

Department of Provincial Education - NWP

Third Term Test - 2019 Geography - I

Grade 11

Time - 3hours

Name/No:

- This paper consists with 40 questions.
- Answer all the questions using the given guidelines on this paper itself.

Select the most suitable answer on the given space for question no. 01 to 10.

- 01 The difference between the temperature of day and night is at a higher level can be seen in the (Stratosphere/ Mesosphere/ Thermosphere)
- 03 The process of photosynthesis which is necessary for the existence of man occurs in the (Lithosphere/atmosphere/Biosphere)
- 05 Cultivation of crops like Coffee, Pepper, Betel in Sri Lanka is Known as crops. (estate plantation/ Minor export/ main export)

- 08 is needed to make high quality porcelain.

 (Feldspar/Kaolin/Clay)

If the following statements are correct circle 'T' if not circle 'F' for question no 11 to 15.

- 11 Areas in the southern pole is colder than the nothern pole of the earth (T/F)
- 12 Depressions filled with freshwater located on the land are known as lakes and certain lakes are filled with sea water are considered as inland seas. (T/F)
- People in the northern part of Sri Lanka use water from tube wells, deep wells, and use ground water for cultivation. (T/F)
- 14 Cyclones are knows as willy willy in the pacific ocean close to the Philippine islands. (T/F)
- 15 Increase of population at present is higher in the districts in dry zone than the districts in the wet zone in Sri Lanka.
 (T/F)

Geography Caps Grade1paper 1

Michigan. Department of Public Instruction

Geography Caps Grade1paper 1:

A Collection of the Public Papers and Addresses, 1886-1892 Andrew Sloan Draper, 1892 Documents Accompanying the Journal of the House Michigan. Legislature, 1897 **Ioint Documents of the State of Michigan** Michigan, 1891 Assessment in Geographical Education: An International Perspective Theresa American Education ,1910 Bourke, Reece Mills, Rod Lane, 2022-02-27 In recent years there has been increased attention paid to the importance of assessment in Geographical Education the chosen subject for this book Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students teachers parents and policymakers To be effective assessment needs to be valid reliable and fair Validity is about ensuring that we assess what we claim we are assessing Reliability is about measuring performance and understanding in a consistent way Without validity and reliability assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning While there is a substantial literature on evidence based assessment in secondary school contexts research exploring best practice assessment in geography is rare This is a concern given the distinctive nature of geography and the important role of assessment in the learning process This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography The chapters are written by leading researchers in Geographical Education from across the globe These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia USA South Korea Germany Switzerland and Singapore What unifies the work in this book is that each chapter focuses on a key feature of the discipline of geography providing scholarly examples of evidence based Normal Instructor ,1929 practices for assessing student's knowledge and skills Documents of the Assembly of the State of New York New York (State). Legislature. Assembly, 1891 Official Proceedings of the Board of Commissioners of Cook County, Illinois ... Board of Commissioners of Cook County (Cook County, Ill.), Cook County (Ill.). Board of County Commissioners, 1892 Report of the Superintendent of Public Instruction of the State of Michigan for the Biennium ... Michigan. Department of Public Instruction, 1897 Normal Instructor and Primary Plans, 1926 **Report** Michigan. Department of Public Instruction, 1891 Public Schools of Bay City ... Bay City (Mich.). Board of education, 1890 Report of the Superintendent of Public Instruction of the State of New York New York (State). Department of Public Instruction, 1893 Annual Report of the Superintendent of Public Instruction of the State of Michigan Michigan. Report of the Superintendent of Public Instruction Michigan. Department of Public Dept. of Public Instruction, 1891 Instruction.1897 Annual Report of the Superintendent of Public Instruction of the State of Michigan Michigan.

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