

**GRADE 11 MATHEMATICS**  
**NOVEMBER EXAMINATION PAPER 2**

**QUESTION 1**

1.1 Calculate the following with the use of a calculator:

1.1.1  $\sin 42^\circ + \cos 42^\circ$  (1)

1.1.2  $\tan^2 30^\circ$  (1)

1.1.3  $\cot 32^\circ + \operatorname{cosec} 15^\circ$  (1)

1.2 If  $A = 24,3^\circ$  and  $B = 22,2^\circ$ , calculate the following to two decimal places:

1.2.1  $\sin(A+B)$  (2)

1.2.2  $\sin\left(\frac{A}{B}\right)$  (2)

1.3 Calculate the following without the use of a calculator:

1.3.1  $\sin 30^\circ + \cos 60^\circ$  (1)

1.3.2  $\tan 45^\circ + \cos 45^\circ$  (1)

1.3.3  $\cos 90^\circ + \sin 90^\circ$  (1)

[12]

**QUESTION 2**

Without the use of a calculator, answer the following questions:

2.1 Given  $\cos \theta = -\frac{1}{2}$  and  $0^\circ \leq \theta \leq 180^\circ$   
Use a diagram to determine the values of:

2.1.1  $\tan(180^\circ + \theta)$  (1)

2.1.2  $3\sin(\theta - 90^\circ)$  (1)

2.2 Simplify the following expression:  $\frac{\sin(-2\alpha)}{\cos(2\alpha)} + \frac{\cos(\alpha+90^\circ)}{\sin(3\alpha+45^\circ)}$  (1)

2.3 Prove that:  $\tan \theta \sqrt{\frac{1}{\sin^2 \theta} - 1} = 1$  (4)

2.4 Determine the general solution for:  $2\sin^2 \theta = 1 + \sin \theta$  (6)

[20]

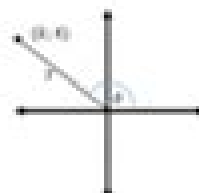
**QUESTION 3**

3.1 Sketch on the same set of axes the graphs for:

$f(x) = -2\cos x$  and  $g(x) = \sin 2x$ , for the interval  $-90^\circ \leq x \leq 180^\circ$ .

Show the coordinates of the turning points and all axis intercepts. (5)

3.2 Study the following sketch and determine the value of  $\cos \theta - \sin \theta$ , without the use of a calculator.



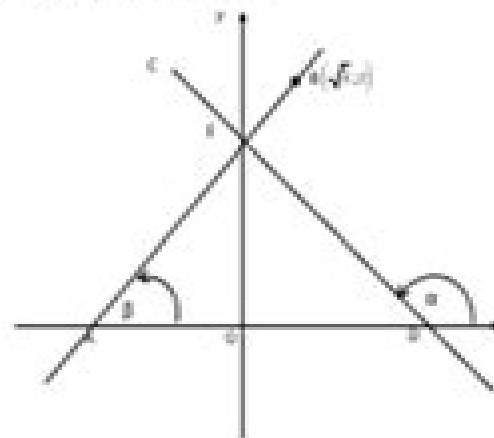
(5)  
[10]

**QUESTION 4**

In the diagram below, the angle between line AB and the x-axis is  $\beta$ . The angle between line CD and the x-axis is  $\theta$ . A and D are the x-axis intercept points for lines AB and CD respectively. The coordinates of point B are  $(7, 4)$ .

The intercept point E, of lines AB and CD lies on the y-axis.  $\angle E = 63,69^\circ$

The equation of the line CD is given as:  $3x + 2y = 6$



4.1 Determine the coordinates of E. (2)

4.2 Calculate the numerical value of  $\theta$ . (2)

4.3 Calculate the numerical value of  $\beta$ . (2)

# Maths Paper 2 November 2013

**Oswaal Editorial Board**



## **Maths Paper 2 November 2013:**

Mathematics and Transition to School Bob Perry, Amy MacDonald, Ann Gervasoni, 2015-01-09 This edited book brings together for the first time an international collection of work focused on two important aspects of any young child's life learning mathematics and starting primary or elementary school The chapters take a variety of perspectives and integrate these two components in sometimes explicit and sometimes more subtle ways The key issues and themes explored in this book are the mathematical and other strengths that all participants in the transition to school bring to this period of a child's life the opportunities provided by transition to school for young children's mathematics learning the importance of partnerships among adults and among adults and children for effective school transitions and mathematics learning and teaching the critical impact of expectations on their mathematics learning as children start school the importance of providing children with meaningful challenging and relevant mathematical experiences throughout transition to school the entitlement of children and educators to experience assessment and instructional pedagogies that match the strengths of the learners and the teachers the importance for the aspirations of children families communities educators and educational organisations to be recognised as legitimate and key determinants of actions experiences and successes in both transition to school and mathematics learning and the belief that young children are powerful mathematics learners who can demonstrate this power as they start school In each chapter authors reflect on their work in the area of mathematics and transition to school place that work within the overall context of research in these fields predict the trajectory of this work in the future and consider the implications of the work both theoretically and practically *ICT and Society* Kai Kimppa, Diane Whitehouse, Tiina Kuusela, Jackie Phahlamohlaka, 2014-07-25 This book constitutes the refereed proceedings of the 11th IFIP TC 9 International Conference on Human Choice and Computers HCC11 2014 held in Turku Finland in July August 2014 The 29 revised full papers presented were carefully reviewed and selected from numerous submissions The papers are based on both academic research and the professional experience of information technologists working in the field They have been organized in the following topical sections society social responsibility ethics and ICT the history of computing and its meaning for the future peace war cyber security and ICT and health care well being and ICT Independent Schools Yearbook 2012-2013 none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council's Associations HMC GSA The Society of Heads IAPS ISA and COBIS 36 *Sample Question Papers: CBSE Class 10 for Term 1 November 2021 Examination* Oswal - Gurukul, 2021-09-20 Learn Effectively by Practicing with Oswal Gurukul 36 Sample Question Papers for CBSE 10th Class Term 1 Examination 2021 This practice book Includes all subject papers combined together such as Hindi A B English Mathematics Science and Social Science How can you benefit from Oswal Gurukul CBSE 36 Sample Papers for 10th Class Our Sample Question Handbook Includes subject wise question papers strictly based on the latest circular no Acad 75 2021 Rationalized Syllabus 1 Entire

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future direction and areas of tension The book also explores how national education systems can be strengthened by embracing the creative tensions generated by paradoxes such as the co existence of timely change and timeless constants centralisation and decentralisation meritocracy and compassion and teaching less and learning more Learning from Singapore brings to the world the learning from Singapore what Singapore has learned from half a century of educational change and encourages every education system to bring hope to and secure a future for the next generation

**Mathematical Intelligence** Mubeen Junaid,2022-11-01 A fresh exploration into the human nature versus technology argument revealing an unexpected advantage that humans have over our future robot masters we re actually good at mathematics There s so much discussion about the threat posed by intelligent machines that it sometimes seems as though we should simply surrender to our robot overlords now But Junaid Mubeen isn t ready to throw in the towel just yet As far as he is concerned we have the creative edge over computers because of a remarkable system of thought that humans have developed over the millennia It s familiar to us all but often badly taught in schools and misrepresented in popular discourse math Computers are of course brilliant at totting up sums pattern seeking and performing mindless tasks of well computation For all things calculation machines reign supreme But Junaid identifies seven areas of intelligence where humans can retain a crucial edge And in exploring these areas he opens up a fascinating world where we can develop our uniquely human mathematical talents Just a few of the fascinating subjects covered in MATHEMATICAL INTELLIGENCE include Humans are endowed with a natural sense of numbers that is based on approximation rather than precise calculation Our in built estimation skills complement the precision of computers Interpreting the real world depends on both What sets humans apart from other animals is language and abstraction We have an extraordinary ability to create powerful representations of knowledge more diverse than the binary language of computers Mathematics confers the most robust logical framework for establishing permanent truths Reasoning shields us from the dubious claims of pure pattern recognition systems All mathematical truths are derived from a starting set of assumptions or axioms Unlike computers humans have the freedom to break free of convention and examine the logical consequences of our choices Mathematics rewards our imagination with fascinating and on occasion applicable concepts that originate from breaking the rules Computers can be tasked to solve a range of problems but which problems are worth the effort Questioning is as vital to our repertoire of thinking skills as problem solving itself

**Rescue** Ian Goldin,2021-05-13 An optimistic vision of the future after Covid 19 by a leading professor of globalisation at the University of Oxford Covid 19 left us at a crossroads should we go back to normal or use the lessons learned during the pandemic to shape a new society But what does life after a pandemic look like and how do we build a better more hopeful future Ian Goldin Professor of Development and Globalisation at the University of Oxford provides an urgently needed roadmap that reveals how the pandemic could lead to a better world from globalisation to the future of jobs income inequality and climate change Rescue is a bold call for an optimistic future and one we all have the

power to create *Identifying, Assessing and Supporting Learners with Dyscalculia* Kathleen Kelly, 2020-07-13 Online Resources are open access No code is required It is vital to understand the challenges and provide the right support for learners with dyscalculia and specific learning difficulties in mathematics The book provides an overview of current research explaining the nature and causation of dyscalculia guidance on the identification of dyscalculia examples of how to carry out informal and formal assessments an explanation of the principles of multisensory mathematics teaching an outline of a structured programme for learners aged 5-14 together with examples of lesson planning and activities Designed for teachers specialising in the assessment and teaching of learners with dyscalculia and those undertaking courses leading to Approved Teacher Dyscalculia ATD and Associate Membership of the British Dyslexia Association AMBDA the book is useful to any professional looking for an understanding of this area of specific difficulty

**Teaching Secondary School Mathematics** Colleen Vale, Gloria Stillman, Sandra Herbert, Vince Geiger, 2020-07-16 Since its first publication *Teaching Secondary School Mathematics* has established itself as one of the most respected and popular texts for both pre-service and in-service teachers This new edition has been fully revised and updated to reflect the major changes brought about by the introduction of the Australian Curriculum Mathematics as well as discussing significant research findings the evolution of digital teaching and learning technologies and the implications of changes in education policies and practices The mathematical proficiencies that now underpin the Australian curriculum understanding fluency problem solving and reasoning are covered in depth in Part 1 and a new section is devoted to the concept of numeracy The chapter on digital tools and resources has been significantly expanded to reflect the growing use of these technologies in the classroom while the importance of assessment is recognised with new material on assessment for learning and as learning along with a consideration of policy development in this area Important research findings on common student misconceptions and new and effective approaches for teaching key mathematical skills are covered in detail As per the first edition readers will find a practical guide to pedagogical approaches and the planning and enactment of lessons together with enhanced chapters on teaching effectively for diversity managing issues of inequality and developing effective relationships with parents and the community This book is the essential pedagogical tool for every emerging teacher of secondary school mathematics The text offers an excellent resource for all of those involved in the preparation of secondary mathematics teachers with links to research literature exemplars of classroom practices and instructional activities that encourage readers to actively examine and critique practices within their own educational settings Professor Glenda Anthony Institute of Education Massey University A rich and engaging textbook that covers all of the important aspects of learning to become an effective secondary mathematics teacher The second edition of this text is further enhanced with updated references to the Australian Curriculum NAPLAN STEM current Indigenous social justice and gender inequity issues and the place of Australian mathematics curricula on the world stage Dr Christine Ormond Senior Lecturer Edith Cowan University

**How Chinese Acquire and Improve Mathematics Knowledge for**

**Teaching** Yeping Li, Rongjin Huang, 2018-05-16 While the importance of knowledge for effective instruction has long been acknowledged and the concept and structure of mathematics knowledge for teaching are far from being new the process of such knowledge acquisition and improvement remains underexplored empirically and theoretically The difficulty can well associate with the fact that different education systems embody different values for what mathematics teachers need to learn and how they can be assisted to develop their knowledge To improve this situation with needed consideration about a system context and policies How Chinese Acquire and Improve Mathematics Knowledge for Teaching takes a unique approach to present new research that views knowledge acquisition and improvement as part of teachers life long professional learning process in China The book includes such chapters that can help readers to make possible connections of teachers mathematical knowledge for teaching in China with educational policies and program structures for mathematics teacher education in that system context How Chinese Acquire and Improve Mathematics Knowledge for Teaching brings invaluable inspirations and insights to mathematics educators and teacher educators who wish to help teachers improve their knowledge and to researchers who study this important topic beyond a static knowledge conception

**Disorder and the Disinformation Society** Jonathan Paul Marshall, James Goodman, Didar Zowghi, Francesca da Rimini, 2015-04-17 This book is the first general social analysis that seriously considers the daily experience of information disruption and software failure within contemporary Western society Through an investigation of informationalism defined as a contemporary form of capitalism it describes the social processes producing informational disorder While most social theory sees disorder as secondary pathological or uninteresting this book takes disordering processes as central to social life The book engages with theories of information society which privilege information order offering a strong counterpoint centred on disinformation Disorder and the Disinformation Society offers a practical agenda arguing that difficulties in producing software are both inherent to the process of developing software and in the social dynamics of informationalism It outlines the dynamics of software failure as they impinge on of information workers and on daily life explores why computerized finance has become inherently self disruptive asks how digital enclosure and intellectual property create conflicts over cultural creativity and disrupt informational accuracy and scholarship and reveals how social media can extend but also distort the development of social movements

**The Bloomsbury Companion to Dance Studies** Sherril Dodds, 2019-03-21 The Bloomsbury Companion to Dance Studies brings together leading international dance scholars in this single collection to provide a vivid picture of the state of contemporary dance research The book commences with an introduction that privileges dancing as both a site of knowledge formation and a methodological approach followed by a provocative overview of the methods and problems that dance studies currently faces as an established disciplinary field The volume contains eleven core chapters that each map out a specific area of inquiry Dance Pedagogy Practice As Research Dance and Politics Dance and Identity Dance Science Screendance Dance Ethnography Popular Dance Dance History Dance and Philosophy and Digital Dance

Although these sub disciplinary domains do not fully capture the dynamic ways in which dance scholars work across multiple positions and perspectives they reflect the major interests and innovations around which dance studies has organized its teaching and research Therefore each author speaks to the labels methods issues and histories of each given category while also exemplifying this scholarship in action The dances under investigation range from experimental conceptual concert dance through to underground street dance practices and the geographic reach encompasses dance making from Europe North and South America the Caribbean and Asia The book ends with a chapter that looks ahead to new directions in dance scholarship in addition to an annotated bibliography and list of key concepts The volume is an essential guide for students and scholars interested in the creative and critical approaches that dance studies can offer *Philosophy Behind Bars* Kirstine Szifris,2021-07-16 Long term prisoners need to be given the space to reflect and grow This ground breaking study found that engaging prisoners in philosophy education enabled them to think about some of the big questions in life and as a result to see themselves and others differently Using the prisoners own words Szifris shows the importance of this type of education for growth and development She demonstrates how the philosophical dialogue led to a form of community which provided a space for self reflection pro social interaction and communal exploration of ideas which could have long term positive consequences **Policy-Making in the GCC** Neil Quilliam,Mark C. Thompson,2017-09-11 The GCC is a major player in the post 2011 reordering of the Middle East Despite the rise in prominence of individual Gulf states especially Kuwait Qatar Saudi Arabia and the United Arab Emirates and the growth of the GCC as a collective entity surprisingly little attention has been paid to the actual mechanics of policy making in the region This book analyses the vital role that institutions are coming to play in shaping policy in the Gulf Arab states The research coincides with two key developments that have given institutions new importance in the policy process the emergence of a new generation of leaders in the Gulf and the era of low oil prices Both developments along with dramatic demographic change have compelled state and citizens to re evaluate the nature of the social contract that binds them together Contributors assess the changing relationship between state and citizen and evaluate the role that formal and informal institutions play in mediating such change and informing policy The book shows how academic social and economic institutions are responding to the increasingly complex process of decision making where citizens demand better services and further empowerment and states are obliged to seek wider counsel although wanting to retain ultimate authority With contributions from both academics and practitioners this book will be highly relevant for researchers and policymakers alike *Mapmatics* PAULINA. ROWINSKA,2024-09-17 Mathematician Paulina Rowi ska leads us across the globe to discover the myriad connections between math and maps and how they ve shaped not just our sense of space but our worldview *Intelligent Computer Mathematics* Stephen M. Watt,Alan Sexton,James H. Davenport,Petr Sojka,Josef Urban,2014-06-30 This book constitutes the joint refereed proceedings of Calculemus 2014 Digital Mathematics Libraries DML 2014 Mathematical Knowledge Management MKM 2014



and Systems and Projects S P 2014 held in Coimbra Portugal during July 7 11 2014 as four tracks of CICM 2014 the Conferences on Intelligent Computer Mathematics The 26 full papers and 9 Systems and Projects descriptions presented together with 5 invited talks were carefully reviewed and selected from a total of 55 submissions The Calculemus track of CICM examines the integration of symbolic computation and mechanized reasoning The Digital Mathematics Libraries track evolved from the DML workshop series features math aware technologies standards algorithms and processes towards the fulfillment of the dream of a global DML The Mathematical Knowledge Management track of CICM is concerned with all aspects of managing mathematical knowledge in the informal semi formal and formal settings The Systems and Projects track presents short descriptions of existing systems or on going projects in the areas of all the other tracks of the conference

Disaffection with School Mathematics Gareth Lewis, 2015-12-17 Young peoples disaffection with mathematics is a problem since it is a key factor in disengagement lack of participation progression and attainment Large numbers of young people are becoming effectively lost to mathematics with the result that too many young people are leaving education without the competence in mathematics that they require for successful citizenship Disaffection with School Mathematics reports on an investigation into disaffection with school mathematics undertaken by the author Too little is known about both the nature and the causes of disaffection and in this light the research looks beyond the quantitative study of attitude to investigate the nature of the subjective experience of learning or not learning mathematics Disaffection with school mathematics is characterized as a motivational and emotional phenomenon and Reversal Theory is introduced as a robust theory which is used as an interpretative framework to account for students affective experience of school mathematics and to inform the design of a range of novel methods Overall the book develops and presents a deep description of the landscape of disaffection as experienced by and in the voice of students Some empirical and theoretical implications of the study are discussed

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