisis the recent trends of globalisation and the changes brought into the education and technology New to the second Edition The text now incorporates a new chapter on Twenty First Century The Way Forward which talks about the recent trends in the field New Sections on Formal Education Informal Education Aims of Education Philosophies of Education Free and Compulsory Education as Fundamental Right and RTE Act of 2010 Different Boards of Educations Recommendation of National Knowledge Commission 2008 Rationale for Secondary Education Higher Education Institutions Issues and Limitations of Environmental Education and Non formal Education have been added in various chapters Several sections have been updated to provide the reader with the latest information taking place in the field of Education

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