Guided Discovery Lesson Plan

Lesson: Magnifying Finger Prints

Length: 20-25 minutes

Grade Intended: 1st grade

Academic Standards:

Scientific Thinking 1.2.5: Demonstrate that magnifiers help people see things they could
not see without them.

Learning Objectives:

 Using magnifying glasses in partners, the students will identify at least three differences between their fingerprints.

Assessment: Students will be assessed on participation based on their "My Exploration Page" and interactions with their partners.

Advanced Preparation by Teacher:

- "My Exploration Page" copies should be made for each individual student.
- Magnifying glasses should be gathered, one for each individual student
- If desired, students could be put into pairs before lesson. (Otherwise, students can pair up during the lesson on their own.)

Procedure:

Introduction (ENGAGE): "Today we are going to do some exploring with a scientific tool." (Hold up magnifying glass.) "Does anyone know what this is called?" (Bloom's Knowledge) (Allow for student response.) "Where have you seen one of these before?" (Bloom's Knowledge) (Allow for student response.) "Today we are going to be looking at something that EVERYONE has and that is different for everyone. We are going to look at our fingerprints and compare them to a partner's fingerprints to see how they are alike and how they are different. However, fingerprints are pretty small—how do you think that we can look at them so that we can see all the tiny details?" (Bloom's Application) (Allow for student response.) "Yes! We are going to look at our fingerprints with magnifying glasses! My challenge to you is to find three differences between your fingerprint and your partner's fingerprint—using the magnifying glass to see the small differences too!"

Step-By-Step (EXPLORE):

1. Pass out a magnifying glass and "My Exploration Page" to each student.

Guided Discovery Lesson Plans

Kenneth T. Henson

Guided Discovery Lesson Plans:

ChatGPT in the Language Classroom Nik Peachey, 2023-05-24 In an era of digital transformation language teachers face a new realm of possibilities Introducing ChatGPT in the Language Classroom a comprehensive guide crafted specifically for educators seeking to revolutionize their teaching practices With over 50 meticulously curated lessons and spanning across 259 pages this book is a treasure trove of insights resources and strategies designed to enhance language learning experiences and empower teachers to elevate their skills Drawing on the cutting edge capabilities of ChatGPT an AI powered language model this book serves as a trusted companion assisting language educators in creating captivating lesson materials that foster engaging and interactive learning environments Explore innovative approaches to curriculum development from crafting personalized exercises to designing real life scenarios that immerse students in authentic language usage Inside these pages you ll discover Lesson Planning Mastery Dive into the art of designing impactful lesson plans that cater to the unique needs and interests of your students Harness the power of ChatGPT to generate creative prompts interactive activities and dynamic assessments that ignite curiosity and drive meaningful language acquisition Authentic Language Experiences Break free from traditional textbook constraints and embrace real world language use Unleash ChatGPT's capabilities to simulate conversations role plays and scenario based simulations providing students with immersive language experiences that bridge the gap between theory and practice Teacher Skill Development Elevate your teaching prowess with comprehensive guidance on leveraging ChatGPT's potential to develop your own skills Discover how to utilize the model as a conversational partner a resource for language research and a tool for self reflection enabling continuous professional growth Empowering Student Autonomy Empower your students to take ownership of their language learning journey Uncover innovative ways to integrate ChatGPT as a virtual language tutor supporting learners beyond the classroom with personalized feedback language practice and cultural insights ChatGPT in the Language Classroom is not just a book it s a gateway to a new era of language education Embrace the future of teaching empower your students and unlock the full potential of technology in the language learning process With its comprehensive lessons practical examples and inspiring ideas this book is an invaluable resource for language educators ready to embark on a transformative teaching **TEFL Lesson Plans For Dummies** Michelle M. Maxom, 2014-10-06 Instant English lessons learn in a flash TEFL iournev Lesson Plans For Dummies is a ready made course manual for TEFL teachers With fully fleshed out lessons activities tools games and resources this book contains what is essentially an instant TEFL course Use the ready made materials directly in the classroom or follow along with the detailed planning models and frameworks to grow your skills while designing your own lesson plans more effectively The book includes access to online materials you can print for use in class and the lessons can be used with or without the aid of technology in the classroom You ll find expert advice on teaching all age levels and class sizes including ideas for taking the lessons out into the world Many EFL ESL teachers have little or no experience and

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Lesson Planning Jonathan Savage, 2014-07-25 Lesson planning is an essential component of every teacher's practice. It is part of a three tiered integrated pedagogy planning teaching and evaluation Drawing on the work of skilful teachers and the latest research this book provides a rationale for lesson planning as an integral part of a teacher's work. It introduces the key concepts and skills of lesson planning and provides a practical framework for their development. The book helps the reader to make an informed choice about the approaches they use to plan lessons taking into account their subject area and the requirements of individual learners Covering all aspects of short medium and long term planning chapters include Writing Appropriate Learning Objectives and Outcomes Designing and Structuring Engaging Teaching Activities Resourcing the Lesson Assessing Students Learning Strategies for Personalised Learning Evaluating Your Lesson The book also includes practical and reflective activities to help the reader apply the ideas discussed to their own work and key questions to encourage the development of their skilful pedagogy This highly practical book is essential reading for trainee and practising teachers

Lesson Planning For Effective Learning Fautley, Martin, Savage, Jonathan, 2013-10-01 This book is about lesson planning which is an essential component of every teacher's practice.

Building E-Portfolios Using PowerPoint

Kathleen K. Montgomery, David A. Wiley, 2008-01-24 Building E Portfolios Using PowerPoint A Guide for Educators Second Edition addresses the use of e portfolios by pre and in service educators as a self assessment tool and as a way to measure their students performance The first half of the book explains what portfolios are what makes an electronic portfolio or e portfolio superior to physical portfolios and how they should be organized The second half of the book addresses which computer programs can be used to build an e portfolio then presents detailed instructions on using Microsoft PowerPoint R to create effective visually rich portfolios The book is filled with pedagogy each chapter beginning with a conversation scenario to add relevance and meaning for the reader There are also numerous charts summaries a glossary and appendices A Student Resource CD with PowerPoint templates sample e portfolios and additional student resources is available

Teaching Physical Education: 1st Online Edition (6th Edition) Muska Mosston & Sara Ashworth, 2008 This is the first online edition of Mosston and Ashworth's textbook This thoroughly revised and streamline edition offers teachers a foundation for understanding the decision making structures that exist in all teaching learning environments and for recognizing the variables that increase effectiveness while teaching physical education All chapters have been updated to include hundreds of real world examples concise charts practical forms and concrete suggestions for deliberate teaching so that teachers can understand their classrooms flow of events analyze decision structures and deliberately combine styles to Developmental Physical Education for All Children David L. Gallahue, Frances Cleland achieve effective variations Donnelly, 2007-02 Grade level 1 2 3 4 5 6 7 kpe i t Empowering Professional Teaching in Engineering John Heywood, 2022-05-31 Each one of us has views about education how discipline should function how individuals learn how they should be motivated what intelligence is and the structures content and subjects of the curriculum Perhaps the most important beliefs that beginning teachers bring with them are their notions about what constitutes good teaching The scholarship of teaching requires that beginning teachers should examine evaluate these views in the light of knowledge currently available about the curriculum and instruction and decide their future actions on the basis of that analysis Such evaluations are best undertaken when classrooms are treated as laboratories of inquiry research where teachers establish what works best for them Two instructor centred and two learner centred philosophies of knowledge curriculum and instruction are used to discern the fundamental basic questions that engineering educators should answer in respect of their own beliefs and practice They point to a series of classroom activities that will enable them to challenge their own beliefs and at the same time affirm develop or change their philosophies of knowledge curriculum and instruction **Lesson Planning** for High School Physical Education MacDonald, Lynn Couturier, Doan, Robert, Chepko, Stevie, 2018 Lesson Planning for High School Physical Education offers more than 240 lesson plans that are standards based and ready to use These innovative plans are great for fostering physical literacy in your students. The book also provides guidance on how to plan effective lessons that align with SHAPE America's National Standards and Grade Level Outcomes for K 12 Physical Education Quality Lesson Plans for Outdoor Education Kevin Redmond, Andrew Foran, Sean Dwyer, 2010 Here outdoor leaders will discover an abundance of ideas that can make their jobs easier enrich their teaching knowledge and broaden their current programmes A CD ROM also accompanies the book and allows users to search for and print only the lessons they plan to use

How I Wish I Had Taught Maths: Reflections on research, conversations with experts, and 12 years of mistakes Craig Barton, 2018-01-01 I genuinely believe I have never taught mathematics better and my students have never learned more I just wish I had known all of this twelve years ago Craig Barton is one of the UK s most respected teachers of mathematics In his remarkable new book he explains how he has delved into the world of academic research and emerged with a range of simple practical effective strategies that anyone can employ to save time and energy and have a positive impact on the long term learning and enjoyment of students Craig presents the findings of over 100 books and research articles from the fields of Cognitive Science Memory Psychology and Behavioural Economics together with the conversations he has had with world renowned educational experts on his Mr Barton Maths Podcast and subsequent experiments with my students and colleagues

Curriculum Planning Kenneth T. Henson, 2015-01-09 The fifth edition of this critically acclaimed approach to curriculum planning continues to receive accolades for its balanced presentation pertinent case studies and advice from practicing educators It skillfully interweaves the themes of multicultural education constructivism and education reform The author documents the latest trends such as e learning blended learning and flipped learning the controversial Common Core State Standards and the impact of technology in our schools including the BYOD bring your own device movement digital citizenship and technological literacy This well researched text spotlights ways to involve parents students and teachers in the curriculum planning process and engages the reader in critical thinking and analysis about curriculum planning and education reform Indian Writings on Education, 1979-1986 S. P. Agrawal, J. C. Aggarwal, 1992 The New Virtual Classroom Ruth C. Clark, Ann Kwinn, 2007-03-22 The New Virtual Classroom draws on the most current research in multimedia learning as well as practitioner experience to show how to effectively harness the power of the virtual classroom Written by Ruth Clark co author of the best selling e Learning the Science of Instruction and Ann Kwinn3 4recognized experts in instructional design and workforce learning this important resource includes guidelines research and illustrative examples that clearly show how to leverage the powerful instructional features in the new virtual classroom Essentials of Teaching Physical Education Stephen A. Mitchell, Jennifer L. Walton-Fisette, 2022 The Essentials of Teaching Physical Education Second Edition delivers the vital information future and current physical educators need to know with a focus on social justice and equity issues It uses a standards based teaching for learning approach and helps readers develop the skills in planning management teaching and assessment they need to begin successful careers Substitute Teaching Sidney W. Gilford, 2014-07-29 What does one need to be a substitute teacher particularly to be successful as a substitute teacher This book has been written to be a resource to those who are new to substitute teaching or are seasoned teachers

considering substitute teaching From the role of a substitute teacher to hints for getting assignments from a typical day to being considered for a full time position from lesson plans to classroom management from the Sub Pack to sample ground rules this book has something for everyone In addition to original filler activities labeled by grade and subject Substitute Teaching Everything You Need for Success includes practical teaching strategies hands on activities to use in classrooms with students at various learning levels checklists a glossary and a list of resources to guide you along the path toward being a successful substitute teacher Improving Teaching And Learning In Physical Education Grout, Harvey, Long, Gareth, 2009-06-01 This book is about the PE lesson at key stages 3 and 4 It serves to enhance teaching and learning in physical education by showing trainee teachers how to understand and apply the concepts fundamental to planning teaching and learning and how they can apply theory to their own practice in order to become a successful teacher and to develop successful learners Each chapter explores important aspects of PE pedagogy and relates them directly to pupil learning within the lesson Teaching Literacy to Learners with Dyslexia Kathleen Kelly, Sylvia Phillips, 2022-04-13 This bestselling book for teaching literacy to children and young people aged 4 16 years with dyslexia and other specific literacy difficulties has been fully updated for its third edition Providing a structured multi sensory programme Conquering Literacy that includes placement tests well established strategies and examples of lesson planning teaching activities and reading spelling and literacy concept cards this book is an essential practical resource for teachers This new edition includes an additional section for learners who need an individualised structured programme at an advanced stage Stage II a section on planning shorter targeted interventions for learners with a particular difficulty e g spelling revising three new chapters on teaching reading spelling and writing within mainstream classrooms using strategies which are successful with learners with dyslexia downloadable teaching resources available from the companion website

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