to cover in a short time; feel free to ask questions, but we will need to keep the conversation moving. . . .

 Introductions: First name (only), and background information (family, favorite subject at school, favorite television show, favorite site on the internet, etc.).

WARM-UP

- You told me what your favorite subject in school is. Tell me why that's your favorite subject.
 - What is it that you like about that subject? If you were trying to explain to someone else why they might like that subject, what would you tell them?
 - How did you end up liking that subject? Was it because of a certain teacher? A certain project?
- Now, what is your least favorite subject in school?
 - PROBE: History/Social Studies, Math, Science, Reading/ English, Foreign Language, Music/Art, Gym?
- Let's talk about what your plans are, and ask a question you've probably been asked a few times... What do you want to do when you grow up?
 - Why do you want to do that? Do you think you will be able to do it?
- Think for a moment about some reasons you would want to have a certain kind of job or career... What are some reasons why someone might try to have a certain job or career? GO TO BOARD, WRITE.
 - PROBE: Satisfaction? Celebrity? Recognition (honors, awards)? Interesting work? Money? Good career? Good lifestyle? Challenging? Good opportunities? Able to create things that will last? Competitive?

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R Pring

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Research in Education ,1974 **Government Reports Announcements & Index** ,1991

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