

**Sample Paper 1**  
**ICSE Class 7**  
**MATHEMATICS**

**Time: 2.5 hrs**

**F.M. 80**

**Section-A (40 Marks)**

**Answer all questions from this Section**

1. (i) Simplify giving your answer with positive index: [2x5]

$$\left[ \frac{1}{4ab^2c} \right] \div \left[ \frac{3}{2a^2bc^3} \right]^4$$

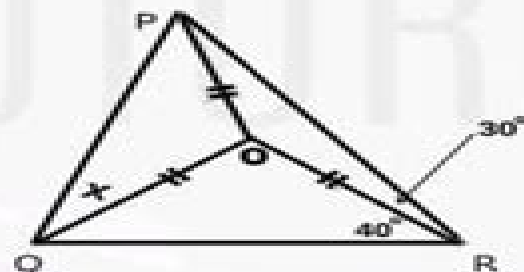
- (ii) Evaluate:  $i$

(iii) A coin is tossed 300 times and we get head 136 times and tail 164 times. When the Coin is tossed at random, what is the probability of getting: (a) a head (b) a tail

- (iv) Represent the following set in set builder form:

$$A = \left\{ 1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5} \right\}$$

- (v) Calculate the value of 'x' in the adjoining figure:



2. (i) If  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 14, 16\}$  [3X10]

$A = \{x: x \text{ is a factor of } 12\}$  and  $B = \{x: x \text{ is a factor of } 16\}$

Find: (a) Set A and set B in roster form :

(b)  $(A-B) \cup (B-A)$  (c)  $(A \cup B)$

# Maths Question Paper For Class 7 Icse

**Khattar**



## **Maths Question Paper For Class 7 Icse:**

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 Foundation and other national international olympiad talent search exams Based on CBSE ICSE GCSE State Board Syllabus  
 NCF NCERT      **Maths Olympiad Workbook - Class 7** Swastick Book Box, Preeti Garg, 2021-01-07 SBB Olympiad  
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and teachers for organizing the task in a better way I am confident enough about the competence of fellow students having willingness to move up to the final stage of the Mathematics Enrichment Activities of various stages There are different worksheets in accord to the time of studies that can be assigned to the fellow student Answers are in a separate sheet paper that can be kept at different place Parents and teachers use this book of activities to develop interest of students on mathematical as well as analytical skills Most of the calculations duly involved in these activities are of common types One can do it with a little bit easiness The core of the curriculum represents the format of most of the school curriculum we have in practice at different boards Most of the parts are from School level formats of general types Main topics incorporated in this practice book are as follows 1 Understanding numbers in their standard form and expanded form 2 Decimals and fractions 3 Ratio proportion and percentage 4 Everyday mathematics 5 Divisibility rules factors multiples and prime numbers 6 Lines rays line segments angles and basic shapes 7 Data handling bar graphs pie charts 8 Measurements Length outer boundaries and areas 9 General Understanding of Basic Shapes and three dimensional objects 10 Inter conversion of decimals fractions and percentage 11 Problem solving abilities Questions are there without respective answers It can be obtained from the source There exists a plan of fulfilling dual purpose of the effort These sets can be utilized to engage a student for working out the possible outputs without being inflicted primarily with answers If answers are provided alongside the questions then the material will fulfill half of the purpose It cannot be contingent for overcoming the problems and also cannot facilitate in skill enhancement efforts Set of questions can be used for the purpose of assessing skill acquisition process and also can be assigned to the ward by parents and guides It is not mandatory to go through all sets of problems but not to skip any of the problems is recommended for assuring the perfect skill acquisition Author

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