

WRITING A PHILOSOPHY PAPER

Philosophical writing is different from the writing you are asked to do in other courses; these guidelines might be helpful, but do not assume that following them is enough to write a good philosophy paper.

1. What you are trying to accomplish: The virtues of a philosophy paper

A philosophy paper consists in a critical analysis of a thesis and in a reasoned defense of some claims. If you advance a claim, your claim should be supported by argument. If you attribute a view to someone, you should support your attribution with reference to the original text and interpretative remarks. When you make claims about a philosopher you have read, make sure that you support your interpretation with references to specific passages. When you take a specific formulation of a point from a text, use quotations.

The virtues of a philosophy paper are:

- **clarity:** say what you have to say simply and straightforwardly
- **depth of analysis and critical questioning:** offer a critical analysis of a philosophical issue, present and question different approaches to the same issue, and compare them.
- **consideration of arguments:** the reader is not interested in your own opinion, but in the way you reason about a particular issue, how you argue about it, how you defend your claims. You must exhibit reasons for what you hold, not just voice your concern about a particular matter. Make your reasons explicit.
- **logical organization:** everything that you write must be justified: there should be a reason why you wrote what you wrote the way you did. Use only the sentences that you need to express your claims. In order to construct an argument, each step of your reasoning should be clear and in the right order. Each paragraph should follow the previous one logically,

How To Write Philosophy Paper

KJ Lindholm-Leary



How To Write Philosophy Paper:

How to Write a Philosophy Paper James S. Stramel, 1995 *How to Write a Philosophy Paper* is a handbook which provides students with a ready arsenal of analytical and compositional techniques. It is intended for undergraduate students in any type of philosophy course and is written and organized in a user friendly manner. The first half includes discussions of the nature of philosophy and a variety of basic and essential techniques of philosophical enquiry and argumentation. The second half takes the student step by step through the writing process from choosing a suitable topic to developing his or her thought to preparation of the final draft. Includes an index and bibliographical material.

How to Write a Philosophy Paper, Presents the full text of an essay entitled *How to Write a Philosophy Paper* written by Istvan Berkeley. Highlights general points about writing a philosophy paper including tips on the arguments, originality, references for all material quoted and keeping within the prescribed limits of length. Details references, references for quotations, outlines and style of writing.

How to Write and Publish a Scientific Paper Robert A. Day, Barbara Gastel, 2006-04-26 Guide on writing and submitting a scientific paper for graduates to professionals.

Writing Philosophy Papers Zachary Seech, Andrew Kania, 2024-08

Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation Fovet, Frederic, 2021-01-22 Universal design for learning (UDL) has been hailed for over a decade as a revolutionary lens that allows campuses to shift their efforts to create inclusive environments. In recent years, UDL has gone beyond the field of disability and been explored with regards to international and indigenous students. There is now a sizable body of literature that details the benefits of implementing UDL in higher education as well as a number of emerging studies examining the strategic challenges of developing UDL across institutions. There is, however, still a relative paucity of research discussing the transformation of instruction or assessment in concrete terms. Therefore, there is a necessity for research and information on UDL that has already been implemented in classrooms and the practical examples of what this process of transformation looks like. *The Handbook of Research on Applying Universal Design for Learning Across Disciplines: Concepts, Case Studies, and Practical Implementation* offers practical examples of UDL having successfully been embedded in courses within various disciplines and classroom formats as well as across the undergraduate and graduate sectors. The chapters provide case studies and concrete examples of what the UDL reflection on practice might look like in specific faculties and departments. While highlighting UDL in areas such as educational technology, student engagement, assignment design, and inclusive education, this book is ideally intended for inservice and preservice teachers, administrators, teacher educators, higher education professors and leaders, practitioners, researchers, academicians, and students interested in the integration of UDL into strategic academic plans.

How to Write a Good Research Paper Peter Haisler, 2011-06-15 This concise book gives tangible advice on how to write a good academic research paper. It is useful for those writing short essays, one-year projects, bachelor's projects, or master's theses. The book offers a quick overview of

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Inside the Undergraduate Teaching Experience Catharine Hoffman Beyer, Edward Taylor, Gerald M. Gillmore, 2013-01-01 Shows what kind of changes college faculty make to their teaching and why they make them

Methods of Doing Eastern Philosophies Chanh Phan, **The Political Science Student Writer's Manual and Reader's Guide** Gregory M. Scott, Stephen M. Garrison, 2016-09-22 The Political Science Student Writer's Manual and Reader's Guide is a practical guide to research reading and writing in political science The Political Science Student Writer's Manual and Reader's Guide Eighth Edition is a set of instructions and exercises that sequentially develop citizenship academic and professional skills while providing students with knowledge about a wide range of political and governmental concepts phenomena and information sources It begins by teaching beginning students to engage newspapers and other political media sources critically and analytically It focuses on the crafts of writing and scholarship by providing the basics of grammar style formats and source citation and then introduces students to a variety of rich information resources including the Congressional Record Federal Register and the Library of Congress Students actively apply their knowledge and skills by corresponding with their representatives and commenting on pending government regulations Part 1 concludes with campaign management policy analysis legislation assessment and similar exercises that develop student skilled observation proficiency Part 2 prepares students to research read write review and critique political science scholarship Finally Part 3 teaches advanced students how to investigate public opinion analyze domestic and international public policies author amicus briefs and participate in the universal community that deliberates the continuing rich tradition of political philosophy

Introducing Ethics Justin P. McBrayer, Peter J. Markie, 2014 Introducing Ethics A Critical Thinking Approach with Readings combines guiding commentary and questions with a rich selection of concise carefully edited and accessible readings on ethical theory and contemporary moral issues This unique introduction shows students how to do philosophy by first analyzing texts identifying ethical positions and the arguments that support them and then evaluating the truth of those positions and the soundness of the arguments In doing so it provides students with a uniquely engaging introduction to ethics that also hones their critical thinking skills

FEATURES A unique Unit 1 gives students the conceptual tools to do philosophy with coverage of logic arguments moral reasoning and reading and writing philosophy Extensive coverage of the three main areas of ethics metaethics normative ethics and applied ethics

addresses issues often ignored by other texts including ethics vs science moral responsibility moral vs legal issues torture terrorism and more Unit and chapter introductions outline major themes and issues and explain why they matter Reading questions precede the essays and focus students studying on key points while discussion questions follow the readings and help students move into the evaluation phase Argument Reconstruction Exercises after each reading provide practice in identifying the premises and conclusions in the essays An Instructor s Manual with Test Bank on CD is available to adopters A Companion Website at www.oup.com/us/mcbrayer provides all the material contained on the CD along with student resources

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