



GEOGRAPHIES OF ALTERNATIVE EDUCATION

Diverse learning spaces for
children and young people

Peter Kraftl

Geographies Of Alternative Education

Fiona Carnie



Geographies Of Alternative Education:

, Alternative Educational Programmes, Schools and Social Justice Glenda McGregor, Martin Mills, Pat Thomson, Jodie Pennacchia, 2019-10-18 Alternative education caters and cares for students whose regular schools have failed and excluded them Fifty years of international research reports that alternative settings are characterised by close and powerful staff student relationships a curriculum which is relevant engaging and meaningful and the strong sense of agency afforded young people by the opportunity to make decisions Together these three practices produce increased life chances for alternative education participants However despite these apparent successes alternative education seems to have had little impact on mainstream schools This collection of papers addresses the important question what might regular schools and teachers learn about socially just pedagogies from alternative education practices In providing answers to this question authors interrogate the taken for granted wisdom about alternative education while also taking account of ongoing policy shifts differing locations and populations and persistent and intersecting patterns of raced classed and gendered inequalities They draw on a range of theoretical and methodological approaches to interrogate the ways in which alternative schools and alternative education both challenge and legitimate the kinds of schooling most of us expect for our own and other people's children The chapters in this book were originally published as a special issue of Critical Studies in Education

Beyond the Boundaries of Traditional and Alternative Education Giulia Chiara Ceresa, 2023 This thesis proposes an exploration of the geographies of alternative and experimental forms of education in mainstream schools for the first time The research revolves around two main contributions in the first instance it investigates the circuits which guide parents' choices on public schools private schools or schools with alternative experimentation in the second instance it analyses the experiences of the teachers and students in three school networks with experimentation which operate on a national scale As such it sits at the intersection of three wider areas of scholarship children's geographies geography of education geographies of alternative education In order to do this a mixed method qualitative research programme conducted in Italy was implemented It began in the spring of 2020 and after being modified due to the arrival of the COVID 19 pandemic it concluded in the spring of 2021 The methodological programme involved three components 1 The School Of My Dreams an in depth interview composed of open questions for parents who chose alternative learning sites private schools or state schools with alternative experimentation for their children n 40 2 All About Your School a programme for children from the ages of 6 to 10 which proposed the production of a lapbook through which the children expressed their own school experiences n 75 3 What's Education For interviews with key adults who work as teachers and school directors in schools with alternative experimentation n 28 Appropriately the research offers four key contributions 1 Parents choose a school with experimentation a private school or a school outside of the public school system in the hopes of finding a solution which reflects their values and encompasses their vision of education consisting of various dimensions 2 Experimentation within the

public school system must tackle dated buildings which impact on the implementation of the experimentation and forge creative and co productive relationships between the various social and spatial process which define these approaches 3 The relationship between teachers and students has an organisational function in the establishment of the teaching practices 4 The collaboration with informal education associations alternative learning sites and communities which exist in the area is fundamental in the establishment of experimentation in the public school sector and has a double function on one hand it acts as a complement to the training offer supporting the privatisation of certain processes of the public school on another it operates as network of social support increasing the solidarity and connections of the social fabric with the educational community Thanks to the field research conducted in Italy the thesis adds to the amplification of knowledge of the circuits of choice marking the training offer in Italian primary schools which are in constant evolution It also offers a glimpse of some attempts at experimentation within the mainstream and the relative experiences of the children and teachers who inhabit these schools Therefore it contributes to the literature on the geographies of education on children s geographies and at the same time it offers critical issues from an Italian perspective providing ideas and insights to educational policy makers and those who handle building the school of tomorrow

Alternative Schooling, Social Justice and Marginalised Students

Stewart Riddle,David Cleaver,2017-07-14 This book examines the experiences and perspectives of students and teachers at an alternative music school which caters for young learners who have been marginalised and disenfranchised from mainstream schooling The school utilises a rich music infused curriculum that connects to the lives of its students alongside a democratic ethos and ethic of care for members of the school community including the students teachers and parents The combination of personal narratives together with detailed critical discussion provides a compelling argument for how schools can make a major difference to the lives of young people The case study presented in this book offers one potential response to the institutionalised social and educational inequities that young people continue to face and highlights the important lessons from alternative schooling for education more broadly It will be of particular interest to researchers in the areas of education and sociology especially those concerned with matters of social justice and equity in education

Space, Identity and Education Ceri Brown,Michael Donnelly,2023-07-10 This book details an innovative multi scalar framework to examine the intersection of spatial levels in shaping social justice issues in education Including an examination of key dimensions such as geographic divisions between and within countries school design online learning home schooling and student mobility the framework is applied to analyse the interrelation between space identity and education The authors reveal how this novel integration of scales is essential for a more comprehensive and probing understanding of educational inequalities As an example of theoretical interdisciplinarity mobilised to tackle the urgent issues of our time the twin dimensions of space and identity discussed at multi scalar levels provides an invaluable theoretical resource for scholars and students of education sociology and geography

Methodological Advances in Research on Emotion and Education

Michalinos Zembylas, Paul A. Schutz, 2016-03-10 This volume presents different conceptual and theoretical frameworks as well as research methods that have helped educational researchers to study emotions It includes innovative approaches that push the methodological boundaries that have served educational researchers until now and proposes new ways of researching emotions in educational contexts In particular this edited volume provides a historical frame for studying emotions It connects theoretical epistemological views with choice of research methods and describes specific methods helpful in doing research on emotions as they are grounded in different theoretical and disciplinary traditions such as psychology philosophy sociology history political science cultural studies and feminist studies Finally it appreciates the contextual and international dimensions of studying emotions in education and contributes to ongoing debates about the implications of our methodological choices for understanding emotion in education This combination of variety timeliness potential for transformation of the field and uniqueness make this a very valuable resource to introduce new scholars in the field alongside established scholars

Teaching in Alternative and Flexible Education Settings Aspa Baroutsis, Glenda McGregor, Martin Mills, Kitty te Riele, 2019-12-18 Alternative and flexible education settings may come in different forms but they generally have in common a focus on young people who have been disengaged from conventional schooling One challenge of these settings therefore is to change the way education is offered in order to better engage these students Much of the onus for this changed approach is on the staff teachers youth workers and other support staff Therefore the purpose of this book is to examine different aspects of the work of staff in these settings Several common threads run through the chapters in this book highlighting core aspects of the work of staff in these settings A strong sense of commitment to working with and for young people from marginalised backgrounds Validation of the relational and emotional nature of education as a fundamentally people centred enterprise The importance of explicit attention to critical reflection on staff members own positionality assumptions and identity Collegiality as a crucially affirming part of school culture for staff These elements are pertinent to educational settings everywhere The chapters in this book serve as a reminder of what really counts for our young people and their schooling The chapters in this book were originally published as a special issue of *Teaching Education*

Childhoods in Context Clark, Alison, 2013-10-16 *Childhoods in context* offers a critical exploration of childhood drawing attention to the physical and social context of children and young people s lives Three key themes are explored Childhood is always located somewhere The book offers insights into childhood by focusing on places specially designed for children as well as the territories that children develop for themselves Childhood is experienced through objects people and places and through everyday routines Discussions about childhood are rooted in the details of children s lives whether on the street in an institution or in different definitions of home Childhood and adult identities are relational Definitions and understandings of childhood are dependent on how adulthood is viewed These themes are explored through accounts of home and family school public spaces and sites of work in local and global settings They raise questions about

methodological approaches to understanding childhoods in context which is the focus of the concluding chapter This is the third in a series of four books written by experts in the field which provides an introduction to childhood degree programmes and related modules The series features international case studies examples and readings to supplement the chapters and is illustrated in full colour Other books in the series are Understanding childhood a cross disciplinary approach Children and young people s cultural worlds Local childhoods global issues *Alternative Approaches to Education* Fiona

Carnie,2017-05-12 *Alternative Approaches to Education* provides parents and teachers with information and guidance on different education options in the UK and further afield This new and expanded edition including additional chapters and up to date contact details explains the values philosophies and methods of a range of alternative approaches available outside and within the state system as well as if you re doing it yourself Illustrated throughout with the first hand experiences of children teachers and parents it provides lists of useful contacts sources of further information and answers to common questions Together with brand new chapters on recent research and contemporary debates and on Free Schools it covers Small alternative schools Steiner Waldorf education Democratic schools Alternatives in the state system Parents as change agents Setting up a Small School or Learning Centre Home based education Flexible schooling Exploring why alternative approaches to education are needed this accessible and informative book challenges the dominant educational orthodoxies by putting children first It will be of interest to teachers looking to build on their knowledge of different educational approaches in order to find new ways of working It is also an ideal introduction for parents deciding how best to educate their children *The Routledge Handbook of Methodologies in Human Geography* Sarah A. Lovell,Stephanie E. Coen,Mark

W. Rosenberg,2022-10-18 *The Routledge Handbook of Methodologies in Human Geography* is the defining reference for academics and postgraduate students seeking an advanced understanding of the debates methodological developments and methods transforming research in human geography Divided into three sections Part I reviews how the methods of contemporary human geography reflect the changing intellectual history of human geography and events both within human geography and society in general In Part II authors critically appraise key methodological and theoretical challenges and opportunities that are shaping contemporary research in various parts of human geography Contemporary directions within the discipline are elaborated on by established and emerging researchers who are leading ontological debates and the adoption of innovative methods in geographic research In Part III authors explore cross cutting methodological challenges and prompt questions about the values and goals underpinning geographical research work such as Who are we engaging in our research Who is our research for What are our relationships with communities Contributors emphasize examples from their research and the research of others to reflect the fluid emotional and pragmatic realities of research This handbook captures key methodological developments and disciplinary influences emerging from the various sub disciplines of human geography **Intersectionality and Difference in Childhood and Youth** Nadia von Benzon,Catherine

Wilkinson,2019-05-08 This book explores the alternative experiences of children and young people whose everyday lives contradict ideas and ideals of normalcy from the local to the global context Presenting empirical research and conceptual interventions from a variety of international contexts this book seeks to contribute to understandings of alterity agency and everyday precarity The young lives foregrounded in this volume include the experiences of transnational families children in ethnic minority communities street living young people disabled children child soldiers victims of abuse politically active young people working children and those engaging with alternative education By exploring other ways of being doing and thinking about childhood this book addresses questions around what it is to be a child and what it is to be marginalised in society The narratives explore the everydayness and the mundanity of difference as they are experienced through social structures and relationships simultaneously recognizing and critiquing notions of agency and power This book including a discussion resource for teaching or peer reading groups will appeal to academics students and researchers across subject disciplines including Human Geography Children s Geography Social Care and Childhood Studies

World Yearbook of Education 2015 Agnès van Zanten,Stephen J. Ball,Brigitte Darchy-Koechlin,2015-02-11 This latest volume in the World Yearbook of Education Series focuses on educational elites and inequality focusing particularly on the ways in which established and emergent groups located at the top of the social hierarchy and power structure reproduce establish or redefine their position The volume is organized around three main issues analyzing the way in which parents students and graduates in positions of social advantage use their assets and capitals in relation to educational strategies and how these are different for old and new and cultural and economic elites studying how elite institutions have adapted their strategies to take into account changes in the social structure in policy and in their institutional environment and exploring the impact of these strategies on educational systems at the national and global levels mapping the new global dynamics in elite education and how new forms of international education and transnational cultural capital as well as new global educational elite pathways shape elite students identities status and trajectories Making use of a social and an institutional approach as well as a focus on practices and policies the volume draws on research conducted on secondary schools and on higher education In addition the global contributions within the book allow for a comparison and contrast of situations in different countries This results in a comprehensive picture of common processes and national differences concerning advantage and excellence and a thorough examination of the impact of globalization on the strategies identities and trajectories of elite groups and individuals alongside more general cultural and economic processes

Concise Encyclopedia of Human Geography Loretta Lees,David Demeritt,2023-02-14 With 78 specially commissioned entries written by a diverse range of contributors this essential reference book covers the breadth and depth of human geography to provide a lively and accessible state of the art of the discipline for students instructors and researchers

After Childhood Peter Kraftl,2020-03-23 This book offers a new approach for theorising and undertaking childhood research It combines insights from childhood and generational studies

with object oriented ontologies new materialisms critical race and gender theories to address a range of key intractable challenges facing children and young people Bringing together traditional social scientific research methods with techniques from digital media studies archaeology environmental nanoscience and the visual arts *After Childhood Re thinking Environment Materiality and Media in Children s Lives* presents a way of doing childhood research that sees children move in and out of focus In doing so children and their experiences are not completely displaced rather new perspectives on concerns facing children around the world are unravelled which dominant approaches to childhood studies have not yet fully addressed The book draws on the author s detailed case studies from his research in historical and geographical contexts Examples range from British children s engagement with plastics energy and other matter to the positioning of diverse Brazilian young people in environmental and resource challenges and from archaeological evidence about childhoods in the USA and Europe to the global circulation of children s toys through digital media The book will appeal to human geographers sociologists anthropologists education studies scholars and others working in the interdisciplinary field of childhood studies as well as to anyone looking for a range of novel interdisciplinary frames for thinking about childhood *Children's Emotions in Policy and Practice* Peter Kraftl,Matej Blazek,2016-04-29 This volume examines children s and young people s emotions in policy making and professional practice It seeks both to inform readers about up to date research and to provoke debate encouraging and enabling critical reflections upon emotions in policy and practice relevant to readers own context

On Mutant Pedagogies Stephanie Jones,James F Woglom,2017-02-01 This ground breaking book on pedagogy research and philosophy in teacher education expands the imagination of justice oriented education and arts based scholarship Based on a multi year study of Jones use of feminist pedagogies the book seamlessly moves between classroom practice theory and philosophy in a way that will offer something for everyone those who are looking for new ways of doing teacher education those who hope to better understand philosophy and those who seek new ways of doing inquiry and scholarship Demonstrating through pedagogy method and form that we have more power than we think and don t have to repeat what has been handed down to us the creators critique the restrictions of traditional teacher education and academic discourse This critique prompts a move outward into unpredictable spaces of encounter where a maybe world might be lived in education In this way Jones and Woglom don t make the case for a certain kind of pedagogy or scholarly inquiry that might be repeated but rather they invite educators and researchers to take seriously the philosophical ideas of Deleuze Guattari Barad and others who argue that humans are in a constant aesthetic process of becoming with other humans non human life and the material world around them Thus education even teacher education is not about reaching an already known end goal but growing and changing through multiple ways of being and perceiving in the world The authors call this mutant pedagogies and show one ethical path of mutating **Reimagining Childhood Studies** Spyros Spyrou,Rachel Rosen,Daniel Thomas Cook,2018-12-13 Reimagining Childhood Studies incites and provides a forum for dialogue and debate

about the direction and impetus for critical and global approaches to social cultural studies of children and their childhoods Set against the backdrop of a quarter century of research and theorising arising out of the new social studies of childhood each of the 13 original contributions strives to extend the conceptual reach and relevance of the work being undertaken in the dynamic and expanding field of childhood studies in the 21st century Internationally renowned contributors engage with contemporary scholarship from both the global north and south to address questions of power inequity reflexivity subjectivities and representation from poststructuralist posthumanist postcolonial feminist queer studies and political economy perspectives In so doing the book provides a deconstructive and reconstructive dialogue offering a renewed agenda for future scholarship The book also moves the insights of childhood studies beyond the boundaries of this field helping to mainstream insights about children s everyday lives from this burgeoning area of study and avoid the dangers of marginalizing both children and scholarship about childhood This carefully curated collection extends beyond critiques of specified research arenas traditions concepts or approaches to serve as a bridge in the transformation of childhood studies at this important juncture in its history

The SAGE Handbook of Human Geography, 2v Roger Lee,Noel Castree,Rob Kitchin,Vicky Lawson,Anssi Paasi,Chris Philo,Sarah Radcliffe,Susan M. Roberts,Charles Withers,2014-05-22 Superb How refreshing to see a Handbook that eschews convention and explores the richness and diversity of the geographical imagination in such stimulating and challenging ways Peter Dicken University of Manchester Stands out as an innovative and exciting contribution that exceeds the genre Sallie A Marston University of Arizona Captures wonderfully the richness and complexity of the worlds that human beings inhabit This is a stand out among handbooks Lily Kong National University of Singapore This wonderfully unconventional book demonstrates human geography s character and significance not by marching through traditional themes but by presenting a set of geographical essays on basic ideas practices and concerns Alexander B Murphy University of Oregon This SAGE Handbook stands out for its capacity to provoke the reader to think anew about human geography essays that offer some profoundly original insights into what it means to engage geographically with the world Eric Sheppard UCLA Published in association with the journal Progress in Human Geography edited and written by the principal scholars in the discipline this Handbook demonstrates the difference that thinking about the world geographically makes Each section considers how human geography shapes the world interrogates it and intervenes in it It includes a major retrospective and prospective introductory essay with three substantive sections on Imagining Human Geographies Practising Human Geographies Living Human Geographies The Handbook also has an innovative multimedia component of conversations about key issues in human geography as well as an overview of human geography from the Editors A key reference for any scholar interested in questions about what difference it makes to think spatially or geographically about the world this Handbook is a rich and textured statement about the geographical imagination

Body/State Angus Cameron,Jen Dickinson,Nicola Smith,2016-04-08 Body State brings together original

essays addressing various aspects of the evolving interaction between bodies and states While each essay has different empirical and or theoretical focus authors consider a number of overlapping themes to appreciate the state s engagement with and concern about bodies Divided into five parts the first part Bodies Modified and Divided considers how the production regulation policing and maintenance of borders physical social sexual political religious etc are used to enable or constrain the physical re shaping of the body Part two Capital Bodies extends the state s concern with the flows of bodies that make up the nation to consider how they are enrolled in the complex structures of capitalist exchange that form the basis for maintaining and contesting a set of relationships between states and markets Part three Deviance and Resistance examines both how states seek to discipline non normal bodies and appreciates the capacity of changes in the socio cultural meaning and nature of bodies to resist and or escape states Part four Sovereignty and Surveillance develops themes of deviancy and resistance by considering the impact of new technologies both on the intimate regulatory reach of states into and across bodies and on the nature of embodiment itself Finally Part five The Body Virtual examines the impact of new technologies and online spaces both on the intimate regulatory reach of states into and across bodies and on the nature of embodiment itself A varied collection of essays that address important and complex topics in a readable and creative way

The Power of Place in Play Christina R. Ergler, 2020-03-03 There s nothing really fun about the park in winter Christina Ergler is the first one to explore why play resonates differently across urban localities and seasons She draws on Bourdieu s theory of practice and Gibson s affordance theory to show that determinants of seasonal outdoor play transcend modifiable barriers such as traffic and unsuitable play spaces as well as the inevitable issue of inclement weather In contrast seasonal play determinants are grounded in locally constituted beliefs about what is seasonally appropriate children s activity To foster a healthier and more sustainable life for children outdoor play needs to become convenient all year round in all locations

Decoding **Geographies Of Alternative Education**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Geographies Of Alternative Education**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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