

GRADE 12 MATHEMATICAL LITERACY MARCH TEST

QUESTION 1

Jane calculated her total tax paid for the previous year. It came down to the following:

| | |
|----------------------------|-----------|
| P.A.Y.E (Income Tax) | R54215,00 |
| Estimated VAT on groceries | R 5454,20 |

1.1 What is a PAYE? (2)

1.2 What is a PAYE system? (2)

She further determined that she received tax rebates to the value of R5432,80.

1.3 What is a tax rebate? (2)

1.4 What is a tax rebate system? (2)

1.5 What is a tax rebate system? (2)

QUESTION 2

Use the tariff system below to answer the questions that follow:

| Electricity residential | Tariff for 2023/24 | Increase |
|-------------------------|--------------------|----------|
| | ck/Wh | |
| 1 to 100 kWh | 241,37 | 15,1% |
| 101 to 400 kWh | 282,47 | 15,1% |
| 401 to 600 kWh | 307,75 | 15,1% |
| 600 kWh and more | 331,76 | 15,1% |

2.1 What is a tariff system? (2)

2.2 Determine the cost (in rands) of a consumer who uses 100 kWh of electricity. (2)

2.3 The consumer above, uses 400 kWh of electricity. Determine the increase in cost. (2)

2.4 How much more will the consumer pay for 600 kWh? (2)

2.5 Suggest ONE way in which the Schmidt family can save on their electricity bill. (2)

QUESTION 3

3.1 Tony needs to buy a laptop for school. He is looking at the following options:

| Option 1 | Option 2 | Option 3 |
|----------------|--|--|
| Cash: R5000,00 | Hire Purchase: R354pm for 24 months with R2000 deposit | Hire Purchase: R202pm for 36 months with R2500 deposit |

3.1.1 What is a hire purchase? (2)

3.1.2 What is a hire purchase system? (2)

3.1.3 What is a hire purchase system? (2)

3.2 In order to make money to fund his laptop, Tony decides to give swimming lessons in his neighbours' pool. His neighbour charges him R500 per month for using his pool. His other variable expenses add up to around R750 per month. Tony breaks even if he has seven swimming lessons per month.

3.2.1 Present the given information on a break-even analysis graph. (2)

3.2.2 Present the given information on a break-even analysis graph. (7)

3.3 Tony buys food and a coldrink at the school tuck shop. His options are:

| | |
|------------------|-------|
| Burger | Coke |
| Toasted Sandwich | Fanta |
| Hotdog | |

3.3.1 Present the given information on a break-even analysis graph. (2)

3.3.2 What is the break-even point for Tony's food and drink? (2)

3.3.3 How many colddrinks must Tony buy to break even? (2)

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Teacher Education in Professional Learning Communities Xuefeng Huang, 2018-06-20 This book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the Reciprocal Learning Project which supports the relationship between a school network and teacher education exchange program of two countries Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross cultural school network The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated developed and sustained as well as the impact brought about from these collaborations The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross cultural collaboration and learning Teaching Mathematics Creatively Linda

Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom **Human Resource Management, 11th Edition** Raymond J. Stone, Anne Cox, Mihajla

Gavin, Joseph Carpini, 2024-06-04 The new edition of Raymond Stone's Human Resource Management is an AHRI endorsed title that has evolved into a modern relevant and practical resource for first year HRM students This concise 15 chapter textbook gives your students the best chance of transitioning successfully into their future profession by giving them relatable professional insights and encouragement to exercise their skills in authentic workplace scenarios

Understanding Employer Engagement in Education Anthony Mann, Julian Stanley, Louise Archer, 2014-05-30 This collection focuses on employer engagement in education how it is delivered and the differentiated impact it has on young people in their progression through schooling and higher education into the labour market The focus is not narrowly on vocational or technical education or work related learning but on how employer engagement eg work experience internships careers education workplace visits mentoring enterprise education etc influences the experiences and outcomes of the broad

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Education in the United Arab Emirates Kay Gallagher, 2019-05-17 This book provides an overview of the evolution of education in the United Arab Emirates from its humble beginnings in palm frond huts to today's proliferation of prestigious international schools and global university branch campuses The chapter authors are academic experts who have extensive first hand experience of contemporary developments in the country's various educational sectors The book addresses innovations and transformations in Early Childhood Education Higher Education K 12 Schooling Language Education in Arabic and English Quality Assurance Special Needs STEM Education and Teacher Education and Professional Development

Teaching for Numeracy Across the Age Range Peter Stuart Westwood, 2021-08-10 This book provides an introduction to what it means to be numerate and how numeracy can best be developed and nurtured in children and in adults It also presents a cohesive coverage of numeracy development from early childhood to adulthood This book draws on international research and practice to provide a comprehensive overview on the topic It depicts and draws connections with the National Curriculum in the United Kingdom the Australian Curriculum and the Common Core State Standards in the United States This book identifies skills and concepts involved in achieving functional numeracy and provides practical advice on effective teaching learning and assessment It serves as a valuable guide to educators who teach mathematics in primary and secondary schools but who are not specifically trained in the subject

Leapfrogging Africa Reiner Klingholz, Sabine Sütterlin, Alisa Kaps, Catherina Hinz, 2020-10-15 In this study we look at the potential for development leaps in Africa in three key sectors that provided the basis for socioeconomic development around the world health education and agriculture Advances in these sectors increase the human capital create jobs and economic opportunities and have a positive influence on each other Healthy and well fed children can learn better hygiene and better medical care diminish infant mortality which

reduces the desire for a large number of children education for women promotes gender equality and causes birth rates to fall further This creates a population structure under which the economy can grow particularly well a demographic dividend becomes possible **Who's Who in America** Marquis Who's Who, Inc,2002 *Mathematics* Marilyn Buchanan,2014

Turbomaths Grade 12 , Mathematics ,2012 **Grade 12 Essential Mathematics Achievement Test, June 2014: Marking guide** Manitoba. School Programs Division,2014 *Study and Master Mathematics Grade 12 CAPS Study Guide* Noleen Jakins,Deirdre Yeo,2013-10-31 **Mathematics** ,2010* *Grade 12 Essential Mathematics Achievement Test, June 2014: Student booklet* Manitoba. School Programs Division,2014

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