

Student J completed the following one-step oral movements: imitating sounds, lifting tongue deep into, blowing a kiss, and smiling. He was observed more actively drinking juice from a sippy-cup.

LANGUAGE SAMPLE

During conversation, Student J's articulations, voice, fluency, and language skills were informally assessed. Due to his limited to no verbal output with the examiner, an adequate language sample was not collected.

LANGUAGE

Student J's language skills were formally assessed using the *Receptive-Expressive Emergent Language Test-Fourth Edition (PEEL-4)* on April 12, 2022. The following scores were obtained using an informant format with Mrs. J:

	Raw Score	Standard Score	95% Confidence Interval	Percentile Rank
Receptive Language	52	87	82 to 92	18
Expressive Language	48	85	77 to 92	18
Language Ability		81	76 to 86	18

Description: Terms for PEEL-4 Subtest and Composite Standard Scores:

PEEL-4 Score	Descriptive Term
<75	Very Impaired
75-120	Impaired
125-135	Above Average
90-105	Average
80-89	Below Average
70-79	Borderline Impaired or Delayed
<70	Impaired or Delayed

The PEEL-4 is an individually administered testing scale of emergent language ability designed to be completed by caregivers of children age birth through 36 months. It has two core subtests, one core composite, two supplemental subtests, and one supplemental composite.

Subtests

The Receptive Language subtest measures the child's current response to sounds or language as reported by a parent or caregiver. It consists of 74 items that are answered by yes/no responses. When administered using an interview format, the examiner circles Y or N, with the total number of yes responses yielding the raw score. When the subtest is completed as a checklist by a caregiver, the informant circles Y or N and the examiner applies the scoring rule to obtain the raw score. The resulting standard score is reported as the Receptive Language Score.

Student J received a receptive language raw score of 52 (standard score = 87, confidence interval = 82 to 92, percentile rank = 18). This score is in the **below average range** of developmental functioning. Mrs. J reports Student J demonstrates the following behaviors most of the time or always:

- Understands adults who use normal adult language rather than baby talk.
- Recognizes the meanings of more and more new words each day.
- Follows actions such as jump, throw without needing extra cues or gestures.
- Follows requests such as "Give it to her" or "Show it to them" in a situation where not everything's name is known.

Language Sample Report

R Sandford



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