

## **Lesson 2-2 Guided Reading Activity**

### **Review Questions**

**Directions:** Read each main idea, answer the questions or respond to the statements below. Refer to your textbook as you write the answers.

**A. Main Idea:** Even though there are several different kinds of economies, there are more mixed economies— economic systems where tradition, government, and markets each answer some of the WHAT, HOW, and FOR WHOM questions—than any other kind.

1. What factors can lead to the development of mixed economies? What led to the development of U.S. government economic programs in the 1920s and 1930s?
2. Who owns most of the resources in a market or capitalistic economy? In a socialist or command economy? What determines ownership in a traditional economy?
3. Are most economies purely capitalistic, purely command, purely traditional, or mixed? Of the economies that are mixed, what is the most dominate type of mixed economy?

### **Review Questions**

**Directions:** Read each main idea, answer the questions or respond to the statements below. Refer to your textbook as you write the answers.

**B. Main Idea:** *Mixed economies* usually share characteristics with all three economic systems— market, socialistic, and traditional.

4. Define communism. What is the difference between communism and a command economy?
5. Are there any true communist economies today? Which economies call themselves communist, and what are they actually, if not communist?
6. Describe the reason Sweden is no longer considered a socialist country. When did it change, and what is its economy today?
7. Name some other mixed-market economies.
8. Is the United States a purely market capitalist economy? Why or why not?

### **Review Questions**

**Directions:** Read each main idea, answer the questions or respond to the statements below. Refer to your textbook as you write the answers.

**C. Main Idea:** Mixed economies offer both benefits and disadvantages to members of society.

9. Why are former socialist and command economies, like those of China, Cuba, and Russia, adopting more free-market practices?

# Guided Reading Activities Economics Answers

**Carnegie Institute of Technology.  
College of Industries**



## **Guided Reading Activities Economics Answers:**

**Economics** Gary E. Clayton, 2008      **American Vision, Unit 9 Resources** McGraw-Hill Staff, 2002-05      *Economics: Principles and Practices, Guided Reading Activities* McGraw-Hill Education, 2011-06-01 Guided Reading Activities

*Engineering Economics: Decisions and Solutions from Eurasian Perspective* Svetlana Igorevna Ashmarina, Valentina Vyacheslavovna Mantulenko, Marek Vochozka, 2020-07-17 This book presents the outcomes of the annual Engineering Economics Week 2020 organized by the Russian Union of Industrialists and Entrepreneurs the Institute of Management and the Institute of Market Problems of the Russian Academy of Sciences RAS the South Russian State Polytechnic University and Samara State University of Economics and held in online format in May 2020 Focusing on the following topics the globalized economy and Russian industrial enterprises development specifics and international co operation state support for the real sector of the economy decisions in production and project management in the context of the digital economy big data and big challenges in production networks and systems and economic and social aspects of the innovation management decision making and control this book will appeal to scientists teachers and students bachelor s master s and postgraduate at higher education institutions economists specialists at research centers managers of industrial enterprises business professionals and those at media centers and development fund and consulting organizations      [American Vision, Unit 5 Resources](#) McGraw-Hill Staff, 2002-04      *Bookwise* Sharon Parsons, 2002 Bookwise is a carefully graded reading scheme organized into five cross curricular strands encouraging links to other subjects Comprising 16 fiction and ten non fiction titles the 25 books at each level span a two year reading age and the three tier levelling system within each level facilitates an accurate match of reading ability and text The full colour readers are accompanied by teacher s guides and resource sheets to help teachers get the most out of their guided reading and writing sessions      **The Power of Ideas** Zhiyi Liu, 2022-12-08 As the first academic monograph that a Chinese scholar discusses the histories of thoughts and ideas related to the development of digital economics this book aims to make research from the perspective of the history of ideas and discuss the ideas influencing the development of digital economics and the evolution of related theories and thoughts with the methodology of interdisciplinary research The human society is in the stage of major historic transition and enters the digital world with the main goal of developing the artificial world In this world the development of digital economics is significantly characterized by the deep interaction between the real and the virtual worlds while the key triggering this paradigm reform is the evolution of ideas since the modern times While involving the field of computer these thoughts are also related to the fields of philosophy ethics communication and economics Therefore the results of the research on the history of ideas related to digital economics are required to really understand the depth of this discipline If computationalism is the most important paradigm evolution of natural science the most important paradigm evolution of social science is interdisciplinary complex science In the meantime this book is the most significant in understanding the nature of paradigm

evolution related to the development of digital economics from the perspective of complex science and interdisciplinary systematic researches Digital economics is in the foundation laying phase while this book mainly aims to historically narrate the thoughts of this discipline and hopes that readers can understand the influence of ideas in the old era on shaping the disciplines in the new era while exploring this new discipline The construction of digital economics is a process of evolution This book will be helpful to understand the underlying logic of the ideas constructed by the thinkers in different fields

Research in Education ,1974      Resources in Education ,1999-10      College of Industries Catalogue Carnegie Institute of Technology. College of Industries,1927      **Elementary and Middle School Social Studies** Pamela J. Farris,2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris s popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K 8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children s literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society      **World History: Connections to Today** Elisabeth Gaynor Ellis,Pearson/Prentice Hall,2003-12      **Economics, Today & Tomorrow** Roger LeRoy Miller,1995 Applies traditional economic theory to contemporary problems such as unemployment inflation and conflicting economic systems

**Congressional Record** United States. Congress,1981 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

Engaging Ideas John C. Bean,2011-07-20 Learn to design interest provoking writing and critical thinking activities and incorporate them into your courses in a way that encourages inquiry exploration discussion and debate with Engaging Ideas a practical nuts and bolts guide for teachers from any discipline Integrating critical thinking with writing across the curriculum approaches the book shows how teachers from any discipline can incorporate these activities into their courses This edition features new material dealing with genre and discourse community theory quantitative scientific literacy blended and online learning and other current issues      **Suasive Iterations** David M. Rieder,2016-12-01 The PC era is giving way to

a new form of popular computing in which smart globally connected objects and environments are the new computational ground This new ground is the exigence for a new approach to digital rhetoric and writing In *Suasive Iterations* Rieder calls for an approach that is grounded in a new canon of digital style He explains that the growing range of microcomponents and processes can be botanized for the new canon Drawing on Claude Levi Strauss theory of bricolage he describes his stylistic approach as a transductive science of the concrete the goal of which is to engage audiences suasively by allegorizing aspects of the physical world to which the new era of microcomponents give us access *Suasive Iterations* will appeal to scholars and practitioners faculty and graduate students in digital rhetoric writing digital humanities and the digital arts One of its innovative features is the inclusion of original open source programming projects for each of the four main chapters The projects are written in for Arduino Processing and the Kinect sensor They are designed to highlight issues in the scholarly tradition

**Vygotsky and Education** Luis C. Moll,1990-11-30 The seminal work of Russian theorist Lev Vygotsky 1896 1934 has exerted a deep influence on psychology over the past 30 years Vygotsky was an educator turned psychologist and his writings clearly reflected his pedagogical concerns For Vygotsky schools and other informal educational situations represent the best cultural laboratories to study thinking He emphasized the social organization of instruction writing about the unique form of cooperation between the child and the adult that is the central element of the educational process Vygotsky s emphasis on the social context of thinking represents the reorganization of a key social system and associated modes of discourse with potential consequences for developing new forms of thinking This volume is devoted to analyzing Vygotsky s ideas as a means of bringing to light the relevance of his concepts to education What does Vygotsky s approach have to offer education Distinguished scholars from various countries and representing several disciplines discuss the essence and significance of Vygotsky s work analyze the educational implications of his thoughts and present applications in practice addressing educational issues such as school organization teacher training educational achievement literacy learning and development uses of technology community based education and special education Handbook of Research on E-Learning Methodologies for Language Acquisition de Cássia Veiga Marriott, Rita,Lupion Torres, Patricia,2008-07-31 This book discusses the complete range of contemporary research topics such as computer modeling geometry geoprocessing and geographic information systems Provided by publisher Language Power: Grades 6-8 Level A Teacher's Guide Ericka Davis Wien,2012-10-30 *Managing the Environment* United States. Congress. House. Committee on Science and Astronautics. Subcommittee on Science, Research, and Development,1968

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