

Third annual

National Freshman Attitudes Report

Based on their own self-perceptions, how well prepared—and motivated—are today's undergraduates when they enter college?

This report describes the self-reported attitudes and motivations of first-year college students nationally at the beginning of their undergraduate experience, based on a 100-item attitudinal survey administered in the summer and fall of 2007. Among the findings:

- Nearly half of entering students arrived at college lacking confidence in their math and science skills.
- Entering first-generation students arrived with similarly low levels of academic confidence as non-first-generation students, but they worried more about finances.
- One-third of entering Asian students reported that they "become very confused" when trying to choose an occupation.
- Ninety-five percent of entering first-year students arrived highly motivated to complete a degree, while 74 percent wanted assistance in knowing how to prepare for exams and 66 percent indicated a desire for career guidance.

This last finding on motivation, when juxtaposed against national graduation data, highlights a sobering disparity: Although the vast majority of today's first-year students arrive at college highly motivated to complete their degrees, only half of them are likely to accomplish their goal. See more on page 6.

National Freshman Attitudes Report

Noel-Levitz, Inc



National Freshman Attitudes Report:

National Freshman Attitudes Report, 2012. An Exploration of Attitudes That Influence Student Success. Seventh Annual National Research Study Noel-Levitz, Inc, 2012 This annual report describes self reported attitudes and motivations of today's first year college students throughout the nation based on survey responses from a sizable sample of freshmen attending college during the current academic year 2011-2012 Among the highlights 1 Compared to their female counterparts many more incoming first year males brought attitudes that reflected a low level of academic engagement with fewer males than females indicating that they enjoy reading take careful notes and are receptive to academic assistance 2 In a finding that appears to demonstrate the value of higher education at cultivating tolerance toward others a substantially higher percentage of students at the mid point of their freshman year compared to the beginning of their freshman year agreed with the statement I get along well with people who disagree with my opinion openly and 3 Incoming Hispanic freshmen and incoming adult freshmen also appeared to be more tolerant of others' opinions as 64 percent of incoming first year Hispanic students and 72 percent of incoming adult freshmen agreed with the statement I can feel comfortable with someone who thinks quite differently on major social issues These percentages were higher than those of other racial/ethnic groups and higher than those of traditional age learners Appended are 1 Reflections and actions to consider and 2 Additional findings Contains 4 footnotes For related report Addendum by Race/Ethnicity National Freshman Attitudes Report 2012 National Research Study see ED536690

National Freshman Attitudes Report USA Group Noel-Levitz, Iowa City, IA., 2006 When they arrive at college most of today's first year students bring with them a strong desire to complete their education yet many are also bringing serious doubts about their ability to afford it and the adequacy of their academic preparation These findings are among the highlights of this new report on the attitudes of American first year students at the beginning of their college experience Also among the highlights almost half to two thirds of these students would like right from the start to receive help in areas such as career guidance and improving math skills This new national study reveals that today's entering undergraduates are arriving on campuses highly motivated to complete their college degrees Yet at the same time many are bringing with them serious doubts about the adequacy of their academic preparation and their ability to afford college costs This mixture of sentiments is perhaps not surprisingly also accompanied by students' strong interest in receiving immediate assistance from their college including help with preparing for college exams career guidance math tutoring and assistance with securing loans and part time jobs

National Freshman Attitudes Report, 2011. Special Focus Noel-Levitz, Inc, 2011 This report describes self reported attitudes and motivations of first year college students nationally at the beginning of the undergraduate experience based on a 100 item motivational assessment administered in the summer and fall of 2010 Highlighted this year are attitudes that may limit academic engagement suggesting the need for educational interventions For context references to earlier Noel-Levitz National Freshman Attitude Reports are included along with a

detailed appendix Among the highlights 1 More than 44 percent of incoming freshmen nationally agreed with the statement Math has always been a challenge for me with even higher percentages agreeing among first generation freshmen 48 percent and adult nontraditional age freshmen 53 percent 2 Only 63 percent of incoming freshmen agreed with the statement I am capable of writing a very clear and well organized paper a percentage that was lower among students at two year public and private institutions 55 percent than at four year public and private institutions 65 67 percent 3 Male freshmen especially acknowledged their irregular study habits and a limited enjoyment of books and reading along with uncertainty about the value of their college education and 4 Reflecting the uncertain economy nearly one third of incoming freshmen 31 percent and even more first generation freshmen 40 percent arrived on campuses last fall indicating they had very distracting and troublesome financial problems Appended are 1 Some conclusions and suggestions from Noel Levitz regarding the findings and 2 Additional findings and data from fall 2010 Contains 5 tables and 2 footnotes For related report Addendum by Race Ethnicity National Freshman Attitudes Report 2011 National Research Study see ED536420 *The Dumbest Generation* Mark Bauerlein, 2008 Knowledge deficits The new bibliophobes Screen time Online learning and non learning The betrayal of the mentors No more culture warriors *National Freshman Attitudes Report, 2009. Special Focus* Noel-Levitz, Inc, 2009 This report describes the self reported attitudes and motivations of first year college students nationally at the beginning of their undergraduate experience based on a 100 item attitudinal survey administered in the summer and fall of 2008 In particular the report examines student attitudes that may pose barriers and opportunities for students as they begin their pursuit of an academic degree Highlighted in this year's report are findings that described students financial anxiety Among these were the following 1 Less than half of entering undergraduates nationwide 46 4 percent reported that they had adequate financial resources to finish college 2 Approximately one third of all respondents 29 3 percent reported that they had financial challenges that were very distracting and troublesome and 3 First generation students brought higher levels of financial stress than non first generation students and students at two year institutions brought higher levels of financial anxiety than their counterparts at four year institutions Contains 3 footnotes For the Addendum by Race Ethnicity 2009 National Freshman Attitudes Report National Research Study see ED541565

Between Mission and Market Daniel Rosenberg, 2017-04-26 Between Mission and Market The Freshman Year in a Corporate Age focuses on the arrival of college freshmen at the moment of the transformation it uses Adelphi University in suburban New York City to study an attempt to resolve first year difficulties As higher education institutions turn into enterprises run on business models the pressures of getting into college including the taking of the SAT and ACT have induced stress addictions eating disorders drug use and mental problems However special programs to ease the first year transition through counseling and support are run as cheaply as possible This book confronts some of the cardinal controversies in higher education particularly those affecting first year students high stakes testing in general particularly

the SAT the intensification of student debt and the financial sentence imposed upon all who incur it and the dramatic pressures placed upon freshmen as they transition to college

For Students' Sake! Carmen R. Allen, 2020-01-07 For Students Sake Bold Solutions for the College Retention Crisis By Carmen R Allen College students face numerous obstacles before they step into the classroom and then again when their academic careers begin As such the decline of student retention and success threatens the health of universities across the nation Universities are challenged by declining enrollments reduced financial resources and an increased demand for accountability Additionally these institutions face pressures to compete internationally as they struggle to meet the demands of an ever advancing technological age Now more than ever college students make critical decisions about their classes based upon interactions with faculty and their own learning expectations which are evolving as quickly as the technologies they use Born out of experimental education tactics For Students Sake Bold Solutions for the College Retention Crisis explores the strategies and results of personalized learning After 22 years of teaching college students Carmen R Allen realized that a large number of her students were failing dropping the course or simply disappearing Her passion for student success pushed her to learn more about how to meet student needs including early intervention tactics and personalized communication approaches in order to create higher levels of student success She experienced great success with her work and is optimistic that others will implement her strategies in order to better support their own students and positively impact them

Graphic Novels Beyond the Basics Martha Cornog, Timothy Perper, 2009-08-25 This study of the graphic novel and its growth in the library helps librarians utilize and develop this extraordinarily popular format in their library collections What does the surge of popularity in graphic novels mean for libraries Graphic Novels Beyond the Basics Insights and Issues for Libraries goes deeper into this subject than any other volume previously published bringing together a distinguished panel of experts to examine questions librarians may encounter as they work to enhance their graphic novel holdings Graphic Novels Beyond the Basics begins by introducing librarians to the world of the graphic novel popular and critically acclaimed fiction and nonfiction titles a wide range of genres including Japanese manga and other international favorites recurring story and character archetypes and titles created for specific cultural audiences and female readers The book then offers a series of chapters on key issues librarians will face with graphic novels on the shelves including processing and retention questions preservation and retention collecting related media such as Japanese anime films and video games potential grounds for patron or parental complaints the future of graphic novels and more

The Struggle to Reform Our Colleges Derek Bok, 2017-08-28 Why efforts to improve American higher educational attainment haven't worked and where to go from here During the first decade of this century many commentators predicted that American higher education was about to undergo major changes that would be brought about under the stimulus of online learning and other technological advances Toward the end of the decade the president of the United States declared that America would regain its historic lead in the education of its

workforce within the next ten years through a huge increase in the number of students earning quality college degrees. Several years have elapsed since these pronouncements were made yet the rate of progress has increased very little if at all in the number of college graduates or the nature and quality of the education they receive. In *The Struggle to Reform Our Colleges*, Derek Bok seeks to explain why so little change has occurred by analyzing the response of America's colleges, the influence of students, employers, foundations, accrediting organizations, and government officials, and the impact of market forces and technological innovation. In the last part of the book, Bok identifies a number of initiatives that could improve the performance of colleges and universities. The final chapter examines the process of change itself and describes the strategy best calculated to quicken the pace of reform and enable colleges to meet the challenges that confront them.

Unfinished Business Matt Bergman, Joann S. Olson, 2019-09-01

For at least the last 100 years, more than 40% of all students who enrolled in American colleges and universities have not persisted to graduation at four-year institutions. Their stories are varied but in every case, something got in the way of that pursuit. Life happened. They became one of the nearly 36 million Americans who have some college but no degree. For many, the stigma of not finishing college is a closely held secret that weighs heavily as they discuss, engage, and compete to meet the challenges of the workforce in the 21st century. Some weren't ready at age 18 for the focus and commitment that academic studies require. Others found opportunities to create income and meet immediate familial needs or requirements. Many have excelled despite their lack of a college credential. Contrary to the deficit mindset that often permeates the retention and persistence discourse, this book highlights the stories of those who successfully returned to what was left unfinished. The stories here may challenge your assumptions. These are high-quality students who demonstrated a compelling and inspiring commitment to their education begun long ago and now completed in some cases decades later. As you read, don't miss the role that engaged advisors, supportive family members, and well-designed programs such as prior learning assessment played in helping students to the finish line. These narratives also demonstrate that it is time for institutions of higher education to imagine and embrace new ways of serving these students well.

Uncover the mysteries within is enigmatic creation, Discover the Intrigue in **National Freshman Attitudes Report** . This downloadable ebook, shrouded in suspense, is available in a PDF format (PDF Size: *). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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