

Day 3

1. What is the equator, and where is it located?

2. What is the prime meridian, and where is it located?

Day 4

1. Lines that run north and south on a map are called

A. latitude
B. longitude
C. hemispheres
D. poles

2. Latitude lines on a globe run from

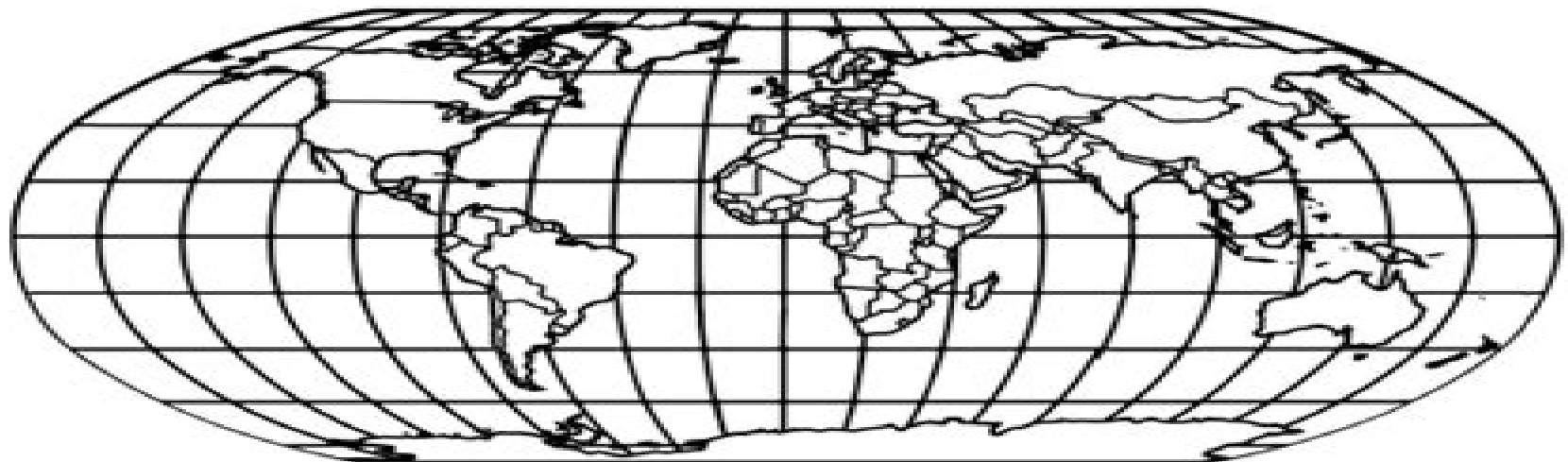
A. north to south
B. east to west
C. north to east
D. south to west

3. What is at 0 degrees latitude?

A. prime meridian
B. north pole
C. south pole
D. equator

Day 5

Use red to trace five lines of latitude. Use yellow to trace five lines of longitude.



Geography Activity For 7th Grade Social Studies

JE Gale



Geography Activity For 7th Grade Social Studies:

Teaching Middle Level Social Studies Scott L. Roberts, Benjamin R. Wellenreiter, Jessica Ferreras-Stone, Stephanie L. Strachan, Karrie L. Palmer, 2022-03-01 This textbook is a comprehensive and practical guide to teaching middle level social studies Middle level students are just as capable as high school students at engaging in hands on progressive reflective activities yet pedagogical strategies designed specifically for the middle grades are often overlooked in teacher education programs This text provides both progressive and traditional teaching methods and strategies proven effective in the middle level classroom The content of this book consists of conventional chapters such as What is Social Studies and Unit and Curriculum Planning as well as unique chapters such as The Middle Level Learner Best Practices for Teaching State History and Integrating the Core Subjects in Middle Level Social Studies In addition to the unique chapters and lesson plans many additional features of the book will be useful for middle level teaching and learning These features include A list of website resources that provide links to thousands of lesson plans state and national standards and other multimedia tools that can be used in the classroom Individual collaborative and whole class activities that will help methods students develop a better understanding of the topics lessons and strategies discussed High quality lesson ideas and classroom tested teaching strategies embedded throughout the book Images of student work samples that will methods students visualize the finished product that is being discussed An examination of state and national standards that will help guide methods students in their lesson planning

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History and the Other Social Studies in the Junior High School Daniel Chauncey Knowlton,1926 **An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook** Richard Harrison Shryock,1925 *N E A Research Bulletin* ,1923 *Materials and Methods in the Middle Grades* Joseph Lindsey Henderson,1928 *Rigorous Curriculum Design* Larry Ainsworth,2010 The need for a cohesive and comprehensive curriculum that intentionally connects standards instruction and assessment has never been more pressing For educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year Rigorous Curriculum Design presents a carefully sequenced hands on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected Historical Outlook ,1924 *Recording for the Blind & Dyslexic, ... Catalog of Books* ,1996 **Baltimore Bulletin of Education** ,1929 **State Course of Study** Virginia,Virginia. DEPT. OF PUBLIC INSTRUCTION.,Virginia. State Board of Education,1918 **The Social Studies** ,1928 **Teaching Social Studies in Middle and Secondary Schools** Peter H. Martorella,1996 1724Q 6 0 13 117244 1 Martorella Peter H Teaching Social Studies in Middle and Secondary Schools 4 E This readable accessible book offers prospective teachers a comprehensive introduction to teaching social studies to middle and secondary school students With the purpose of social studies being the development of reflective competent concerned citizens the book first examines the origins and evolution of social studies and citizenship education across the United States Following this targeted chapters address the art science and craft of social studies teaching as a means for engaging learners in knowledge construction In the final section the authors look at ways to improve social studies instruction through the incorporation of emerging technology into the social studies curriculum For middle and secondary school social studies teachers Motion Pictures in History Teaching Daniel Chauncey Knowlton,John Warren Tilton,1929

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