

**GRADE 11 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 2**

**QUESTION 1**

1.1 Calculate the following with the use of a calculator:

1.1.1  $\sin 43^\circ + \cos 47^\circ$  (1)

1.1.2  $\tan^2 50^\circ$  (1)

1.1.3  $\cot 33^\circ + \operatorname{cosec} 15^\circ$  (1)

1.2 If  $A = 34,3^\circ$  and  $B = 22,2^\circ$ , calculate the following to two decimal places:

1.2.1  $\sin (A + B)$  (2)

1.2.2  $\sec \left( \frac{A}{2} \right)$  (2)

1.3 Calculate the following without the use of a calculator:

1.3.1  $\sin 30^\circ + \cos 60^\circ$  (1)

1.3.2  $\tan 45^\circ + \cos 45^\circ$  (1)

1.3.3  $\cos 90^\circ + \sin 90^\circ$  (1)

[12]

**QUESTION 2**

Without the use of a calculator, answer the following questions:

2.1 Given  $\cos \theta = -\frac{1}{2}$  and  $0^\circ \leq \theta \leq 180^\circ$   
Use a diagram to determine the values of:

2.1.1  $\tan (180^\circ + \theta)$  (1)

2.1.2  $3\sin (\theta - 90^\circ)$  (2)

2.2 Simplify the following expression:  $\frac{\sin(-230^\circ)}{\cos(240^\circ)} + \frac{\cos(190^\circ)}{\sin(260^\circ + \pi)}$  (5)

2.3 Prove that:  $\tan \theta \sqrt{\frac{1}{\sin^2 \theta} - 1} = 1$  (4)

2.4 Determine the general solution for:  $3\sin^2 \theta = 1 + \sin \theta$  (6)

[28]

**QUESTION 3**

3.1 Sketch on the same set of axes the graphs for:

$f(x) = -2\cos x$  and  $g(x) = \sin 2x$ , for the interval  $-90^\circ \leq x \leq 180^\circ$ .

Show the coordinates of the turning points and all axis intercepts. (5)

3.2 Study the following sketch and determine the value of  $\cos \theta - \cos \phi$ , without the use of a calculator.



(5)  
[10]

**QUESTION 4**

In the diagram below, the angle between line AB and the x-axis is  $\beta$ . The angle between line CD and the x-axis is  $\theta$ . A and D are the x-axis intercept points for lines AB and CD respectively. The coordinates of point B are  $(\sqrt{3}, 2)$ .

The intercept point E, of lines AB and CD lies on the y-axis.  $\angle EDC = 63,69^\circ$

The equation of the line CD is given as:  $3x + 2y = 6$



4.1 Determine the coordinates of E. (2)

4.2 Calculate the numerical value of  $\alpha$ . (2)

4.3 Calculate the numerical value of  $\beta$ . (2)

# Maths Paper 2 November 2013 Memo

**S Ben Porath**



## **Maths Paper 2 November 2013 Memo:**

**Disorder and the Disinformation Society** Jonathan Paul Marshall, James Goodman, Didar Zowghi, Francesca da Rimini, 2015-04-17 This book is the first general social analysis that seriously considers the daily experience of information disruption and software failure within contemporary Western society Through an investigation of informationalism defined as a contemporary form of capitalism it describes the social processes producing informational disorder While most social theory sees disorder as secondary pathological or uninteresting this book takes disordering processes as central to social life The book engages with theories of information society which privilege information order offering a strong counterpoint centred on disinformation Disorder and the Disinformation Society offers a practical agenda arguing that difficulties in producing software are both inherent to the process of developing software and in the social dynamics of informationalism It outlines the dynamics of software failure as they impinge on of information workers and on daily life explores why computerized finance has become inherently self disruptive asks how digital enclosure and intellectual property create conflicts over cultural creativity and disrupt informational accuracy and scholarship and reveals how social media can extend but also distort the development of social movements

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