

ELEPHANTS CAN PAINT TOO!



PICTURES AND TEXT BY KATYA ARNOLD

Elephants Can Paint Too

David Yellin



Elephants Can Paint Too:

Elephants Can Paint Too!, 2005 Learn about elephants and how they can paint just like human children in this true story of how Katya Arnold teaches painting to kids in Brooklyn and Asian elephants in Thailand **Elephants Can Paint Too!** Katya R. Arnold, 2005-01 **The Mother of All Booklists** William Patrick Martin, 2014-12-24 The Mother of All Booklists The 500 Most Recommended Nonfiction Reads for Ages 3 to 103 is written for parents grandparents and teachers unfamiliar with the bewildering array of award and recommended reading lists This book is a long overdue composite of all the major booklists It brings together over 100 of the most influential book awards and reading lists from leading magazines newspapers reference books schools libraries parenting organizations and professional groups from across the country The Mother of All Booklists is to reading books what the website Rotten Tomatoes is to watching movies the ultimate one stop synthesizing resource for finding out what is best Mother is not the opinion of one book critic but the aggregate opinion of an army of critics Organized into five age group lists each with one hundred books preschoolers ages 3 5 early readers ages 5 9 middle readers ages 9 13 young adults ages 13 17 and adults ages 18 The Mother of All Booklists amalgamates the knowledge of the best English language booklists in the United States including a few from Canada and Great Britain Each of the 500 books is annotated describing the contents of the book and suggesting why the book is unique and important Each includes a picture of the book cover **Books Come Alive** William Teale, Miriam G. Martinez, Junko Yokota, 2021-07-15 Books Come Alive Reading Aloud and Reading Along with Young Children is about using read alouds to promote empathy and the ability to think deeply in response to literature Grounded in research and theory the book explores how to ensure that read alouds have maximum instructional value to promote literacy and spark children's lifelong love of literature This book offers teachers information about book selection how to plan for and conduct read alouds and extend children's experiences The book also includes a vetted and extensive compendium of high quality books for read alouds accompanied by a framework for teaching with those books *A to Zoo* Rebecca L. Thomas, 2018-06-21 Whether used for thematic story times program and curriculum planning readers advisory or collection development this updated edition of the well known companion makes finding the right picture books for your library a breeze Generations of savvy librarians and educators have relied on this detailed subject guide to children's picture books for all aspects of children's services and this new edition does not disappoint Covering more than 18 000 books published through 2017 it empowers users to identify current and classic titles on topics ranging from apples to zebras Organized simply with a subject guide that categorizes subjects by theme and topic and subject headings arranged alphabetically this reference applies more than 1 200 intuitive as opposed to formal catalog subject terms to children's picture books making it both a comprehensive and user friendly resource that is accessible to parents and teachers as well as librarians It can be used to identify titles to fill in gaps in library collections to find books on particular topics for young readers to help teachers locate titles to support lessons or to design thematic

programs and story times Title and illustrator indexes in addition to a bibliographic guide arranged alphabetically by author name further extend access to titles

Another Encyclopedia of Theme Activities for Young Children Stephanie Roselli, Kathy Charner, Brittany Roberts, 2012 Provides over three hundred activities for young children both in and out of the classroom organized thematically and includes such themes as building and construction health and nutrition and science and nature

Solving the Reading Riddle Rita Soltan, 2010-04-15 This book explores what the past 75 years of reading instruction has meant to children teachers and parents and how children s librarians and school media specialists are a crucial part of the developing philosophy and strategy As a children s librarian you are increasingly being called upon to support schools and parents in teaching children to read from early literacy initiatives and read alouds to parent workshops and collection development endeavors Yet if you re like most public librarians you probably have no clue as to what reading strategies other educators use Understanding reading instruction theory and practice can help you function better in these roles and communicate more effectively with other educators and parents Solving the Reading Riddle The Librarian s Guide to Reading Instruction explains the theories and shows you how to effectively integrate reading instruction theory into your roles as reading advocate family reading coach partner with educators and keeper of the books Designed for public librarians this book is also beneficial reading for LIS students in children s librarianship courses and for teacher librarians needing more information on this topic

Grammar for Teachers Andrea DeCapua, 2008-01-11 Grammar for Teachers A Guide to American English for Native and Non Native Speakers is a result of my frustrations over many years of teaching graduate level structure courses and not being able to find an appropriate grammar text for the pre and in service teachers enrolled in these classes The students in these courses have represented a variety of teaching backgrounds ESL and EFL teachers native and non nativespeakersof English and mainstreamcontent areateacherswith ESL students in their classes to name a few Some of these students have had a strong knowledge of English grammar but often have difficulties in applying their knowledge to real life discourse Other students exposure has been limited to lessons in correctness and are generally unaware of which language features are central to teaching ESL EFL learners Some students are resistant to taking this course but are required to do so whether to satisfy specific degree requirements for state or professional certification or for other reasons A few students have had some linguistics many not The challenge has been finding a way to convey the essentials of AmericanEnglishgrammarclearly to engage students actively in their own learning and understanding of grammar as applicable to ESL EFL learners and to motivate them to undertake perceptive analyses of grammatical elements and structures and of ESL EFL learner needs and difficulties The overall aim of Grammar for Teachers is to make grammar accessible and comprehensible

Transforming Preschool Storytime Betsy Diamant-Cohen, Melanie A. Hetrick, 2013-06-18 According to recent research the best way to make new connections in a child s brain is by building on something already known A child who loves a book will listen to it repeatedly maintaining interest Using a selected book in a number of consecutive preschool

storytimes but presenting it differently each time can help children learn new skill sets This book presents a new approach to storytime one that employs repetition with variety to create an experience which helps children connect and engage with the story on a higher level Diamant Cohen recently awarded the 2013 ASCLA Leadership and Professional Achievement Award and Hetrick offer a year's worth of activities specifically designed to address multiple intelligences through a repetition based process Incorporating recent theories on developmental learning this book includes Scripts for 8 different books with enough activities to repeat each one for six weeks along with lists of optional alternative books Planning aids such as outlines of storytime sessions a fill in the blanks planning sheet questions for evaluation and tips for enhanced storytimes using props and crafts Detailed but straightforward explanations of theory and research that will help readers communicate effectively with parents caregivers and other stakeholders From setup to execution here's everything you need to create and implement a successful elevated storytime

The WINNERS! Handbook Judy Freeman, 2006-04-30 Freeman has developed a comprehensive handbook with thoroughly annotated lists of the 2005's best children's books lesson plans teachers guides stories songs and Internet resources It includes an index

Secrets of Great Teachers Elisheva Zeffren, Perella Perlstein, 2018-01-25 You can abandon rote learning with this middle and high school teaching guide Encouraging both students and teachers to unlock their creativity the authors provide guidance in lesson planning and ideas for creating unconventional homework projects and tests that are cost free and easy to implement This book leads teachers away from endorsing competition and teacher pleasing behavior and offers ideas for independent thinking that will strengthen students decision making deductive reasoning and emotional intelligence

Methuselah's Zoo Steven N. Austad, 2023-08-15 Stories of long lived animal species from thousand year old tubeworms to 400 year old sharks and what they might teach us about human health and longevity Opossums in the wild don't make it to the age of three our pet cats can live for a decade and a half cicadas live for seventeen years spending most of them underground Whales however can live for two centuries and tubeworms for several millennia Meanwhile human life expectancy tops out around the mid eighties with some outliers living past 100 or even 110 Is there anything humans can learn from the exceptional longevity of some animals in the wild In Methuselah's Zoo Steven Austad tells the stories of some extraordinary animals considering why for example animal species that fly live longer than earthbound species and why animals found in the ocean live longest of all Austad the leading authority on longevity in animals argues that the best way we will learn from these long lived animals is by studying them in the wild Accordingly he proceeds habitat by habitat examining animals that spend most of their lives in the air comparing insects birds and bats animals that live on and under the ground from mole rats to elephants and animals that live in the sea including quahogs carp and dolphins Humans have dramatically increased their lifespan with only a limited increase in healthspan we're more and more prone to diseases as we grow older By contrast these species have successfully avoided both environmental hazards and the depredations of aging Can we be more like them

A Box Full of Tales Kathy

MacMillan,2008-04-14 In Maryland s Carroll County story boxes have made this impossible dream come true for twenty years Now MacMillan writer storyteller and former children s librarian outlines the proven story box system for sharing an array of successful programs Story boxes offer a simple method for capturing ideas talent creativity and resources available in your library Including step by step instructions from concept through implementation and supplemented by programming tips A Box Full of Tales also offers detailed plans for fifty great story boxes including suggested books fingerplays songs props crafts and sign language From ah choo to antlers from monkey business to zoo escapes A Box Full of Tales is an easy way to offer winning stress free library programs for children without the headaches and the hassles You can make the impossible happen when you share resources with story boxes BOOK JACKET **School Library Journal** ,2006 Let's Play Jeff A. Johnson,Denita Dinger,2014-03-10 Let children experience the learning power of play Let s Play is a handbook full of child led open ended learning adventures The 39 fresh fun and budget friendly activities plus more than 225 play variations are packed with learning that helps children develop important motor cognitive language and social skills These activity starters were all tested by a slew of early childhood professionals and approved by the children they work with Building on the early learning principles presented in the author team s first book together Let Them Play An Early Learning Un Curriculum they also support your transition to a play based child led un curriculum Jeff A Johnson has more than twenty years of early childhood experience as a former child care center director and current family child care business owner He is a popular keynote speaker trainer and author of six books Denita Dinger has been a child care provider for more than ten years and is a frequent speaker at early childhood conferences focusing on the topics of hands on and play based learning This is her second book Storytelling Strategies for Reaching and Teaching Children with Special Needs Sherry Norfolk,Lyn Ford,2017-11-21 This book supplies stories essays lesson plans and specialized storytelling strategies to help teachers level the playing field for all learners and better serve children with special needs More than 57 percent of the over 6 million American children with disabilities are in inclusive i e general classrooms self contained classrooms serve children whose disabilities are either more severe or disruptive As much as 20 percent of the children in an inclusive classroom are identified as disabled with the highest percentage of these having learning disabilities While most classrooms have at least one child with a disability teachers often have little or no training in educating and caring for these children The need for resources that support educators working with children with disabilities or social emotional difficulties is clear This book fills this critical need supplying school and public librarians classroom and special area teachers and storytelling teaching artists with storytelling strategies for reaching and teaching children with special needs in inclusive classrooms self contained classrooms and public and school libraries These full text stories essays and lesson plans from experienced storytelling teaching artists provide educators with a wide range of adaptable storytelling and teaching strategies for specific disabilities and enable storytellers to discover news ways to perform their storytelling magic The book also offers compelling real life

anecdotes that demonstrate the impact of these strategies in inclusive and self contained classrooms presents an introduction to the skills of storytelling why they are useful and how to use them and includes suggested modifications for a wide range of disabilities as well as detailed resource lists **Sharing the Journey: Literature for Young Children** David Yellin,2017-05-12 This wonderful resource from two authors with an infectious enthusiasm for children s literature will help readers select and share quality books for and with young children Specifically focused on infants through the third grade Sharing the Journey contains descriptive book annotations instructive commentary and creative teaching activities tailored for those important years Extensive book lists throughout will help readers build a library of quality children s literature Books representing other cultures are included to help celebrate diversity as well as cultural connection Genre chapters include poetry fantasy and realistic and historical fiction A chapter on informational books demonstrates how young children can be introduced to and learn to enjoy nonfiction **Books Kids Will Sit Still For 3: A Read-Aloud Guide** Judy Freeman,2006-04-30 A guide to captivating read alouds for grades K through 6 with tips on effective reading aloud storytelling and classroom and library activities It also includes references to related titles that help teachers and librarians plan effective programs and instill a love of books and reading as well as a bibliography of professional books **A Reference Grammar of Japanese** Samuel Elmo Martin,2004-01-01 This title explains the use of Japanese words such as wa ga and mo looking at the rules and meanings of words in their literary forms **What Can You Do with an Elephant House?** Miriam Gaynor,2000 As part of a school project two students come up with an idea to re use the old elephant house at Wellington Zoo The zoo management accepts the idea and the students must write a formal proposal provide costings for the materials needed and then do the work Suggested level primary

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